

Report of Program Accreditation Recommendations

June 2012

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grant initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for the Clear Administrative Services Credential

REACH Institute for School Leadership

Reach Institute for School Leadership offers a guidelines-based program designed to facilitate the induction and professional development of beginning administrators to be purposeful instructional leaders, and to fulfill California's Commission on Teacher Credentialing requirements for the completion of the Clear Administrative Services Credential. Through induction, which the program defines as coaching, class work, and advanced fieldwork that is combined with ongoing assessment of the candidate's skills and knowledge, the specific contextual needs of each candidate are met through individualization. During the program, the candidate has an opportunity to work in a personalized coaching/mentoring relationship, engage in reflection, and receive guidance and support while undertaking his/her leadership role. All professional services candidates complete and present an action research project, and collect a portfolio of their practice while in the program to demonstrate completion of the program.

Santa Clara County Office of Education

The Tri-County Administrative Leadership Consortium (TALC) composed of Contra Costa, Monterey, and Santa Clara COEs has created a guidelines-based Administrative Services Credential Program. The vision of the Tri-County Administrative Leadership Consortium is to identify and address the needs of all administrators in the program while developing their administrative leadership skills. This two-year program, focusing on the California Professional Standards for Educational Leaders (CPSELs), includes bi-monthly one-on-one coaching, participation in 40 hours of professional growth seminars, and an e-Portfolio as their summative assessment. Those candidates who have successfully completed all program requirements will be nominated for the Clear Administrative Services Credential.

Program(s) of Professional Preparation for the Preliminary Multiple Subject Credential

Humphreys College

Humphreys College is a WASC-accredited two-year, four-year, and graduate institution with a main campus in Stockton and a second campus located in Modesto. The mission of the Humphreys College Credential Program is to provide the training and experience necessary to qualify candidates for the California Preliminary Multiple Subject Credential and to foster teaching responsibilities in self-contained classroom settings at the elementary and middle school levels (K-8) with responsibility for instruction in several subject areas. The program prepares candidates for the challenges and opportunities of teaching California's highly diverse student population and is designed to provide a strong, research-based foundation in both the academic and practical aspects of teaching in multi-ethnic and English-learner classrooms. Integrated coursework and hands-on teaching experiences emphasize effective, result-oriented teaching strategies, differentiated instruction, and the practical, real-world skills necessary to manage classrooms within differing organizational structures (e.g., combination classes and block schedules). The program is designed purposefully to address the challenges and opportunities that a new teacher in California will face by developing high-quality, informed, and prepared classroom leaders.

Program(s) of Professional Preparation for the Information and Digital Literacy Special Class

Authorization

CSU Long Beach

California State University, Long Beach (CSULB) will offer the Special Class Authorization in Information and Digital Literacy for the Teacher Librarian Services Credential, which enables teacher librarians to serve as instructors of record in this domain. The two relevant courses are structured to provide candidates with contextualized content (theory and best practice) and well-developed opportunities to build their knowledge and skills base, and apply their learning in real-life situations. Currently credentialed California Teacher Librarians satisfactorily complete two online courses, and pre-service Teacher Librarian candidates are required to take these courses as part of their Teacher Librarian Credential Program at CSULB. This Teacher Librarian program is designed to prepare fully-qualified, outstanding teacher librarian professionals, and emphasizes meeting the information and reading needs of its diverse youth population. It also serves as a track within the Master of Arts in Educational Technology and Media Leadership. The state and NCATE-accredited program is based on the principles and philosophy of the American Association of School Librarians, emphasizing the information professional roles of Information Specialist, Educator, Leader, and Program Administrator. In addition, the program is strongly committed to the principles of equal opportunity for diverse populations.

Initial Institutional Approval - Program(s) of Professional Preparation

Teachers College of San Joaquin

Preliminary Multiple Subject Credential Program

Preliminary Single Subject Program

Career Technical Education (CTE 3 year) Program

Education Specialist Credential Program:

Mild/Moderate

Moderate/Severe
Added Authorization: Autism Spectrum Disorder
Early Childhood Special Education Credential
Preliminary Administrative Services Credential
Induction Programs:
General Induction
Education Specialist Induction

Antioch University

Preliminary Multiple Subject
Preliminary Multiple Subject Intern
General Education (MS/SS) Clear
Preliminary Mild/Moderate
Preliminary Mild/Moderate Intern
Added Authorization: Autism Spectrum Disorder

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Added Authorization in Special Education: Early Childhood Special Education
National University (effective September 30, 2012)

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)

Keppel Union School District

Clear General Education (Multiple /Single Subject) Induction Program, effective June 11, 2012.

D. Professional Preparation Programs(s) Requesting Reactivation

*When an approved program has requested to on **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated,

and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

***California Lutheran University – Multiple and Single Subject Intern Programs
(Excerpt from Request Follows)***

Our former dean, Dr. Carol Bartell, requested in 2009 that the Multiple and Single Subject Internship Option be put on inactive status since there was only one candidate in the program. Because of several requests received during the past year from multiple and single subject candidates seeking to enroll in an internship program, we would request consideration of re-activation of this option for our candidates.

***University of Redlands – CTEL Program
(Excerpt from Request)***

It was requested that our CTEL Program be put in inactive status on January 13th, 2012. I am hereby formally requesting that the CTEL Program within the School of Education at the University of Redlands be listed as active. There was no definite intention to have the program be inactive; the requested change in its status was submitted in error. I was out of the country on a sabbatical leave during the fall of 2011 when various discussions among faculty led to the erroneous assumption that we would want the program listed as inactive.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following programs have been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

Program Clarification:

General Education (Multiple and Single Subject) Induction Programs are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program sponsored by a school district or county office of education may elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

General Education (Multiple and Single Subject) Clear Programs are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer.