

Report of Program Accreditation Recommendations

March 2017

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, take action to reactivate the program as requested (D), and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Programs of Professional Preparation for Preliminary Single Subject

Summit Public Schools

Summit Public Schools’ credentialing program is committed to recruiting, developing, and supporting a diverse pool of candidates who embody Summit’s principles of personalized learning. The program follows a residency model, allowing a deep integration and alignment between the candidate’s experience in the clinical setting and in the coursework. The coursework, created in collaboration with the Stanford Center for Assessment, Learning and Equity, is intentionally designed to mirror Summit’s student academic model with its focus on deeper learning projects, authentic performance tasks, self-directed learning, and meaningful collaboration. In the clinical setting, candidates experience a gradual release of responsibility over the course of a full academic year, culminating in independent student teaching for the second semester of the program. Candidates are placed with one Cooperating Teacher for the full academic year, while also engaging in weekly observation, coaching, and feedback with a Mentor, a full-time faculty member in the credentialing program. Over the course of the year, candidates demonstrate their readiness for full-time teaching through the credentialing program projects and performance tasks, by demonstrating consistent performance at the required level in the clinical setting, and by passing the edTPA.

Programs of Professional Preparation for Speech-Language Pathology

Biola University

Candidates enrolled in the MS degree in Speech-Language Pathology (MS-SLP) program at Biola University will take graduate level speech-language pathology classes and complete 400

supervised clinical hours in a variety of settings, including Biola on-campus speech-language clinic, public school, hospital, and private clinic externship placements. All students will gain experience working with both adult and pediatric patients from diverse cultural and ethnic backgrounds and who have a variety of communication and swallowing disorders. Candidates will demonstrate advanced knowledge of basic human communication and swallowing the ability to integrate scholarly literature into the clinical practice of speech-language pathology and implement diagnostic, intervention, and prevention plans for individuals from diverse populations. A fair, valid, and reliable assessment is embedded in the curriculum and students will be assigned advisors and offered support and remediation to assist them in meeting all program expectations. Candidates who successfully complete the MS-SLP program will be recommended for a California State Speech-Language Pathology Credential.

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

C. Programs of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.

Argosy University

Preliminary Administrative Services Credential, effective March 24, 2017.

D. Professional Preparation Programs Requesting Reactivation

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Chapter 3 of the Accreditation Handbook states:

An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.

Butte County Office of Education

General Education (Multiple/Single Subject) Induction Program, effective July 1, 2017

Education Specialist Induction Program, effective July 1, 2017

E. Recommendation about the Withdrawal of Professional Preparation Programs

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

Madera County Office of Education

Education Specialist – Added Authorization: Autism Spectrum Disorder

Wiseburn Unified School District

Education Specialist – Added Authorization: Autism Spectrum Disorder

Education Specialist – Added Authorization: Early Childhood Special Education

Education Specialist – Added Authorization: Emotional Disturbance

Education Specialist – Added Authorization: Traumatic Brain Injury

California State University, San Bernardino

Reading Certificate

F. Automatic Withdrawal for Programs of Professional Preparation

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action.



Tim Taylor
Superintendent
ttaylor@bcoe.org

Susan J. Hukkanen
Assistant Superintendent
shukkanen@bcoe.org
530.532.5789

**Educational
Support Services**
Center for Transforming
Education
5 County Center Drive
Oroville, CA 95965
530.532.5800

Board of Education

Amy Christianson
Howard M. Ferguson
Ryne Johnson
Jeannine MacKay
Brenda J. McLaughlin
Roger Steel
Mike Walsh

1859 Bird Street
Oroville, CA 95965
(530) 532-5761
Fax (530) 532-5762
<http://www.bcoe.org>

An Equal Opportunity
Employer

March 16, 2017

California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811

Cheryl Hickey
Administrator of Accreditation, Professional Services Division

Dear Ms. Hickey:

On behalf of Butte County Office of Education, we are requesting reactivation of our Teacher Induction Program beginning July 1, 2017. The purpose of this reactivation is to provide a high-quality induction program for the teachers in Butte County, currently being served by Tehama, Sutter and through an online provider. We intend to transition both the General Education and Education Specialist Induction Programs concurrently, as we have done in the past.

The basic changes that will be made to our program include the following:

- Developing a Transition Plan
- Establishing an advisory committee
- Recruiting and hiring personnel

All necessary documents will be submitted within the timeline for review and approval to CTC. Due to new requirements, we are also requesting support in identifying all of the necessary documents. We look forward to collaborating with you.

