

Minutes of the August 11, 2005 Commission Meeting

August 11, 2005

Commission Offices, 1900 Capitol Avenue, Sacramento

COMMISSION MEMBERS ATTENDING

Jon Stordahl, Teacher, Vice Chair
Catherine Banker, Public Representative
Paul Clopton, Public Representative
Guillermo Gomez, Teacher
Aida Molina, Administrator
Elaine C. Johnson, Public Representative

COMMISSION MEMBERS ABSENT

Maytte Bustillos, Teacher
Gloria Grant, Teacher
Steve Lilly, Faculty Member
Leslie Littman, Designee, Office of Superintendent of Public Instruction
Leslie Peterson Schwarze, School Board Member, Chair

EX-OFFICIO REPRESENTATIVES

Karen Symms Gallagher, Association of Independent California Colleges and Universities
Marliyn McGrath, California Postsecondary Education Commission
Athena Waite, University of California
Beverly Young, California State University

STATE BOARD LIAISON

Ruth Bloom, Absent

CURRICULUM COMMISSION LIAISON

Becky Brown, Absent
Stan Metzenberg

COMMISSION STAFF PRESENTING

Sam Swofford, Executive Director
Mary Armstrong, General Counsel, Director, Profession Practices Division
Lee Pope, Staff Counsel, Professional Practices Division
Janet Vining, Staff Counsel, Professional Practices Division
Kimberly Hunter, Staff Counsel, Professional Practices Division
Bonnie Parks, Director, External Relations and Business Affairs
Crista Hill, Director, Fiscal Business Services Section
Dale Janssen, Director, Certification, Assignment, and Waivers Division

Rhonda Brown, Analyst, Certification, Assignment, and Waivers Division
Steve Burke, Research Analyst, Certification, Assignment, and Waivers Division
Amy Jackson, Administrator, Professional Services Division
Larry Birch, Administrator, Professional Services Division
Teri Clark, Consultant, Professional Services Division
Marjorie Suckow, Consultant, Professional Services Division
Helen Hawley, Consultant, Professional Services Division

RECORDING SECRETARY

William Stockwin

Thursday, August 11, 2005

GENERAL SESSION

2A: Call meeting to Order; Call Roll; Pledge

The General Session was called to order by Vice Chair Jon Stordahl, who chaired the meeting in the absence of Chair Leslie Peterson Schwarze.

Roll was taken. With five commission members absent, Ex-Officios Marilyn McGrath and Athena Waite were called on to make up a quorum pursuant to Education Code Section .

2B: Approval of May/June 2005 Minutes

Vice Chair Stordahl asked for a motion to approve the minutes. The motion was made (McGrath), seconded (Johnson) and carried without dissent.

2C: Approval of the August 2005 Agenda

Vice Chair Stordahl asked for a motion to approve the agenda, amended as follows: Item 6B, an information item with options proposing changes to the accreditation framework, was deferred until the October meeting; and with inserts 2C and 2D. The motion was made (Banker), seconded (Molina) and carried without dissent.

2D: Approval of the August 2005 Consent Calendar

Vice Chair Stordahl alerted the Commission to the agenda insert on this item. The motion to approve the August 2005 Consent Calendar was made by (Gomez), seconded (Johnson) and carried without dissent.

Division of Professional Practices

The Commission approved the following items on the Consent Calendar:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **AGUILAR, Alejandro V.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** for misconduct pursuant to Education Code section 44421.
2. **ARECHIGA, Reina** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
3. **BENIAKOFF, Alex** Sacramento, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
4. **BROWN, Christopher J.** Modesto, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
5. **BURNS, Theresa M.** Duarte, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
6. **BUSENKELL, Richard L.** Troutdale, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
7. **CARTWRIGHT, Charles A.** Chico, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
- 7a. **CHEEK, James E.** Reedley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code 44421, effective immediately.
8. **CONTRERAS, Moises F.** Bakersfield, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421, effective immediately.

9. **CRUM, Karin S.** Campbell, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** for misconduct pursuant to Education Code section 44421, and pursuant to her request and while allegations of misconduct were pending, her application is **withdrawn**. This does not constitute consent for purposes of Education Code section 44440(b).
10. **DAVIS, Charles D.** Moreno Valley, CA
The expired Single Subject Teaching Permit is suspended **for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421, effective immediately.
11. **DAWSON, Geoffrey D.** Windsor, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
12. **DRAGOSTINOVA, Zornista, M.** Tarzana, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
13. **FRENZ, Michelle L.** Newport Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
14. **GARNER, Lorryne D.** Sacramento, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
15. **GILMAN, Christopher J.** Charlottesville, VA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** for misconduct pursuant to Education Code section 44421.
16. **GOLDBERG, David M.** Van Nuys, CA
Mr. Goldberg is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
17. **GOSNELL, Dennis W.** Santa Fe, NM
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

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18. **GROSZ, Quaid D.** Yuba City, CA
The Administrative Services Credential is **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
19. **HAWKINS, Lashawanda M.** Richmond, CA
The expired Child Development Assistant Permit is **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
20. **HOLLAND, Darrell J.** Chico, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
21. **HOLLEMAN, Patricia J.** Pleasanton, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
22. **HOWELL, Jerry A.** Yucaipa, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
23. **JENKINS, Tina A.** Fresno, CA
Ms. Jenkins is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
24. **KIRIGIN, Mary A.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
25. **KOH, Katherine K.** Los Angeles, CA
Ms. Koh is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
26. **LYONS, Carl L.** Lodi, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
27. **McCAFFREY, Michael J.** Rohnert Park, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

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28. **McDERMOT, Sandra L.** Redding, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
29. **McGINNIS, James A.** Garden Grove, CA
Mr. McGinnis is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
30. **MILLER, Anne C.** Castro Valley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** for misconduct pursuant to Education Code section 44421, effective immediately.
31. **NGUYEN, Co N.** San Jose, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** for misconduct pursuant to Education Code section 44421.
32. **OSHODI, Theresa M.** Upland, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
33. **PERROTT, Kenneth D.** Santa Paula, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
34. **PULSON, Peter A.** Martinez, CA
Mr. Pulson is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
35. **REYES, Tracey L.** Vallejo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
36. **RICHMOND, Christopher J.** Lakewood, OH
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
37. **RUJANAWECH, Joanne C.** Costa Mesa, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

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38. **SCHWAB, Kurt N.** Torrance, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
39. **SERVANDA, John A.** Newark, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421, effective immediately.
40. **SORDI, Robert E.** Napa, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
41. **SOTO, Francisco A.** Arroyo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421, effective immediately.
42. **STUETZ, Karen K.** Mission Viejo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.
43. **TANNER, Todd E.** Tustin, CA
Mr. Tanner is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
44. **THOMAS, Christy L.** Oakhurst, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
45. **TUCKER, Edwin H.** West Hills, CA
The expired credentials are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421, effective immediately.
46. **VEJAR, Carlos J.** Salinas, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.

