

California Commission on Teacher Credentialing Minutes of the September 2006 Meeting

COMMISSION MEMBERS ATTENDING

Leslie Peterson Schwarze, School Board Member, Chair
Catherine Banker, Public Representative
Caleb Cheung, Teacher
Paula Cordeiro, Public Representative
Margaret Gaston, Public Representative
Guillermo Gomez, Teacher (9/14 only)
Gloria Grant, Teacher (9/13 only)
John Kenney, Teacher
David Pearson, Faculty Member
Lillian Perry, Teacher (9/14 only)
Loretta Whitson, Non-Administrative Services Credential Holder (9/13 only)

EX-OFFICIO MEMBERS

Marilyn McGrath, California Postsecondary Education Commission
Karen Symms Gallagher, Association of Independent California Colleges and Universities
Athena Waite, University of California
Beverly Young, California State University

COMMISSION MEMBERS ABSENT

Jon Stordahl, Teacher, Vice Chair
Leslie Littman, Designee, Office of Superintendent of Public Instruction
Aida Molina, School Administrator

Wednesday, September 13, 2006

GENERAL SESSION

1A: Convene General Session

Leslie Peterson Schwarze, Chair, convened the September 13, 2006 General Session of the California Commission on Teacher Credentialing.

Roll call was taken and the Pledge of Allegiance was recited.

Chair Schwarze announced the appointment of two new members to the Commission, Lillian Perry, a teacher member, and Loretta Whitson, a holder of the non-administrative services credential. She noted that Commissioner Perry would attend the Commission meeting the next day. She then introduced Commissioner Whitson and administered the oath of office.

Commissioner Whitson said she appreciated the opportunity to serve as a Commissioner.

1B: Approval of the July-August 2006 Minutes

Commissioner Pearson moved approval of the July-August 2006 Minutes. Commissioner Banker seconded the motion. The motion carried without dissent.

1C: Approval of the September 2006 Agenda

Commissioner Kenney moved approval of the September 2006 Agenda. Commissioner Gaston seconded the motion. The motion carried without dissent.

1D: Approval of the September 2006 Consent Calendar

Commissioner Banker moved approval of the September 2006 Consent Calendar with the agenda insert. Commissioner Cordeiro seconded the motion. The motion carried without dissent.

For the approved consent calendar, see the attached appendix.

1F: Chair's Report

Chair Schwarze announced that Commissioners Banker, Gomez, and Kenney had been randomly selected to form the Policy Manual subcommittee. She said that the Executive Director has asked that these members submit any suggested changes to the Policy Manual to him by September 22, so that staff can begin to prepare an agenda item for consideration by the Executive Committee at the November-December 2006 meeting.

1F: Executive Director's Report

Dale Janssen thanked the Commission for giving him the opportunity to serve as the Interim Executive Director. He thanked stakeholders and staff for their support of him. He announced that Commission staff has begun developing a plan for revising and updating the Commission's strategic plan and that staff expected to have an item for consideration by the Executive Committee at the November-December 2006 Commission meeting.

Mr. Janssen noted several personnel changes. He stated that Bonnie Parks had returned to the Employment Development Department and that Staff Counsel Kim Hunter had accepted a new position with the California Highway Patrol.

Mr. Janssen said that staff had consulted a technician to look into the problems with the Commission's sound system, and that the technician believed the problem stemmed from Blackberries and cell phones that are in close proximity to the microphones.

Commissioner Banker thanked Mr. Janssen for his efforts to improve communication with the members of the Commission, in particular the revised Weekly Update and Commission Agenda. She noted that these efforts allow Commissioners a much better understanding of the activities in which the Commission is engaged.

1G: Commission Member Reports

No Commission member reports were given.

1H: An Informational Report Entitled *The California Commission on Teacher Credentialing: Moving Forward*

Rod Santiago, Consultant, Office of Governmental Relations, presented this item. He said that this report is a full report in response to the report released by the Office of the Legislative Analyst entitled *Modernizing the Functions of the Commission on Teacher Credentialing*. He indicated that this report would be used in further discussions regarding the commission with the Senate and Assembly Education Committees as required by the Supplemental Budget Language in the 2006-07 State Budget Act.

Commissioner Pearson moved approval of the report. Commissioner Kenney seconded the motion.

Commissioner Pearson said that the report was very helpful and informative. Commissioner Gaston agreed with Commissioner Pearson's comments.

Chair Schwarze said that she felt it was important to get this report out to as many people as possible. Commissioner Kenney agreed with the idea that the report be widely disseminated, and said that he felt the report should be mailed to all stakeholders, including school districts and county offices.

Commissioner Symms Gallagher asked if it was possible to get the report in both hard copy and electronic format. Mr. Janssen responded that the report would be available on the Commission's website once it was approved.

Commissioner Pearson said that, in some areas of the report, he felt there could be more specific information and clarification and cited for example the section on accreditation that addressed the criteria for reviews and reviewers. He noted that in this instance, the fact that specific criteria are used is not emphasized enough in the language of the report and that some amplification may be helpful. Mr. Janssen answered that staff would be happy to include more detailed information.

Commissioner Waite suggested that the report note that reviewers not only used particular criteria, but are trained to use the criteria and what to look for.

Commissioner Gaston said that it would be helpful to have testimony to support what the Commission is saying in the report.

The motion carried without dissent.

LEGISLATIVE COMMITTEE OF THE WHOLE

In the absence of Vice Chair Jon Stordahl, Commissioner Pearson was asked to Chair the Legislative Committee. Commissioner Pearson convened the Legislative Committee of the Whole.

