



SPECIAL EDUCATION LIMITED ASSIGNMENT TEACHING PERMIT

Authorization

The Special Education Limited Assignment Teaching Permit authorizes the holder to teach in the area of specialization listed on the permit in the following settings:

- Resource rooms or services
- Special education settings
- General education settings
- Special schools
- Home/hospital settings
- State hospitals
- Development centers
- Correctional facilities
- Non-public, non-sectarian schools and agencies
- Alternative and non-traditional instructional public school settings other than classroom

Areas of Specialization

- *Mild/Moderate Disabilities (M/M)*
Includes specific learning disabilities; mild to moderate intellectual disabilities; attention deficit and attention deficit hyperactivity disorders; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- *Moderate/Severe Disabilities (M/S)*
Includes autism; deaf-blindness; moderate to severe intellectual disabilities; multiple disabilities; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- *Deaf and Hard of Hearing (DHH)*
Includes deafness; hearing impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Visual Impairments (VI)*
Includes blindness; visual impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Physical and Health Impairments (PHI)*
Includes orthopedic impairment; other health impairment; multiple disabilities; traumatic brain injury; and authorizes service to individuals ages birth through 22.
- *Early Childhood Special Education (ECSE)*
Includes the mild/moderate and moderate/severe disabilities listed above, and authorizes service to children ages birth to pre-kindergarten only.
- *Language and Academic Development (LAD)*
Authorizes the holder to provide instructional services to students with academic communication and language needs to children in preschool, kindergarten, in grades 1 - 12 through age 22, and classes organized primarily for adults, but does not take the place of speech and language services as defined in Education Code section 56333

Requirements for the Initial Issuance of the Permit

Individuals must satisfy **all** of the following requirements:

1. Be currently employed by the employing agency requesting such assignment
2. The employing agency must have an annual Declaration of Need for Fully Qualified Educators (form CL-500) on file with the Commission
3. Hold a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching, including currently-issued Education Specialist Credentials and previously issued special education credentials. Clear, professional clear, and life Speech-Language Pathology or Clinical or Rehabilitative Services Credentials with a Special Class Authorization also are appropriate prerequisite credentials
4. Completed one of the following:
 - a. Three semester units (or four quarter units) of course work from a regionally accredited college or university in each special education specialty area requested. Special education coursework that includes more than one specialty area is acceptable for the initial issuance of a SELAP so long as one of the specialty areas included in the content is the area requested on the permit.
or
 - b. One year of successful full-time classroom experience, or the equivalent in part-time experience, serving in an instructional capacity with special education students in each of the special education specialty areas requested, receiving a favorable evaluation or recommendation by the employing agency (see Terms and Definitions)

NOTE: When an individual holds an Education Specialist Instruction Credential in the specialty area of Mild/Moderate Disabilities and is seeking the *initial* SELAP in Moderate/Severe Disabilities, the applicant will not be required to verify the coursework or experience options mentioned in item #4 due to the significant areas of overlap between the two authorizations. The same would apply to the Moderate/Severe credential holder seeking the *initial* SELAP in Mild/Moderate.

In addition, since the ECSE authorization includes providing instructional services in both the specialty areas of Mild/Moderate and Moderate/Severe Disabilities, credential holders in those two areas do not need to submit additional coursework for the *initial* issuance of the SELAP in ECSE.

5. Be assigned an experienced educator in each of the special education specialty areas of the limited assignment if the applicant has not obtained permanent status as defined in California Education Code, Section 44929.21 or 44929.22 or 44929.23 in a school district in California within the previous ten years (see Terms and Definitions)
6. Consent to serve on the Special Education Limited Assignment Teaching Permit
7. Submit, *through the employing agency*, a completed application ([form 41-4](#)) and application [processing fee](#)

Requirements for Renewal

Individuals must satisfy **all** of the following requirements:

1. Be currently employed by the employing agency requesting such assignment
2. The employing agency must have an annual Declaration of Need for Fully Qualified Educators ([form CL-500](#)) on file with the Commission
3. Hold a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching, including currently-issued Education

Specialist Credentials and previously issued special education credentials. Clear, professional clear, and life Speech-Language Pathology or Clinical or Rehabilitative Services Credentials with Special Class Authorization also are appropriate prerequisite credentials

4. Complete at least six semester units or nine quarter units of course work (or its equivalent) required for issuance of the related credential in each specialty area listed on the permit, verified by a Commission-approved program sponsor on form [CL-469-SELAP](#) (it is not necessary to submit transcripts with the form). The course work (or its equivalent) must have been completed after the issuance date of the current permit and prior to the requested issuance date.
5. Consent to serve on the Special Education Limited Assignment Teaching Permit
6. Submit, *through the employing agency*, a completed application ([form 41-4](#)), application [processing fee](#), and Renewal Verification form [CL-469-SELAP](#)

Period of Validity

A Special Education Limited Assignment Teaching Permit is valid for one year but may not exceed the expiration date of the prerequisite credential. A permit issued for less than one calendar year may be extended for the remainder of the calendar year without verification of completion of renewal requirements as long as the prerequisite credential has been renewed. A completed application ([form 41-4](#)) and application processing fee, filed through the employing agency, is required. A Special Education Limited Assignment Teaching Permit may be reissued twice in any one specific specialty area.

Terms and Definitions

One year of successful full-time classroom experience

For the initial issuance of the permit, successful full-time classroom experience, or the equivalent in part-time experience, may include either paid or volunteer service (experience as an aide is acceptable) working with special education students.

Full-time experience is defined as a minimum of four hours per day, five days a week, for 75% of a school year or a minimum of two hours per day for 75% of *each* school year for *two* years or four summer school assignments (minimum of 28 days *each* year per session). Teaching experience earned while holding an Education Specialist Intern Credential is acceptable as long as it meets the one-year requirement.

Verification of experience and favorable evaluation may be provided through submission of an original letter on the letterhead of the employing agency.

Experienced Educator

The experienced educator must have three years of teaching experience within each specialty area requested on the permit if the teacher does not hold permanent status. For example, if the permit is requested in Mild/Moderate Disabilities and Early Childhood Special Education, the experienced educator must have a minimum of three years teaching experience in both Mild/Moderate Disabilities and Early Childhood Special Education. The local employing agency may assign more than one experienced educator to meet this requirement.

SELAP in Language and Academic Development

One of the requirements for initial issuance of a SELAP is completion of three semester units of coursework or one year of experience in the specialty area(s) requested. Since programs for the LAD authorization are still being developed, individuals may not have prior coursework that specifically states 'Special Education Language and Academic Development' in the course title or description to apply toward the initial issuance of the LAD SELAP. The Commission will accept three semester units of coursework in academic communication, language development, school readiness and social skills, and/or literacy/reading development.

Education Specialist and Ryan Specialist Credential programs in all specialty areas included literacy/reading development coursework. Holders of these credentials are exempt and do not need to submit verification of the coursework or experience for initial issuance of a LAD SELAP. Holders of General and Standard special education credentials, regardless of the specialty area, that were issued prior to the Education Specialist and Ryan Specialist Credentials will need to verify the coursework or experience requirement. The reading course required for a general education credential is also acceptable toward the three semester unit requirement.

Transition Period for LAD SELAP

Transition Period for LAD SELAP

The option to use the type of coursework described above for initial issuance of the SELAP was available up to July 1, 2015. The time period to issue extensions by appeal during an extended transition period is discontinued.

Reference: Title 5, California Code of Regulations, Sections 80026 and 80027; [Coded Correspondence 09-15](#)