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Action

Executive Committee

Consideration of Changes to the Format of Commission Meeting Minutes

Executive Summary: This item discusses the possibility of changing the manner in which the minutes of the Commission meetings are prepared. With the advent of including digital recordings of the meetings on the Commission's website, the Commission will consider whether to move to a less detailed format for its written minutes.

Recommended Action: Commission staff recommends adopting the short version of the minutes of Commission meetings, given the availability of the audio recordings of the Commission meetings on the Commission's website.

Presenter: Dale Janssen, Executive Director

Strategic Plan Goal: 2

Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

- ◆ Continuously improve the development, distribution and dissemination of agenda and information to the Commission.

August 2007

Consideration of Changes to the Format of Commission Meeting Minutes

Introduction

At the April 2007 Commission meeting staff presented a proposal to change the manner in which the minutes of its meetings are recorded in written form. At that time, the Executive Committee asked staff to return with more data detailing the amount of time staff devotes to preparing Commission minutes. This item brings back for further consideration this issue and provides samples of two potential types of Commission minutes, a summary of the staff time devoted to preparing them, and examples of minutes from other governmental organizations.

Background

In May 2006, Commission staff requested direction from the members of the Executive Committee about whether to change the manner in which the minutes of Commission meetings were recorded in written form. To date, the Commission has documented its proceedings in writing using a detailed format, recording not only the actions taken by the Commission, but also capturing the salient points of the discussions and deliberations.

Starting with the February 2007 Commission meeting, all meetings are now broadcast on the internet and saved for future playback at anytime. With this audio advancement, the Commission staff proposed at the April 2007 meeting to prepare less detailed minutes of the Commission meeting. The recommendation at that time was based not only on the audio availability, but also to affect a savings of staff time in the preparation of the minutes. The less detailed minutes format reflects the types of minutes other public agencies produce. Examples of minutes from other public bodies are reviewed later in this agenda. A number of stakeholders at that meeting voiced concern that the less detailed minutes would be not be helpful when they make reports back to their respective organizations.

The Executive Committee asked staff to return with an agenda item detailing the time devoted to preparing various forms of minutes. Staff originally prepared three types of minutes for this agenda item: the current detailed version, a brief description version and a short version. After reviewing the three types of minutes, staff found that the brief description version could potentially present a biased view of the events of the meeting, depending on which quotes and which statements were selected from the entirety of the discussion. Consequently, this agenda item provides examples of two formats for the minutes of the April Commission meeting.

Current Detailed Version of the Minutes

Commission staff, usually a Staff Services Analyst or Office Technician, prepares the first draft of the Commission meeting minutes. This first draft can take up to 40 hours to prepare depending upon the complexity of the issues that came before the Commission, the length of meeting, and the number of speakers, among other factors. The minutes are then edited by the Executive Office staff, a process that takes an additional eighteen hours. The minutes are subsequently forwarded to the senior management of each department to review their sections of

the minutes. This review can take an additional six hours for all departments. The total time to prepare the current version of the minutes can take up to 64 hours.

See attachment A for an example of the detailed version of the minutes of the April 2007 Commission meeting.

Short Version of the Minutes

The second example of the minutes is a format that lists the agenda item, a brief description of the item and the action taken. This is a similar version used by the State Board of Education and other public agencies. The process requires significantly less staff time to prepare the minutes because there is no need to listen to the audio tape and prepare detailed summaries of the discussions. This method required eight hours of staff time for initial preparation, an additional four hours for review and editing by the Executive Office staff and two hours by the senior management for final review by department, for a total of fourteen hours to prepare the short version of the minutes.

See attachment B for an example of the brief version of the minutes of the April 2007 Commission meeting.

Minutes from Other Governmental Agencies

Attachment C includes examples of minutes from the Trustees of the California State University, the California Commission on Aging, the State Water Board and the California State Board of Education. Only the Commission on Aging provided detail in its minutes and the level of detail is very brief. The other examples use the short version of minutes rather than the detailed version that the Commission currently uses.

Recommendation

The short version of the minutes requires the least amount of staff time, provides a summary of the actions of the Commission and is in line with the minutes that other state agencies use.

Commission staff recommends that the Executive Committee recommend to the full Commission to move to the short version of its written meeting minutes beginning with the current meeting. The short version of the meeting minutes would contain all actions taken by the Commission and a brief summary of the discussion including input from the public.

Attachment A

Example of the Current Version of the Minutes

LEGISLATIVE COMMITTEE

5A: Status of Legislation

Committee Chair Gaston convened the Legislative Committee and noted that staff has added an insert for item 5B with additional bills for analysis. In addition, AB 618 (Karnette) in item 5B was pulled because the bill has been amended to now address an entirely different subject.

Marilyn Errett, Administrator, Office of Governmental Relations, said that the Senate Education Committee's omnibus technical clean-up bill, SB 132, that contains some Commission clean-up language regarding obsolete language related to the pre-intern program, is now in the Assembly. SB 193 (Scott), regarding the paraprofessional teacher training program, was amended to clarify the purpose of the Certificate of Clearance requirement. She noted that SB 193 was placed on the Senate Education Committee suspense file. Ms. Errett also noted that SB 193 will be heard the day following the Commission meeting in the Senate Education Committee. Senate Bill 196 (Machado) related to the district intern program is now in the Assembly.

5B: Analyses of Bills

Mary Armstrong, Director, Office of Governmental Relations, said that SB 363 (Simitian) has been amended and now changes the term from "teacher" to "educator", recognizing that the Commission certifies other education professionals such as administrators and counselors. She further noted that staff had met with representatives from various stakeholder groups as well as the legislature and decided that CalTIDES needed to be developed a little further before the staff can comment on what parameters are going to be put on the use of the non-personally identifiable teacher education number. Ms. Armstrong said this bill was on consent in the Senate Education Committee and staff is seeking Commission support.

Commissioner Cordiero moved to support SB 363. Commissioner Banker seconded the motion. The motion carried without dissent.

Marilyn Errett presented SB 961 (Scott) regarding leadership coaching for California administrators. She noted that the bill would most likely be removed from the Senate Education Committee suspense file and be heard the next day. Ms. Errett said the bill is sponsored by the Association of California School Administrators (ACSA), and provides an option to an existing program that is administered by the Superintendent of Public Instruction. The administrator training program was originally established by AB 75, and revised by AB 430. SB 961 would change the current program slightly to offer an option to the second eighty hours of training offered through the program by providing intensive coaching. The bill provides funding for that specific component. Ms. Errett further said intensive coaching has proven to be very effective especially in lower performing schools.

Chair Pearson asked for clarification of the term "coaching" in this bill. Ms. Errett said ACSA has piloted a model for this program that includes specific competencies. She said this bill

specifies the number of hours the coach needs to spend per week with each individual. In addition, the bill includes funds to support the coaches.

Chair Pearson then asked who would be eligible to be authorized to run the coaching program, and whether school districts could hire different agencies to implement the coaching. Ms. Errett said that those approved AB 75 programs could deliver the new program as an option, and that the model is flexible as long as program sponsors can justify that they meet the criteria. Ms. Errett also confirmed that the money will go to the school district.

Sharon Robison, Association of California School Administrators, requested the Commission support SB 961. She said that the coaching provides one-on-one support to help the new principal transition from the preparation program to actual reality in the school itself, and the leadership training provides greater instructional focus.

Commissioner Perry asked if the bill assists administrators at low performing schools. Ms. Robison said that some research shows principal retention is improving, and that one-on-one coaching helps tailor administrative strategies to the needs of particular principals at particular schools, helping them be more successful and stay longer in the position.

Commissioner Grant said this bill takes the existing AB 75 program and modifies it so that the second 80 hours allows coaching as an option but they still can take additional courses as desired.

Commissioner Gomez said that he believes the job of a first year administrator is to become a second year administrator. He said this bill would assist new administrators especially those in challenging schools, and is absolutely needed.

Commissioner Gomez moved to support SB 961. Commissioner Perry seconded the motion. The motion carried without dissent.

Anne Padilla presented AB 589 (Levine) which would establish a statewide taskforce on teen dating and sexual violence, and incorporates teen dating violence and sexual violence awareness, education, processes and protocols throughout the Education Code. Ms. Padilla said, as it relates specifically to the Commission, the bill would require the Commission to work in collaboration with state advocates in this area and to establish a teacher credentialing requirement on teen dating violence and sexual violence. It also would require the Department of Education to include curriculum on teen dating violence and sexual violence in the next revision of the health curriculum framework. Ms. Padilla stated that staff is asking for a “watch” position.