2A: Status of Legislation

Mary Armstrong, Director, Division of Professional Practices and Acting Division Director for the Office of Governmental Relations; Marilyn Errett, Administrator, Anne Padilla, Consultant; and Rod Santiago, Consultant, presented this item. Ms. Armstrong said that Assembly Speaker Nunez announced several new committee chairs for the upcoming legislative session including Assembly Member Gene Mullin as Chair of the Assembly Education Committee.

Staff presented updates on the following bills:

- AB 950 (Pavley) – The bill, which relates to fingerprinting, was held in Senate Appropriations.
- SB 1533 (Scott) – The bill, which relates to the Paraprofessional Teacher training program, is on the Governor's desk for approval. The Department of Finance is currently opposing the bill.
- SB 1209 (Scott) – This omnibus teacher credentialing bill is on the Governor's desk for approval. If the bill is approved by the Governor staff will bring an implementation plan to the Commission at the November-December 2006 meeting.

Commissioner Young asked for clarification about the difference between being "enrolled" and "on the Governor's desk." Ms. Armstrong indicated that there is a technical difference, but that for all intents and purposes, they are the same thing. Ms. Armstrong said that at the February 2007 meeting, staff would give a more detailed explanation of the legislative process.

Commissioner Young asked if staff did anything to state the Commission's position on a bill once it had been put on the Governor's desk for approval. Ms. Armstrong responded that staff does send letters to the Governor's office and that copies of these letters are included in the Weekly Update.

Commissioner Young asked about AB 1133 (Torlakson) and AB 842 (Torlakson). Ms. Padilla responded that the Commission had not taken a position on these bills, but were following them closely.

Commissioner Pearson asked for clarification about what was included in AB 1133. Commissioner Young responded that the bill requires class size reduction for 4th grade and higher and, therefore, may impact the work of this agency. Ms. Padilla clarified that the class size reduction was only for Decile 1 and 2 schools. Ms. Armstrong indicated that this bill was part of the settlement of the Williams lawsuit and that the Commission would not typically take a position on this type of bill. She said that staff would come back with implementation plans for the bills that impact the Commission at a future meeting.

Commissioner Gaston asked that the implementation plan also include information about SB 1614 (Torlakson).

CREDENTIALING AND CERTIFICATED ASSIGNMENTS COMMITTEE OF THE WHOLE

Committee Chair Catherine Banker convened the Credentialing and Certification Assignments Committee of the Whole.

3A: Proposed Amendments California Code of Regulations, Title 5 Sections 80028 Pertaining to Certificates of Clearance and 80487 Pertaining to Fees

Terri Fesperman, Consultant, Certification, Assignment and Waivers Division, presented this item. She said that staff was bringing this item forward for Commission approval in order to hold a Public Hearing regarding the proposed amendments to sections 80028 and 80487. She said that the proposed amendments for section 80028 were the following:

- 1) Expiration date of five years on Certificates of Clearance;
- 2) Elimination of the university affidavit process.

Ms. Fesperman said that because of concerns raised by stakeholders at the last Commission meeting, no change to the fee credit is being proposed. As a result, the fee credit would remain as it is stated in the current regulations. She noted that section 80487 was being updated to reflect changes in application and examination fees.

Kathy Harris, California Teachers Association, thanked the Commission for incorporating the public comments from the previous meeting and keeping the fee credit in place.

Commissioner Pearson said that it made more sense to him to have principles for setting fees in regulations and that the actual dollar amounts would be set by those principles so that it could be adjusted as necessary without having to change the regulations. Mr. Janssen replied that the reason it was included in regulation was because a Public Hearing allowed stakeholders to give input about what was charged.

Commissioner Kenney moved approval of the amendments to the Title 5 Sections. Commissioner Cordeiro seconded the motion. The motion carried.

3B: Application of Eminence Credential

Nancy Passaretti, Associate Information Systems Analyst, Certification, Assignment and Waivers Division, presented this item. Ms. Passaretti explained the requirements and process for an Eminence Credential. She explained that this application for an Eminence Credential for Hilary Roberts was submitted by the Fremont Unified School District. She explained the requirements for the Eminence Credential.

Hilary Roberts, Eminence Credential Applicant, introduced herself and gave a brief presentation about her eminence in the field of dance.

Commissioner Pearson expressed his support for the Eminence Credential applicant. He asked for clarification about Eminence Credentials. Ms. Passaretti responded that Eminence Credentials are evaluated based on a set of guidelines approved by the Commission. She said

that generally, applicants for Eminence Credentials do not have a credential to teach in California. Ms. Roberts is unusual because she already holds a California credential.

Mr. Janssen clarified that the school district has to request the Eminence Credential for the applicant and that for the first five years, the applicant can only teach in that specific school district.

Chair Schwarze asked if the Commission offered a credential in dance. Ms. Passaretti responded that the Eminence Credential was different than the regular credentials in that it does not need to be in a field in which there are single subject credentials, but rather it is in the field of eminence of the individual.

Commissioner Kenney said that this is advantageous because it allows for specialized credentials to be issued that are not a part of the Commission's normal credential possibilities. He commented on some of the possible types of Eminence Credentials in the field of science.

Commissioner Cheung asked how often the Commission issues Eminence Credentials and asked if, in this particular situation, the credential was more of an honorary credential since the applicant already holds a basic credential. Ms. Passaretti replied that the credential was a full credential. Mr. Janssen said that Eminence Credentials are relatively infrequent and that, over the entire history of the Commission, there have been approximately 20 Eminence Credentials issued.

