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# 6A

## Information

### *Legislative Committee*

### Status of Legislation

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## AGENDA INSERT

**Executive Summary:** Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

**Recommended Action:** For information only

**Presenter:** Joshua Speaks, Government Relations & Public Affairs Manager, Administrative Services Division

#### Strategic Plan Goal

#### *III Communication and Engagement*

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

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## Status of Legislation

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This agenda item provides an update on the Commission's sponsored bills as well as bills that the Commission is monitoring or has taken a position on.

*Note: There are currently no measures on which the Commission has adopted a position.*

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## 2017-18 Sponsored Legislation

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**Updates to the item as posted have been indicated in bold, italicized print.**

The Commission is sponsoring two pieces of legislation, both authored by Assembly Member Chau.

**AB 681 (Chau) - Teaching credentialing: Teacher Preparation outside the United States**  
**Introduced: February 15, 2017**

**Last Amended: June 6, 2017**

**Status: *In Senate Education Committee***

**Summary:** This bill authorizes the Commission to determine that another other country's national credentialing standards are equivalent to those of California. If the Commission recognizes a country's standards, an individual who holds or is eligible for a credential in that country is presumed to have satisfied specified requirements for obtaining a California credential. The Commission would also be authorized to adopt regulations to create uniform standards for making determinations. The bill also requires the Commission to annually report data on teacher countries of origin in a manner determined by the Commission.

***Additional notes: The Commission has agreed to add technical cleanup language from AB 1918 (Chapter 127, Statutes of 2016) at the request of the Assembly Education Committee.***

**AB 872 (Chau) - School employees: employment: sex offenses**

**Introduced: February 16, 2017**

**Last Amended: n/a**

**Status: *Referred to the Senate Committee on Public Safety***

**Summary:** This bill would update the definition of the term "sex offense" to include crimes that have been added to the Penal Code, but are not reflected in the Education Code, by including crimes which require a person to register as a sex offender under the Sex Offender Registration Act.

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## 2017-18 Legislation of Interest

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**Updates to the item as posted have been indicated in bold, italicized print.**

On December 5, 2016, the Legislature convened the first year of the two-year 2017-18 legislative session. All bills not passed out of their house of origin by June 2 are now dead until 2018. The budget must be passed each year by June 15 at midnight, after which the Legislature's policy committees will have until July 21 to move bills through the policy committees in their second house. Upon adjournment of the legislative session on July 21, the Legislature will begin its summer break. In order to provide the most current information on bills of interest to the Commission, staff will prepare an agenda insert on Legislation of Interest.

### Legislation of interest

#### ***Credentialing***

##### **AB 170 (O'Donnell) - Teaching credentialing**

**Introduced:** January 17, 2017

**Last Amended:** n/a

**Status:** *Referred to the Senate Appropriations Committee*

**Summary:** This bill would no longer require, for issuance of a multiple subject teaching credential only, that the baccalaureate degree be in a subject other than professional education.

**Additional Notes:** Any institution that chooses to offer a bachelor's degree in professional education would forgo Pell Grant eligibility for their post-graduate credentialing programs.

##### **AB 226 (Cervantes) - Teacher credentialing: application priority: spouses of military personnel**

**Introduced:** January 26, 2017

**Last Amended:** March 14, 2017

**Status:** *Referred to the Senate Appropriations Committee*

**Summary:** Current law requires the Commission to process all applications within 50 days of receipt, with specified exceptions. This bill would require the Commission to prioritize applications for credentials, temporary certificates, and permits by spouses of military personnel on serving on active duty, processing them within 7 days of the date received.

**Additional Notes:** Commission staff have shared technical concerns regarding implementation of the bill as written with the author and committee staff.

##### **AB 1051 (Chávez) - Teacher credentialing: spouses of active duty members of the Armed Forces: expedited application process**

**Introduced:** February 16, 2017

**Status:** Failed Deadline. 2 year bill

**Summary:** This bill would require the Commission to grant or deny an application for a credential within 14 days of the date that the Commission received the application if the applicant supplies the Commission with evidence that the applicant is married to, or in a domestic partnership or other legal union with, an active duty member of the Armed Forces of the United States who is assigned to a duty station in this state, and holds a valid teaching credential in another state.

**Additional notes:** Since introduction, this bill has been put on hold and Assemblymember Chávez has signed on as a coauthor to AB 226.