47. **WAGNER, Sharon B.** Susanville, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
48. **WILLIAMS, Leanna J.** Chico, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
49. **YOUNG, Coninta D.** Fontana, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

CONSENT DETERMINATIONS

50. **BENNETT, James R.** Auburn, CA
The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of ten (10) days**, however the **suspension is stayed**, and he is placed on **probation for a period of one (1) year**, for misconduct pursuant to Education Code section 44421, is adopted.
51. **BREGLIO, William E.** Wildomar, CA
The Proposed Consent Determination, which stipulates that Mr. Breglio is the subject of **public reproof** for misconduct pursuant to Education Code section 44421, is adopted.
52. **BRICKNER, Jeremy C.** Sacramento, CA
The Proposed Consent Determination, which stipulates that Mr. Brickner's expired Emergency 30-Day Substitute Permit is **suspended for five (5) days**, for misconduct pursuant to Education Code section 44421, is adopted.
53. **DAHLQUIST, Jennifer M.** Long Beach, CA
The Proposed Consent Determination, which stipulates that Ms. Dahlquist is allowed to **withdraw** her applications, is adopted.
54. **FALGARES, Matthew J.** El Cerrito, CA
The Proposed Consent Determination, which stipulates that Mr. Falgares's Professional Clear Single Subject Teaching Credential is **suspended for a period of ten (10) days**, for misconduct pursuant to Education Code section 44421, is adopted.
55. **FERNANDES, Paul N.** San Jose, CA
The Proposed Consent Determination, which stipulates that Mr. Fernandes's Professional Clear Single Subject Teaching Credential and Crosscultural, Language and Academic Development Permit are **suspended for a period of thirty (30) days**, however, the **suspension is stayed**, and he is placed on **probation for a period of two (2) years**, and

upon successful completion of probation, the suspension will be vacated and he will be **publicly reproved**, for misconduct pursuant to Education Code section 44421, is adopted.

56. **FLAGET, Jody L.** Waterville, WA
The Proposed Consent Determination, which stipulates that Mr. Flaget's pending applications are **denied** for misconduct pursuant to Education Code section 44345, is adopted.
57. **GRANTHAM, Donald W.** Manhattan Beach, CA
The Proposed Consent Determination, which stipulates that Mr. Grantham's Professional Clear Multiple Subject Teaching Credential is **suspended for a period of fifteen (15) days**, for misconduct pursuant to Education Code section 44421, is adopted.
58. **GUCKEEN, Dennis M.** Willow Creek, CA
The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **revoked**, however, the **revocation is stayed**, all certification documents are **suspended for a period of three hundred sixty-five (365) days**, and at the end of the suspension he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
59. **JOHNSON, Gary A.** Ceres, CA
The Attorney General's Proposed Consent Determination, which stipulates that Mr. Johnson's Professional Clear Multiple Subject Teaching Credential is **suspended for a period of one hundred eighty (180) days**, however, the **suspension is stayed**, and he is placed on **probation for a period of one (1) year**, for misconduct pursuant to Education Code section 44421, is adopted.
60. **KENNEDY, Antonio M.** Inglewood, CA
The Proposed Consent Determination, which stipulates that Mr. Kennedy's pending applications are **denied** for misconduct pursuant to Education Code section 44345, is adopted.
61. **LEAKE, Heather J.** San Diego, CA
The Proposed Consent Determination, which stipulates that Ms. Leake's applications are **granted and revoked**, however, the **revocation is stayed**, and she is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
62. **LUTZ, James G.** Colusa, CA
The Proposed Consent Determination, which stipulates that Mr. Lutz's Administrative Services Credential is **revoked**, and in addition, his Life Standard Secondary Teaching Credential is **revoked**, however, the **revocation is stayed**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.

63. **MIRANDA, Lourdes** Oxnard, CA
The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **revoked**, however, the **revocation is stayed** and she is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
64. **NALUSWA, Margaret A.** Torrance, CA
The Proposed Consent Determination, which stipulates that Ms. Naluswa's pending applications are **denied** for misconduct pursuant to Education Code section 44345, is adopted.
65. **ROCA, Eileen** Sacramento, CA
The Proposed Consent Determination, which stipulates that Ms. Roca's certification documents are **suspended for a period of ninety (90) days**, for misconduct pursuant to Education Code section 44421, is adopted.
66. **SCHULMAN, Marc D.** Bakersfield, CA
The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of fifty (50) days**, however, **forty-five (45) days are stayed**, and he will serve **five (5) days suspension**, and he is placed on **probation for a period of two (2) years**, for misconduct pursuant to Education Code section 44421, is adopted.
67. **VELCAMP, John T.** Los Gatos, CA
The Proposed Consent Determination, which stipulates that Mr. Velcamp's certification documents are **revoked** pursuant to Education Code section 44423, and he agrees not to submit another application for a credential, is adopted.

PRIVATE ADMONITIONS

Pursuant to Education Code section 44438, the Committee of Credentials recommends two (2) private admonitions for the Commission's approval.

DECISION AND ORDER

68. **RISHEL, William S.** Gilroy, CA
In accordance with the default provisions of Government Code section 11520, Mr. Rishel's application is **denied**.

PROPOSED DECISIONS

69. **TOSKA, Anny** Burbank, CA
The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission and **deny** any pending applications, for misconduct pursuant to Education Code section 44421, is adopted.

- 70. WRIGHT, Joseph** Los Angeles, CA
The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission and **deny** any pending applications, for misconduct pursuant to Education Code section 44421, is adopted.

RESCISSION

- 71. MILLER, Dwight E.** Los Angeles, CA
The Commission's action reported on the May 2004 (# 8) All Points Bulletin, incorrectly reported under SSN 570-92-4989, to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing, effective May 26, 2004, is hereby rescinded.

REQUESTS FOR REVOCATION

The Commission may revoke credentials upon the written request of the credential holder pursuant to Education Code sections 44423 and 44440.

- 72. BILLINGS, Connie J.** Red Bluff, CA
Upon her written request, pursuant to Education Code section 44423, her supplemental authorizations of Biology and Introductory English on her Life Single Subject Teaching Credential are **revoked**.
- 73. LONG, Lawrence** Turlock, CA
Upon his written request and while allegations of misconduct were pending, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** pursuant to Education Code section 44423. This does not constitute consent for purposes of Education Code section 44440(b).