Sincerely,

Tim Taylor

Superintendent, Butte County Office of Education

Randy Wise

Interim Administrator, Educational Support Services

Rindy DeVoll

Interim Coordinator, Educational Support Services

Susan Hukkanen

Assistant Superintendent, Educational Support Services

“WHERE STUDENTS COME FIRST”



Wiseburn Unified School District

Tom Johnstone, Ed.D., Superintendent

Board of Trustees

Israel Mora, President • JoAnne Kaneda, Vice President/Clerk
Neil Goldman, Member • Nelson Martinez, Member • Roger Bañuelos, Member

Wiseburn Family of Schools

Pre-Schools – Wiseburn Child Development Centers

Juan de Anza
Juan Cabrillo

Elementary Schools

Juan de Anza
Peter Burnett
Juan Cabrillo

Middle School

Richard Henry Dana

Da Vinci Charter Schools

Da Vinci Innovation
Academy (K-8)

Wiseburn High School,
*Home of the Da Vinci
High Schools:*

Da Vinci Communications
Da Vinci Design
Da Vinci Science

Da Vinci Chief Executive Officer

Matt Wunder, Ed.D

Da Vinci Board of Trustees

Chet Pipkin, President
Don Brann, Vice President
Roger Bañuelos, Member
Art Lofton, Member
Brian Meath, Member
Israel Mora, Member
Jennifer Morgan, Member

Wiseburn District Office

13530 Aviation Boulevard
Hawthorne, CA 90250

Phone: (310) 643-3025
Fax: (310) 643-7659
www.wiseburn.k12.ca.us

Da Vinci Office

Phone: (310) 725-5800
www.davincischools.org

January 25, 2017

Cheryl Hickey
Administrator of Accreditation Programs
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811-4213

Dear Ms. Hickey,

This letter shall serve as formal notification that on January 24, 2017, the Wiseburn Unified School District Board of Trustees approved a withdrawal dapplication from providing CTC -approved educator preparation -added authorizations. The Wiseburn USD as the institution and unit understands that withdrawal of a program formalizes the fact that it will no longer be part of the accredited program offerings. We also understand that Wiseburn USD will not be eligible for re-approval by the Commission for two years after the effective withdrawal date. Wiseburn USD will not be accepting any new candidates into any of the four added authorization programs after February 28, 2017. WUSD also understands that no additional recommendations may be submitted for the added authorization credentials beyond the effective withdrawal date of June 30, 2017.

Sincerely,

Dr. Tom Johnstone, Superintendent

cc: Catherine Kearney, Mary P. Ring, Ana Montes, Vicki Moeller

WISEBURN UNIFIED SCHOOL DISTRICT
Regular Board Meeting
Tuesday, January 24, 2017

13530 Aviation Boulevard – Hawthorne, CA
District Office Boardroom

5:00 p.m. - Closed Session
6:00 p.m. – Open Session

CALL TO ORDER

_____ p.m.

Members present:

Israel Mora, President
JoAnne Kaneda, Vice President/Clerk
Roger Bañuelos, Member
Neil Goldman, Member
Nelson Martinez, Member

Administration present:

Tom Johnstone, Superintendent
Chris Jones, Deputy Superintendent
Vince Madsen, Director, Facilities Plan.
David Wilson, Chief Business Official

CLOSED SESSION

• Adjourn to Closed Session _____ p.m.

- EdGov. Code 54956.8(b) Conference with Legal Counsel – Anticipated Litigation:

Significant Exposure to Litigation Pursuant to Subdivision (b) of Section: 54956.9:

1 case.

- Gov. Code 54956.9 Potential Litigation
- Gov. Code 54957 Personnel
- Gov. Code 54957.6 Conference with Labor Negotiator
Employee Organization: Wiseburn Faculty Association
California School Employees Assn.

• Reconvene to Regular Session _____ p.m.

Declaration of Closed Session discussion/action

members who wish to address the Board on a specific agenda item should identify themselves to the chair during the Public Comment period. The chair will then recognize such individuals who wish to speak on a specific agenda item at the appropriate time.