Commissioner Waite asked if Ms. Roberts engaged in dance with her special education students. Ms. Roberts responded that she did.

Commissioner Pearson moved approval of the Eminence Credential for Ms. Roberts. Commissioner Cordeiro seconded the motion. The motion carried without dissent.

FISCAL POLICY AND PLANNING COMMITTEE OF THE WHOLE

Committee Chair John Kenney convened the Fiscal Policy and Planning Committee of the Whole.

4A: Proposed Budget Change Proposal for the 2007-08 Budget Year

Crista Hill, Director, Fiscal and Business Services Division, presented this item. She said that the proposal was for 8.177 new positions in the Certification, Assignment and Waivers Division. She explained that positions had been moved and reclassified from the Professional Services Division to the Certification, Assignments and Waivers Division in the current budget year in order to address the backlog in the application process. However, these positions are to be returned to the Professional Services Division in the next fiscal year, and, as such, the Certification, Assignments, and Waivers Division will need additional staff to manage the continued workload.

Commissioner Gaston asked if this proposal took into consideration the possible increase in credential applications as a result of AB 1133. Mr. Janssen replied that the increase in credential

applications would be minimal and it is not anticipated that this would create a problem in staff workload or require additional resources.

Commissioner Young asked why there was no Budget Change Proposal (BCP) for positions related to accreditation. Mr. Janssen responded that the Professional Services Division would be getting four positions back from loan to CAW. In addition, he said that staff has reduced costs and that the extra resources have been put into the Commission's reserve. He also said that there has been an unexpected increase in credential applications, and that, last fiscal year, the state provided the Commission with a loan that was not fully utilized.

Commissioner Kenney asked for more information about the requirements for the reserve amount. Ms. Hill responded that for the Teacher Credentials Fund, the reserve could be no more than 10% of the Commission's appropriation for that fiscal year.

Commissioner Kenney asked if there was an anticipated decrease in reserve funds for the 2009-10 fiscal year. Ms. Hill indicated that it would depend on future projections.

Commissioner Kenney asked if a continuous decrease in reserve amounts indicated an imbalance that would need to be addressed in the future.

Ms. Hill explained the projected reserves for the next couple of years are based on the worst case scenario and could adjust as new projections are available.

Commissioner Young asked if there was a plan to address the issue of the anticipated reduction in income related to changes in examination requirements. Ms. Hill indicated that the current projection was a worst-case scenario.

Commissioner Young asked for clarification about how the BCP affected appropriations. Ms. Hill indicated that it was included in expenditures, not in revenues. Commissioner Kenney clarified that this BCP was asking for the authorization to add positions but that the cost for those positions would be assumed by the Commission.

Commissioner Symms Gallagher asked for clarification about the source for the increase in revenues. Mr. Janssen explained that it was primarily due to the *Williams* settlement that resulted into an increase in CLAD certification applications. He said that staff anticipated that the impact of the *Williams* case on applications would continue for a couple of more years before leveling off.

Commissioner Gaston moved approval of the BCP. Commissioner Pearson seconded the motion. The motion carried without dissent.

Commissioner Cordeiro asked to receive budget updates on a regular basis. Mr. Janssen replied that it would be included in the Weekly Update.

PROFESSIONAL SERVICES COMMITTEE OF THE WHOLE

In the absence of Committee Chair Aida Molina, Commissioner Grant convened the Professional Service Committee of the Whole.

5A: Proposed Standards for Single Subject Matter Programs in Agriculture, Business, Health, Home Economics, Industrial and Technology Education, and Languages Other Than English: American Sign Language

Helen Hawley, Consultant, and Teri Clark, Administrator, both of the Professional Services Division, presented this item.

Commissioner Young asked for clarification about the timeline and how that would affect programs that are currently in the process of writing to the standards. Ms. Hawley responded that an announcement went out to the field regarding the development of new standards and that it made clear the deadline date for submitting under the old program standards.

Commissioner Pearson moved approval of the proposed standards and implementation plan. Commissioner Gaston seconded the motion. The motion carried.

5B: Proposed Standards for Agriculture Specialist Instruction Credential Programs

Teri Clark, Administrator, and Joe Dear, Consultant, both of the Professional Services Division, presented this item.

Commissioner Pearson asked about the typical path for receiving the specialist credential. Ms. Clark replied that generally the specialist credential was earned at the same time as the regular Single Subject Agriculture Credential.

Commissioner Banker moved approval of the proposed standards. Commissioner Cordeiro seconded the motion. The motion carried.

5C: Update on Funded Teacher Development Programs

Marilynn Fairgood, Consultant, Michael McKibbin and Teri Clark, Administrators, all of the Professional Services Division, presented this item. Mr. McKibbin gave an overview of the state funded teacher development programs, which include the internship programs, the Beginning Teacher Support and Assessment (BTSA) program, and the Paraprofessional Teacher Training Program.

Commissioner Young said that it was her experience that the intern position was not always a fully paid position because the district could take up to 12.5% of the intern's pay to cover costs associated with the intern. Mr. McKibbin clarified that the position was full salaried, but the district could take a percentage for supervision. He said that there were only two districts that took a percentage and that in both districts the interns were refunded through tuition credits.

Commissioner Young asked for clarification about internship program entry requirements as contrasted with traditional credential program entry requirements. Mr. McKibbin noted that the requirements for the intern program are more rigorous in some respects.