DIVISION OF PROFESSIONAL PRACTICES MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

- 74. ALCALAY, Vivian S.** Los Angeles, CA
- 75. ASHE, Patricia A.** Chula Vista, CA
- 76. BAKER, Rita K.** Marysville, CA
- 77. BORREGO, Michael R.** Cudahy, CA
- 78. BRYANT, Jennifer E.** Modesto, CA

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79. **BULLOCK, Paul W.** Glendora, CA
80. **CHAVEZ, Tim A.** Los Alamitos, CA
81. **DELK, Michelle E.** San Jose, CA
82. **DRISCOLL, Donald J.** Hemet, CA
83. **FULTZ, Michelle A.** Visalia, CA
84. **GIDDINGS, John W., Jr.** Riverside, CA
85. **HALLER, Lewis A., Jr.** Littlerock, CA
86. **INGRAM, Clifford M.** Fresno, CA
87. **KANG, Edward Y.** Fontana, CA
88. **KANNER, Sherri D.** San Bernardino, CA
89. **KINCHELOW, Georgette L.** Los Angeles, CA
90. **LOPEZ, Stacie L.** Anaheim, CA
91. **MATTINGLY-O'CONNOR, Tricia L.** El Cajon, CA
92. **McCALLISTER, Andrew G.** Redding, CA
93. **McATEER, Kara M.** El Cajon, CA
94. **McCULLOUGH, Ronald V.** Fortuna, CA
95. **McMURRAY, Michael W.** Palmdale, CA
96. **OVERTON, Michael L.** Sonora, CA
97. **STAUFFER, Kirk S.** Winnetka, CA
98. **TOVIAS, Lorrie A.** Lompoc, CA
99. **WADE, James L.** San Juan Capistrano, CA
100. **YAMAGUCHI, Betty F.** Hayward, CA

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

- | | |
|----------------------------------|--------------------|
| 101. ARBUCKLE, William F. | Los Angeles, CA |
| 102. DUNN, George A. | Riverside, CA |
| 103. HUGHES, Ronald G. | Oakland, CA |
| 104. LOPEZ, Robert N. | Palmdale, CA |
| 105. LOVE, Roye L. | Compton, CA |
| 106. MELENDEZ, Carlos J. | Irvine, CA |
| 107. OVERTON, Michael L. | Sonora, CA |
| 108. POTTER, Tami K. | San Bernardino, CA |
| 109. RUDY, Mark L. | Bakersfield, CA |
| 110. STOW, Elizabeth T. | Visalia, CA |

NO CONTEST SUSPENSIONS

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

- | | |
|-----------------------------------|-----------------|
| 111. BERK, Jeremy D. | Los Angeles, CA |
| 112. BIRON, Christopher | Pasadena, CA |
| 113. McTEAGUE, Hugh P. | Arcadia, CA |
| 114. OFILI, Anthony A. | Pasadena, CA |
| 115. PARIS-SALB, John | Sacramento, CA |
| 116. VITALE, Dante C., Sr. | Lodi, CA |

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspensions of all credentials held by the following individuals are terminated and the matters referred to the Committee of Credentials for review.

117. **DUNN, George A.** Riverside, CA
118. **LOVE, Roye L.** Compton, CA
119. **VELASQUEZ, Melvin S.** Los Angeles, CA
120. **VOLLSTEDT, Ross W.** Stockton, CA

TERMINATION OF PROBATION

121. **GRIFFITH, Daniel M.** Norwalk, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on April 11, 2002, **the stay order has been made permanent and his credential is restored.**
122. **SMITH, Erik J.** San Diego, CA
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission on November 6, 2004, his **probation is terminated, the stay is lifted, and his credentials are revoked.**

Certification, Assignment & Waivers Division

DENIAL OF CREDENTIAL WAIVER REQUESTS

The Appeals and Waivers Committee having reviewed these waiver requests has recommended they be denied. The employing districts have not asked for reconsideration of the Committee's decisions.

1. Amber Ivy Shmuckler/Total Education Solutions
2. Albert Rosette/Antioch Unified School District
3. Janet Raye Barrett/Ventura County Office of Education
4. Matthew Shaw/Ventura Unified School District
5. Iris Carmella Ese/Eastside Union

2E: Chair's report

There was no chair's report.

2F: Executive Director's report

Director Swofford shared information regarding CCTC's cooperation with a coalition of organizations and agencies that have applied to the Federal Office of Elementary and Secondary Education for a five-year, \$12 million grant, to create a California and national content center on teacher quality.

He said the Commission partnered with the Secretary of Education, the US Department of Defense, the San Diego County Office of Education, the California Space Authority and many others. The center will be part of a network of 16 regional assistance centers and four other content centers, each of which will be focused on a different priority area related to No Child Left Behind.

Mr. Swofford asked Amy Jackson, Administrator, Professional Services Division, to explain further.

Ms. Jackson said if the grant was awarded, over the next five years the work would focus on the following on four core areas:

- Teacher recruitment, selection, hiring and retention
- Supporting teachers' induction, pay for performance and differentiated compensation systems, and mentoring
- Alternative routes to teacher certification and transition-to-teaching issues
- Career professional growth and development.

She said that CCTC would be part of a series of 16 regional centers and that the center the \$12 million grant was prepared for would be one of five content focus centers. Ms. Jackson also listed as partners and affiliates the National Center for Alternative Certification, the National Center for Special Education Personnel and Related Services, The New Teacher Project out of New York and Los Angeles, The National Troops to Teachers Program, Xerox, and the National Organization for Research at University of Chicago.

She said notification on the outcome of the grant competition wasn't expected until the end of September 2005.

Commissioner Johnson asked how the grant will benefit the Commission in terms of its struggle for survival.

Ms. Jackson said the \$12 million would help extend learning and teaching around all of the various core areas, as well as building new partnerships on a national level.

Commissioner Johnson asked if regional centers such as the Center for the Future of Teaching and Learning would also be involved.

Ms. Jackson said that collaborations with California centers would be solicited and welcome.

Commissioner Johnson also asked for clarification on Jackson's use of the word "content" as it related to the five content focus centers.

Ms. Jackson said that "content" related to the four focus areas she had previously outlined and should not be confused with subject matter content.

Commissioner Clopton asked for further clarification on what it meant to focus on the various content (core) areas, asking if studying those areas was some kind of research endeavor.

Ms. Jackson said it would do more in the way of taking advantage of and applying existing research, rather than doing new research. Research would be gathered and disseminated via a national conference. She said emphasis would also be placed on greater use of technology such as television and Web casting.

Executive Director Swofford thanked all CCTC staff for their hard work and diligence in getting the grant proposal completed and delivered on time. He reminded the Commission that being awarded the grant would require submitting a budget change proposal in order to obtain expenditure authority for the funds.

2G Commission Member reports

No Commission Members reported.

2H: Liaison Reports

Dr. Metzberg commented briefly that Curriculum Development and Supplemental Materials Commission had finished review of materials for interim adoption in subjects of English Language Arts, Mathematics and Foreign Language (Spanish) and sent its recommendations to the State Board of Education. Recommendations for History and Social Science will be made at the end of September.

PROFESSIONAL PRACTICES COMMITTEE

Elaine C. Johnson, Committee Chair

3A: Regulations Needed to Implement DPP Efficiencies Proposed Changes to Title 5 Sections 80300, 80309.1, 80310, 80414.5, 80317 and the Addition of New Section 80318 California Code of Regulations.

Mary Armstrong, Director, and Kim Hunter, Staff Counsel, Division of Professional Practices, presented this item. Ms. Armstrong said staff is proposing modifications to existing regulations, as well as new regulations outlined in Section 3A of the agenda packet. This comes as a result of the Commission's action in April 2005 and would place the Commission regulation in compliance with recently enacted budget bill language in SB 63 (Chapter 73, Statutes of 2005).

