

COMMISSION ON TEACHER CREDENTIALING

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**OFFICE OF THE EXECUTIVE DIRECTOR**

00-0024

DATE: July 28, 2000

TO: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D., Executive Director

SUBJECT: Approved Amendment to Section 80004 and Addition of Section 80005 of Title 5 Regulations Concerning the Authorization for Single Subject Teaching Credentials and for Subject Areas for Service in Departmentalized Classes

The proposed amendment to Section 80004 and addition of Section 80005 of Title 5 Regulations concerning the authorization for the Single Subject Teaching Credential and for subject areas for service in departmentalized classes have been approved by the Office of Administrative Law. The regulations became effective on July 3, 2000. The regulations will be implemented on January 31, 2001. The January 2001 date should allow employers sufficient time to review their assignments and implement the changes in Section 80005.

The amendments to Title 5 §80004 redefines the authorization of the Single Subject Teaching Credential and defines the subject areas authorized to teach health science and classes designated as trade, technical, and vocational. The addition of Section 80005 clarifies the authorization for the subject areas for service in departmentalized classes including those in statutory single subject areas and classes that do not fall within the single subject areas. This correspondence includes the major changes to Sections 80004 and 80005 and a copy of the text of the regulation.

Single Subject Teaching Credential Authorization

The content of Title 5 Section 80004(a) concerning the Single Subject Teaching Credential was out-of-date and did not clearly define the authorization for the Single Subject Teaching Credential. The amendments to Section 80004 clearly define the authorization of the credential for service in grades twelve and below, including preschool, and in classes organized primarily for adults.

Subsection (b) of Section 80004 was added to clarify that holders of health science, life science, and physical education (if initially issued prior to 1/1/81) may teach classes in health. In 1980, the professional organization of health educators sponsored a bill to create a separate Single Subject Teaching Credential in Health Science. Prior to January 1, 1981, holders of a Single Subject Teaching Credential in physical education were authorized to teach health science because the credential programs and examinations in physical education included health standards. Regulations were not revised to reflect the change in the physical education

credential authorization. The life science subject-matter programs and examinations also include health standards to allow for the dual authorization in life and health science. The single subject area of biological science, which was added in 1995, does not authorize teaching health science as the program and examinations do not include health standards.

There has been some confusion whether trade, technical, and vocational classes can only be taught by an individual holding a Designated Subjects Vocational Teaching Credential, which requires five years of work experience related to the subject listed on the document. Subsection (c) was added to clarify that holders of Single Subject Credentials in specific single subject areas (agriculture, business, home economics, industrial arts, and industrial and technology education) are authorized to teach trade, technical, and vocational classes. Holders of Single Subject Teaching Credentials in these areas must complete a teacher preparation program including student teaching, and verify subject-matter competence by completing 45 semester units of course work or passing subject-matter examinations in the subject area. Credential holders in these five trade, technical, or vocational-type subject areas have completed requirements beyond what is required for the Designated Subject Vocational Teaching Credential.

The California Department of Education provides special funding for some vocational classes and may require specific credentials or experience for that funding. The Commission continues to advise employers to check with the Department of Education before assigning an individual who does not hold a credential that is clearly identified as a vocational credential in a trade, technical, or vocational class.

Subject Areas for Service in Departmentalized Classes

Prior to 1982, Title 5 Regulations included a subsumption list of subjects authorized under each single subject category. It served as a helpful guide to employers, but proved to be inadequate as it did not contain all the subjects being taught nor could it be changed to add new courses. With the assistance of a group of educators from school districts, county offices of education, colleges and universities, and professional organizations a new "subsumption" list was developed that provides specificity yet allows flexibility at the local level.

The amendments to Title 5 §80005(a) clarify the authorization for the subject areas for service in departmentalized classes to allow an individual to be assigned to teach classes that fall within the broad single subject areas. For example, the holder of a Single Subject Teaching Credential in English may teach composition, creative writing, debate, drama, forensics, grammar, humanities, journalism, language arts, language structure, literature, poetry, public speaking, speech, theater arts, and yearbook. In addition, some subjects are listed under more than one subject such as photography which may be found under both art and industrial and technology education and child development which is listed under both health science and home economics. The employing agency must make the decision which broad single subject area the content of the class falls under for subjects listed under more one subject.