Commissioner Young asked about the rates of retention for non-intern teachers compared to intern teachers. She expressed concern about statements that compare two groups without noting that the comparison group may be based on national trends or small studies. Mr. McKibbin responded that studies indicate that roughly 50% of teachers stay in the classroom nationwide and that the Commission found that California interns stay in the classroom at a higher rate. He indicated that once there was a teacher identifier system that information would be much easier to track.

Commissioner Young asked how many eligible first and second year teachers participated in BTSA. Ms. Clark said that it was hard to get that data without a teacher identifier. She said that the number of people who enroll in BTSA each year continues to rise and very few districts in California do not participate in the BTSA program either at their district or with a consortium.

Commissioner Kenney asked if it would be possible to get information regarding the studies that have been done about teacher retention.

Chair Schwarze asked how teachers could clear their credential without going through BTSA. Commissioner Young answered that they could use alternate routes like other induction programs or Masters programs.

Ms. Clark responded that the law had been changed recently to require all teachers to participate in BTSA, if it is available, and to clear their credential through that process.

Commissioner Grant said that the state and local funding for induction, which is offered during the first two years of teaching, is a motivating factor for teachers to enroll in BTSA in their first two years of teaching.

Commissioner Gaston asked how SB 1209 would impact funded programs and the resources for support providers. Ms. Clark answered that SB 1209 contained a provision requiring a study to examine the BTSA and intern programs. She noted that there is also a provision for revising the standards for induction programs. Mr. McKibbin said that under SB 1209, there would be an enhanced intern program which will include \$1,000 per year per intern additional funding to cover those enhancements. Ms. Clark said that some additional money would come from the Department of Education for support providers.

Commissioner Pearson asked what was in place for monitoring and administering BTSA. Ms. Clark replied that both the Commission and the Department of Education co-administer the BTSA program. She noted that CDE is the fiscal agent, and the Commission generally takes the lead in terms of accountability. She described the role of BTSA directors and cluster regional directors.

Chair Schwarze asked what advantage there was to being a mentor. Ms. Clark replied that many consider it to be a part of their professional growth, and responsibility to the profession, as well as receiving payment. She said the amount of pay varies from program to program and is locally determined.

Commissioner Pearson said that, although the data that is collected on these programs is useful, there might be some additional data that could be collected in the future to help give people a better understanding of the effectiveness of the programs.

Nina Winn, Orange County Department of Education, indicated that her department administers several of the state funded teacher development programs for Orange County. She described the difficulty in finding mentors in some areas due to funding inequities in payments available to mentors that exist between the programs.

5E: Update on the Potential Consolidation of Examinations for Languages Other Than English

Phyllis Jacobson, Administrator, Professional Services Division, presented this item. She stated that a stakeholder meeting was held to discuss the possibility of consolidating language examinations. She noted that the stakeholders agreed that the examinations could, and should, be combined. Through discussion at the meeting, staff has come up with a potential exam structure that would include using the current CSET: Languages other than English exam with the addition of one additional subtest related to Bilingual Methodology and issues of acculturation. Under this structure, those wishing they get a Foreign Language Single Subject Credential would take subtests I-III; those wishing to get the BCLAD Certificate would take subtests II-IV; and those wishing to receive both would take all four subtests. Staff has put a survey on the Commission website asking for feedback from the field. She said that staff would also be making a presentation to the Bilingual Coordinators Network and distributing the surveys there as well. She noted that staff would bring back an update at the next meeting.

Commissioner Whitson asked how the survey was promoted. Ms. Jacobson replied that staff distributed the survey through the Commission's email list as well as handing out surveys to stakeholders at various meetings.

Commissioner Banker expressed concern about the impact on CTEL and BCLAD tests. Ms. Jacobson responded that the consolidation did not affect CTEL. She said that the content of the current BCLAD test would be fully incorporated into the CSET: Languages other than English exam.

Commissioner Cordeiro asked how many languages are currently represented in the BCLAD examination structure. Ms. Jacobson said the Commission currently has examinations for Spanish, Korean, Vietnamese, Mandarin, Punjabi, Armenian, Cantonese, Filipino, Hmong and Khmer are now offered.

Commissioner Cordeiro asked how many languages are currently represented in the CSET examination structure. Ms. Jacobson replied that the Commission has examinations for Spanish, Korean, Vietnamese, Mandarin, Punjabi, French, German, Japanese, American Sign Language, and Russian.

Commissioner Young said that she thought foreign language teachers and bilingual teachers needed to have different levels of knowledge and preparation. She asked to see more

information regarding this issue. Ms. Jacobson noted that most stakeholders thus far had said that they felt both needed similar knowledge and preparation.

Commissioner Pearson said that he felt there were some areas that one group of teachers needed to know that the other might not. Ms. Jacobson said that many of the stakeholders participate in both the foreign language area and the bilingual area, and that they believed there was significant overlap. She said that staff is looking for the best possible solution to meet everyone's needs while maintaining the current languages and also increasing the number of languages that are possible. She also noted that candidates still have the option of earning their credential or bilingual authorization through the program route as well as the examination route.

Commissioner Kenney asked if there would be a careful analysis of the knowledge requirements for each in order to see where the overlap was. Ms. Jacobson said that work had already been done on a preliminary basis.

Commissioner Cheung asked for clarification about the tests required for the current CLAD and BCLAD. Ms. Jacobson responded that there are six subtests currently required for the BCLAD authorization, of which the first three subtests comprised the CTEL examination, and the later three comprised the BCLAD examination.

Ms. Jacobson noted that staff would continue obtaining feedback and develop the concept more fully and return to the Commission at the next commission meeting.