- **GENERAL** - pink

- Approve Settlement Agreement for OAH Case No. 2016090924
Moved _____ *Seconded* _____ *Vote* _____
- Approve Withdrawal from CTC-Approved Added Authorizations – WUSD
– Project Optimal
Moved _____ *Seconded* _____ *Vote* _____
- Receive Board Policies for Second Reading and Possible Adoption
Moved _____ *Seconded* _____ *Vote* _____

- **FACILITIES** - yellow

- Adopt Resolution #16/17.14 – Regarding Energy Conservation Project
Moved _____ *Seconded* _____ *Vote* _____

- **NEW SCHOOL CONSTRUCTION PROJECTS** - salmon

1. Approve Change Order #7 with Gould Electric for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
 2. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
 3. Approve Change Order #16 with Anderson Charnesky Structural Steel for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
 4. Approve Change Order #9 with Sierra Lathing for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
 5. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
 6. Approve Change Order #10 with Sierra Lathing for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
 7. Approve Change Order #1 with Inland Building Construction Companies, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
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22. Approve Change Order #2 with Inland Building Construction Companies, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
23. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
24. Approve Change Order #6 with Alpha Mechanical, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
25. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
26. Approve Change Order #13 with Sierra Lathing Company, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
27. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
28. Approve Change Order #9 with Gould Electric, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
Moved _____ *Seconded* _____ *Vote* _____
29. Approve Addition to Construction Contingency in the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
30. Approve Change Order #14 with Anderson Charnesky Structural Steel for Phase I of the New Wiseburn High School Project – Scope Interface Contingency
Moved _____ *Seconded* _____ *Vote* _____
31. Approve Scope Interface Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
32. Approve Change Order #12 with Sierra Lathing for Phase I of the New Wiseburn High School Project – Scope Interface Contingency
Moved _____ *Seconded* _____ *Vote* _____
33. Approve Scope Interface Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
Moved _____ *Seconded* _____ *Vote* _____
34. Approve Change Order #3 with Best Contracting Service, Inc. for Phase I of the New Wiseburn High School Project – Scope Interface Contingency
Moved _____ *Seconded* _____ *Vote* _____
35. Approve Scope Interface Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project

Moved _____ *Seconded* _____ *Vote* _____

- 8: Ratify Home Study Teacher – Yamane
- 9: Approve Additional Hours – Technology Training - Anza
- 10: Approve Additional Hours – Technology Training
- 11: Ratify Consultant’s Agreement – Cheryl Hauck
- 12: Ratify Consultant’s Agreement – AMAN Dance Educators
- 13: Ratify Contract and ISA/Consultant’s Agreement – Klaus
- 14: Ratify Contract and ISA/Consultant’s Agreement – Stika
- 15: Ratify Special Education Master & ISA – Speech Bananas
- 16: Approve Participation of Dana Middle School Student Field Trip and Bus Transportation
- 17: Approve Field Trip for Dana Middle School Participation in Northrop Grumman Hackathon
- 18: Approve Field Trip for Dana Middle School Participation – Hidden Figures
- 19: Approve Field Trips and Bus Transportation - Anza

Moved _____ *Seconded* _____ *Vote* _____

- **PERSONNEL** - green

- 1. Accept Resignation - Certificated
Moved _____ *Seconded* _____ *Vote* _____
- 2. Accept Resignation - Classified
Moved _____ *Seconded* _____ *Vote* _____
- 3. Ratify Voluntary Transfer
Moved _____ *Seconded* _____ *Vote* _____
- 4. Ratify Unpaid Leave of Absence
Moved _____ *Seconded* _____ *Vote* _____
- 5. Ratify Temporary Teacher - Campanelli
Moved _____ *Seconded* _____ *Vote* _____
- 6. Ratify Associate Aide – Anza CDC
Moved _____ *Seconded* _____ *Vote* _____
- 7. Ratify Facility Support Custodian and Substitute Custodian
Moved _____ *Seconded* _____ *Vote* _____
- 8. Ratify On-Call Substitute Instructional Aides
Moved _____ *Seconded* _____ *Vote* _____
- 9. Ratify On-Call Substitute Custodian
Moved _____ *Seconded* _____ *Vote* _____
- 10. Ratify On-Call Substitute Food Service Worker
Moved _____ *Seconded* _____ *Vote* _____
- 11. Approve On-Call Substitute Teachers
Moved _____ *Seconded* _____ *Vote* _____

UPCOMING DATES/EVENTS

- Joint Board Meeting – Saturday, January 21, 2017, 8:00 a.m.