Commissioner Banker moved to take a watch position on AB 589. Chair Pearson seconded the motion. The motion carried without dissent.

Anne Padilla presented SB 736 (Correa) which addresses gifted and talented students, specifically the identification of those students. Ms. Padilla said that the bill would require the Commission to review its criteria for the approval of teacher and administrator preparation

programs to include training on the identification and appropriate instruction of gifted and talented students. Staff is recommending a watch position.

Chair Pearson asked what the implications of SB 736 would be should it pass. Ms. Padilla said the Commission would need to establish a panel to review preparation standards to ensure teachers and administrators are able to appropriately identify and instruct gifted and talented students.

Chair Pearson also asked Commissioner Waite for her thoughts on this issue noting there is always a danger that the higher performing students are easy to overlook. Commissioner Waite responded that she thought that the gifted and talented students are still one of the exceptionalities recognized by the federal government, and that it will be interesting to see how this bill plays out and what changes would need to be made to preparation programs.

Commissioner Gomez commented that he'd like to see more detail on the bill noting that it could have implications on a large population and that currently there isn't much differentiation.

Commissioner Grant said that she noticed that within the schools, certain populations of students aren't considered as meeting the criteria for gifted and talented and that she would like to see the bill expanded to include areas of concern.

Ms. Padilla said the bill includes \$12 million in addition to the current budgeted amount, which demonstrates an expression of interest in this area.

Commissioner Gomez moved to take a watch position on SB 736. Commissioner Schwarze seconded the motion. The motion carried without dissent.

Mary Armstrong presented AB 469 by Assemblymember Horton now addressing credential processing time. Ms. Armstrong said this bill is crafted to reflect the recommendations of the working group resulting from the budget bill language last year in response to the LAO report. Ms. Armstrong further said that Assemblymember Horton decided to put into the statute a processing time of fifty business days for the Commission, and a three month requirement for school districts, county offices of education to submit applications. Ms. Armstrong said the Commission has been able to reduce its processing time and the commission anticipates that processing time will continue to improve as additional innovations are implemented. Executive Director Janssen noted he is comfortable with the proposed processing time provided that the staffing level remains the same. Therefore, staff is recommending a "support" position. Ms. Armstrong also noted that the author's office would welcome a "sponsorship" position from the Commission.

Committee Chair Gaston said that the progress made on this bill reflects the work of Executive Director Janssen and staff in improving relationships with the members of the legislature and their staff. She thanked Mr. Janssen and the staff for their efforts.

Commissioner Schwarze commented on the change over the past year and that accomplishing a fifty day time period for credential processing will be quite an accomplishment.

Executive Director Dale Janssen said that 51% of applications are completed online currently compared to 25% the previous year. The Commission is starting to bring all the induction programs online and hopes to have the county and districts submit applications online by this summer. These developments, with current staffing levels, will allow the Commission to meet the fifty working day proposal.

Commissioner Banker suggested that the statute change specify the fifty business day rule for only on-line applications. Mr. Janssen responded the requirement will not be effective until January 2008 and so the Commission should be able to meet this requirement. He added that a similar suggestion made by staff was not accepted by the author.

Chair Pearson congratulated the staff for taking on such a challenging standard.

Commissioner Perry moved to sponsor AB 469. Commissioner Calderon seconded the motion. The motion carried without dissent.

Marilyn Errett presented AB 1415 (Brownley) sponsored by Ed Voice. This bill recognizes that administrators are absolutely crucial to school improvement and success. Ms. Errett said it would become a part of the Commission's new accreditation system, specifically, the new biannual report. It calls for a data report with some specific data points including:

- the ability to prepare candidates who improve student learning
- program completion rates
- placement of program graduates in administrative positions
- employment retention rates of program graduates.

The bill also calls for the Commission to bring together a group of stakeholder to discuss additional data that could become part of this report. She said the Commission was assured that there is flexibility built into the concept so that consideration is given to where graduates are placed and the various roles they assume. The staff is recommending a "support" position.

Brad Strong, Ed Voice, introduced himself and gave a brief presentation asking for the Commission's support for AB 1415. He explained the rationale behind the introduction of the bill.

Commissioner Young noted the various routes to the administrative credential and suggested the bill be amended to include data from all routes. Mr. Strong responded that since the proposal is embedded within the accreditation process it would apply only to those programs that fall within the accreditation system.

Ms. Errett said the working group will be able to examine the data to identify strengths and weakness of the different routes as well. This working group will explore how best to do this, but there is, for example, an exam route for the first level of the administrative credential. The Commission may be able through this process to look at how well the various routes are working.

Commissioner Young asked whether the Commission would gather data to compare hiring rates and completion rates for the people who earned a preliminary Administrative credential through the exam route. Ms. Errett said there are two separate parts of the bill and the work group will be charged with figuring out the best way to judge success.

Commissioner Young said that seems a reasonable way to look at candidates who go through the exam route and the four specific types of data identified in the bill are reasonable; however, she noted she had concerns about how programs would provide the evidence that their administrative candidates can improve student learning.

Mr. Strong said the bill discusses the use of multiple measures embedded within the biannual report to determine program effectiveness. The provisions related to the ability to prepare candidates to improve student learning is a generalized statement. The Commission will be the entity that develops the measures with the stakeholder group providing the recommendation on how that is done.

Chair Pearson noted that this bill would result in a difference in the statute related to accreditation for the administrative credential as contrasted with the other credential areas.

Commissioner Banker expressed support, saying it would improve the accountability of accreditation for universities. She expressed support for the process of involving stakeholders in the determination of the types of data to be used.

Commissioner Cordeiro voiced support for this bill and commented that this will add to the body of knowledge and research on the effects of the role of principal in improving student learning.

Commissioner Schwarze also voiced support and said that this bill takes the right approach.

Commissioner Cordeiro moved to support AB 1415. Commissioner Schwarze seconded the motion.

Commissioner Perry asked Commissioner Cordeiro for further information about the studies she mentioned. Commissioner Cordeiro responded and noted that the data could be used by researchers to improve the preparation of principals.

Commissioner Perry commented that tracking student progress is an important component.

Commissioner Young discussed the difficulties in tracking student achievement from year to year, given the variety of factors that could influence student success. Commissioner Young discussed the research CSU had done which shows that only about 27% of student achievement growth can be attributed to the individual teacher.

The motion carried.

Anne Padilla presented SB 52 (Scott) concerning career technical education and discussed the two amendments related to the designated subjects vocational education credential. She

reminded that Commission that staff had presented an analysis of SB 52 at a prior meeting and that she would address only the recent amendments. The first is that the Commission's advisory committee on career technical education would make recommendations for consolidating the requirements for full-time and part-time service with a focus on streamlining the credential structure without increasing the requirements for the part-time credential. The second amendment relates to making the programs of personalized preparation consistent with either full-time or part-time service to allow some extra flexibility.

Commissioner Perry moved to support SB 52. Commissioner Schwarze seconded the motion. The motion carried without dissent.

Marilyn Errett presented SB 859 (Scott) which would authorize community college teachers to teach in departmentalized classes in public middle schools and high schools if they held a Masters Degree or higher in a subject area related to the subject he or she proposes to teach, and six years of teaching experience with good evaluations at the community college level. The bill would create routes very similar to the Short-Term Staff Permit and the Provisional Intern Permit. Schools would sponsor the individual and would be responsible for providing support through individualized professional development. She noted that staff had two recommendations to strengthen this bill:

- limit the number of renewals allowable for the “visiting faculty permit”
- require professional development in the K-12 academic content standards in the subjects they are teaching.

Chair Pearson asked how the second suggestion would be implemented. Ms. Errett said this particular bill would require the Commission to develop regulations.

Commissioner Gallagher asked why the bill is limited to community college teachers. Ms. Errett said that the author might consider expanding the bill if someone requested, but most likely wanted to keep it narrow hoping for better chance of success.

Commissioner Gallagher asked whether the assumption is that the community college teachers would no longer be teaching community college or whether an individual could teach at both levels. Ms. Errett replied that they could do both and that it may provide school districts with greater flexibility where there is a need to find a teacher for one or two classes.

Commissioner Banker asked whether a person who wanted to teach permanently would have to get a credential. Ms. Errett said that staff recommends limiting the amount of time an individual could serve on the visiting faculty permit and that the bill outlines requirements for earning a clear credential.