Acting Committee Chair Grant recessed the Professional Services Committee until the next morning.

The Commission then went into Closed Session.

Thursday, September 14, 2006

GENERAL SESSION

Chair Leslie Peterson Schwarze reconvened the General Session. Roll call was taken. Chair Schwarze introduced Commissioner Lillian Perry and administered the oath of office.

Commissioner Perry said she looked forward to serving on the Commission.

PROFESSIONAL SERVICES COMMITTEE OF THE WHOLE

In the absence of Committee Chair Aida Molina and Commissioner Gloria Grant, Commissioner Guillermo Gomez reconvened the Professional Service Committee of the Whole.

5D: Proposed Standards of Quality and Effectiveness for California Teachers of English Learners (CTEL) Certificate Programs

Susan Porter, Consultant, Professional Services Division, presented this item. She said that these standards would replace the CLAD guidelines and that development has been done by the English Learners (CTEL) panel. She noted that the CTEL Certificate Programs would become a

part of the accreditation structure. She said that staff would return at the November-December 2006 meeting with an action item.

Commissioner Banker directed staff to make two changes to the item. She asked that every place the word "theories" appears that it be replaced by "scientific research-based theories", and that every place "ELD Standards" appears that it be replaced by "ELA/ELD Standards."

5F: Program Approval and Initial Accreditation

Joe Dear, Helen Hawley, Consultants, of the Professional Services Division, presented this item. Ms. Hawley presented the subject matter programs that were deemed to have met all standards by the expert panel of reviewers and that were before the Commission for approval.

Mr. Dear noted that Madera County Office of Education has met the initial requirements to offer an Administrative Services program.

Ms. Clark presented two induction programs for approval.

Commissioner Young asked about the status of the draft matrix presented at the previous Commission meeting that would be used for subject matter program approval. Ms. Clark replied that the matrices for math, English, and science are going through a final review with subject matter experts and that the matrix for social studies is still being developed. Once this process is fully complete staff will post the information and ask programs to start using the matrix.

Commissioner Cordeiro asked how many Administrative Services programs are not university-based. Mr. Dear said that there were five or six.

Commissioner Cordeiro asked if the Commission will see an increase in programs that are not university-based. Mr. Dear replied that most county offices offer guidelines-based instead of standards-based programs. Ms. Clark clarified that most counties do not offer an Administrative Services Credential program, but of those that do offer a program, most offer the guidelines-based program.

Commissioner Pearson asked about the difference between the guidelines-based and standards-based programs. Mr. Dear said that one difference is that the guidelines-based programs are reviewed by staff, whereas standards-based programs are reviewed by peer reviewers.

Commissioner Pearson asked why there was no peer review for the guidelines-based programs. Ms. Clark said that the guidelines-based programs have to explain how they will meet a set of guidelines while the standards-based programs have to show that they meet specific standards of quality and effectiveness. She noted that there are five options for Tier II Administrative Services Credentials and that Tier I Credentials have to be done through a standards-based program.

Commissioner Cheung asked about the implications of having the different options. Ms. Clark said the law requires: 1) a guidelines-based option; 2) a standards-based option; 3) AB 75 training through the Department of Education; 4) an exam option, which she noted was not

currently an option because no test existed; and 5) an equivalency option in which a standards-based program could declare that a person's activities would make them equivalent to having taken the coursework.

Commissioner Young noted that the next agenda item proposed to move the guidelines-based programs under the accreditation process.

Commissioner Cordeiro asked for clarification about the examinations. Ms. Clark indicated that there is an examination for the Tier I credential, but not for the Tier II credential. She also said that there was no plan for developing a Tier II exam and that there are no current examinations that meet the standards for Tier II.

Commissioner Cordeiro asked who had authority to grant equivalency. Ms. Clark replied that the approved standards-based program would make that determination. Mr. Birch added that the program would make the determination that the candidate has equivalent experience to what they would receive through the program. He added that the guidelines-based program was designed to be a two-year mentoring program.

Commissioner Cordeiro asked how many people use the equivalency route each year. Mr. Birch answered that very few come through that route.

Commissioner Pearson asked what options were available for the Tier I credential. Ms. Clark responded that the Tier I options are a standards-based program or an exam.

Commissioner Symms Gallagher asked which path was most frequently used. Dr. Dear replied that the standards-based path was the most common.

Commissioner Cheung asked what percentage of applicants fall into each category. Dr. Birch responded that he did not have that information readily available but that staff could provide that information to the Commission.

Commissioner Kenney asked if staff could present an agenda item with more information about options. Mr. Birch suggested that the information could be provided in a Weekly Update. The Commission agreed.

Susan Westbrook, California Federation of Teachers, encouraged the Commission to approve all of the programs.

Commissioner Pearson moved approval of the programs. Commissioner Cheung seconded the motion. The motion carried without dissent.

5G: Implementation of the Accreditation System

Lawrence Birch, Director, Cheryl Hickey, Consultant, and Teri Clark, Administrator, all of the Professional Services Division, presented this item. Mr. Birch reviewed the actions that the Commission took at the last meeting. In addition, he presented the proposed schedule for site

visits which was developed using the priorities endorsed by the Commission at the July-August 2006 meeting.

Commissioner Young thanked staff for their work.

Commissioner Pearson asked for clarification about those institutions that were listed in the 06-07 year, but were not going to be visited. Ms. Clark explained that they fit into the system in that year, and when their next cycle of site visits began they would be visited in that first year.

