

# Report of Program Accreditation Recommendations

## January, 2016

### Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

### Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, take action to reactivate the program as requested (D), and take action to withdraw the following preparation programs as requested by the institution (E).

#### **A. Programs for Approval by the Committee on Accreditation**

##### Program(s) of Professional Preparation for Early Childhood Special Education

##### **Brandman University**

The Education Specialist Early Childhood Special Education (ECSE) program provides eligible candidates with a designated preliminary teaching credential to serve children with disabilities, ages birth to pre-K. The credential is offered in a fifteen course sequence that addresses pedagogical leadership in early childhood education, the historical, philosophical and legal foundations of early intervention/early childhood special education, family guided practices, assessment, curriculum and intervention as well as consultation and advanced strategies. Fieldwork is embedded in all courses across a variety of settings and the program culminates with in-depth student teaching experiences with infants, toddlers and preschool age children.

#### **B. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

#### **C. Program(s) of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program*

*must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

**Saint Mary's College of California**

Reading Certificate Program

Reading and Language Arts Specialist Credential Program

**California Baptist University**

Early Childhood Special Education: Added Authorization

**D. Professional Preparation Programs(s) Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

*Chapter 3 of the Accreditation Handbook states:*

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

**Brandman University**

Pupil Personnel Services: School Counseling Program

**E. Recommendation about the Withdrawal of Professional Preparation Program**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

**Fresno Unified School District**

Special Education: Added Authorization: Autism Spectrum Disorder

***Dominican University of California***

*General Education (Multiple Subject/Single Subject) Clear Credential Program*

***California Baptist University***

*Education Specialist Added Authorization: Autism Spectrum Disorder*

**Correction:** In the April 2015 COA agenda, the Education Specialist – Added Authorization: Emotional Disturbance program at Azusa Pacific University was listed as a reactivation request. It should have been listed as a withdrawal, effective February 3, 2015.

**F. Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action.

**Butte County Office of Education**

Designated Subjects: Supervision and Coordination

Designated Subjects: Special Subjects

**San Jose State University**

Other Related Education Specialist Services: Speech-Language Pathology: Special Class Authorization

Other Related Education Specialist Services: Clinical Rehab: Audiology

January 14, 2016

Ms. Cheryl Hickey  
Administrator of Accreditation  
California Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, CA 95811

Dear Ms. Hickey,

As you know we placed our School Counseling program on inactive status in the Fall of 2014 due to low enrollment. We have been receiving extensive and consistent feedback from our district partners and our Advisory Boards statewide that there is an increased need for School Counselors. At Brandman, data driven decision making is of paramount importance to us, thus I commissioned our Institutional Research (IR) Office to conduct a new demand analysis. The IR report confirmed this demand shift and forecasted an increase of the need for highly qualified and credentialed school counselors for the foreseeable future. Therefore, Brandman University requests reactivation of the School Counseling program for new student enrollment beginning Fall of 2016. Dr. Rienzi Haytasingh, Chair of our PPS programs, will oversee the School Counseling program who reports to Associate Dean, Dr. Lynn Larsen. There will be no major changes made to the program structure although there will be updates made to some courses to ensure currency.

We look forward to moving forward with this program and appreciate your support in the reactivation process.

Sincerely,



Dr. Christine G. Zeppos  
Dean, School of education

cc. Dr. Kathy Theuer, Director of Accreditation & Associate Dean MS.SS, ECE & MAT Programs  
Dr. Lynn Larsen, Associate Dean, SPED, PPS, CTEL, & MAE Programs  
Dr. Rienzi Haytasingh, Chair, PPS Programs