Ms. Armstrong said the regulations would allow the Commission to process first-time applications quickly, with speedier due process for low-level discipline and a substantial cost savings. The regulations will also change the mail notification process for disciplinary actions in accordance with current legal rules used by other state and federal agencies.

She said Section 44242.3 (in SB 63) streamlines the misconduct review process for first-time applicants, who would be able to provide written explanation of alleged misconduct before the Committee of Credentials. She estimated annual savings would be \$15,000.

Regarding Section 44244, she said it was amended to eliminate the current requirement that the notice of disciplinary action be sent via registered mail, for an estimated savings of \$11,000 per year by using regular mail.

Currently, Ms. Armstrong said, when the committee recommends low-level discipline, the credential holder has the right to request an administrative hearing, a lengthy and expensive process. Proposed regulations would streamline the review process using a review officer to examine findings and documents of the allegation, and the credential holder's responses. Commission staff would then respond and the review officer would issue a decision.

Ms. Armstrong said such a process would take roughly six months and save approximately \$20,000 annually per case, while delivering a quicker decision. She said other credential holders could also ask for this streamlined process.

She said that staff was recommending the Commission begin initiating the regulatory process in the hope of bringing it back for a public hearing at the November/December meeting.

Ex-Officio Waite opened the subsequent discussion with a concern about proposed regulatory language that seemingly turns the process into a paper review, while granting no right to appear personally before the committee.

Ms. Armstrong said applicants could request an administrative hearing before an administrative law judge and appear at that.

Ex-Officio Waite asked if an appeal to an administrative law judge would not incur more expense.

Ms. Armstrong said that expense was inherent because any applicant denied a credential can request an appeal. She added that typically with first-time applicants the issue was criminal misconduct, which required a straight forward review that normally did not result in an appeal.

Commissioner Johnson asked where the reviewing cadre of officers would come from and what their qualifications would be.

Ms. Hunter said staff wasn't anticipating a lot of appeals, but in any case the review officer would be in-house but not part of the DPP staff.

A motion to initiate the regulatory process was made (Banker), seconded (Molina) and carried without dissent.

3B: Paper Screening of Applications for the Committee of Credentials

Mary Armstrong, Director, Division of Professional Practices presented this item. The Commission reviewed current applications for one elementary teacher vacancy on the Committee of Credentials, a position that became vacant on August 1, 2005.

Commissioner Johnson characterized the functioning of the Committee of Credentials, and its makeup, as an unaddressed problem and expressed concern over keeping the committee functioning when periodic committee openings are drawing ever fewer applicants.

She said that, in the past, the Professional Practices Committee (PPC) would receive 20-25 paper applications that would be screened in March, select individuals for interviews in May so that new Committee of Credentials (COC) members and alternates would be place to keep the committee fully staffed. She said that process is no longer working and needs to be corrected.

Vice Chair Stordahl asked what has happened to decrease the number of applications.

Commissioner Johnson said there is a serious time consideration because the COC meets on a monthly basis, with at least three full days of meetings each time.

Ms. Armstrong explained that the COC meets on a monthly basis, usually running from Tuesday through Thursday, with occasional spill over into Friday. She said administrators are increasingly reluctant to allow teachers to be out of the classroom for a four-day commitment, and that teachers, under increased pressures of standards and accountability, do not want to be out of the classroom that long and often.

Commissioner Johnson said despite all of that, the COC's work is essential and important. Asked by Vice Chair Stordahl if the COC is currently carrying a full complement. Ms. Armstrong responded that there had been a full complement since last fall but that there would be a vacancy as of August.

Johnson added that the full complement had been achieved by setting aside current term limits and allowing people to stay on the COC longer.

Ex-Officio Young expressed surprise, after hearing about the level of commitment needed, that anyone at all was applying for the position. She suggested that it may be time to consider alternatives to the committee structure that might make membership less onerous, such as bifurcating the committee into two different groups to decrease the work load and commitment.

Commissioner Johnson said the proposed legislative language she'd seen merely adjusted the enabling language for the committee to allow individuals with secondary and elementary credentials, having used that credential within five years, to serve.

Ms. Armstrong said a number of options had been looked at, such as dual committees, but because the caseload had increased four-fold in the last 10 years it has been a challenge simply to maintain the current commitment.

Ms. Armstrong then reviewed the one application before the committee and recommended that the Commission invite the applicant to interview at its October meeting. She said additional applicants would continue to be sought. She urged all present to help by referring prospective applicants to the Commission's Web site for the application form.

A motion was made to accept the application (Stordahl) and seconded (McGrath).

Ex-Officio Waite asked about the COC's membership diversity and geographical dispersion.

Commissioner Johnson said the luxury of choosing and balancing between characteristics and regional representation. For example, north/south and male/female was desirable but not always achievable any longer.

Dr. Metzberg commented on similar difficulty recruiting for the Curriculum Commission. He asked if Committee of Credentials members ever received letters of commendation, as such letters could be excellent motivation for serving.

Ms. Armstrong said that each committee member currently receives a resolution from the CCTC, thanking them for their service. Copies are also sent to the school district.

Commissioner Johnson then closed the discussion and called the vote, which carried without dissent.

LEGISLATIVE COMMITTEE OF THE WHOLE

With Commissioner Madkins' resignation, Chair Schwarze appointed Vice Chair Stordahl as the Legislative Committee chair for the remainder of the year.

4A: Status of Legislation of Interest to the Commission

Bonnie Parks, Director, External Relations and Business Affairs, presented this item and reported that AB 430 (Nava) was last amended on July 6 and had progressed to the Senate Appropriations committee, where it would be heard on Monday, August 15. She said the bill would change the name of the 'Principal Training Program' to the 'Administrator Training Program.' The bill also requires the State Department of Education to develop an interim report and a final report on the program, and extends the sunset date for the program by six years to July 2012. The Commission currently supports the bill.

Ms. Parks informed the Commission that AB 420 (Horton) was last amended on May 26, and had also progressed to the Senate Appropriations Committee and was scheduled for a hearing on Monday, August 15. The bill requires the Commission to establish guidelines

for alternative assessments performed by organizations to determine the adequacy of preparation in languages other than English. Once the guidelines are established, the bill requires the Commission to give first priority to accepting assessments performed by an organization that is expert in the Filipino language and culture. She said the amended bill would also require the Commission to develop a CSET exam in Filipino. The Commission currently has a watch position on the bill.

4B: Items of Interest to the Commission

Ms. Parks began with SB 428 (Scott), last amended July 1. She said it would delete a requirement from the education code that individuals pass a basic skills exam to earn a credential certificate or permit for service in California public schools. Currently the California Basic Educational Skills Test (CBEST) is required. The measure maintains the authority of employing school districts to administer a basic skills assessment at their discretion. The fiscal impact to the Commission is an annual loss of \$600,000 in revenue.

Commissioner Johnson expressed grave concerns about the bill. She said the financial impact on the Commission aside, her understanding was that CSET didn't have a writing component (Ms Parks said that was correct) and that her understanding was that there was no psychometric evaluation of CBEST and CSET side by side to see if we learn the same things about a candidate from CSET as we do from CBEST.

