



PROGRAM SPONSOR ALERT

Date: August 22, 2014

Number: 14-06

Subject: Revised Education Specialist Teaching Performance Expectations (TPEs) Approved by Commission

Summary

The Commission on Teacher Credentialing has adopted revised Teaching Performance Expectations (TPEs) for the Education Specialist. This Program Sponsor Alert provides guidance to institutions sponsoring Preliminary Education Specialist Credential Programs regarding the timeline for implementation of these revised TPEs.

Background

Teaching Performance Expectations are statements of what a teacher needs to know and be able to do in order to provide effective instruction to California's K-12 students. TPEs were first developed for the Multiple and Single Subject Preliminary preparation programs in 2001. They were created to ensure that institutions had a common basis upon which to assess a candidate's teaching performance. The TPEs for Education Specialist Credential candidates were developed in 2009 with the adoption of the current Education Specialist program standards.

In 2013 an expert panel recommended changes to the TPEs for Multiple and Single Subject candidates to align to both the Common Core State Standards as well as to the program standards revisions adopted by the Commission to address and strengthen the teaching of English learners. The updated general education TPEs were approved at the March 2013 Commission meeting.

Over the past year Commission staff had numerous inquiries from the field asking about the Commission's intention with respect to updating the TPEs for Education Specialist candidates. Beginning in the Fall of 2013 a work group comprised of individuals representing Education Specialist Preliminary preparation programs, began to review the adopted TPEs for Special

Education. In order to gain early input from the field, these draft standards were presented at both the Fall 2013 and Spring 2014 meetings of the California Association of Professors of Special Education (CAPSE).

The draft revised TPEs were initially presented to the Commission at the April 2014 meeting, at which time the Commission directed staff to conduct a field review. A copy of the proposed TPEs were made available for comment to all interested constituents in the spring 2014.

The majority of comments concerned grammar, or suggested involving changing one word for another. Many comments requested that the Commission specifically reference the California Preschool Learning Foundations and/or Next Generation Science Standards in addition to the Common Core State Standards. Other suggestions included the concepts of promoting positive behavior and social skills as well a greater emphasis on positive behavior intervention strategies.

The draft revised TPEs were adopted by the Commission on August 14, 2014.

Timeline for Implementation

- Commission-approved Preliminary Education Specialist preparation programs must begin implementing the revised TPEs during the 2014-2015 academic year.
- All programs must be fully implementing the revised TPEs at the beginning of the 2016-2017 academic year.

References

August 2014 Agenda item

<http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4A.pdf>

2014 TPEs- see page 43 of Education Specialist Teaching and Other Related Services Credential Program Standards <http://www.ctc.ca.gov/educator-prep/STDS-prep-program.html>

Contact Information

For questions concerning an Education Specialist Teaching Performance Expectations email Accreditation@ctc.ca.gov