While the new “subsumption” list provides specificity, it also allows flexibility at the local level. The regulations allow an employing agency to determine that an individual may teach a class directly related in content to one of the broad subject areas if the subject is not already listed under another subject area. There is no flexibility if the class already appears on the list.

The list in subsection (a) of Section 80005 may also be used as a guide when assigning individuals who hold Standard Secondary or Special Secondary Teaching Credentials with majors or minor in broad subject areas. A Standard Secondary Teaching Credential in a specific subject area such as sociology authorizes the holder to teach only sociology not all of the subjects that fall within the broad subject area of social science.

The list may also be applied to holders of Single Subject Teaching Credentials in Life and Physical Science. Holders of life science credentials may teach the subject areas that fall under science: biological science. Physical science credential holders may teach subject areas that fall under science: chemistry, physics, and geoscience because all three of these areas are physical sciences.

Another change involves assigning individuals to teach classes in computer science or education. Prior to these regulations, an employing agency could determine which credentialed teacher had the requisite computer knowledge and skills and assign the individual to teach the class. With the addition of subsection (a) in Section 80005, the subject area of computers is listed under three broad subject areas: business, industrial and technology education, and mathematics. With the January 31, 2001 implementation of these regulations, employing agencies may no longer choose any credentialed teacher to teach computers but assign an individual who holds a credential in one of these three broad subject areas. In addition, an employing agency may use one of the available employment options such as Education Code Sections 44256(b), 44258.2, 44258.3, 44258.7(c) and (d), or 44263. A short description of each of these options is enclosed with this correspondence. For more information on these assignment options, see Section C in the *Administrator’s Assignment Manual*. The Commission also continues to issue a supplementary authorization titled “computer concepts and applications” which may be used when assigning an individual to teach a computer class. If a class is a subject-matter class and the computer is a tool for learning that subject, the teacher should hold the appropriate subject area credential.

Subsection (b) of Section 80005 contains the authorization to teach classes that do not fall within the single subject areas. These include courses in life skills, leadership, study skills, conflict management, teen skills, study hall, and others. Only holders of a teaching credential based on a bachelor’s degree and a teacher preparation program including student teaching, who has been determined to have the knowledge and skills in the subject area, may serve in this type of assignment when the regulations are implemented on January 31, 2001. Service is restricted to the grade level of the teaching credential. County offices of education are required to report the number of individuals assigned under this Title 5 Section when reporting to the Commission on the results of their annual assignment monitoring [EC §4428.9(b)]. Assignments should be listed in the section for “Other Legal Assignments” in the report.

Holders of emergency permits or waivers may not serve in these types of classes. Employing agencies may not allow an individual assigned for the fall semester that holds an emergency permit or waiver to serve in these classes for the spring semester. Teachers may serve on emergency permits and waivers in the assignment until January 31, 2001 only.

Questions

If you have questions concerning these regulations change please call the Commission's Information Services Office between 8 AM and 5 PM Monday through Friday at (916) 445-7254 or (888) 921-2682 if you are calling from outside of the 916 area code. You may also e-mail us at [credentials@ctc.ca.gov].

Amendments and Additions to Title 5 Regulations Concerning the Authorization for Single Subject Teaching Credentials and for Subject Areas for Service in Departmentalized Classes

Title 5 §80004. Single Subject Teaching Credential Authorization for Service.

- (a) The Single Subject Teaching Credential authorizes the holder to teach the subject area(s) listed on the document in grades twelve and below, including preschool, and in classes organized primarily for adults.
- (b) The holder of a Single Subject Teaching Credential in the following subject areas is authorized to teach health science:
 - (1) Health Science,
 - (2) Life Science, and
 - (3) Physical Education if the document was initially issued prior to January 1, 1981.

- (c) The holder of a Single Subject Teaching Credential in Agriculture, Business, Home Economics, Industrial Arts, or Industrial and Technology Education is authorized to teach the subject area listed on the document in classes designated as technical, trade, or vocational by the employing agency.

NOTE: Authority cited: Section 44225(e), Education Code. Reference: Sections 44225(q) and 44256, Education Code.

Title 5 §80005. Authorization for Subject Areas for Service in Departmentalized Classes.

