

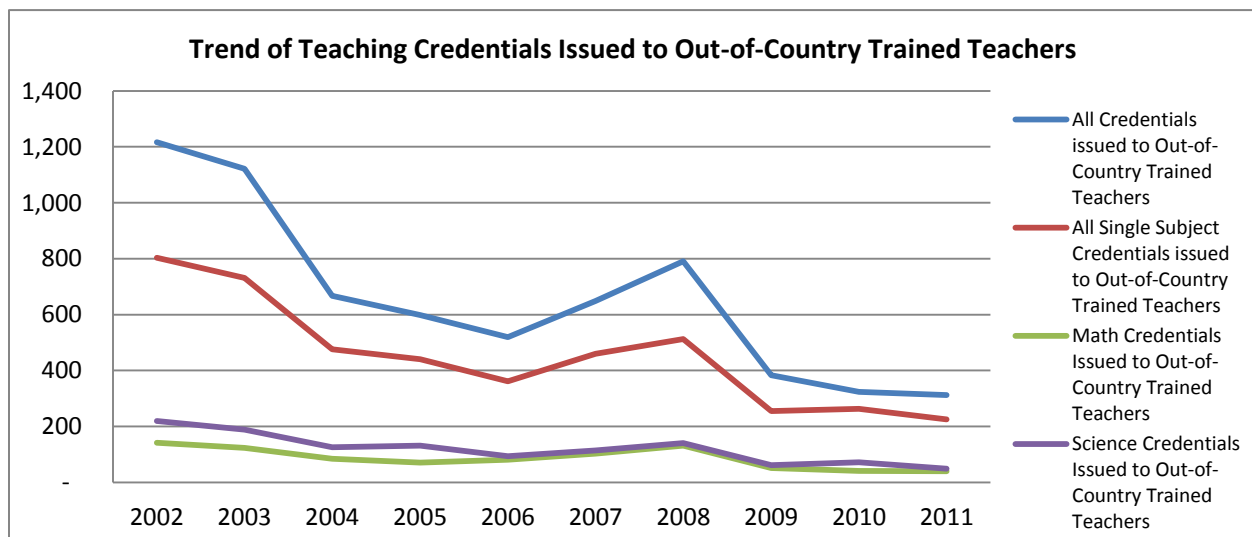


Teaching Credentials Issued to Out-of-Country Trained Teachers, 2002 to 2011

In 2010-11, there were more than 300 new credentials issued to individuals who were trained out-of-country. Ten years ago, more than 1,200 credentials were issued to individuals who were trained out-of-country. Of the total credentials issued in 2010-11, almost all (99 percent) were issued in teaching – multiple subjects, single subject, and education specialist instruction teaching credentials. Less than 1 percent was issued in services credentials.

Among the teaching credentials issued in 2010-11, more than two-thirds were issued in single subjects. Although the total number of credentials issued has declined steadily in the past 10 years, the proportion of the single subjects issued remained above 65 percent for all ten years; it peaked at 81 percent in 2009-10. Among the single subject credentials, nearly half were issued in mathematics and science subjects combined. The proportion of mathematics and science credentials to total single subject credentials varied from 53 percent in 2008 to 40 percent in 2011. Mathematics credentials accounted for nearly one-fifth (ranging from 16 percent in 2005 to 26 percent in 2008) and science credentials accounted for about one-fourth (ranging from 22 percent in 2011 to 30 percent in 2005).

The graph below shows ten-year trend of total credentials issued, single subject credentials issued, mathematics credentials issued, and science credentials issued to individuals who were trained out-of-country. The number of total credentials issued to out-of-country trained individuals declined by 74 percent; single subject credentials declined by 72 percent; mathematics and science credentials declined by 74 percent and 78 percent, respectively. It is interesting to see a similar pattern for all four groups – steady decline from 2002 to 2006, then a sharp increase in 2008, followed by dramatic decline in the past three years.



Note: Data includes initial or new (first-time or new type) credentials only; do not include renewals. One individual can have more than one authorization.

Overall, the pattern of mathematics and science credentials issued to out-of-country trained teachers indicates that the number of mathematics and science credentials issued has a direct relationship to total single subject credentials issued and in turn to total teaching credentials issued to out-of-country trained teachers.