Commissioner Schwarze asked how this fits in with the highly qualified teacher (HQT) issue. Ms. Errett said those with a clear credential will meet the HQT status because they will have an advanced degree in their subject but that Senator Scott's office is discussing the visiting faculty permit with the State Board of Education.

Liz Guillen, Public Advocates, voiced her support for the goals of identifying a pipeline for new teachers and the proposed suggested amendments; however, she voiced concern about whether community college teachers have the same qualifications to teach middle and high school level students as they do community college students. She questioned whether it was appropriate to use this route to assume “highly qualified” status, and urged a watch position.

Susan Westbrook, California Federation of Teachers, voiced concern that there is no pedagogy in this bill and noted that she was not aware of an official position on this bill by CFT.

Harold Acord, California Teachers Association, said that CTA does have an oppose position on this bill and echoed the comments of the previous speakers.

David Simmons, Ventura County Office of Education, noted that his primary concern on this bill is the lack of preparation to teach English Learners.

Ms. Errett clarified that for the clear credential the individual will be required to earn an English Learner authorization.

Chair Pearson moved to “seek amendments” on AB 859 to include staff recommendations and the addition of pedagogy. Commissioner Gomez seconded the motion.

Chair Pearson said that although the state should recognize individuals for expertise, it does not necessarily mean that it should be a blank check.

Commissioner Grant agreed, noting that just because one teaches at community college does not necessarily mean that he or she knows how to teach middle or high school students, are prepared to teach English Learners, or can work with diverse populations of K-12 children.

Committee Chair Gaston said the common thread that runs between this bill and SB 1209 is the desire to streamline credentialing.

The motion carried.

5C: Other Legislative and Policy Items

There were no questions or discussion on this agenda item.

Having no further business, Committee Chair Gaston adjourned the Legislative Committee.

PROFESSIONAL SERVICES COMMITTEE

Committee Chair Paula Cordeiro convened the Professional Services Committee.

6A: Draft Report on the Public Study Session Required by SB 1209 (Chap. 517, Stats. 2006) on Implications of Incorporating the Reading Instruction Competence Assessment (RICA) within the Teaching Performance Assessment (TPA)

Phyllis Jacobson, Administrator, Professional Services Division presented this item. She said this item is a draft report summarizing the information provided at the February Commission meeting, including the correspondence received about the issue and comments made at the meeting on implications of incorporating the RICA within the TPA. She requested approval of the report for submission to the Governor and the Legislature.

Commissioner Perry voiced concern that only one individual did not support retaining the RICA as a separate and unique assessment in the February meeting. Ms. Jacobson said this report addressed the implications of combining the two assessments, and there is no recommendation made in the report from the Commission on what should happen.

Chair Pearson said that a major concern of those who testified at the February meeting was that if they were combined, the content of both assessments would be weakened.

Commissioner Perry said she felt the comment in support of combining the assessments was valid and significant, and noted that she agreed with that opinion.

Commissioner Banker moved approval of submitting the report to the Governor and the Legislature. Commissioner Whitson seconded the motion. The motion carried with Commissioner Perry abstaining.

6B: Program Approval and Initial Accreditation

Teri Clark, Administrator, Professional Services Division, presented this item which included three single subject matter programs for Commission approval. The three programs are the mathematics program at Azusa Pacific University, the biology and chemistry program at Loyola Marymount University and the art program at San Francisco State University. All three of those programs have gone through the review process. Ms. Clark requested Commission's approval of the programs.

Commissioner Cheung moved approval of all three single subject matter programs. Commissioner Gaston seconded the motion. The motion carried without dissent.

6D: SB 2042 (Chap. 548, Stats. 1998) Update on the Implementation of the Teacher Preparation Standards

Teri Clark, Administrator and Larry Birch, Director, Professional Services Division, presented this item. Ms. Clark said this is the second in the series of items that Commission will be receiving on SB 2042 standards which focus on issues related to the pedagogical preparation that leads to the preliminary credential. There are three questions posed related to pedagogical teacher preparation. A fourth issue related to the Teaching Performance Expectations (TPE), is that TPE 1, which refers to subject specific pedagogy, has only been built out to cover five areas and needs to be built out to cover the additional single subject areas.

The three questions posed related to pedagogical teacher preparation are:

- 1) Do the currently adopted program standards include sufficient language related to the delivery of the preliminary preparation program through an intern model?

- 2) Should the Blended Program standards be incorporated with the SB 2042 preliminary teacher preparation program standards, or should they remain separate?
- 3) Should there continue to be emphasis, certificate and specialist programs within the SB 2042 architecture? If so, how are these best integrated with the SB 2042 preliminary teacher preparation program standards?

In response to the first question, Ms. Clark said that staff recommends that they work with the stakeholders to review the SB 2042 standards and bring possible revisions to the Commission which specifically ensure that intern programs are implemented in the best way they can to prepare the teachers. Ms. Clark said this issue was also raised in the Public Advocates' letter which staff will take to the stakeholders to help guide the discussion.

In regard to the second question, Ms. Clark said that staff recommends working with the COA and the accreditation study work group to review the six standards and pull what is necessary into SB 2042 teacher preparation standards and bring revisions back for Commission to review.

Mr. Birch said regarding the third question that staff recommends the Commission consider no longer maintaining emphasis programs as something that Commission monitors, but that institutions will still be free to offer a preparation emphasis in their program. These will not be programs under the Commission's jurisdiction because the program does not bring an additional authorization to the credential.

Mr. Birch said the final policy question has to do with the timeline for reviewing and revising Commission standards and staff recommends Commission set a policy with the timeline for ongoing review of standards.

Tara Kini, Public Advocates, urged the Commission to strengthen the standards as they apply to the intern program and to promulgate regulations. She stated that the current standards violate both the Highly Qualified Teacher provisions of the No Child Left Behind Act and the Williams settlement. She outlined four major recommendations including: requiring 120 hours of pre-service prior to becoming the teacher of record, requiring at least 40 hours (in addition to the 120 hours) in the area of English Learners; improving the standards as they related to intensive supervision of interns; and mandating that support of interns be provided by exemplary teachers with 5 or more years of experience.

Commissioner Young said the Commission needs to pay attention to these standards because a recent report showed that 85% of interns are at our lowest performing schools, so these are teachers without full preparation but they are at school where kids need the best and most well prepared teachers. She said that strengthening the program standards are a good idea. Commissioner Young asked for more information about the 120 hour pre-service requirement. Mr. McKibbin responded that the pre-service requirement is not required in the Education Code but since 1993 the Commission has required a specific number of hours for the purposes of funding. He agreed this is an area that could be strengthened in statute.

Commissioner Young asked whether there were intern programs without a pre-service component since statute does not require it. Mr. McKibbin responded that with respect to funded

programs, no. However, because accreditation has not been fully implemented in a number of years, it is possible that some exist.

Chair Pearson asked expressed interest in exploring legislation to change statute so that university intern programs meet the same standards the district intern programs.

Commissioner Gaston noted that about 75% of interns go to schools with the highest concentrations of second language learners and only about 25% of interns go to schools with few English learner students. She urged the Commission to pay particular attention to the suggestions made by Public Advocates.

Commissioner Waite and Gomez also voiced concern about the high concentration of interns serving special needs students and commented that there is a particular need for interns to be provided with pre-service prior to serving these students.

Ms. Clark commented on the employment challenges districts have, noting that interns are sometimes hired near the start of the school year and there is little ability to complete the 120 or 160 hours of pre-service prior to becoming the teacher of record.

Commissioner Gaston said this might speak to a different model for intern where that individual will work alongside a veteran teacher before he or she becomes a teacher of record.

Chair Pearson asked if it is true that districts hire individuals on an emergency credential and then apply for the internship credential claiming they have completed the 120 hours. Mr. McKibbin said about 90% of the interns are in the funded programs and the Commission has program improvement plans that suggest that very few require less than 120 hours.

Commissioner Young said this discussion indicates a need to strengthen the standards, and suggested that the same group be in charge of both tasks.

Ms. Clark responded that the COA and Work Group could do both tasks but that they be augmented by representatives of the intern programs.

Commissioner Young commented that program sponsors are not required to respond to the Blended Program standards. She voiced support for incorporating the Blended standards within the regular standards so that institutions have a way to address them if they choose to. But she wondered about those universities that continue to elect not to respond to these standards. Mr. Birch responded that the law has never disallowed the integrated program option.

Commissioner Waite noted that she chose to write to the Blended standards for her institution.

Chair Pearson said he thought that what is called an “emphasis” is better conceptualized as a certificate program and that the proposal does not stop a program from having its own areas of emphasis.