- (a) The holder of a Single Subject Teaching Credential may be assigned to teach the subjects which fall within the broad subject area listed on their document as found in 1 through 16. If a subject is listed below, it may only be taught by the holder of a Single Subject Teaching Credential with the broad subject area listed on their document. The holder of a Single Subject Teaching Credential may be assigned to teach a subject not listed below if the employing agency has determined its subject-matter content is directly related to the broad subject area.
- (1) Agriculture: agricultural management, agricultural mechanics, agricultural science, animal science, forestry, horticulture, landscaping, and plant science;
 - (2) Art: art appreciation, art history, arts and crafts, art theory, calligraphy, cartooning, ceramics, commercial art, costume design, crafts, design, drawing, humanities, illustration, interior decoration, jewelry, leathermaking, painting, photography, sculpture, stagecraft, and yearbook;
 - (3) Business: accounting, business communications, business English, business mathematics, business management, business marketing, computer concepts and applications, consumer education, data processing, economics, general office occupations, keyboarding, marketing, shorthand, typewriting, and word processing;
 - (4) English: composition, creative writing, debate, drama, forensics, grammar, humanities, journalism, language arts, language structure, literature, poetry, public speaking, speech, theater arts, and yearbook;
 - (5) Health: child development, family life, human sexuality, nutrition, sexually transmitted disease education, and substance abuse;
 - (6) Home Economics: child development, clothing, consumer education, family life, foods, family economics, housing, human development, interior design, nutrition, parenting, and textiles;
 - (7) Industrial and Technology Education: automotive mechanics, carpentry, computer technology, construction, drafting, electricity, electronics, industrial crafts, industrial design, metals, millwork, photography, plastics, radio and television, technical science/power mechanics, welding, and woods;
 - (8) Languages Other Than English: courses in culture, grammar, composition, language structure, and literature of the language listed on the document;
 - (9) Mathematics: basic or general mathematics, algebra, calculus, computer science, consumer mathematics, geometry, mathematical analysis, statistics and probability, and trigonometry;
 - (10) Music: instrumental music, music appreciation, music theory, and vocal music;

- (11) Physical Education: aquatics, dance, fundamental and creative movement, gymnastics, interscholastic sports, motor development or learning, physical conditioning, sports, and weightlifting;
 - (12) Science: Biological Science: anatomy, biology, botany, ecology, environmental science, evolution, genetics, physiology, and zoology;
 - (13) Science: Chemistry: chemical reactions, qualitative analysis, quantitative analysis, and structure and stability;
 - (14) Science: Geoscience: astronomy, cosmology, earth science, forestry, geology, meteorology, oceanography, and paleontology;
 - (15) Science: Physics: energy, mechanics, and thermodynamics;
 - (16) Social Science: American government, anthropology, contemporary issues, current events, cultural studies, economics, ethnic studies, geography, government, history, humanities, international government, law, politics, psychology, sociology, United States history, and world history.
- (b) The holder of a teaching credential based on a baccalaureate degree and a teacher preparation program, including student teaching or the equivalent, may be assigned, with his or her consent, to teach subject-matter classes which do not fall within or are not directly related to the broad subject areas listed in (a) if the employing agency has determined the teacher has the requisite knowledge and skills. Verification of this decision must be kept on file in the office of the employing agency for purposes of the monitoring of certificated assignments pursuant to Education Code Section 44258.9(b). Such courses may include, but are not limited to, life skills, conflict management, study skills, leadership, teen skills, and study hall. Service in such assignments is limited to the grade level authorized by the teaching credential.

Authority cited: Section 44225(e), Education Code. Reference: Sections 44225(q) and 44258.9, Education Code.

Assignment Options

- **§44256(b) (6/12, grades 8 & below)** allows the elementary credentialed teacher to teach subjects in departmentalized classes below grade 9 if the teacher has completed twelve semester units, or six upper division or graduate semester units in the subject to be taught.
- **§44258.2 (6/12, grades 5-8)** allows the secondary credentialed teacher to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of twelve semester units, or six upper division or graduate semester units in the subject to be taught.
- **§44258.3 (Craven)** allows local school districts to assign credentialed teachers to teach departmentalized classes in grades K-12, irrespective of the designations on their teaching credentials, as long as the teacher's subject matter competence is verified according to policy and procedures approved by the governing board.
- **§44258.7(c) & (d) (Committee on Assignments)** allows a full-time teacher with special skills and preparation outside his or her credential authorization to be assigned to teach in an "elective" area (defined as other than English, math, science, or social science) of his or her special skills, provided the assignment is approved by the local Committee on Assignments prior to the beginning of the assignment.
- **§44263 (9/18)** allows the credential holder to teach in a departmentalized class at any grade level if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work in the subject to be taught.