

Program Withdrawal

On occasion, an institution that is approved to offer a particular educator preparation program may decide to close that program. If the institution doesn't intend to re-active the program, it has the option of formally withdrawing the program from the Commission. After the institution has taken this step, it has no obligations to the accreditation system. The table below identifies the institutions and programs that formally withdrew programs during the 2007-08 year.

Withdrawn Programs of Professional Preparation	
Argosy University	BCLAD Certification Program
Biola University	Multiple and Single Subject Intern Program
California State University, Long Beach	Audiology and Clear Credential Program
California State University, San Marcos	Professional Clear Administrative Services Program
InterAmerican College	Clear Credential Program
Project Pipeline	Multiple Subject Credential Program
San Francisco State University	Deaf and Hard of Hearing Program
Stanford University	Professional Administrative Services Program
University of California, Los Angeles	Clear Credential Program

In the event an institution has closed a program but wants to retain the option of restarting that program, the institution must respond to all accreditation activities on behalf of that program. This becomes a challenge for an accreditation site team when there are no current program materials, faculty, or candidates from whom information may be gained to make standards determinations. In response to this problem, the Committee on Accreditation, in 2008, developed a new approval category for these programs, that of Approved Program: Inactive Status. An institution with an approved program in Inactive Status will retain the option of reactivating the program when conditions are supportive, but is not required to respond to accreditation activities for that program. Examples of instances when an institution might wish to utilize the Inactive Status option are: 1) when a Pupil Personnel Services program in School Counseling loses candidates due to the lack of jobs and then experiences a resurgence of interest following the enactment of legislation with funding for counselors; or 2) when a faculty member in a specialized area of Education Specialist leaves the campus and there is no immediate replacement for that professor's expertise. The program will be re-activated once a new faculty member has been found.

The COA wrote specific criteria for how long a program can remain on Inactive so that this category is not used as a loophole for skipping activities in the accreditation system. The guidelines for notifying the Commission that a program will be on Inactive status are available at <http://www.ctc.ca.gov/educator-prep/PS-alerts/PSA-08-03.pdf>

2006-2007 Task 5: Revise the Accreditation Handbook and Team Training Curriculum

Revision of the *Accreditation Handbook* is now underway with chapters being posted for input from key stakeholders and users. The BIR training curriculum was revised and implemented at the three trainings held in the 2007-08 year.

Purpose 4 Foster Program Improvement

Task 9 On-Going Review of Accreditation Process and Procedures, etc.