Another concern Johnson expressed was whether the Commission can have greater confidence now in what the Baccalaureate Degree promises, than it did after spending \$4 million and winning the right to continue administering CBEST in the 1990's. Further, she wondered about the effort the Commission began in 2004 to look at the whole array of tests that pre-service teachers take and trying to align and minimize them. She said her assumption was that effort died for lack of staff and money.

Finally, she mentioned her serious concern about the blurring of the line between licensure and employment that she's seeing. If the bill passes and CBEST is taken away, her fear is that basic skills would become a condition of employment, not licensure.

Ms. Parks replied that all of those concerns are being discussed with Senator Scott's staff, and that a meeting would be held in his office the third week of August on those topics.

Commissioner Gomez said he shared Commissioner Johnson's reservations about the bill. He said people should not be making choices about employment based on who would require them to take this test, choices that would likely be made in the most impoverished districts. He said the test should be an across-the-board standard. He questioned removing one standard before it was replaced with another of equal value.

Ex-Officio Waite related asking her office if there was anyone who had passed CSET, but who had not passed CBEST. She was told there was one person, concluding that the writing test did make a difference.

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Ex-Officio Young expressed her concerns about the bill, saying she was working with the Senator's office on amendments. She said that CTA had been listed earlier as opposing the bill, but wasn't sure if that was still the case. She also asked generally if the Commission was considering taking a position on the bill.

Commissioner Johnson said if the Commission was going to take a position on the bill she would recommend opposing unless amended to keep CBEST.

Dr. Metzberg asked for clarification on the assertion that CSET didn't have a writing sample. He said that in the Biological Sciences Subtest 3, there were three constructive response questions, each being full page, which are evaluated for persuasiveness of writing.

Ms. Jackson, Administrator for Teacher Development, came to the microphone to reply, saying all CSET exams have constructed response items, which are scored for content as opposed to grammatical correctness, spelling and use of language.

Ex-Officio Young then asked Ms. Jackson about the process Commissioner Johnson referred to earlier (a four-meeting series about consolidating tests), asking specifically if that group hadn't concluded that replacing CBEST with CSET wouldn't make sense.

Ms. Jackson said an item presenting the outcomes of those meetings was scheduled for the Commission's October meeting. She did say multiple-subjects candidates have a different set of requirements than the single-subject candidates because the multiple-subjects exam has seven components, including mathematics and English language arts. As a result there's more coverage or overlap than with single subject candidates. She said the difference split the dialogue (in the four meetings) between making recommendations for multiple and single subject candidates. She affirmed that throughout the meetings all those attending expressed support for continuing to measure a candidate's competency in writing, primarily in their ability to communicate with parents and students around experiences in day-to-day classroom teaching and grades.

Ms. Parks said Senator Scott is aware of the differentiation between the two tests.

Vice Chair Stordahl recognized Veena Nambiar, of Public Advocates, to make a public comment. She asked what the \$600,000 in CBEST revenues was used for, beyond development and administration of CBEST?

Ms. Parks said all those revenues go into the TDAA account and that those monies are required to be spent on the further development of exams, and the administration and validity of those exams.

Commissioner Johnson said the Commission borrowed from that fund, which has maintained the functioning of the Commission for the last few years. She said her understanding is that the account is tapped out. If the revenue stream is shut off, she said, the Commission's financial situation will only worsen.

David Simmons, Ventura County Office of Education, said he'd done test preparation for CBEST for nearly 20 years and was also on the single-subject math panel. He said when the single-subject math responses are graded there is no thought to grammar, spelling, etc. Instead, he said, they look for structures that are mathematical, for instance the candidate's ability to do a two-column proof.

He said that means just because a candidate can pass a single subject exam, it didn't mean that person could write a letter home to parents. As a CBEST instructor, Simmons said he'd recently encountered a candidate who didn't know how many inches were in a foot. It's an important exam for that basic competence, he said.

Mr. Simmons told the Commission that in Ventura County's 22 districts, only one administers a basic competency writing exam for employment. He said all of the other districts would have to create some sort of system to ensure their employees have basic skills.

Commissioner Molina asked if there was information available on how many were not passing the exam.

Ms Jackson said typically 80 percent passed their CBEST exams, eventually. She added that a candidate can take the exam (given six times a year) as many times as needed to pass.

Commissioner Molina said that 20 percent failure rate is a grave concern.

Vice Chair Stordahl asked if candidates retaking the exam, take only the portion they failed.

Ms. Jackson confirmed that, saying once one of the three sections is passed the candidate can 'bank' the score. And they can take the remainder of the exam as many times as they want to, and a final passing grade is good for life, she said.

Dr. Symms Gallagher asked if at some point this topic could come back as more than just an information item.

Dr. Swofford replied that the Commission was currently providing technical assistance to Senator Scott and the ongoing negotiations relative to the issue. He said all of that needs to go to a final report with recommendations for adoption first. He said the process had been going on for several weeks.

Vice Chair Stordahl closed the item and temporarily adjourned the meeting for lunch.

CREDENTIALING AND CERTIFICATED ASSIGNMENTS COMMITTEE OF THE WHOLE

Commissioner Banker chaired C&CA in Commissioner Lilly's absence.

5A: Report on 2003-04 Emergency Permits and Credential Waivers

Steve Burke, Research Analyst, Certification, Assignment and Waivers Division presented this item. Mr. Burke said the entire report was on the Commission's Web site and that he would briefly present the highlights. He said the information appeared in three sections: Public Schools, Charter Schools and Non-Public Schools.

He began with a chart of Emergency Teaching Permits issued to public schools over the last decade, broken out by single subject, multiple subject or special education. It shows a dramatic increase in multiple emergency permits issued during the late 1990's, mainly due to the need for elementary teachers as a result of class size reductions in the primary grades during those years. The chart also demonstrates more recent activity, due to the Commission's efforts to reduce the number of emergency permits over the last several years.

Mr. Burke also spoke to the aggregate count of the three types of emergency teaching permits issued for each of the last five years. During 2003-04, the number of permits issued decreased by slightly more than 50 percent over the previous fiscal year. Turning to teaching waivers issued over each of the last five years, he pointed out a similar 50 percent decrease during 2003-04 over the previous fiscal year.

He closed by saying that substitute permits issued in 2003-04 showed a drop of two percent when compared to the previous year.

Commissioner Johnson asked, regarding waivers, if they included credentialed teachers who were teaching out of their area.

Mr. Burke said that a number of years ago that may have been the case, but now it's generally people who are new to the profession who don't hold a credential.

Commissioner Johnson then asked if there are numbers on the number of teachers teaching out of area.

Mr. Burke responded that those numbers were not in his report.

Commissioner Johnson also wanted more information regarding the 50 percent drop in emergency permits, specifically whether it reflected the Commission's action to just change the name and whether numbers were available on provisional interns and short-term staff permits.

Mr. Burke said provisional internships and short-term staff permits only began being issued on July 1. He added it wasn't just a 'name-change' drop, but rather a real 50-percent decrease.

