

*California
Commission on Teacher Credentialing*

*Meeting of
October 1-2, 2003*

AGENDA ITEM NUMBER: **PREP - 2**

COMMITTEE: **Preparation Standards**

TITLE: **Approval Of Subject Matter Preparation Programs
Submitted By Colleges And Universities**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

- Goal 1: Promote educational excellence through the preparation and certification
of professional educators**
- Sustain high quality standards for the preparation of professional educators
 - Sustain high quality standards for the performance of credential candidates

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Approval Of Subject Matter Preparation Programs Submitted By Colleges And Universities

Professional Services Division

October 1-2, 2003

Executive Summary

This item contains a listing of subject matter programs recommended for approval by the appropriate review panels, according to procedures adopted by the Commission.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed preparation programs, consulting as needed with external reviewers, and communicating with institutions about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Policy Issues to be Considered

Should the Commission approve the proposed list of subject matter programs recommended for approval by staff?

Recommendation

That the Commission approve the subject matter preparation programs.

Approval Of Subject Matter Preparation Programs Submitted By Colleges And Universities

Professional Services Division

October 1-2, 2003

Subject Matter Preparation Program Review Panel Recommendations

Background

Subject Matter Program Review Panels are responsible for the review of proposed subject matter preparation programs. This item contains a listing of subject matter programs recommended for approval since the last Commission meeting by the appropriate review panels, according to procedures adopted by the Commission.

Summary Information on Single Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation programs, each institution has responded fully to the Commission's standards and preconditions for subject matter preparation for Single Subject Teaching Credentials. Each program has been reviewed thoroughly by the Commission's Subject Matter Program Review Panels and has met all applicable standards and preconditions established by the Commission and are recommended for approval by the appropriate subject matter review panel.

California State University, San Bernardino

The California State University, San Bernardino (CSUSB) art department is housed in a six-year old 100,000 foot building which provides the space and technology to teach and learn effectively. The CSUSB art department is also privileged to be attached to an outstanding and spacious art museum, the Robert Fullerton, which houses the largest privately owned collection of Egyptian art in the nation. The art department and museum are adjoined by a spacious student gallery, creating a literal and figurative connection between the art world and art education.

The mission for the California State University, San Bernardino is to provide art majors with a thorough grounding in the language and practice of the visual arts and to instill in art students a consciousness and appreciation of art while developing an ability to think critically and write and speak effectively about art. Students will have the ability to read the visual-art language of art and express it in clear written and verbal form. They will also be able to demonstrate competence in a variety of studio techniques; demonstrate understanding of the major achievements in the history of art, including the works and intentions of leading artists from diverse cultures in the past and present, evaluate contemporary criticism of visual art, and recognize ethical standards and professional behavior that governs the visual arts. The program

prepares its candidates to apply these principles within the context of the California Visual Art Standards and the public school environment through practical learning experiences.

Humboldt State University

The Spanish Education program embraces the following themes found in the California State Curriculum Framework and other guidelines for language teaching:

- Language and culture are living, dynamic systems of knowledge which are in constant transformation; understanding of history and context are essential for students to operate successfully in the present.
- Foreign language study supports state educational reform efforts aimed at reaching international standards of competency in more than one language.
- Learning a foreign language enhances achievement in all areas and enhances life-long learning.
- Communication is at the heart of foreign language education and includes formal and informal speaking, verbal and non-verbal communication, and communication across history through literature.
- Language and culture are inextricably linked, so knowledge of the richness of cultures of languages being learned is essential to language proficiency.
- Education should extend beyond the classroom to include the community and international educational opportunities.
- Effective foreign language instruction includes carefully planned and sequenced instruction, ample opportunities to practice communication in context, and use of a whole variety of resources including fiction and non-fiction literature, newspapers, magazines, television, realia, internet resources, movies, videos, art, music and theater.
- Through learning about language and culture, students internalize and respect different conceptions of the world, which represent a deeper level of understanding of individuals and societies. Language education embraces and enhances diversity.

Recommendation

That the Commission approve the following program of subject matter preparation for Single Subject Teaching Credentials:

ART

- California State University, San Bernardino

Language Other Than English: Spanish

- Humboldt State University

Summary Information on Elementary Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation programs, each institution has responded fully to the Commission's standards for the Elementary Subject Matter Requirement for the Multiple Subject Teaching Credential. The programs have been reviewed thoroughly by an Elementary Subject Matter Program Review Panel. The panels have judged that the programs have met all applicable standards and preconditions established by the Commission and are recommended for approval by the Commission.

Recommendation

That the Commission approve the following program of Elementary Subject Matter Preparation for the Multiple Subject Teaching Credentials:

- Master's College
- California State University, Los Angeles
- Pepperdine University
- California Baptist University