Committee Chair Cordeiro concurred with Chair Pearson on this issue.

Commissioner Molina asked whether interns could be supervised by someone with less than five years of experience and for more information on this aspect of the Beginning Teacher Support and Assessment (BTSA) program. Ms. Clark responded that each local BTSA program has its own definition of who can be a support provider and most local programs have definitions that involve some number years, but that it varies. She said the standards do not mandate how much experience the mentor teacher must have, and the intern world is similar.

Commissioner Molina said the Commission might want to consider revised language to include a minimum number of years experience for mentor teachers.

Commissioner Young said that she agreed that it is important that new teachers are supported at the site by experienced teachers, but there is difficulty in finding enough of them. Mr. McKibbin added that retired teachers are often very good support providers and that there is a need to be careful to preserve this option. He reminded Commissioners of the role and responsibility of the districts in finding the best possible support providers.

Mr. Birch clarified that the Commission standards require those supervising beginning teachers to be certificated, qualified and trained for that role.

Commissioner Gaston commented that SB 1209 and SB 1133 may help remedy the intern situation and she encouraged the Commissioners to keep close attention on the implementation of these two pieces of legislation.

Chair Pearson suggested that the Commission set goals and also require reporting about who are actually supervising and the level of experience of the supervisor to ensure the Commission has a good understanding of the level of support being provided to interns.

Commissioner Molina asked for more information on the accountability required of intern programs. Mr. McKibbin said Commission staff surveys the site support providers in the seventy-four funded programs. The survey asks for information about years of experience, and how many interns they serve. In addition, the survey includes satisfaction questions.

Commissioner Schwarze asked whether the Commission has the ability to audit programs since the survey data is self-reported. Ms. Clark responded that the accountability mechanisms include the accreditation process as well as a comparison with the data reported by the intern or BTSA teacher as well.

Commissioner Schwarze asked whether all credential programs will undergo accreditation regardless of route. Ms. Clark responded yes.

Commissioner Gomez moved to adopt the four recommendations that are listed on page 6D-8. Chair Pearson seconded the motion. The motion carried without dissent.

6E: Proposed Development and Implementation Plan for the Subject-Specific Pedagogy Focused Task of the California Teaching Performance Assessment (CA TPA)

Phyllis Jacobson, Administrator, Professional Services Division, said that at the February Commission meeting Task One's role in California TPA was discussed. She said the discussion seemed to favor the retention of a separate subject-specific pedagogy task within the California TPA. As a result, staff has put together a plan for the Commissioner's consideration for proceeding with the further development and implementation of a task within the California TPA that focuses on subject-specific pedagogy. Under the implementation plan, the California TPA model will continue to have four tasks and staff will follow the Commission's established policy for examinations development. A panel of content experts in multiple and single subject areas will be recruited, and they will work with an external examinations contractor who will be selected following an RFP application and review process. Ms. Jacobson further said the contractor will work with the expert panel to review and revise, as appropriate, the current subject specific pedagogy task activities and develop additional multiple subject scenarios where those are needed as well as fully developing all of the single subject content areas. Staff recommended approval first to solicit a content panel of experts for the multiple and single subject areas and also to issue an RFP for an examinations contractor qualified in performance assessment to work with the expert content panels to develop/redevelop the subject-specific pedagogy task to revalidate the task for use within the CA TPA.

Chair Pearson said he commended the staff for moving forward ahead on this, and that this is the direction the Commission needs to take.

Commissioner Schwarze asked to be reminded of whether Task one was the hypothetical classroom situation. Mr. Jacobson said the scenarios are built on actual classroom students, but these are not the classroom and students with which the candidate has any personal familiarity.

Commissioner Perry asked about the inclusion of reading strategies particularly in regards to TPE 1a and 1b.. Mr. McKibbin clarified where reading is included in the TPA.

Ms. Jacobson reminded Commissioners that this agenda item discusses one TPE and that there are 13 TPEs. She said that by looking at the totality of the TPEs, it is clear that the teaching of reading within a content area is covered.

Mr. McKibbin added that reading is taught in every preparation program and it is covered in several standards.

Commissioner Perry expressed concern about the extent to which the teaching of reading across the content areas is occurring in classrooms.

Chair Pearson said the Commission's responsibility centers around what is required of credential programs, but that some of the issues raised by Commissioner Perry are those of the administration at school level.

Commissioner Molina agreed that the local districts and school site administration must ensure that these activities and strategies are occurring in the classroom.

Commissioner Gaston moved to adopt the staff recommendation on page 6E-3. Commissioner Banker seconded the motion. The motion carried without dissent.

6F: Update on the Work of the Bilingual Certification Design Team

Jo Birdsell, Consultant, Professional Services Division said this agenda provides an update on the work of the Bilingual Certification Design Team (BCDT). Ms. Birdsell said prior to the work of this design team, a bilingual certification advisory work group met to discuss the four policy questions listed on page PSC 6F-1. The Commission accepted the report from this group at its June 2006 meeting and directed staff to develop an implementation plan for updating bilingual certification routes, and a work plan proposed by staff was approved at the August 2006 meeting.

Ms. Birdsell said since then a bilingual certification design team was established, members of the first advisory group were invited to rejoin and additional members and representation were added to include a total of seventeen members representing faculty, K-12 teachers, principals, county office preparation programs and the Department of Education. The BCDT's work has intersected with the consolidation of the CSET: Single Subject examinations for languages other than English, and also in developing the set of knowledge, skills, and abilities (KSAS) appropriate to a bilingual teacher. The KSAS will form the basis for both the development of the exam route and of proposed program standards for a new course work route to bilingual certification, as recommended by the BCDT. Six of the BCDT members will serve on the CSET Panel. The next step will be to bring a draft of the standards in June 2007 meeting.

Commissioner Gomez thanked staff for keeping to the proposed timelines.

Commissioner McGrath said how we could recommend that the early childhood credentials have EL embedded course work or authorization. Mr. Birch said this is not in the Commission's purview.

Commissioner Perry asked how Commission could verify that preschool teachers are utilizing EL strategies. Executive Director Janssen said with the multiple subject credential under SB 2042 EL authorization is already built into the program and that to verify that strategies are actually used in the classroom is the responsibility of the district.

Commissioner McGrath said there is a group working on special education course work whose report will come to Commission soon and wonder whether EL is in it.

6G: Initial Research Study on the Effectiveness of SB 2042 Teacher Preparation with Respect to the Knowledge, Skills and Abilities Required for Teaching English Learners

Phyllis Jacobson, Administrator, Professional Services Division, presented this item. She said over the time a question has arisen as to the degree of teachers' knowledge, skills, and abilities relative to the effective teaching of English learners both at the point of initial preparation and certification and following the two year induction experience. To begin to address this question staff will conduct an initial research study with two particular groups of teachers. The first group is teacher candidates who are still in teacher preparation programs but completing the program this spring; the second group is teachers who are already credentialed and in the classroom but finishing their second full year in the induction program this spring. Ms. Jacobson said staff will

ask volunteers from both groups to take the CTEL exam in June 2007 which assesses the knowledge, skills and abilities related to the teaching English learners that were adopted by the Commission. The data for these volunteers will be analyzed separately and reported separately from the rest of the population who take the CTEL exam, and will be done by the Commission's examinations contractor. A report will be presented at the August 2007 meeting.

Commissioner Young thought it is good idea but wondered how what motivation the students and existing teachers would have to volunteer to take a test which they do not need. She suggested providing some incentive or reward. Mr. Janssen said that staff is aware of that, and are offering a financial incentive for individuals to take exam.

Attachment B

Example of the Short Version of the Minutes

LEGISLATIVE COMMITTEE

5A: Status of Legislation

Committee Chair Gaston convened the Legislative Committee.

Marilyn Errett, Administrator, Office of Governmental Relations, gave a brief update on the status of SB 132 (Committee on Education), SB 193 (Scott) and SB 196 (Machado).

5B: Analyses of Bills

Mary Armstrong, Director, Office of Governmental Relations, presented SB 363 (Simitian).

Commissioner Corderio moved to support SB 363. Commissioner Banker seconded the motion. The motion carried without dissent.

Marilyn Errett, Administrator, Office of Governmental Relations presented SB 961 (Scott).

Sharon Robison, Association of California School Administrators, requested the Commission's support on this bill.

Commissioner Gomez moved to support SB 961. Commissioner Perry seconded the motion. The motion carried without dissent.

Anne Padilla, Consultant, Office of Governmental Relations, presented AB 589 (Levine).