Ex-Officio Young then asked if the Commission would hear anything about the lawsuit related to intern teachers that has just been filed against CCTC.

Dr. Swofford said the lawsuit is in litigation and therefore no public comments were appropriate.

PROFESSIONAL SERVICES COMMITTEE OF THE WHOLE

Aida Molina, Committee Chair

6A: Initial Accreditation and Program Approval

Lawrence Birch, Administrator, and Helen Hawley, Consultant, Professional Services Division presented this item. Dr. Birch told the Commission there were eight program proposals submitted for consideration for initial subject matter program approval. He directed the Commission members to the summary provided and asked for questions.

Commissioner Johnson moved to approve all eight subject matter programs as presented. With no second forthcoming, Commissioner Molina opened the floor for discussion and recognized Commissioner Banker.

Commissioner Banker asked Mr. Birch which standards he'd referred to during his opening remarks.

Dr. Birch said he meant standards of quality and effectiveness for subject matter programs. These are the Commission's standards for undergraduate subject matter preparation programs that perspective teachers take before completing a formal preparation program.

Commissioner Clopton expressed concern for academic content and the alignment with state K-12 academic standards, and said he was having difficulty making that association just by looking at lists of course titles. He asked if there were more extensive course descriptions.

Dr. Birch said the program standards have been adopted by the Commission. The program standards for subject matter preparation programs are aligned with the adopted K-12 academic content standards. That alignment was done, he said, when the standards were brought before the Commission for adoption. He said that as programs are reviewed, they are reviewed against the standards adopted by the Commission that are consistent with the student academic content standards, and that reviewers are cognizant of these issues as they review the programs.

Ms. Hawley said program proposals include a narrative response to each standard, describing how the program meets the standard. In addition, that response includes evidence supporting the description of how the standard is met. Such evidence may include a full syllabus, classroom materials (when requested), assignments, assessments, etc. The documents often involve multiple volumes in loose leaf binders, she said.

Commissioner Clopton said while that was good, the Commission still didn't have very much to work from, making it difficult to validate the judgment of others.

Dr. Birch said staff would welcome direction from the Commission on what more it needed to move ahead on this item.

Commissioner Molina reminded the Commission that this was an information/action item, so that if the Commission chose to have further information it would be appropriate.

Dr. Swofford said that while these documents are voluminous, Commissioners were welcome to review them prior to a Commission meeting. He cautioned that reproducing them would generate stacks of agenda items that would be difficult to cull through quickly.

Dr. Swofford said the Commission historically had accepted the recommendation of the reviewers who reconcile whether or not standards are met. He said the Commission would be welcome to review those documents but that it would be a lot of paperwork. He also said it was very difficult to know what the Commission would be looking for in specific categories.

Commissioner Clopton asked again if there wasn't some way to synthesize the information a little better so as to inspire a little more confidence in the final judgments.

Commissioner Banker noted that Education Code 44259, charges the Commission with the responsibility of ensuring the subject matter standards and examinations are aligned with the state content and performance standards for students. It also requires the Commission to evaluate any subject matter program offered by an accredited institution. Therefore, she said, it is difficult to make these determinations without specifically knowing how all these programs meet the standards. She suggested that perhaps a synopsis of each program and course would facilitate an understanding of where a particular course addresses the K-12 Academic Content Standards, while keeping the Commission in compliance with the law.

Ex-Officio Young said she believes that reviewers are doing a very careful job performing the task the Commission has delegated. She said the Commission should respect that process and suggested perhaps the Commission might want to review the subject matter standards in order to see the emphasis on the K-12 framework.

She urged the Commission not to delay approval of subject matter programs that have already gone through so much preparation and review. She said there are some faculty already questioning the need for subject matter approval, who will send candidates to take the CSET and get subject matter approval that way. She said that would result in fewer campuses designing programs for teachers.

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Commissioner Johnson made a point about academic content standards for students, saying aligned does not mean identical. She said when the Department of Education first published standards she had looked at the 11th and 12th grade English Language Arts Standards and noticed some elements of the standards might never be encountered by English majors at the University of California, for instance. She reiterated that aligned wasn't the same thing as identical and that there would be some overlaps and gaps.

Commissioner Gomez restated that his issue was being uncomfortable making decisions with minimal evidence, but that he wasn't sure there was an alternative process to allay his concerns and increase his comfort with the review process.

Curriculum Commission Liaison Dr. Metzberg suggested the commissioners could ask to see

- catalog of official course descriptions and course objectives
- syllabi written by professors
- specific institutional response to the programs standards that refer to the subject matter requirements

He said the latter would probably be the most informative because those responses would lay out exactly which courses are intended to align to each of the subject matter requirements.

He went on to say this was an important issue because once the Commission has approved a subject matter program it can be applied to any person in the state. He said deferring a decision would likely have a fairly minor impact because the Commission wouldn't be asking for more information from the universities, but more information from Commission staff.

Ms. Hawley said reviewers receive all of the information Dr. Metzberg had suggested and that it all figured into the review process.

Ex-Officio Waite said she didn't think there would be any way to do this except to look at all the documents and voiced a concern over how that would reflect on all the work the review committees are doing. She said it seemed unprofessional to ask people to come in on their own time to review program proposals, only to have the Commission hold things up until it went back and checked to see if the reviewers were right. "We either trust the committees or we do it all ourselves," she said.

Commissioner Gomez said it was less a matter of questioning anybody's competence, and more a matter of trying to build the Commission's own confidence. He said the Commission is trying to approve systems coming before it without having adequate background. He said he did not want to review three universities or eleven, but did want to increase his confidence in the process by at least reviewing one.

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Ex-Officio Waite said that would be a good idea to have someone from the Commission sit in on one of the review panels as it went through its process and asked if that might be possible.

Dr. Birch said most of the reviewers work in the privacy of their homes.

Commissioner Banker echoed the comments made by Commissioner Gomez, regarding the number of standards and the difficulty of relating them to one another.

Commissioner Banker moved to direct staff to provide the Commission with additional information for item 6A, with a second from Commissioner Gomez.

Ken Burt, California Teachers Association, questioned the Commission's altering the review process, which he said that everyone has relied on up until now. He urged the Commission to pass the eight proposals it had before it and then maybe have a workshop on the review process some time in the future. He encouraged the Commission to act prospectively, not retroactively.

He expressed his respect for the Commission wanting to do the best job it can without just being a rubberstamp on these reviews, but said the Commission also had to balance between valid needs vs. micromanaging.

Commissioner Banker said that to be fair to the public, regarding equal availability and sharing of all pertinent information regarding the review process and the proposals before the committee, it might be better to postpone any action.

Commissioner Clopton asked about obtaining the institutions' response to certain of the subject matter standards, specifically how much volume that might entail.

Ms. Hawley said the length of those narratives, which describe how the program meets each standard, can vary. She said each set of standards can include 14-20 or more standards, and it would be likely to run to a few pages for each standard to many pages, depending on the depth of information given in the description.

