



CODED CORRESPONDENCE

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18-04

TO:

All Individuals and Groups Interested in the Activities
of the Commission on Teacher Credentialing

FROM:

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Executive Director
Commission on Teacher Credentialing

**SUBJECT: Approval of Three Teaching Performance Assessment (TPA) Models for Use in
California Teacher Preparation Programs**

Summary:

At the August 2018 meeting the Commission approved three TPA models for ongoing use in California preliminary multiple and single subject teacher preparation programs. The three approved models are the California Teaching Performance Assessment (CalTPA), the edTPA, and the Fresno Assessment of Student Teachers (FAST). The FAST is only approved for use at CSU Fresno. All other preliminary multiple and single subject teacher preparation programs must use either the CalTPA or edTPA.

Description of the Approved TPA Models**CalTPA**

The CalTPA is the Commission-owned TPA model. The updated version of the CalTPA is being developed and scored under contract with the Evaluation Systems group of Pearson, Inc. Development, piloting, and field testing have been ongoing since 2016. The CalTPA includes two candidate instructional cycles, Cycle 1: Learning About Students and Cycle 2: Planning Instruction and Assessment-Driven Instruction. Candidates submit a range of evidence including lesson plans, annotated video clips of instruction and assessment, written narratives, written or video-recorded reflections about teaching practice, and student work products. Cycle 1 has eight rubrics and Cycle 2 has nine rubrics. Additional information about the CalTPA, including descriptions of the two instructional cycles and the scoring rubrics, can be found on the Commission's website at <https://www.ctc.ca.gov/educator-prep/tpa-california>.

EdTPA

The edTPA was developed by the Stanford Center for Assessment, Learning and Equity (SCALE). The edTPA was field tested beginning in 2009 and has been used operationally outside of California since September 2013. The edTPA was initially approved for use by the Commission in August 2014, and was updated and reapproved in August 2018. For candidates seeking a multiple subject credential, the approved edTPA models are only the Elementary Education version where the candidate is scored on both Literacy and Mathematics. More information about the edTPA is available on SCALE’s website at <https://scale.stanford.edu/teaching/edtpa>.

FAST

The FAST was designed by and is used exclusively by CSU Fresno. The FAST was based on the Renaissance Teacher Work Sample developed through a Title II U.S. Department of Education grant in which CSU Fresno participated. FAST was originally approved for use by the Commission in 2007, and was updated and reapproved in August 2018. The FAST is integrated into the preparation programs at CSU Fresno and does not maintain a separate information website. However, a general description of the revised assessment can be found in this Commission agenda item: <https://www.ctc.ca.gov/docs/default-source/commission/agendas/2017-09/2017-09-4d.pdf>.

Key Provisions:

TPA Model Minimum Passing Standards

Model	Minimum Passing Standard
CalTPA	Minimum score of 2 across all 17 rubrics and no more than one rubric with a score of 1 on each cycle. A final passing standard will be recommended to the Commission in spring 2019 following the first operational administration.
edTPA	Multiple Subject: Overall score of at least 49 across 18 rubrics. Single Subject: Overall score of at least 41 across 15 rubrics.
FAST	Minimum score of 2 on each of the ten rubrics.

Previously approved TPA models can only be administered to candidates who enrolled in a preliminary educator preparation program prior to July 2018.

- The PACT may no longer be used for new candidates.
- The previous version of the CalTPA (2007) may no longer be used for new candidates.
- The previous version of the FAST (2007) may no longer be used for new candidates.



Background:

California has nearly two decades of experience implementing teaching performance assessments, more than any other state in the nation. The Teaching Performance Assessment, as specified in Education Code section 44320.2, requires all multiple and single subject credential candidates to demonstrate through actual performance with K-12 students in California public school classrooms that they have mastered the *California Teaching Performance Expectations* (TPEs) at the level of a beginning teacher and are qualified to begin professional practice. The original legislation requiring the passage of a TPA for prospective California teachers dates back to 1998. Although the TPA has been informally administered to candidates since the 2002-03 program year, this assessment became mandatory for all candidates as of July 2008. Leading up to this implementation, earlier versions of the Commission’s Assessment Design Standards, TPEs, and three original TPA models had been developed and were approved by the Commission and available for use by programs. The three original TPA models were the California Teaching Performance Assessment (CalTPA), the Fresno Assessment of Student Teachers (FAST), and the Performance Assessment for California Teachers (PACT). A fourth model, the edTPA, was introduced and approved by the Commission in August 2014 for use in California. The Commission adopted updated Assessment Design Standards and TPEs in December 2015 and June 2016, respectively. The updated Design Standards and TPEs created a need for TPA model sponsors to review and update their TPA models, as necessary, to align to these new standards. Three of the four original models were revised to align with the updated Assessment Design Standards and the TPEs. Both CalTPA and FAST have undergone major revisions, including setting a new passing standard. The edTPA required only minor revisions to meet these new California standards.

Important Date:

July 1, 2018 – Candidates enrolled in preliminary Multiple Subject or Single Subject teaching credential programs after this date must complete and pass one of the three newly approved TPA models to earn an initial teaching credential.