### ***Curriculum Changes***

#### **AB 37 (O'Donnell) - Pupil instruction: visual and performing arts: content standards in media arts**

**Introduced:** December 5, 2016

**Last Amended:** March 6, 2017

**Status:** *Referred to the Senate Appropriations Committee*

**Summary:** This bill would require the Superintendent to recommend visual and performing arts (VAPA) standards in the subject of media arts, and would require those recommendations to go through the same development, public review, and approval process outlined in AB 2862 (Chapter 647, Statutes of 2016) for the existing VAPA content areas.

**Additional Notes:** The AB 2862 approval process is being delayed by 1 year pursuant to SB 346 (Glazer).

#### **AB 155 (Gomez) - Pupil instruction: model curriculum: media literacy.**

**Introduced:** January 11, 2017

**Last Amended:** May 2, 2017

**Status:** *Failed Deadline. 2 year bill*

**Summary:** This bill would require the Instructional Quality Commission to develop, and the State Board of Education (State Board) to adopt, reject, or modify, a model curriculum for pupils in kindergarten and in grades 1 to 12, inclusive, on media literacy. The model curriculum shall address safe and strategic uses of online and other media resources, and shall provide instruction on how to apply critical thinking skills when consuming or producing media in any form. Once developed, the bill would require the Superintendent of Public Instruction to post the model curriculum on the Department's website for use on a voluntary basis by educators.

#### **SB 135 (Dodd) - Pupil instruction: media literacy: model curriculum**

**Introduced:** January 11, 2017

**Last Amended:** April 26, 2017

**Status:** *Referred to the Assembly Education Committee*

**Summary:** This bill would require the Instructional Quality Commission to develop, before January 1, 2019; and the State Board of Education (State Board) to adopt, reject, or modify, before March 31, 2019, a model curriculum for pupils in kindergarten and in grades 1 to 12,

inclusive, on media literacy. For the purposes of this bill, “Media literacy” means “the ability to access, analyze, evaluate, develop, produce, and interpret media and encompasses the foundational skills that lead to digital citizenship.” The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

### ***Financial Aid***

#### **AB 169 (O’Donnell) - Teaching credential: teacher recruitment: Golden State Teacher Grant Program**

**Introduced:** January 17, 2017

**Last Amended:** March 29, 2017

**Status:** *In Senate, awaiting assignment*

**Summary:** Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Department of Education to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission would be required to confirm a recipient had fulfilled their commitment to earn a credential in an appropriate field. High need fields for the purposes of this program would include: bilingual education, special education, and STEM. The bill would also authorize the Commission to identify additional high-need areas in the future.

#### **AB 234 (Steinorth) - Student Financial Aid: Assumption Program of Loans for Education**

**Introduced:** January 26, 2017

**Last Amended:** March 28, 2017

**Status:** Failed Deadline. 2 year bill

**Summary:** This bill would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education (APLE) to its 2011–12 fiscal year level, requiring the Student Aid Commission to award 7,200 new warrants for the assumption of loans under the program in the 2017–18 fiscal year. The bill would appropriate \$5,000,000 from the General Fund to the Student Aid Commission for the funding of warrants for the assumption of loans under the program for the 2017–18 fiscal year.

#### **AB 463 (Salas) - Student financial aid: Assumption Program of Loans for Education**

**Introduced:** February 13, 2017

**Last Amended:** n/a

**Status:** Failed Deadline. 2 year bill

**Summary:** This bill would, among other things, require a participant in the Assumption Program of Loans for Education to demonstrate financial need, remove references to the Academic Performance Index, revise the information that the Superintendent is required to furnish to the Commission annually regarding the program, and make conforming changes. The bill would require the Student Aid Commission to award 7,200 new warrants for the assumption of loans under the program in the 2017–18 fiscal year.

**Additional Notes:** Assemblymember Salas has signed on as a co-author to AB 234.

## **General**

### **AB 410 (Cervantez) - Teacher credentialing: beginning teacher induction programs: fees.**

**Introduced:** February 9, 2017

**Last Amended:** n/a

**Status:** *In Senate, awaiting assignment*

**Summary:** This bill would prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program beginning with the 17-18 school year. The bill defines a beginning teacher for purposes of this provision as one holding a preliminary credential.