Commissioner Banker moved to take a watch position on AB 589. Chair Pearson seconded the motion. The motion carried without dissent.

Anne Padilla, Consultant, Office of Governmental Relations, presented SB 736 (Correa).

Commissioner Gomez moved to take a watch position on SB 736. Commissioner Schwarze seconded the motion. The motion carried without dissent.

Mary Armstrong, Director, Office of Governmental Relations presented AB 469 (Horton).

Commissioner Perry moved to sponsor AB 469. Commissioner Calderon seconded the motion. The motion carried without dissent.

Marilyn Errett, Administrator, Office of Governmental Relations presented AB 1415 (Brownley).

Brad Strong, Ed Voice, gave a brief presentation as sponsor of the bill and asked for the Commission's support for this bill.

Commissioner Cordeiro moved to support AB 1415. Commissioner Schwarze seconded the motion. The motion carried without dissent.

Anne Padilla, Consultant, Office of Governmental Relations, presented SB 52 (Scott).

Commissioner Perry moved to support SB 52. Commissioner Schwarze seconded the motion. The motion carried without dissent.

Marilyn Errett, Administrator, Office of Governmental Relations presented SB 859 (Scott).

Liz Guillen, Public Advocates, voiced her support for the goals of identifying a pipeline for new teachers and the proposed suggested amendments, however, she voiced concern about whether community college teachers have the same qualifications to teach middle and high school level students as they do community college students. She questioned whether it was appropriate to use this route to assume “highly qualified” status, and urged a watch position.

Susan Westbrook, California Federation of Teachers, voiced concern that there is no pedagogy in this bill and noted that she was not aware of an official position on this bill by CFT.

Harold Acord, California Teachers Association, said that CTA does have an oppose position on this bill and echoed the comments of the previous speakers.

David Simmons, Ventura County Office of Education, noted that his primary concern on this bill is the lack of preparation to teach English Learners.

Chair Pearson moved to take a position of “seek amendments” on AB 859. Commissioner Gomez seconded the motion. The motion carried without dissent.

PROFESSIONAL SERVICES COMMITTEE

Committee Chair Cordeiro convened the Professional Services Committee.

6A: Draft Report on the Public Study Session Required by SB 1209 (Chap. 517, Stats. 2006) on Implications of Incorporating the Reading Instruction Competence Assessment (RICA) within the Teaching Performance Assessment (TPA)

Phyllis Jacobson, Administrator, Professional Services Division presented this report which summarized the comments received by the Commission either in writing or at the public study session held at the February 2007 Commission meeting.

Commissioner Banker moved approval of the staff recommendation to submit the report to the Governor and the Legislature. Commissioner Whitson seconded the motion. The motion carried with Commissioner Perry abstaining.

6B: Program Approval and Initial Accreditation

Teri Clark, Administrator, Professional Services Division presented three subject matter programs for the Commission's consideration and approval. These included the following programs:

- Azusa Pacific University: Mathematics
- Loyola Marymount University: Science (Biology and Chemistry)
- San Francisco State University: Art

Commissioner Cheung moved approval of all three subject matter programs. Commissioner Gaston seconded the motion. The motion carried without dissent.

6D: SB 2042 (Chap. 548, Stats. 1998) Update on the Implementation of the Teacher Preparation Standards

Teri Clark, Administrator and Larry Birch, Director, Professional Services Division presented this item which provided information on preliminary teacher preparation policy issues related to the SB 2042 reform and presented a plan for review of educator preparation program standards.

Tara Kini, Public Advocates, urged the Commission to strengthen the standards as they apply to the intern program and to promulgate regulations. She noted that the current standards violate both the Highly Qualified Teacher provisions of the No Child Left Behind Act and the Williams settlement. She outlined four major recommendations including: requiring 120 hours of pre-service prior to becoming the teacher of record, requiring at least 40 hours (in addition to the 120 hours) in the area of English Learners; improving the standards as they related to intensive supervision of interns; and mandating that support of interns be provided by exemplary teachers with 5 or more years of experience.

Commissioner Gomez moved to adopt the four staff recommendations: 1) Staff will work with the stakeholders to review the SB 2042 standards to ensure that intern programs are implemented effectively; 2) Staff will work with the COA and the work group to re-examine the SB 2042 teacher preparation standards; 3) Emphasis programs should not be continued as Commission sponsored options with SB 2042, instead the structure of the certificate or the specialist credential program will be the vehicle through which additional authorizations may be earned; 4) Staff will bring an agenda item regarding the review and revision of program standards to the Commission for adoption. Chair Pearson seconded the motion. The motion carried without dissent.

6E: Proposed Development and Implementation Plan for the Subject Specific Pedagogy Focused Task of the California Teaching Performance Assessment (CA TPA)

Phyllis Jacobson, Administrator, Professional Service Division presented a proposed implementation plan for the subject specific pedagogy focused task of the CA TPA.

Commissioner Gaston moved to adopt the staff recommendation to establish a panel of content experts for the multiple and single subject content areas, and also to issue an RFP for an examinations contractor qualified in performance assessment to work with the expert content panels to develop/redevelop the subject specific pedagogy task and to revalidate the task for use

within the CA TPA. Commissioner Banker seconded the motion. The motion carried without dissent.

6F: Update on the Work of the Bilingual Certification Design Team

Jo Birdsell, Consultant, Professional Services Division provided an update on the work of the Bilingual Certification Design team to date.

6G: Initial Research Study on the Effectiveness of SB 2042 Teacher Preparation with Respect to the Knowledge, Skills and Abilities Required for Teaching English Learners

Phyllis Jacobson, Administrator, Professional Services Division presented a proposal to begin to collect data related to the effectiveness of SB 2042 teacher preparation standards in the area of teaching English Learners.

Attachment C

Examples of Minutes from Other Governmental Agencies

Minutes from the Board of Trustees of the California State University

2. The proposed project will not have the potential for significant adverse impacts on the environment, and the project will benefit the California State University.
3. The San Francisco State University, campus master plan revision dated March 2007 is approved.
4. The 2006/2007 non-state funded capital outlay program is amended to include \$35,201,000 for the Property Acquisition of Lots 1, 2, 5 and 6 of Park Merced.
5. The acquisition is approved subject to satisfactory completion of the required real property acquisition due diligence.

Approval of Schematic Plans (RCPBG 03-07-06)

Trustee Hauck moved the item; there was a second.

The Board of Trustees approved the following resolution:

1. California State University, Long Beach—Outpost Food Service Replacement Building

RESOLVED, By the Board of Trustees for the California State University, that:

1. The board finds the Mitigated Negative Declaration has been prepared and was filed with the State Clearinghouse pursuant to the requirements of the California Environmental Quality Act.
2. With the proposed mitigation measures, the proposed project will not have significant adverse impacts on the environment, and the project will benefit the California State University.
3. The schematic plans for the California State University, Long Beach, Outpost Food Service Replacement Building are approved at a project cost of \$5,000,000 at CCCI 4633.

2. California State Polytechnic University, Pomona—International Polytechnic High School

RESOLVED, By the Board of Trustees of the California State University, that:

3. The board finds that the Categorical Exemption for the California State Polytechnic University, Pomona, International Polytechnic High School, has

been prepared pursuant to the requirements of the California Environmental Quality Act.

4. The proposed project will not have significant adverse impacts on the environment, and the project will benefit the California State University.
5. The schematic plans for the California State Polytechnic University, Pomona, International Polytechnic High School are approved at a project cost of \$21,951,000 at CCCI 4633.

Committee on Governmental Relations

Trustee Guzman reported the committee heard one action item as follows:

2007-2008 Legislative Report No. 2 (RGR 03-07-04)

Trustee Guzman moved the item; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of the California State University that the 2007-08 Legislative Report No. 2 is adopted.

Committee on Institutional Advancement

Trustee Chandler reported the committee heard three action items as follow:

Naming of an Academic Entity – San José State University (RIA 03-07-04)

Trustee Chandler moved the item; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of the California State University, that the College of Engineering at San José State University be named the Charles W. Davidson College of Engineering.

Naming of a Facility – California State University, Fresno (RIA 03-07-05)

Trustee Chandler moved the item; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of the California State University, that the tower of the Henry Madden Library at California State University, Fresno be named the Table Mountain Rancheria Tower.

Committee on Audit

Trustee Holdsworth reported the committee heard two information items, Status Report on Current and Follow-up Internal Audit Assignments and Update on the Corrective Action Plans.

