

Report of Program and Institutional Accreditation Recommendations

Professional Services Division

October 10, 2008

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Agriculture Specialist Credential

California State University, Chico: Agriculture Specialist Instruction Credential Program
The Specialist Instruction Credential in Agriculture was created in 1970 to prepare candidates to teach vocational agriculture (now called Career Technical Education) and to prepare students for careers in the Agricultural industry. Candidates must fully understand and be able to implement the Agricultural Educational model of instruction which consists of three components – classroom instruction, leadership development (Future Farmers of America) and Supervised Agricultural Experience Programs.

Vocational Agriculture teachers utilize the formal classroom, laboratories, shops and greenhouses to impart agricultural knowledge and skills, occupational experiences, leadership and personal skills as well as employability skills to high school students to prepare them to enter the agricultural work force. Also, in all courses, current trends in career technical education are addressed. In some courses students create and deliver lessons to their peers.

Program(s) of Professional Preparation for the Administrative Services Credential

Boston Reed: Guidelines Based Alternative Professional Clear Administrative

Services Credential Program:

Boston Reed, one of the nation's largest private trainers of workers for allied health careers, has applied for initial program approval of a two-year, Guidelines based Alternative Professional Clear Administrative Services Credential Program. This is the only credential program Boston Reed intends to sponsor and their program will be designed primarily for adult school administrators. Institutional approval of Boston Reed was given by the Commission at its June, 2008 meeting.

Boston Reed has experience working with leaders in California adult schools since 1998. The great majority of the trainees Boston Reed serves each year are co-enrolled in public education organizations – adult schools and community colleges with whom Boston Reed partners in delivery of training.

Programs of Professional Preparation for the Education Specialist Credential

Azusa Pacific University: Preliminary Level I Education Specialist Credential Program:
Education Specialist: Moderate/Severe Disabilities with Internship Option I

In response to the needs of local school districts, Azusa Pacific University (APU) has submitted a Special Education teacher Preparation proposal for approval of an initial Education Specialist: Moderate/Severe with Internship Credential Program. Approval by the COA will allow APU to expand its offerings for Special Education teacher preparation to two authorizations.

Programs of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed.

California State University, San Marcos has sent notification to the Commission that their Clear Credential (Fifth Year of Study) Program will be reclassified from “approved active” status to “approved inactive” status effective January 1, 2009.