### **SB 577 (Dodd) Public postsecondary education: community college districts: teacher credentialing programs of professional preparation**

**Introduced:** February 17, 2017

**Last Amended:** *May 26, 2017*

**Status:** *In Assembly, awaiting assignment*

**Summary:** This bill would authorize the board of governors, in consultation with the California State University and the University of California, to authorize *up to 5* community college district to offer a teacher credentialing program of professional preparation that meets specified requirements; including that the program has been accredited by the Commission's Committee on Accreditation on the basis of standards of program quality and effectiveness, tuition costs do not exceed those of the CSU system, and the program meets a specific need in the local region that is not being filled by another institution.

## **Teacher Supply**

### **AB 586 (Holden) - Personal income taxes: credits: deductions: qualified teacher: professional development expenses**

**Introduced:** February 14, 2017

**Last Amended:** April 20, 2017

**Status:** Failed Deadline. 2 year bill

**Summary:** This bill would, for each taxable year beginning on or after January 1, 2018, and before January 1, 2023, allow up to a \$2,500 tax deduction, as provided, for teacher professional development expenses during the taxable year. The deduction would be allowed for no more than 3 taxable years.

### **AB 952 (Reyes) - Teachers: Bilingual Teacher Professional Development Program**

**Introduced:** February 16, 2017

**Last Amended:** April 18, 2017

**Status:** *In Senate, awaiting assignment*

**Summary:** This bill would establish the Bilingual Teacher Professional Development Program within the Department of Education. The bill would also require the Commission to develop a process to authorize additional high-quality pathways for the preparation of bilingual education teachers. An initial report on the process would be required by the Legislature on or before July

1, 2019, and a final report would be required on or before July 1, 2021. The bill would further require the Commission to provide recommendations that identify the most effective incentives for enabling existing schools of education in public institutions of higher education to establish, maintain, or expand a bilingual education program of professional preparation on or before July 1, 2020.

**AB 1217 (Bocanegra) - Teachers: California Teacher Corps Act of 2017: teacher residency programs**

**Introduced:** February 17, 2017

**Last Amended:** *May 26, 2017*

**Status:** *In Senate, awaiting assignment*

**Summary:** This bill would enact the California Teacher Corps Act of 2017, which would authorize the Superintendent of Public Instruction would make grants to local educational agencies and consortia of local educational agencies to assist these agencies in establishing, maintaining, or expanding teacher residency programs, as defined. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. ***This bill would be contingent upon an appropriation in the annual budget act.***

**SB 436 (Allen) Teachers: California STEM Professional Teaching Pathway Act of 2017**

**Introduced:** February 15, 2017

**Last Amended:** *May 26, 2017*

**Status:** *In Senate, awaiting assignment*

**Summary:** This bill would establish the California STEM Professional Teaching Pathway for the purpose of recruiting, training, supporting, and retaining qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California. ***This bill would be contingent upon an appropriation in the annual budget act to the Commission for allocation to the California Center on Teaching Careers, and include additional specified data in the required reporting on Center outcomes.***

**SB 533 (Portantino) - Teacher credentialing: Governor's Urgent State of Need: teacher shortages.**

**Introduced:** February 16, 2017

**Last Amended:** May 3, 2017

**Status:** Failed Deadline. 2 year bill

**Summary:** This bill would authorize the Governor to declare an "Urgent State of Need" in response to a teacher shortage in a school district for a shortage of teachers in specific subject areas or a shortage of teachers with an authorization to provide bilingual instruction to limited-English-proficient pupils. The bill would authorize a school district subject to an "Urgent State of Need" declaration to employ as a teacher a person without a valid credential, certificate, or



permit otherwise necessary to provide instruction to pupils. After two years of such service, that individual would be required to enroll in a Commission-accredited teacher credentialing program.

**SB 807 (Stern) - Personal income taxes: credit: exclusion: Teacher Recruitment and Retention Act of 2017**

**Introduced:** February 17, 2017

**Last Amended:** May 3, 2017

**Status:** Failed Deadline. 2 year bill

**Summary:** This bill, for taxable years beginning on or after January 1, 2017, and before January 1, 2027, would allow a credit under the Personal Income Tax Law in an amount equal to 50% of the costs paid or incurred by a teacher to earn a clear credential, as specified. The bill would also exclude the gross income earned from teaching in a position where at least 50 percent of the time is spent instructing students from state income tax. This bill also states the intent of the Legislature to enact legislation with respect to calculations for minimum amounts of funding for school districts and community colleges.