Committee on Organization and Rules

Trustee Gowgani reported the committee heard one information item, Proposed Schedule of Board of Trustees' Meetings, 2008.

Committee of the Whole

Trustee Achtenberg reported the committee heard one information item, General Counsel's Report.

Committee on University and Faculty Personnel

Trustee Farar reported the committee heard two information items, Executive Compensation: Individual Transition Program; Executive Compensation: Annual Transition Programs Update and one action item as follows:

Executive Compensation: Interim President (RUF 03-07-02)

Trustee Farar moved the item; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, by the Board of Trustees of the California State University; that Dr. Boice M. Bowman shall receive a salary set at the annual rate of \$200,000, effective March 1, 2007, the date of his appointment as interim president of California State University, Dominguez Hills; and be it further,

RESOLVED, that Dr. Bowman shall receive a housing allowance set at the monthly rate of \$5,000, with the understanding that special events will be hosted at his residence as a condition of his employment as interim president.

Committee on Finance

Trustee Hauck reported the committee heard one information item, Report on the 2007-2008 California State University Support Budget and three action items as follow:

State University Fee Increase (RFIN 03-07-04)

Trustee Hauck moved the item; there was a second.

The Board of Trustees approved the following resolution:

RESOLVED, By the Board of Trustees of the California State University, that the following academic year schedule of the State University Fee is approved effective fall term 2007 and until further amended:

State University Fees

<u>Units Per Term</u>	<u>Undergraduate</u>	<u>Credential Program Participants</u>	<u>Graduate and Other Post-Bac Students</u>
6.1 or more	\$2,772	\$3,216	\$3,414
0 to 6.0	\$1,608	\$1,866	\$1,980

The fees provided in the above table are for an Academic Year. The applicable Per Term fee schedules consistent with these Academic Year fees for campuses on the semester, quarter and other calendars, for regular students (6.1 units or more per term) and part time students (up to 6.0 units per term), and for the academic year and summer terms are provided on the Budget Office website:

http://www.calstate.edu/budget/FeeEnrll_Info/FeeInfo/Campus_Mand_Fees/Fee_Schedules.shtml

And, be it further

RESOLVED, That the Chancellor may approve individual campus State University Fee rates that do not exceed the maximum fee rates established by this fee schedule, and be it further

RESOLVED, That the Chancellor is delegated authority to further adopt, amend, or repeal the State University Fee increase if 2007-08 budget action is taken by the Governor and legislature to buy out any or all of the fee rate increase, and be it further

RESOLVED, That if action is taken in the 2007-08 state budget to provide funding that partially or completely buys out the fee increase the Chancellor shall repeal that portion or all of the fee increase and that such changes made by the Chancellor will be communicated promptly to the Trustees.

STATE WATER BOARD

Minutes of the State Water Board BOARD MEETING MINUTES

June 5, 2007

Copies of the resolutions and water quality order can be obtained by calling (916) 341-5600 or downloading from our web site at <http://www.waterboards.ca.gov/resdec/index.html#resdec>.

CALL TO ORDER

Tam M. Doduc, Chair called the meeting to order on June 5, 2007 at 10:03 a.m. in the Coastal Hearing Room, 1001 I Street, Sacramento, California.

BOARD MEMBERS PRESENT

Tam M. Doduc, Chair; Arthur G. Baggett, Jr., Member; Charlie Hoppin, Member; Frances Spivy-Weber, Member

BOARD MEMBERS ABSENT

Gary Wolff, P.E., Ph.D., Vice Chair

STAFF PRESENT

Dorothy Rice, Executive Director
Jonathan Bishop, Chief Deputy Director
Song Her, Clerk to the Board
Estela Gonzales, Division of Administrative Services
Scott Couch, Division of Financial Assistance
Dave Kirn, Division of Financial Assistance
Daniel Merkeley, Executive Office
Pamela Creedon, Central Valley Water Board
Vicky Whitney, Division of Water Rights
Andy Sawyer, Office of Chief Counsel

Tom Howard, Chief Deputy Director
Michael Lauffer, Chief Counsel
Darrin Polhemus, Division of Water Quality
James Maughan, Division of Financial Assistance
Christopher Stevens, Division of Financial Assistance
Anne Hartridge, Office of Chief Counsel
Ted Cobb, Office of Chief Counsel
Eric Oppenheimer, Division of Water Rights
Erin Mahaney, Office of Chief Counsel

ANNOUNCEMENT

- Evacuation information in case the fire alarm goes off during the meeting

PUBLIC FORUM

Commenters

None

BOARD BUSINESS

1. The Board will consider adoption of the May 22, 2007 board meeting minutes

Motion: Member Hoppin moved to adopt the May 22, 2007 board meeting minutes.

Seconded by: Member Baggett

MOTION CARRIED (5/22/07)

Aye: Board Chair Doduc
Member Baggett
Member Hoppin
Member Spivy-Weber

STATE WATER BOARD
BOARD MEETING MINUTES
June 5, 2007

INFORMATIONAL ITEM

2. Board Member Report
None
3. Executive Director's Report
4. Report by Pamela Creedon, Executive Officer, Central Valley Water Board - Presentation
5. CIWQS External Review Report - Presentation (Steve Weisberg & Brock Bernstein, panel members)

ADMINISTRATION

6. Consideration of a resolution authorizing the Executive Director to negotiate and execute the student assistant contract with Foundation for California Community Colleges

Motion: Member Baggett moved to adopt the proposed resolution.

Seconded by: Member Spivy-Weber

MOTION CARRIED (Resolution 2007-0030)

Aye: Board Chair Doduc
Member Baggett
Member Hoppin
Member Spivy-Weber

Commenters:

None

FINANCIAL ASSISTANCE

7. Consideration of a resolution adopting the Integrated Regional Water Management Grant Program Guidelines and Proposal Solicitation Packages, Round 2

Motion: Member Baggett moved to adopt the proposed resolution and clarified that the guidelines referenced in the resolution are the June 2007 guidelines.

Seconded by: Member Spivy-Weber

MOTION CARRIED (Resolution 2007-0031)

Aye: Board Chair Doduc
Member Baggett
Member Hoppin
Member Spivy-Weber

Commenters:

None

STATE WATER BOARD
BOARD MEETING MINUTES
June 5, 2007

8. Consideration of a resolution of a Waiver of certain requirements of the State Revolving Fund (SRF) Loan Policy and the Small Community Wastewater Grant (SCWG) Program Guidelines for the Nevada County Sanitation District No. 1; Cascade Shores Wastewater Treatment Plant Project

Motion: Member Spivy-Weber moved to adopt the proposed resolution.

Seconded by: Member Hoppin

MOTION CARRIED (Resolution 2007-0032)

Aye: Board Chair Doduc
Member Baggett
Member Hoppin
Member Spivy-Weber

Commenters:

Nate Beason, Nevada County Sanitation District, Los Angeles

9. Consideration of a resolution approving a Preliminary Small Community Wastewater Grant (SCWG) commitment and a Preliminary State Revolving Fund (SRF) Loan Commitment to the City of Colfax for the Wastewater Treatment Plant Improvement Project; SCWG Program Project No. SCG-921 and SRF Loan Project No. C-06-4470-110

Motion: Board Chair Doduc moved to adopt the proposed resolution.

Seconded by: Member Spivy-Weber

MOTION CARRIED (Resolution 2007-0033)

Aye: Board Chair Doduc
Member Baggett
Member Hoppin
Member Spivy-Weber

Commenters:

Allen G. Edwards, Edwards Family Farm
Craig Olson, City of Colfax
Joan Phillipe, City of Colfax
Michael Chappell, Environmental Law Foundation
Michael Garabedian, Friends of the North Fork

WATER QUALITY

10. Consideration of a resolution authorizing the Executive Director to sign a Memorandum of Understanding among the State Water Resources Control Board, the Central Valley Regional Water Quality Control Board, the Agricultural Commissioners of Butte and Glenn Counties, and the California Department of Pesticide Regulation related to the Central Valley Regional Water Quality Control Board's Conditional Waiver of Waste Discharge Requirements for discharges from irrigated lands in Glenn and Butte Counties

Motion: Member Spivy-Weber moved to adopt the proposed resolution.

