



# CODED CORRESPONDENCE

<b>DATE:</b> March 19, 2008	<b>NUMBER:</b> 08-04
<b>TO:</b> All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	<b>FROM:</b> Dale A. Janssen Executive Director Commission on Teacher Credentialing
<b>SUBJECT: Implementation of Senate Bill 1292 (Chap. 752, Stats. 2006) Guidelines-- English Learner Staff Development for Career Technical Education Teachers and Holders of Service Credentials with a Special Class Authorization</b>	

**Summary:**

The Commission has approved the SB 1292 (Chap. 752, Stats. 2006) Guidelines for English Learner Staff Development for Career Technical Education Teachers and Holders of Service Credentials with a Special Class Authorization. Prospective preparation programs may now develop a program and submit a program document for approval.

**Key Provisions:**

Institutions may submit program documents for Commission approval. The program document is to include a narrative as to how the institution meets each of the guidelines and supplemental materials that provide the evidence, such as vitae, course syllabi, minutes of collaborative meetings, etc. Three copies of the program document and a CD are to be submitted for review to the Commission. Technical assistance regarding the guidelines and/or the preparation of documents will be provided. Please contact Jo Birdsell to request technical assistance.

**Important Dates:**

Current programs will need to transition to the SB 1292 guidelines by March 1, 2009. New program documents are welcome at any time.

**Background:**

SB 1292 added teachers with designated subjects teaching credentials (vocational/career technical education or special subjects) and holders of services credentials with a special



class authorization to the list of those who are eligible to earn a Certificate of Completion of Staff Development through completion of the English learner staff development program option. In order to earn the authorization, the statute requires these credential holders to complete staff development in Specially Designed Academic Instruction Delivered in English (SDAIE) of not less than 45 hours, but does not allow the holders to earn the authorization for teaching English language development.

Three requirements were removed by SB 1292: 1) completion of a bachelor's degree, 2) passage of the basic skills requirements, and 3) permanent status. In addition, there is no sunset date for holders of designated subjects and of services credentials with special class authorizations to earn the Certificate of Completion of Staff Development. The requirement to hold an appropriate prerequisite teaching or service credential still remains.

SB 1292 allows the Commission to review and approve new programs to offer the staff development under the revised guidelines. Teachers completing these approved programs would be awarded a Certificate of Completion of Staff Development in SDAIE and would be authorized to teach English learners.

**Source:**

Senate Bill 1292 (Chap. 752, Stats. 2006)  
Education Code section 44253.11

**References:**

1292 Guidelines can be found at:  
<http://www.ctc.ca.gov/commission/agendas/2008-01/2008-01-2D.pdf>

A Handbook will be posted on the CTC website in the near future.

**Contact Information:**

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