

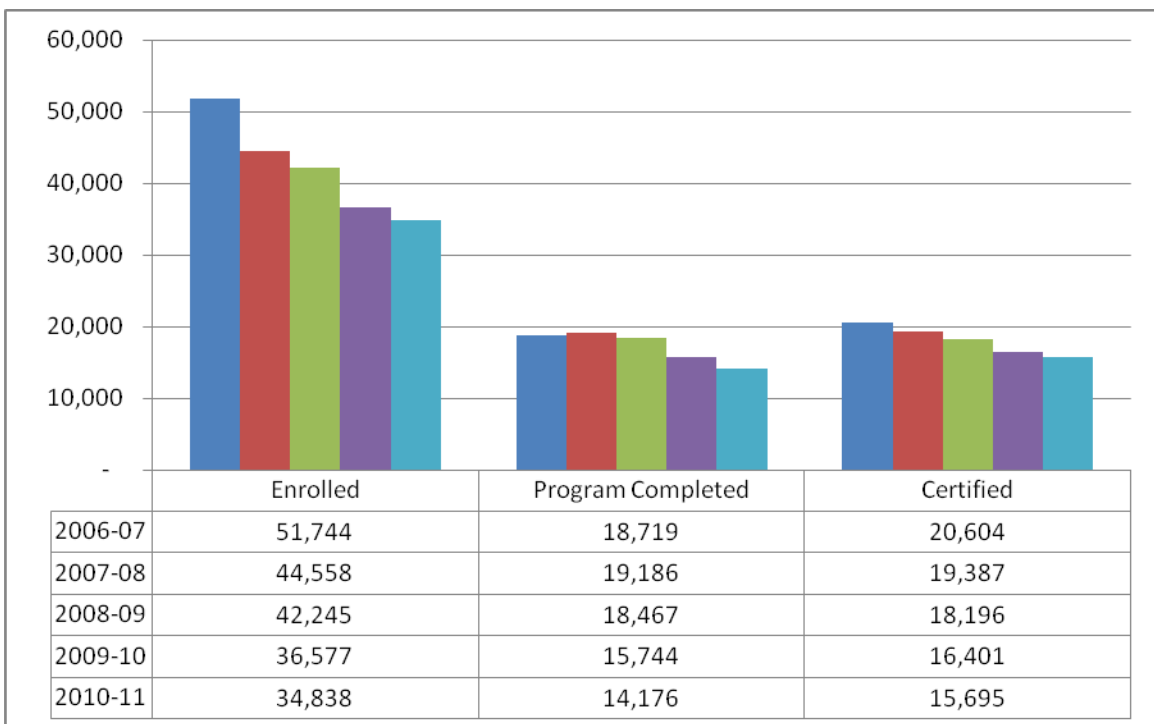


Five Year Trend in Teacher Preparation Programs

Individuals enrolled in a teacher preparation program and individuals completing the teacher preparation program have direct relationship with the number of initial teaching credentials issued each year. Title II of the Higher Education Opportunity Act (HEOA) requires that all states report data on their teacher preparation programs to the US Department of Education. Title II, Annual Institutional Report Card, collects a variety of data such as total number enrolled, assessment passage rate, teacher candidate's subject area, teacher candidate's undergraduate academic major, total number certified, etc.

Title II enrollment* data for the past five years indicate that there were nearly 52,000 teacher candidates enrolled in 2006-07. Five years later, only about 35,000 teacher candidates are enrolled in teacher preparation programs. This is a reduction of about 17,000 (or 33 percent) in the number of teacher candidates over the past five years. The number of program completers (individuals who completed all requirements for an initial teaching credential) also declined in the past five years: from 18,719 in 2006-07 to 14,176 in 2010-11 which is a decline of about 4,500 program completers or 24 percent. The number of certified** (teacher candidates earning initial credentials in multiple subjects or single subject or education specialist) for the past five years also shows a declining trend of about 4,900 or 24 percent over the past five years.

Teacher Candidates Enrolled, Program Completers, and Certified: 2006-07 to 2010-11



* For Title II purpose, enrollment data for only initial credentials is reported. Teacher preparation program length varies from 1 year to 3 years depending upon the type of teaching credential; so the enrollment number will be much higher than the number of program completers and number of initial teaching credentials issued.

**Number of Certified includes California Prepared teachers only. Also, number of certified is higher than the number of program completers because one individual can have more than one authorization.

During the same five-year timeframe, there was a decline of about 22,000 teachers or 7 percent in the teacher workforce at the state level (Dataquest). The downward trend of all factors — enrollment in the teacher preparation programs, number of program completers, the number of individuals who received initial certification in teaching credentials, and the number of teachers at the state level — in the past five years may indicate that fewer individuals are considering teaching careers now.

Sources: US Department of Education, Title II Reporting System. California Department of Education's Dataquest