Seconded by: Member Baggett

MOTION CARRIED (Resolution 2007-0034)

Aye: Board Chair Doduc
Member Baggett
Member Hoppin
Member Spivy-Weber

Commenters:

None

STATE WATER BOARD
BOARD MEETING MINUTES
June 5, 2007

WORKSHOP

WATER RIGHTS

11. Workshop to receive comments on Sonoma County Water Agency's petition for temporary urgency change

No Action was taken

Commenters:

Allan B. Lilly, Sonoma County Water Agency
Ann Maurice, Ad Hoc Committee for Clean Water
Barbara Spazek, Mendocino County Russian River Flood Control District
Bob Anderson, United Wine Growers
Brenda Adelman, Russian River Watershed Protection Committee
Brian Hines, Trout Unlimited of California – Redwood Empire Chapter
Chris Murray, Sonoma County Water Agency
Chuck Howell, Sweetwater Springs Water District
David Keller, Friends of the Eel River
Don McEnhill, Russian Riverkeeper
Glen Wright, City of Santa Rosa Utilities Department
Jim Maresca, Russian River Advocates
Krishna Kumar, Water Advisory Committee to Sonoma County Water Agency
Linda Burke, Burke's Canoe Trips
Marylee Carli, Self
Pam Jeane, Sonoma County Water Agency
Paul Casini, Casini Ranch Family Campground
Paula Whealen, Landowners on Russian River
Randy Poole, Sonoma County Water Agency
Royce L. Brooks, Self
Steve Folta, Self
Zelda Michaels, Member Infrastructure Subcommittee, RRROC

OPEN SESSION ITEM

To be held in Conference Room 230

12. Consideration of State Water Board priorities and member assignments for upcoming year
(No Action will be taken on this item)

There was no discussion of State Water Board priorities and member assignments for upcoming year, and the item was continued to a future meeting.

ADJOURNED

The Board Meeting adjourned at 3:46 p.m.

Final Minutes
California State Board of Education
January 10-11, 2007

Minutes of the California State Board of Education

Members Present

Jim Aschwanden
Alan Bersin
Ruth Bloom
Yvonne Chan
Andrew Estep
Ruth Green
David Lopez
Ken Noonan
Johnathan Williams

Members Absent

Don Fisher
Joe Nuñez (Wednesday only)

Call to Order President Noonan called the meeting to order at 9:15 a.m., announcing that a quorum of members of the California State Board of Education (the "SBE" or the "Board") was present and welcoming the public to the meeting.

President Noonan provided announcements regarding the structure and duration of the meeting, stating that any business agendized for Wednesday that could not be finished would be carried forward to Thursday.

Salute to the Flag:

Roger Magyar led the Board and the audience in the Pledge of Allegiance.

Superintendent's Report

Chief Deputy Superintendent Gavin Payne provided a report on various projects and priorities on behalf of Superintendent O'Connell.

ITEM 1	STATE BOARD PROJECTS AND PRIORITIES. Including, but not limited to, future meeting plans; agenda items; State Board office budget; staffing, appointments, and direction to staff; declaratory and commendatory resolutions; update on litigation; bylaw review and revision; Board Liaison Reports; and other matters of interest.	INFORMATION ACTION
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Chief Deputy Superintendent Gavin Payne conducted this portion of the meeting.

- **ACTION:** Member Bersin nominated President Ken Noonan for President in 2007. Member Bloom seconded the nomination.

- **ACTION:** Member Bersin nominated Vice-President Ruth Bloom for Vice-President in 2007. Member Chan seconded the nomination.
- **ACTION:** Member Williams moved to approve by acclamation the two nominations, President Ken Noonan for President and Vice-President Ruth Bloom for Vice-President.

Cheryl Hickey, California Commission on Teacher Credentialing, provided an update on Commission on Teacher Credentialing (CTC) activities.

Member Chan gave a liaison reports for the Commission on Teacher Credentialing, the Child Nutrition Council, and Advisory Commission on Special Education.

ITEM 2	PUBLIC COMMENT. Public Comment is invited on any matter <u>not</u> included on the printed agenda. Depending on the number of individuals wishing to address the State Board, the presiding officer may establish specific time limits on presentations.	INFORMATION
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- Specific members of the public addressed the Board during this general public comment item.
- **NO ACTION WAS TAKEN ON THIS ITEM**

ITEM 3	2007 United States Senate Youth Program Presentation	ACTION INFORMATION
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President Noonan and Chief Deputy Superintendent, Gavin Payne presented certificates to acknowledge the accomplishments of two Senate Youth Delegates and of the two alternate delegates. The delegates are:

- Isabelle Masters Cohen, a senior at Branson School in San Rafael, Marin County,
- Jonathan Michael Padilla, a senior at Bellarmine College Preparatory in San Jose, Santa Clara County,
- Nairi Hartooni, a senior at Herbert Hoover High School in Glendale, Los Angeles County,
- Henry Thanh Luu, a senior at Alhambra High School in Alhambra, Los Angeles County.

- **NO ACTION WAS TAKEN ON THIS ITEM**

ITEM 4	Appoint Gavin Payne, Susan Ronnback, Andrea Ball, and William Padia to positions in accordance with Article IX,	ACTION INFORMATION
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	Section 2.1, of the Constitution of the State of California	
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President Noonan introduced this item and requested Board discussion on this item. Board members thanked these individuals for their service to the state of California. Following Board action on this item, President Noonan administered an oath of office to these individuals. The Board took the following action on this item:

- **ACTION:** Member Chan moved to appoint Gavin Payne as Chief Deputy Superintendent of Public Instruction, Susan Ronnback as Chief Policy Advisor to the Superintendent of Public Instruction, Andrea Ball as Director of Public Affairs, and William Padia as Deputy Superintendent of the Assessment and Accountability Branch in accordance with Article IX, Section 2.1, of the Constitution of the State of California and the provisions of the State Board of Education (SBE) Policy Number 2: Policy for the Appointment of Constitutional Officers. Member Bersin seconded the motion. The motion was approved by a vote of 9-0.

ITEM 5	2006 Academic Performance Index (API) Base: Approval of methodology for calculation.	ACTION INFORMATION
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President Noonan announced Pat McCabe, director of the CDE Policy, Research and Evaluation Division, who presented the item. Board members engaged in lengthy discussion of this item and, for the future, requested additional information on the calculation of the API and the factors included in the methodology. Following discussion on this item, the Board took the following action:

- **ACTION:** Member Williams moved to adopt the State Superintendent of Public Instruction (SSPI) recommendations and approve the methodology for calculating the 2006 API Base in the following areas:
 - Integrating results from the California Standards Tests in science, grades eight and ten, and
 - Revising the assignment of 200 policy in mathematics, grades eight through eleven, and in science, grades nine through eleven.

Member Green seconded the motion. The motion was approved by a vote of 7-2 with Members Chan and President Noonan voting no.

ITEM 6	<i>No Child Left Behind (NCLB) Act of 2001: Proposed Amendments to the Accountability Workbook for 2007</i>	ACTION INFORMATION
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President Noonan announced Pat McCabe, director of the Policy and Evaluation Division, who presented the item. Mr. McCabe provided the Board with a detailed description of the changes to the state's NCLB Accountability Workbook being recommended. Following Board questions and discussion of this matter, the Board took the following action:

- **ACTION:** Member Chan moved to approve four amendments to the State of California Consolidated State Application Accountability Workbook. Member Williams seconded the motion. The motion was approved by a vote of 7-0 with Member Estep and Member Green absent for the vote.

ITEM 7	U.S. Department of Education Peer Review: Update	ACTION INFORMATION
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President Noonan announced Deb Sigman, director of the Standards and Assessment Division, who presented the item. Ms. Sigman provided the Board with a status update on the state's progress in satisfying the federal findings regarding California's assessment system. Board members asked questions following Ms. Sigman's presentation.

- NO ACTION WAS TAKEN ON THIS ITEM.

ITEM 8	Standardized Testing and Reporting Program: Including but not limited to Program Update	ACTION INFORMATION
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President Noonan introduced the item and asked Ms. Sigman to describe this item for the Board. Ms. Sigman provided the Board with a brief update on STAR policy areas.

- NO ACTION WAS TAKEN ON THIS ITEM.

ITEM 9	California English Language Development Test (CELDT): Update including, but not limited to, efforts to inform districts about changes to the CELDT scale and the impact of new cut scores	ACTION INFORMATION
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President Noonan introduced the item and asked Ms. Sigman to describe this item for the Board. Ms. Sigman provided the Board with a presentation on the impact of new CELDT changes on schools and school districts. The Board did not take action on this item.

- NO ACTION WAS TAKEN ON THIS ITEM.