Commissioner Gaston asked for clarification about what was meant by data-driven decision making. Ms. Clark said that there continues to be ongoing discussion about the specific data would be collect and how it would be used. She did note that it is expected that some of the data would include assessment information such as that submitted for Title II as well as teacher performance assessment data.

Ms. Hickey presented Topic 6, which was agreed to conceptually by the Commission at the July-August 2006 Commission meeting. She noted that items 6a and 6b are recommendations to include the Designated Subjects programs and the Guidelines-Based Administrative Programs in the accreditation process. She noted that staff believes that these two areas can be incorporated into the accreditation system fairly easily and therefore is recommending that the Commission approve their inclusion as soon as possible. She noted that the other three areas require additional work as there are significant issues remaining before they could be incorporated into the accreditation system.

Ms. Clark presented Topic 7, which recommends that programs to be reviewed under one of three sets of program standards options. Those options that institutions may choose to use are: 1) California program standards, 2) equivalent national or professional program standards as determined by the Committee on Accreditation, or 3) alternate program standards. She noted that the alternative option is currently being reviewed and updated by a subgroup and recommendations for revisions will be brought for consideration and adoption by the Commission at a future meeting.

Ms. Hickey presented Topic 8, which is meant to enhance program accountability within an accreditation system that maintains institutional accreditation. She noted that this recommendation resulted from a concern that program issues were not being displayed in the best manner. She noted that a new reporting format would be developed to implement this recommendation.

Ms. Hickey presented Topic 9, a recommendation to allow the Committee on Accreditation to require follow-up even if the institution receives full accreditation. She noted that this recommendation strengthens accountability for all institutions, ensures more effective monitoring, and is consistent with the idea that accreditation is ongoing and no longer a once every six year event.

Ms. Clark presented Topic 10, which recommends changing the selection and terms of Committee on Accreditation membership. She noted that under the recommendation, the new

nominating panel would be a four person panel, with two of those members being appointed by the Commission and two being appointed by the COA. The panel would select two people for each opening to submit to the Commission. The COA members would serve a term of four years with three terms ending each year. She commented that this process would ensure continual renewal of one third of the members on the Committee of Accreditation while maintaining a core of ongoing members every year.

Commissioner Waite asked about the nomination process for becoming a COA member. Ms. Clark answered that the announcement goes out to all of the stakeholders and to the entire Commission email list, and that staff ensures that all of the applications are reviewed by the nominating panel.

Ms. Clark presented Topic 13, which recommends regular ongoing evaluation of the accreditation program. She noted that this recommendation suggests that the Commission adopt the same basic principles of constant evaluation and improvement that it asks of institutions and program sponsors.

Commissioner Cordeiro asked if there were going to be a master list of comparable national standards. Ms. Clark said that the Commission has accepted some national standards in the past, but that should an institution desire to use the standards, a comparability study would be required.

Susan Westbrook, California Federation of Teachers, supported the recommendations of the accreditation workgroup and encouraged the Commission to adopt their recommendations.

Kathy Harris, California Teachers Association, asked the Commission to follow administrator quality in the same manner they do with teacher quality. She also expressed concern about the knowledge administrators have about English Language Learners.

Commissioner Pearson expressed a desire to discuss each topic separately.

Commissioner Banker moved approval of all of the recommendations. Commissioner Pearson seconded the motion.

Commissioner Cordeiro asked for clarification about how both the guidelines and standards-based programs would be reviewed under accreditation. Ms. Clark indicated that staff and the accreditation workgroup would meet to discuss how best to review the guidelines-based programs.

Commissioner Gomez asked if there would be stakeholder input in how to review the programs. Ms. Hickey said that would certainly be possible.

Commissioner Pearson suggested that the workgroup look at whether the two different programs are being held to the same criteria or different criteria.

Commissioner Cordeiro said that mentoring should be an important component in any program.

Commissioner Symms Gallagher asked if there had been discussion about what type of data would be collected for the guidelines-based administrative credential programs. Ms. Clark replied that the data collected is based on competency standards for the program. She also said that there would have to be discussion about what types of data would be useful and could be collected. Ms. Hickey said that would be an important part of the stakeholder discussions.

Commissioner Young asked why every program does not have to meet the standards. Mr. Birch responded that the guidelines-based programs are the result of statute. Mr. Janssen said it took nearly two years to fully address the guidelines-based option, and that the outcome was intended to be the same whether the program was guidelines-based or standards-based.

Commissioner Kenny asked if there were objective criteria for determining alignment between national or professional standards and the California standards. Ms. Clark replied that the standards used by California programs had to be fully compatible with the California standards and, where the national or professional standards were not compatible, the institution would be expected to show how they meet those additional California standards.

Commissioner Symms Gallagher expressed her support for institutional accreditation.

Commissioner Pearson asked for clarification about needing all programs to meet the standards before an institution would be accredited. Ms. Clark replied that it was possible for an institution to receive accreditation with stipulations, which would need to be addressed by the institution.

Commissioner Banker asked for clarification about how the Commission would be updated on the status of an institution's accreditation. Ms. Clark said that staff would compile regular updates outlining the status of each institution. Ms. Hickey added that the COA is in the process of determining what kind of information should be submitted to the Commission and how often it should be submitted.

Commissioner Kenney expressed his approval for the approach taken that review of the accreditation system is a continuous process of change allowing for regular adjustment and improvement.

The motion carried without dissent.

Commissioner Young asked for a plan regarding how the Commission would approve teaching performance assessments submitted to the commission. Mr. Birch said that topic would be included in an update presented at the November-December 2006 meeting.

