



PROGRAM SPONSOR ALERT

Date: September 12, 2014

Number: 14-07

Subject: Process for Multiple and Single Subject Teacher Preparation Programs to Change TPA Models

Summary

Multiple and Single Subject Teacher Preparation Programs must implement a Commission-approved TPA with all credential candidates. At its August 2014 meeting, the Commission on Teacher Credentialing approved a fourth TPA model known as the “edTPA” for use in California. Programs may choose to use the edTPA beginning in the 2014-15 academic year. This PSA provides information on the process a program needs to complete if the program elects to use a different TPA model than previously implemented.

Background

All Multiple and Single Subject teacher preparation candidates who enrolled in a Commission-approved program beginning on or after July 1, 2008 must complete and pass a Commission-approved Teaching Performance Assessment (TPA) prior to being recommended for a Preliminary Teaching Credential. For a number of years there were three Commission-approved TPAs: CalTPA, FAST, and PACT. The TPAs were locally implemented and scored and all programs have been required to meet Program Standards 16-19 regarding the implementation of the TPA.

The edTPA, the fourth TPA model approved by the Commission, is a national TPA model that allows for scoring through a National Academy of trained scorers as well as providing an optional moderated local scoring option for institution faculty. The moderated local scoring option includes training and calibration for local program faculty through the online Pearson system as well as a face-to-face calibration. Both scoring options (National Academy or local scoring) are developed and overseen by SCALE. Within the local scoring option, the online distributed scoring process will be similar to that followed by the National Academy.

Transition Plan

Programs planning to use the edTPA in 2014-15, must submit a Transition Plan to the Commission by December 1, 2014 for spring 2015 administration of the edTPA with candidates. NOTE: Programs must allow candidates who have started the original TPA model previously implemented by the program to complete the original TPA while the program transitions new students/cohorts to the different TPA model. The Transition Plan must provide the following information:

1. The specific program(s) that will move to the edTPA. If there are cohorts, content areas or delivery models that are not moving to edTPA for 2014-15, please identify these.
2. How the program(s) will ensure that faculty and staff are knowledgeable about the edTPA and able to prepare candidates for the edTPA.
3. Which scoring approach the program will use: The edTPA National Academy or moderated local scoring.
4. How candidates who will take the edTPA will receive information about edTPA and be advised by faculty and staff in preparation for completing edTPA. NOTE: All programs will have access to handbooks and support materials. Further, all candidates who will take the edTPA will register for the edTPA (edTPA.com) and be able to access the candidate handbook and other support materials.
5. How continuing candidates will be advised about completing the previous TPA model that has already been started.
6. Confirmation by the Dean or unit head of the institution that the program(s) are changing to a different model TPA and are committed to assuring that continuing students who have already begun the prior TPA model will be assisted to complete the original TPA model.

Transition Plans need to be submitted to TPA@ctc.ca.gov by **December 1, 2014** for spring 2015 administrations of the edTPA.

If you have candidates who plan to submit to edTPA in fall 2014, please contact Wayne Bacer and Nicole Merino as soon as possible. NOTE: for Fall 2014 administrations only scoring through the National Academy will be available.

References

Commission agenda item-August 2014: <http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4B.pdf>

edTPA: <http://www.edtpa.com/Home.aspx>

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