Ex-Officio Young said that because the motion to postpone action wasn't being based on mistrust or disrespect for the work or the reviewers, it would be better to trust the work that's been done and not penalize the programs that have been waiting for subject matter approval. Then, she said, if new Commissioners want to learn more about the review process, a program currently under review could be used for a study session.

Ex-Officio McGrath said it seemed like the Commission was changing the rules for these eight programs at the very end of the process. That sends a bad message, she said, plus the Commission will be delaying approval at a time when schools are up and running.

Vice Chair Stordahl said he trusted the review process and the people doing the work, and shared concerns he'd heard around the table about undermining the desire of

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secondary institutions to design programs to meet teachers' needs. He said he would be comfortable with pulling out one of the programs for special analysis in closer detail and suggested the English Program at California State University Northridge.

Commissioner Molina reiterated that there was already a motion and second awaiting a vote.

Ex-Officio Young said it might be unfair to single out one of the eight programs for a longer review while passing the others, when they had all been submitted in good faith. She said picking a single program for a workshop was a good idea, but that it might be fairer to randomly pick one of the programs still under review.

Vice Chair Stordahl replied that pulling a program that had completed the review process might better address all concerns by validating the work already done, while giving new Commission members the opportunity to increase their understanding and level of comfort with the process.

Dr. Birch suggested approval of the eight programs before the committee, then schedule a study session focused on one particular program and go through the whole review process. That way, he said, staff would also be able to get a better idea of what information the Commission would want in future regarding the review process.

Ex-Officio Young offered a middle ground of approving all eight while still singling out CSU Northridge for analysis at a study session. Then, she said, if commissioners think CSU Northridge shouldn't have been approved, approval could be withdrawn. Dr. Birch confirmed that the Commission would have that authority.

Commissioner Banker asked what the implications would be of tabling the item entirely until the October meeting.

Dr. Birch said approval means institutions can indicate to their students that when they complete the program they will have met the Commission's subject matter requirement. Institutions cannot say that until the Commission approves the program, he said, which could impact students' ability to register for courses they need this fall.

Commissioner Banker asked to have her motion directing staff to provide the committee with additional information removed. Commissioner Gomez followed by removing his second.

Dr. Swofford offered to schedule a study session in October, that would review the requirements and present one of the universities coming up for review.

Commissioner Banker moved to use Ex-Officio Young's suggestion to approve all eight programs, but then take a closer look at CSU Northridge in a study session. Ex-Officio McGrath seconded.

Commissioner Clopton said he would prefer picking a couple of schools rather than just one, preferably something in mathematics, in addition to English, so that it would be more meaningful to him.

Commissioner Banker agreed to amend her motion accordingly.

Commissioner Johnson asked for clarification by Commissioner Molina on the motion and the amendment.

Commissioner Molina recapped the motion to approve the eight institutions with an amendment to pull two (CSU Northridge and UC Irvine) for a study session in October. Ex-Officio McGrath seconded and the motion passed, with Commissioners Johnson and Waite opposed.

6C: Extension of Terms for members of the Committee on Accreditation

Lawrence Birch, Administrator, Professional Services Division, presented this item. He noted that the terms of six members of the Committee on Accreditation (COA) expired on June 30, 2005 and that six more terms would expire June 30, 2006, at its May/June meeting the Commission had discussed the possibility of further extending committee member terms in order to allow the committee to finish its work with the accreditation study workgroup. Staff was asked to bring back an item at the August meeting with options for dealing with the problem.

Dr. Birch presented Commissioners with three options including:

- Option A – Extending the appointments of six COA members until June 30, 2006
- Option B – Extending the appointments of six COA members until December 31, 2005
- Option C – Extending the appointments of all COA members by one year

Dr. Birch also directed Commissioners to an agenda insert on the item. He said, extending a term at this point would allow the COA to continue as a full committee during the next year, and would also allow the Commission the opportunity to proceed with its decisions later on when it makes decisions about a revised accreditation framework.

He said staff recommended Option A, extending the appointments of six COA members until June 30, 2006, and asked for questions from the Commission.

Commissioner Gomez said his only reservation was the number of Commissioners absent from the meeting, but also that he felt maintaining continuity on the COA was important and moved to proceed with Option A, which Ex-Officio Waite seconded.

Commissioner Clopton asked for clarification between Options A and C.

Dr. Birch said Option A has the most flexibility because it provides more options later on and basically is buying time until the Commission is ready to make decisions regarding what the COA terms will be and how they will be staggered.

He said all of the COA members with expired terms have agreed to serve an additional year.

Commissioner Molina called for a vote and the motion passed without dissent.

6D: Annual Report Card on Teacher Preparation Programs for the Academic Year 2003-4 as Required by Title II of the 1998 Reauthorization of the Higher Education Act

Teri Clark, Consultant, and Marjorie Suckow, Consultant, Professional Services Division, presented this item. Ms. Clark said the report is mandated by federal government Title II of the Higher Education Act (1998), is the fifth report the Commission will be submitting and is due in early October. She said the report concerns multiple-subject, single-subject and education specialist program completers for school year 2003-04.

Current federal guidelines specify that the institutions report examination scores for all program completers. She said the report won't include designated subjects credentials or any of the service credentials. She said there are many steps the institutions, testing companies and the Commission must complete to accomplish the task, and asked Dr. Marjorie Suckow to describe those steps.

Dr. Suckow said all institutions were required to submit information on program completers for 2003-04. Then the examination company, the institution and the Commission work together to match exam scores with program completers by April 2005.

The institutions are then ranked based on pass rates for the exams, she said. The CBEST and subject matter exams reflect the information about the program completer from prior to entering the program. Then the pass rate is reported in aggregate for each institution.

Ms. Clark said all institutions currently report on the CBEST, that all prospective credential holders must pass prior to earning their credential. It also reports on all subject matter examinations (CSET) and the previous exams of the PRAXIS and the MSAT.

She said the federal report makes a distinction between the academic content areas and other content areas, and referred Commissioners to a table in the agenda showing what the federal government expects in the assessment report.

Ms. Clark also said the Title II report requires other information as well, including:

- Description of certification and assessment requirements
- Description of state teacher standards and their alignment with state student content standards
- Pass rates
- Information on emergency permits and waivers
- A description of criteria for assessing the performance of teacher preparation programs in the state

- Descriptions of efforts to improve teacher quality
- Update on the third-year cohort (from 2000-01)

She also mentioned Appendix B, which didn't appear in the agenda, but is in the 78 individual institutional reports. She said they include all the pass rate data for every institution, plus additional contextual information for each institution. She said the appendix runs to more than 700 pages and can be found on the Commission Web site.

She closed by recommending the Commission approve this report so that it can be submitted through the federal Web site on time and to avoid a \$25,000 penalty for reporting late.

Ex-Officio Young commended the staff for their excellent work.

Commissioner Molina asked for motion to approve the 2003-04 annual report card on California teacher preparation programs and direct staff to transmit the report to the U.S. Department of Education on or before October 7. The motion was made (Johnson), seconded (Banker) and carried without dissent.

