



PROGRAM SPONSOR ALERT

Date: March 22, 2013 Number: 13-04

Updated May 3, 2013

Subject: Programs Transitioning to Revised Standards Relating to Preparation to Teach English Learners

Summary

On January 31, 2013, the Commission adopted revisions to standards for six different credential preparation programs based on recommendations from the 2011 English Learner Authorizations Advisory Panel. These updates are part of the Commission's ongoing review process to ensure that program standards remain current and reflect new research in the field. This alert provides information on the process and timeline for transitioning to the revised program standards adopted on January 31, 2013.

Background

The Commission has a responsibility to ensure that each set of adopted standards represents current research and thinking in the field of English learner education, and that the program standards guide programs in preparing the candidate for the authorization to provide instruction to English learners and/or to work appropriately with English learners and their families.

A document that contains the revised teaching standards for English learners adopted by the Commission at its January 2013 meeting is available on the educator preparation standards web page at: <http://www.ctc.ca.gov/educator-prep/standards/Revised-Standards-English-Learner-Content-2013-5.pdf>. The document is presented in tracked change edit form to identify only those specific standards within each of the following programs that have been modified. These changes will be incorporated into the complete version of each of the six individual sets of preparation program standards, and will be available in the coming months on the Commission's website for each credential area. The specific programs standards modified by the Commission's action are indicated below.

General Education

Preliminary Multiple Subject Teacher Preparation Program

- Standards 6, 7A, 9, 10, 11, 12 and 13

Preliminary Single Subject Teacher Preparation Program

- Standards 6, 7B, 8B(d), 9, 10, 11, 12 and 13

MS/SS Induction Program

- (Standards 5 and 6a/b)

MS/SS Clear Credential Program

- (Standards 5 and 6a/b)

Special Education

Preliminary Education Specialist Preparation Program

- Standards 9, 10 and 14

Education Specialist Clear Credential Program

- Standards 5 and 6a/b

Transition Plan for Addressing Modified Standards - Response due July 31, 2013

To the extent possible, demonstration that institutions are aligning their programs with the revised standards will be done through the regular accreditation process. All programs are expected to begin working to align their coursework and fieldwork with the revised standards as quickly as possible. The information below provides guidance for the documentation that institutions will need to provide the Commission to ensure that program sponsors are making the required changes to their programs to meet the needs of English learners, in alignment with the revised standards.

A Transition Plan for Addressing the Recently Modified Standards related to Teaching English Learners (Plan) is due to the Commission no later than July 31, 2013 for each program. Appendix A provides the template for this required plan.

Additional Information for Specific Accreditation Cohorts

The following provides additional information for each specific cohort in addressing the revised program standards:

- ***Violet Cohort:*** Program documents have already been submitted for Program Assessment. Institutions with site visits scheduled for spring 2014 institutions will not be held to the revised standards. In 2015, the Commission will require demonstration that the plan for addressing the modified standards has been fully implemented.
- ***Indigo Cohort:*** Program documents have already been submitted for Program Assessment, so these institutions will not be held to the revised standards as part of Program Assessment. The accreditation site visit will take place in 2014-15 and the institution will need to provide the site visit team with updated information and appropriate evidence that demonstrates that the institution is in full alignment with the revised standards.
- ***Blue and Green Cohorts:*** The program assessment document for the Blue cohort is due in fall 2013, and the document for the Green cohort is due in fall 2014. The program assessment documents for these two cohorts should include any changes made to date to reflect alignment with the new standards, although programs are not required to have completed the entire implementation plan before January 31, 2015. Both the Blue and the Green cohorts will need to provide the site visit teams with updated information and appropriate evidence that demonstrates that the institution is in full alignment with the revised standards.

- **Yellow and Orange Cohorts:** Program Assessment documents are due in Fall 2015 and Fall 2016, respectively, and must describe how the program is aligned with the revised standards
- **Red Cohorts:** Program documents should be modified to reflect all changes to align with the new standards. In 2015, the Commission will require demonstration that the plan for addressing modified standards has been fully implemented.

References

Program Standards Addressing the Preparation to Teach English Learners (LINK)
<http://www.ctc.ca.gov/educator-prep/standards/Revised-Standards-English-Learner-Content-2013-5.pdf>

Educator Preparation Program Standards: <http://www.ctc.ca.gov/educator-prep/STDS-prep-program.html>

Program Assessment web page: <http://www.ctc.ca.gov/educator-prep/program-accred-assessment.html>

Implementation Procedures Following Commission Adoption of New or Updated Program Standards; <http://www.ctc.ca.gov/commission/agendas/2011-03/2011-03-3C.pdf>

Contact Information

For information regarding the updated standards: Paula Jacobs (pjacobs@ctc.ca.gov)

For information about the Transition Plan: Paula Jacobs (pjacobs@ctc.ca.gov)

For information about upcoming accreditation-related activities: accreditation@ctc.ca.gov

Appendix A

Transition Plan for Addressing the Revised Standards Relating to Teaching English Learners

The Transition Plan is due no later than July 31, 2013. All program modifications must be fully implemented no later than **January 31, 2015**.

Program Sponsor:	
Address:	
Indicate the program	<input type="checkbox"/> Preliminary MS <input type="checkbox"/> Preliminary Ed Sp (indicate specialty area below) <input type="checkbox"/> Preliminary SS <input type="checkbox"/> MM <input type="checkbox"/> MS <input type="checkbox"/> ECSE <input type="checkbox"/> DHH <input type="checkbox"/> VI <input type="checkbox"/> PHI
	<input type="checkbox"/> Gen Ed Induction <input type="checkbox"/> Gen Ed Clear <input type="checkbox"/> Clear Ed Sp Induction
Name of Program:	
Contact Person:	
Title:	
Phone:	
Email:	
Date:	

Plan for Modifying Preparation Program (2-3 pages)

1. Describe the process in which your program engaged to identify the changes needed to align your program to the revised standards.
2. Describe the changes that your program will be making to your courses and field experiences to address the modified standards, including the timeline for implementing the revised course(s) and field experience(s).

Description of Course Changes	Timeline for Implementing	Date Program Narrative and Documentation Revised	Date Submitted to CTC??

Return this cover page and your EL Standards Transition Plan to accreditation@ctc.ca.gov