

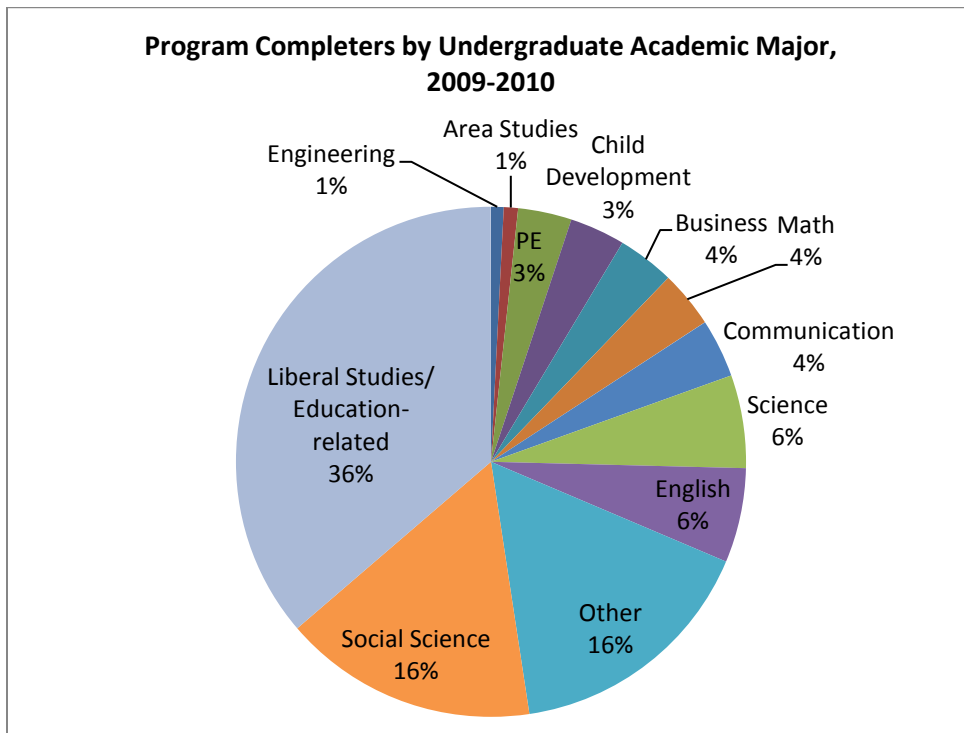


California Teacher Candidates (Program Completers) by Undergraduate Academic Major, 2009-2010

The Annual Report Card on California Teacher Preparation Programs for each academic year is required by Title II of the Higher Education Act (HEOA). The original Higher Education Act (HEA), authorized in 1998, requires that all teacher preparation programs submit data to the Commission in April. States submit a consolidated report to the US Department of Education (USDOE) in October, and a report to the US Secretary of Education is published in the following April.

In 2008, the law was reauthorized and substantial changes were made to the Title II data collection and reporting requirements, both at the teacher preparation program level and at the state level. One of the major reporting requirements included teacher preparation programs to report on the program completers' undergraduate academic major. For Title II purpose, program completers are defined as individuals who completed all teacher preparation requirements.

In 2009-10, there were more than 15,000 program completers who completed all program requirements. An analysis of undergraduate academic major data was done for program completers for whom data was reported*. Since there is no standardized list of academic majors at the national level at this time of reporting, California generated its own consolidated list of academic major for analysis. More than one-third (36 percent) had liberal studies/education-related majors, followed by Social Science (16 percent). English and Science had 6 percent each; followed by Math, Communication, and Business with another 4 percent each. Child Development, Physical Education, Area Studies, and Engineering had less than four percent: 3%, 3%, 1%, and 1%, respectively. The reminding 16 percent consisted of "Other" academic majors.



Source: Annual Report Card on California Teacher Preparation Program for the Academic Year 2009-2010 as required by Title II of Higher Education Act. *Please note – since this is the first time teacher preparation programs were required to report on academic major, data and analysis should be used with caution. A few programs were unable to provide data since they do not collect data on undergraduate academic major.