GENERAL SESSION

Chair Leslie Peterson Schwarze reconvened the General Session.

II: Report of Closed Session Items

The Commission denied the following Petitions for Reinstatement:

1. Ramon Gomez
2. Richard Nolan

1J: New Business

The Quarterly Agenda for November-December 2006, for February 2007, and for April 2007 was presented.

Audience Presentations

Sharon Robison, Association of California School Administrators, encouraged the Commission to reconsider its meeting schedule and suggested returning to a monthly meeting schedule.

Kathy Harris, California Teachers Association, expressed concern about the possibility that the Teacher Data System may not include information about administrators. She noted that it would be important to not only follow teachers throughout their teaching career, but also when they move on to administrator positions. She then introduced CTA's two new liaisons to the Commission.

Harold Acord, California Teachers Association, introduced himself and indicated that he is looking forward to working with the Commission

Pandora Sibley, California Student Teachers Association, introduced herself and said that she was looking forward to working with the Commission. She asked where she could find a summary of all of the fees a candidate would need to pay to become a credentialed teacher.

Mr. Janssen responded that the Commission addresses the fees for application and examinations, but cannot address the fees that institutions would charge.

Commissioner Young expressed her support for the idea of meeting more frequently. Several Commissioners also expressed agreement.

Commissioner Banker expressed a desire to return to the practice of reimbursing Ex-Officio members of the Commission for their attendance at Commission meetings. Mr. Janssen indicated that staff was planning to bring that item to the next Commission meeting.

Commissioner Kenney asked for clarification about the process for implementing more meetings and how it would affect staff.

Commissioner McGrath thanked Mr. Janssen for the Weekly Updates.

Commissioner Young thanked the Commission for recent changes made to better include Ex-Officios.

Mr. Janssen said that changing the meeting schedule would impact the current workload, but that staff has worked on a similar schedule in the past.

1K: Nominations

Dale Janssen explained the process for nominating persons for the Chair and Vice Chair. He noted that nominations could be made at this meeting, the November-December 2006 meeting, or by mail to the Executive Office. Nominations made by mail must be received by November 17, 2006. He said that the election would take place at the November-December 2006 meeting.

Mr. Janssen opened nominations for the Chair for 2007.

- Commissioner Banker nominated Leslie Schwarze.
- Commissioner Cordeiro nominated David Pearson.

Mr. Janssen opened nominations for the Vice Chair for 2007.

- Commissioner Banker nominated Jon Stordahl.
- Commissioner Pearson nominated John Kenney.

1L: Adjournment

Chair Schwarze adjourned the meeting and announced that the next meeting would be November 30-December 1, 2006.

Consent Calendar

Division of Professional Practices

The Commission approved the following items:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **BROWN, Tara L.** Spring Valley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
2. **CAMPBELL, Charles E.** Huntington Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
3. **CASTILLO, Theresa M.** Henderson, NV
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
4. **CROTWELL, James M., Jr.** Seal Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
5. **DELOERA, Rafael** Rancho Cucamonga, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
6. **DIXON, Mageela T.** Antioch, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

7. **DUNCAN, Freda A.** Littlerock, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421, effective immediately.
8. **FLORES, Migdalia** Burbank, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
9. **FREEMAN, Jo Ann** Long Beach, CA
Ms. Freeman is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
10. **HERNANDEZ, Carlos** Rancho Cucamonga, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
11. **HERNANDEZ, Jose C.** Elk Grove, CA
Mr. Hernandez Lebeck is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
12. **LEBECK, Richard J.** Thousand Oaks, CA
Mr. Lebeck is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
13. **LEE, Diedra R.** San Diego, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
14. **LUGO, Michael E.** Carson, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
15. **MALCOLM, Suzanne S.** Del Mar, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
16. **MERCER, Jena L.** Antelope, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44420.

17. **MILNE, Joseph J.** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
18. **MOLINA, Leslie** Huntington Park, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
19. **MORGAN, Kristen L.** Santa Rosa, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44420.
20. **NEMEROUF, Ann D.** Whittier, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
21. **PARSONS, Tania G.** Marina Del Rey, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44420.
22. **RAGAN, Melinda D.** Murphys, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44420.
23. **RAILEY, Jeffrey E.** Imperial Beach, CA
Mr. Railey is the subject of **public reproof** for misconduct pursuant to Education Code section 44421, effective immediately.
24. **RANGEL, Victor H.** Long Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421, effective immediately.
25. **REDDICK, Thomas D.** Holley, NY
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

26. **ROCKETT, Gaybriel L.** Richmond, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
27. **SALGADO, Rebecca A.** Aurora, CO
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
28. **SMITH, Michael E.** Sacramento, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
29. **SOBERG, David F.** Pittsburg, PA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.
30. **STONE, Trinkia J.** Lemoore, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
31. **TON, Huynh-Yen T.** Fountain Valley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
32. **TORRES, Paz O.** Winton, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
33. **TURNER, Stephen W.** Monterey, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
34. **URIAS-ISLAS, Martha A.** Chula Vista, CA
The Administrative Services Credential is **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
35. **VIERRA, Theresa L.** Seaside, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

36. **WELCH, Wendy R.** Long Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421, effective immediately.
37. **WINTERS, Lois E.** Aptos, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.

