

*California
Commission on Teacher Credentialing*

*Meeting of
August 13-14, 2003*

AGENDA ITEM NUMBER: **PREP - 4**

COMMITTEE: **Preparation Standards**

TITLE: **Approval Of Subject Matter Preparation Programs
Submitted By Colleges And Universities**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

**Goal 1: Promote educational excellence through the preparation and certification
of professional educators**

- Sustain high quality standards for the preparation of professional educators
- Sustain high quality standards for the performance of credential candidates

Presented By: **Helen Hawley, Mike McKibbin**

Prepared By: _____ **Date:** _____

**Helen Hawley
Consultant, Professional Services Division**

Prepared By: _____ **Date:** _____

**Mike McKibbin
Consultant, Professional Services Division**

Approved By: _____ **Date:** _____

**Beth Graybill
Interim Director, Professional Services Division**

Authorized By: _____ **Date:** _____

**Dr. Sam W. Swofford
Executive Director**

Approval Of Subject Matter Preparation Programs Submitted By Colleges And Universities

Professional Services Division

August 13-14, 2003

Executive Summary

This item contains a listing of subject matter programs recommended for approval by the appropriate review panels, according to procedures adopted by the Commission.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed preparation programs, consulting as needed with external reviewers, and communicating with institutions about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Policy Issues to be Considered

Should the Commission approve the proposed list of subject matter programs recommended for approval by staff?

Recommendation

That the Commission approve the subject matter preparation programs.

Approval Of Subject Matter Preparation Programs Submitted By Colleges And Universities

Professional Services Division

August 13-14, 2003

Subject Matter Preparation Program Review Panel Recommendations

Background

Subject Matter Program Review Panels are responsible for the review of proposed subject matter preparation programs. This item contains a listing of subject matter programs recommended for approval since the last Commission meeting by the appropriate review panels, according to procedures adopted by the Commission.

Summary Information on Single Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation programs, each institution has responded fully to the Commission's standards and preconditions for subject matter preparation for Single Subject Teaching Credentials. Each program has been reviewed thoroughly by the Commission's Subject Matter Program Review Panels and has met all applicable standards and preconditions established by the Commission and are recommended for approval by the appropriate subject matter review panel.

California College of Arts and Crafts

The California College of Arts and Crafts (CCAC) was founded in 1907 to provide an education for artists and designers that would integrate both theory and practice in the arts. Today CCAC is assuming a leadership position in arts education, regionally, nationally and internationally. The California College of Arts and Crafts has a faculty of 375 distinguished practitioners and scholars teach 1,400 students working toward undergraduate and graduate degrees. CCAC's historic Oakland campus and new San Francisco campus support seventeen majors, including fine arts, design, architecture, creative writing and visual criticism.

Throughout much of its history, the institution has offered courses geared toward teacher preparation. An earlier subject matter program was discontinued in the 1980's, paralleling the decline of art education in public schools. In recent years CCAC has experienced a renewed demand for teacher preparation programs. The California College of Arts and Crafts is committed to developing the infrastructure within the college to provide students with opportunities to pursue careers as professional art teachers. By once again establishing a strong teacher preparation subject matter program, The California College of Arts and Crafts can resume service to the education community to help meet public school art education needs.

The Subject Matter in Art Program (SMART) at CCAC is founded on the belief that art resides at the center of learning and that at the basis of our capacity to learn is our capacity to make art. The CCAC art education curriculum is activated through a dedicated belief that the best thinking and understanding take place in the context of the studio and art making. Coursework supports the integration of art and academics, theory and practice. The central place of the studio, the process of making, and the culture of critique as a method of learning articulate the educational vision of the California College of Arts and Crafts.

Recommendation

That the Commission approve the following program of subject matter preparation for Single Subject Teaching Credentials:

ART

- California College of Arts and Crafts

Summary Information on Elementary Subject Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation programs, each institution has responded fully to the Commission's standards for the Elementary Subject Matter Requirement for the Multiple Subject Teaching Credential. The programs have been reviewed thoroughly by an Elementary Subject Matter Program Review Panel. The panels have judged that the programs have met all applicable standards and preconditions established by the Commission and are recommended for approval by the Commission.

Recommendation

That the Commission approve the following program of Elementary Subject Matter Preparation for the Multiple Subject Teaching Credentials:

- Azusa Pacific University
- Concordia University
- University of San Diego