FISCAL POLICY AND PLANNING COMMITTEE OF THE WHOLE

Commissioner Stordahl chaired FPPC in the absence of Committee Chair Bustillos.

7A: Update on the 2005-06 State Budget

Crista Hill, Director, Fiscal and Business Services Section, presented this item. Ms. Hill said the 2005-06 state budget signed on July 11, contained \$51 million (for the Commission), of which \$34.5 million is from the General Fund that will support the Commission's local assistance programs, and \$16.1 million in other funds to support the daily operations of the Commission. She said that represents a total department-wide adjustment of \$9.6 million and a reduction of 6.85 positions from the revised 2004-05 budget.

She pointed out a technical error in the budget highlights in the agenda regarding the actual number of positions that were reduced, saying the actual number was 6.85, not 4.9.

She said several of the reductions required statutory changes, and as a result Chapter 73 (trailer bill) was signed into law July 19, 2005 to enact those changes. There was also additional budget bill language added this year requiring the Commission to submit two detailed proposals and one report to the Department of Finance, Joint Legislative Budget committees and chairs of each of the subcommittees for the following issues:

- The feasibility to rely on internal legal counsel rather than the Attorney General at administrative hearings
- The feasibility to establish fees for disciplinary reviews and associated disciplinary actions
- A report on the Commission's effort to streamline and automate its review of teacher credentials submitted by institutes of higher education, as well as child care permits submitted by Community Colleges.

She said the credential fee would stay at \$55 and that no additional actions were taken to adjust exam fees.

Commissioner Johnson asked what happened to the \$67.50 fee.

Ms. Hill said it was not adopted by the Conference Committee.

7B: Proposed Budget Change Proposal/Concepts for the 2006-07 Governor's Budget
Crista Hill, Director, Fiscal and Business Services Section, presented this item. Ms. Hill noted that based on the prior action to pull Item 6B from the agenda, the second concept was pulled from the agenda and would be brought back to the Commission at the appropriate time in the future. Ms. Hill said the only proposal facing the Commission on this agenda is for the National Content Center grant, which seeks the authority to expend these federal funds through fiscal 2010-11, should the grant be awarded.

She said according to the application timeline, notification of the award is anticipated on approximately September 30, 2005. When the Commission is notified, a formal Budget Change Proposal (BCP) would be submitted to the Department of Finance (DOF) as required for the next budget development cycle.

Ex-Officio Young asked if pulling the BCP summary for accreditation would put off full accreditation implementation, in light of the Commission's putting off its discussion on accreditation discussion (Item 6B in today's agenda) and knowing that DOF's September deadline for BCP's means that you can't request that money for the next budget year.

Ms. Hill responded that although September 13 is the initial time for BCPs, in the past the Commission has been able to submit BCPs later in the cycle.

Ex-Officio Young asked if it would be possible, since in this item the two BCPs originally being considered were summaries and the second summary was pulled, if Commissioners could see a full BCP rather than a summary when it comes to them again.

Ms. Hill said that would be possible.

The motion to direct staff to move ahead with the first part of the 7B agenda item was made (Banker), seconded (Molina) and approved without dissent.

7C: Approval of Agreements that Exceed One Hundred thousand Dollars

Crista Hill, Director, Fiscal and Business Services Section, presented this item. Ms. Hill said Section 6.10 of the Commission Policy Manual states that any agreement or contract of \$100,000 or more must be approved by the Commission. Referring to today's agenda, she said there were several agreements above the \$100,000 threshold, the majority of which are for local assistance programs administered by the Commission, and one to provide additional enhancements to the Credential Automation System Enterprise database used in the certification assignments and waivers division.

The motion to approve those agreements was made (Johnson), seconded (Gomez) and approved without dissent.

7D: Proposal to Release a Competitive Grant Process for the Paraprofessional Teacher Training Programs

Crista Hill, Director, Fiscal and Business Services Section, presented this item. Ms. Hill said the item presents an overview of the Commission's role in administering the California Paraprofessional Teacher Training Program grants that support local programs and assist paraprofessionals pursuing a teaching credential. In addition, she said, it presents for consideration a Competitive Grant Process (CGP) that will enable the Commission to fund new paraprofessional programs for FY 2005-06.

She said the CGP allows local education agencies not currently administering a local paraprofessional program to participate in the program. It is anticipated that \$1.4 million will be available to support 577 new program participants in FY 2005-06. She said it was unknown how many proposals would be received, but that there would be no adverse impacts on the Commission budget.

She said all funds received from the General Fund are passed on directly to the programs that successfully compete in the grant process.

Ex-Officio Young asked if these are Proposition 98 funds and if the CGP was already written. Ms. Hill said yes to both questions and that the CGP could be downloaded from the Commission's Web site.

Ex-Officio Young requested that the CGP be electronically distributed to her office, UCOP and AICCU so that they could forward it to all of the campuses.

The motion to release the Competitive Grant Process for the Paraprofessional Teacher Training Program was made (Banker), seconded (Molina) and approved without dissent.

Vice Chair Stordahl asked if any Commission members had additional questions on information presented in the day's agenda.

Commissioner Johnson went back to a comment by Mr. Burt (CTA) during Item 6A, and what he called a side point about a new liaison relationship with the Curriculum Commission that began in March, after 35 years of the Commission having no representative at the table. She said such a relationship with other stakeholders (such as CCAC) having a more direct connection to the Commission's core mission, which has less to do with K-12 curriculum than teacher credentialing, might be equally valid.

RECONVENE GENERAL SESSION

Vice Chair Stordahl reconvened the General Session

2I: Report of Appeals and Waivers Committee

Commissioner Gomez read the report as follows: The committee recommends approval of the following items:

- May 31, 2005 minutes
- the consent calendar
- the conditions calendar
- the denial calendar
- and granting Paola Inman a Preliminary Level 1 Education Specialist Instruction Credential for mild and moderate disabilities.

The report was approved without dissent

2J: Report of Closed Session Items

Vice Chair Stordahl reported as follows:

- The Commission granted Hugo Correa's Petition for Reinstatement.
- The Commission adopted the following Proposed Decisions:

1. Marsha Mayland
2. Theodore Adams

- The Commission took action to reject the Administrative Law Judge's Proposed Decision and Suspend all certification documents for a period of sixty (60) days in the matter of Jonathan Winningham. The findings will be submitted at the October 6, 2005 Commission meeting for adoption.

- Pending litigation was discussed.

2K: New Business

- Quarterly Agenda for October, November/December 2005, and January/February 2006 is presented.

- Audience Presentations

Ken Burt, California Teachers Association, introduced Tiffany Lace, CTA Liaison representing student CTA. Ms. Lace indicated that she plans to become a math teacher.

Vice Chair Stordahl announced the next Commission meeting would be held on October 6, 2005.

Commissioner Banker asked where Commissioners could post contact information on the Commission Web site for use by the general public.

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Dr. Swofford said that would be possible, but warned there would be times when she got more communication than she wanted and offered to put a Commission contact item on a future agenda for a discussion.

2L: Adjournment

Vice Chair Stordahl thanked staff for its hard work and adjourned the meeting.