CONSENT DETERMINATIONS

38. **CHIEFFO, Elisa A.** Santa Rosa, CA
The Attorney General's Proposed Consent Determination, which allows Ms. Chieffo to **withdraw** her application for misconduct pursuant to Education Code section 44345, is adopted.
39. **DODGE, Janice M.** Palm Desert, CA
The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of one hundred eighty (180) days**; however, **one hundred fifty (150) days are stayed, she will serve a thirty (30) day suspension**, and she is placed on **probation for a period of two (2) years**, for misconduct pursuant to Education Code section 44421, is adopted.
40. **LOPEZ, Manual** Walnut Creek, CA
The Proposed Consent Determination, which stipulates that Mr. Lopez is the subject of **public reproof**, for misconduct pursuant to Education Code section 44421, is adopted.
41. **MAAS, Timothy H.** Huntington Beach, CA
The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
42. **McCANN, Candace A.** Mount Shasta, CA
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of four (4) days**, for misconduct pursuant to Education Code section 44421, is adopted.
43. **PITTMAN, Dion R.** Anaheim, CA
The Proposed Consent Determination, which stipulates that Mr. Pittman's Single Subject Teaching Credential is **suspended for a period of fifteen (15) days**, for misconduct pursuant to Education Code section 44421, is adopted.
44. **SHULT, Jon T.** Oroville, CA
The Proposed Consent Determination, which stipulates that Mr. Shult's Single Subject Teaching Credential is **revoked**; however, the **revocation is stayed**, and he is placed on **probation for a period of four (4) years**, for misconduct pursuant to Education Code section 44421, is adopted.

45. **SPEEGLE, Christine** Manteca, CA
The Attorney General's Proposed Consent Determination, which stipulates that Ms. Speegle's Child Development Teaching Permit is **revoked**; however, the **revocation is stayed**, and she is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.

PRIVATE ADMONITIONS

Pursuant to Education Code section 44438, the Committee of Credentials recommends **two (2)** private admonition(s) for the Commission's approval, one effective immediately.

RESCISSIONS

46. **BRODY, David S.** Meadow Vista, CA
The Commission's action reported on the November/December 2005 (FY 05/06, #3) All Points Bulletin, to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing and **deny** any pending applications, is hereby rescinded.
47. **WOOD, John P.** Riverside, CA
The Commission's action reported on the January/February 2005 (FY 04/05, #4) All Points Bulletin to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing, is hereby rescinded.

REQUESTS FOR REVOCATION

The Commission may revoke credentials upon the written request of the credential holder pursuant to Education Code sections 44423 and 44440.

48. **CAMPBELL, Charles E.** Huntington Beach, CA
Upon his written request and while allegations of misconduct were pending, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** pursuant to Education Code section 44423. This does not constitute consent for purposes of Education Code section 44440(b).
49. **NERO, Carol A.** El Centro, CA
Upon her written request, pursuant to Education Code section 44423, her minor in psychology on her Life Standard Secondary Teaching Credential is revoked.

DIVISION OF PROFESSIONAL PRACTICES MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

50. **BASUA-RODRIGUEZ, Valeria A.** Pomona, CA
51. **DICKAU, Paul C.** San Bernardino, CA

- 52. **ESTRADA, Edward S.** Los Angeles, CA
- 53. **FILIPPINI, Lynne M.** Temecula, CA
- 54. **GAMMAGE, Andrea L.** Hemet, CA
- 55. **LETT, William F.** Long Beach, CA
- 56. **LEWIS, Andrew E.** Blythe, CA
- 57. **LUTZ, James G.** Colusa, CA
- 58. **NADELSON, Matthew J.** San Diego
- 59. **OLSON, Erik J.** Visalia, CA
- 60. **PEREZ, Abraham M., Jr.** Coachella, CA
- 61. **SULLIVAN, James A.** San Francisco, CA
- 62. **WANTZ, Douglas E.** Murrieta, CA
- 63. **WRIGHT, Bobbie Y.** Riverside, CA

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

- 64. **COE, Kevin L.** Carmichael, CA
- 65. **FITCH, Michael P.** Los Osos, CA
- 66. **ICHORD, Anne S.** Woodland, CA
- 67. **MARTINEZ, Jose A.** Los Angeles, CA
- 68. **OLSEN, Eric N.** Ontario, CA
- 69. **QUESENBERRY, David S.** West Sacramento, CA
- 70. **RUIZ, Lauro A.** Long Beach, CA

NO CONTEST SUSPENSIONS

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

- 71. **BASUA-RODRIGUEZ, Valeria A.** Pomona, CA
- 72. **KARAPETYAN, Arutyun H.** Los Angeles, CA
- 73. **MARTINEZ, Marcia R.** Bakersfield, CA
- 74. **OJEDA, Kelley D.** Hollister, CA

TERMINATION OF AUTOMATIC SUSPENSION

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individual was terminated and the matter referred to the Committee of Credentials for review.

- 75. **KARAPETYAN, Arutyun H.** Los Angeles, CA

TERMINATIONS OF PROBATION

- 76. **ROSE, Christine E.** Santa Rosa, CA
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission on February 1, 2006, her **probation is terminated, the stay is set aside, and her credentials are revoked.**
- 77. **SWIFT, William A.** Wrightwood, CA
Mr. Swift's Consent Determination and Order was adopted by the Commission at its May 7-8, 2003 meeting. Pursuant to his request, his **probation is terminated, the stay is lifted, and his credentials are revoked.**
- 78. **TOVAR, Carol L.** Mariposa, CA
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission on December 1, 2005, her **probation is terminated, the stay is set aside, and her credentials are revoked.**

Professional Services Division

The Commission approved the Annual Report to the Legislature on the California School Paraprofessional Teacher Training Program. The full report is available on the Commission's website at www.ctc.ca.gov.