

Guidance for Program Sponsors

June 21, 2012

PSA 13-04 discussed the Transition of Programs to Revised Standards relating to Preparation to Teach English Learners <http://www.ctc.ca.gov/educator-prep/PS-alerts/2013/PSA-13-04.pdf>. This PSA was also referenced as a reminder on page 3 of PSA 13-06, Intern Preservice, Support and Supervision Requirements: Preparation to Teach English Learners.

Based on questions that have been asked, the purpose of this email is to clarify the Transition Plan due July 31, 2013. Each program sponsor will submit a separate transition plan for each of the following programs **unless** the programs were submitted and **approved with one program document** to address program standards shared by both programs (e.g. MS/SS, Ed Sp MM/MS), and the response for program standards being transitioned is revised and implemented the same way for both programs. In such cases, one transition response for the revised standards is sufficient.

Only **some standards** of these programs have been revised and are shown in the track changes document referenced in PSA 13-04.

Preliminary MS

Preliminary SS

Preliminary Ed Sp

Gen Ed Induction

Gen Ed Clear

Clear Ed Specialist Induction.

A sample was provided in Appendix A of PSA 13-04. The sample included a chart with cover page information to identify the Program Sponsor, the particular program in transition and the Contact information for the program contact.

There are two questions to guide the development of the 2-3 page Plan for Modifying the Preparation Program. If two programs will transition by implementing the revised standards in the same way, with the same course modifications, one plan may be appropriate.

Examples: MS/SS, or Ed Sp programs (M/M and M/S including intern delivery models) may address the transitioned standards with the same program changes. However if the Deaf H/H Ed Specialist program is implemented differently (different courses) from the Ed Specialist Moderate Severe then two separate transition plans would be needed.

Plan for Modifying Preparation Program (2-3 pages)

1. Describe the process in which your program **engaged** to identify the changes needed to align your program to the revised standards.

2. Describe the changes that your program will be making to your courses and field experiences to address the modified standards, including the timeline for implementing the revised course(s) and field experience(s).

The chart at the bottom of Appendix A will identify what you have determined needs to be changed and where changes will be implemented in the first column 'Description of Course Changes', and the 'Timeline for Implementing' in the second; the last two columns are to project and monitor completion of the implementation and submission of program documentation to CTC.