ITEM 10	California High School Exit Examination (CAHSEE): Update, including, but not limited to, fall administrations	ACTION INFORMATION
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President Noonan introduced the item and asked Ms. Sigman to describe this item for the Board. Ms. Sigman provided the Board with a brief update on recent CAHSEE test administrations.

- NO ACTION WAS TAKEN ON THIS ITEM

ITEM 11	Update on issues related to California's implementation of No Child Left Behind and other federal programs.	ACTION INFORMATION
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CALIFORNIA COMMISSION ON AGING

ARNOLD SCHWARZENEGGER, Governor

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Executive Director
Sandra Fitzpatrick

COMMISSION MINUTES

April 23-24, 2007

Sierra Health Foundation, Sacramento

MONDAY, APRIL 23, 2007

I. Call to Order and Pledge of Allegiance

Chair Esquivel called the meeting to order at 8:35 a.m. Commissioner DeNunzio led the Pledge of Allegiance.

II. Roll Call, Determine Excused and Unexcused Absences, Establish Quorum

Commissioners Present: Celia Esquivel, Ernest Ayala, Connie Chang, Lily Chen, James Davis, Mike DeNunzio, Shannon Glavaz, Erica Goode, Karen Josephson, Sharon Monck, Cheryl Phillips, Jon Pynoos, Carlos Rodriguez, Andy Scharlach, Hav Staggs, Donna Ueland, Leah Wyman, Benny Yee

Commissioners Excused: Ruth Braswell, Hank Lacayo, Richard Lundin, Tom Rowe.

M/S/C (Staggs/Chen)

TO APPROVE THE EXCUSED ABSENCES.

Guests: Nicole Smith, Janet Eaton, Lynn Daucher, Dixon Arnett, Ray Mastalish

Staff: Sandra Fitzpatrick, Carol Sewell, Lynn Nielsen

A quorum was present.

III. Introductions

The Chair requested each Commissioner to provide a quick introduction.

IV. Approve Agenda

The April 22-24, 2007 agenda was reviewed.

M/S/C (Davis/Josephson)

TO APPROVE THE APRIL 22-24, 2007 AGENDA.

B. Advocacy & Policy Committee Recommendations from 4/22/07 meeting

1. AB 317 (Berg) -- SUPPORT. Approved.
2. AB 364 (Berg) -- SUPPORT. Approved with a 9-6 vote.
The Commissioners discussed the logistics of discharge planning and the possibility of proposing bill amendments to improve the process.

M/S/D (Goode/Yee)

TO RESCIND CCoA's SUPPORT POSITION ON AB 364.

Motion failed on a vote of 8-6, with one abstention.

3. AB 827 (Hancock) -- SUPPORT. Approved.
4. AB 1142 (Salas) -- WATCH. Approved with one abstention.
The Commissioners discussed concern about warehousing dying patients, dignity in end-of-life care, and greater need for staff training.

Vice Chair Davis requested a motion to consider all remaining Advocacy & Policy Committee recommendations.

M/S/C (Ayala/Phillips)

TO CONSIDER REMAINING ADVOCACY & POLICY RECOMMENDATIONS.

5. AB 374 (Berg) -- WATCH. Approved.
The Commissioners discussed varying perspectives on the issue.
6. AB 18 (Blakesley) -- SUPPORT. Approved.
7. AB 23 (Ma) -- REMOVE FROM CCOA "WATCH" LIST. Approved.

8. AB 106 (Berg) – SUPPORT. Defeated.
The Commissioners discussed current requirements on hospitals that include offering vaccinations.

M/S/C/ (Phillips/ Staggs)

TO TAKE A “WATCH” POSITION ON AB 106.

9. AB 267 (Calderon) – WATCH. Approved.
10. SB 483 (Kuehl) – SUPPORT. Approved.
11. CDA Budget Request – SUPPORT. Approved.
12. APS Budget Augmentation – SUPPORT. Approved.
13. Prop 1C Infill Development Funds – TABLED UNTIL MORE INFORMATION IS AVAILABLE. Approved.

C. Status Report on AB 927 (Saldana)

Sewell reported that AB 927 had passed both the Assembly Housing and Appropriations Committees. The bill lacks bi-partisan support; the co-sponsor group is working to build a broader support coalition before the bill reaches the Governor’s desk.

X. Executive Director’s Report

Director Fitzpatrick reported on staff activities. She noted that the financial statements do not include the \$25,000 budget augmentation from carryover funds.

XI. Presentation by California Department of Aging Director Lynn Daucher: *Working Together on Behalf of Older Californians*

Vice Chair Davis introduced Lynn Daucher, who was appointed as Director for the California Department of Aging (CDA) in February, 2007.

CDA Director Daucher gave a brief overview of her background, expertise and passion surrounding issues for children, seniors and the Olmstead decision. She discussed the importance of partnering between the aging and disability communities. She stated that the boomer population is expected to rise in the future and methods to address this increase with limited resources are a concern. Partnerships and leveraging funds are solutions and new ways to provide services need to be identified and put into place.

CDA Director Daucher discussed the role CCoA can play in helping to meet the present and future aging needs. Issues of importance to CDA Director Daucher include legal services,

legislation to study senior centers, Prop 63 (Mental Health initiative) and healthcare reform proposals, including end-of-life and hospice care.

XII. Unfinished business

A. Nomination of Lily Lee Chen to the Executive Committee

Chair Esquivel announced the Executive Committee's nomination of Commissioner Chen to fill the vacant seat on the Executive Committee. Chair Esquivel requested additional nominations three times; none were offered.

M/S/C (Ayala/Yee)

TO CLOSE NOMINATIONS AND ELECT COMMISSIONER CHEN UNANIMOUSLY.

B. Appointment of Commissioners to co-chair the State Plan on Aging Monitoring Committee.

Commissioner Esquivel announced Commissioners Chen and Glavaz as co-chairs of the State Plan on Aging Monitoring Committee.

XIII. New Business

A. Discussion and reactions to CDA Director Daucher's presentation.

Director Fitzpatrick was encouraged to meet with Director Daucher on common issues. Commissioners described the relationship with CDA as positive.

B. Recognition of Family Caregiver Alliance (FCA) 30th Anniversary

Vice Chair Davis provided an overview of the FCA's accomplishments during their thirty years of operation.

M/S/C (Goode/Yee)

TO PRESENT A CERTIFICATE OF RECOGNITION TO FAMILY CAREGIVER ALLIANCE ON THE OCCASION OF THEIR 30th ANNIVERSARY.

C. SB 491 (Alquist): An overview

Vice Chair Davis gave a brief overview of this bill to reframe the Older Californians Act (OCA). On Tuesday, April 24, 2007 Dixon Arnett and Ray Mastalish will make a presentation to the CCoA on this bill and related constituent advocacy building process.

Director Fitzpatrick reviewed the documents distributed to Commissioners and provided an overview of the current Older Californians Act (OCA). OCA sets forth the state's commitment to its older population. The OCA was last amended in 1996.

SB 491 is a two-year spot bill. The initial language is to guide hearing dialogue. The goal of the advocacy building process is to generate new language for the bill.

Funding will be solicited from foundations. Vice Chair Davis discussed the CCoA role in assisting with this bill, what was next in this process, and how decisions will be within the CCoA.

M/S/C (Staggs/Glavaz)

TO RATIFY THE EXECUTIVE COMMITTEE DECISION TO RESPOND AFFIRMATIVELY TO SENATOR ALQUIST'S REQUEST FOR THE CCoA TO ASSIST WITH THE ADVOCACY BUILDING PROCESS.

M/S/C (Staggs/Monck)

TO RATIFY THE EXECUTIVE COMMITTEE'S DECISION THAT CCoA SHALL BE THE LEAD AGENCY IN THE GRANT SUBMISSION PROCESS.

XIV. Commissioner Reports

Commissioners reported on activities they are participating in.

XV. Meeting recessed until 9:00 a.m. Tuesday, April 24, 2007

TUESDAY, APRIL 24, 2007

XVI. Call to Order

Chair Esquivel reconvened meeting without a quorum. Director Fitzpatrick was thanked for the evening activities held on April 23.

XVII. Presentation: SB 491 (Alquist) *Dixon Arnett and Ray Mastalish*

SB 491 is a bill to reframe the Older Californians Act. It is a two-year spot bill containing temporary language. Arnett and Mastalish made a presentation to the Commission on a proposed year-long, Advocacy Building Process that will result in additional language for SB 491.

XVIII. Next Meeting: June 13-14, 2007 in Sacramento

XIX. Adjourn

Chair Esquivel adjourned the meeting at 11:30 a.m.