

COMMISSION ON TEACHER CREDENTIALING

1900 Capitol Avenue
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(916) 445-0184

**OFFICE OF THE EXECUTIVE DIRECTOR**

October 15, 1999

99-9923

To: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

From: Sam W. Swofford, Ed.D., Executive Director

Subject: Proposed Amendment to Section 80004 and Addition of Section 80005 of Title 5 Regulations Concerning Single Subject Teaching Credentials and an Authorization for Subject Areas for Service in Departmentalized Classes

Notice of Public Hearing is Hereby Given

In accordance with Commission policy, the following Title 5 Regulation is being distributed prior to the public hearing. A copy of the proposed regulations is attached:

Proposed Amendment to Section 80004 and Addition of Section 80005

The public hearing is scheduled for:

December 2, 1999

1:30 p.m.

California Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, California

Statement of Reasons*Purpose /Effect of Proposed Action*

The proposed amendments to Section 80004 would eliminate the existing language and redefine the purpose of the section and propose appropriate content to define the authorization of the Single Subject Teaching Credential with the addition of the subject areas authorized to teach health science and classes designated as trade, technical, and vocational. The proposed addition of Section 80005 would clarify the authorization for the subject areas for service in departmentalized classes including those in statutory single subject areas and classes that do not fall within the single subject areas.

The existing content of Title 5 Section 80004 concerning the Single Subject Teaching Credential is either out-of-date or unnecessary. Any reference in this section to the

valid period of the credential or dating information is not necessary because it is contained in other sections of regulations (80553, 80413, and 80413.1). The statement currently in Section 80004 does not clearly define the authorization for the Single Subject Teaching Credential.

Prior to 1982, Title 5 Regulations included a subsumption list of subjects authorized under each single subject category. It served as a helpful guide to employers, but proved to be inadequate as it did not contain all the subjects being taught nor could it be changed to add new courses. A new "subsumption" list that provides specificity yet allows flexibility at the local level would be helpful to employing school districts and county offices of education.

In most cases there is a direct match between the curriculum of the courses to be taught and the authorizations listed on credentials. There are, however, specific types of courses that do not fall neatly under any of the current statutory single subjects. These include courses in life skills, leadership, study skills, conflict management, teen skills, study hall, and others. Clarification of which credentials authorize service in this type of class would be helpful to employing school districts and county offices of education.

Documents Relied Upon in Preparing Regulations

No documents were relied upon in preparing these regulations.

Documents Incorporated by Reference

No documents were incorporated by reference.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments on the proposed actions. The written comment period closes at 5:00 p.m. on December 1, 1999. Comments must be received by that time at the California Commission on Teacher Credentialing, attn. Executive Office, 1900 Capitol Avenue, Sacramento, California 95814-4213.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Public Hearing

Oral comments on the proposed action will also be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact the Certification Division Director's Office at (916) 445-0234 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the

public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Modification of Proposed Action

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Terri H. Fesperman by telephone at (916) 323-5777 or by electronic mail at [tfesperman@ctc.ca.gov]. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

California Commission on Teacher Credentialing

Division VIII of Title 5 of the California Code of Regulations

Proposed Amendments and Additions to Title 5 Regulations Concerning Single Subject Teaching Credentials and an Authorization for Subject Areas for Service in Departmentalized Classes

Title 5 §80004. Single Subject Teaching Credential Authorization for Service.

~~A Preliminary Single subject Teaching Credential shall be issued for not more than five years following completion of the requirements specified in Section 80413(a), but prior to completion of the requirements specified in Section 80413(b).~~

- ~~(a) Upon completion of the requirements specified in Section 80413(b) and upon satisfying the Commission that the holder is otherwise qualified, the holder of the Preliminary Credential, or other applicant, shall be issued a Clear Single Subject Teaching Credential. The Single Subject Teaching Credential authorizes the holder to teach the subject area(s) listed on the document in grades twelve and below, including preschool, and in classes organized primarily for adults.~~
- ~~(b) The Clear holder of a Single Subject Teaching Credential shall be issued for five years in the following subject areas are authorized to teach health science:~~
 - ~~(1) Health Science,~~
 - ~~(2) Life Science, and~~
 - ~~(3) Physical Education if the document was initially issued prior to January 1, 1981.~~
- ~~(c) A teacher who is authorized for single subject instruction may be assigned to teach any subject in his/her field at any grade level; preschool, kindergarten, grades 1 to 12 or in classes organized primarily for adults. This includes all subjects taught in the authorized field and other courses of which the content and prerequisites are related to the authorized field. The holder of a Single Subject Teaching Credential in Agriculture, Business, Home Economics, Industrial Arts, or Industrial and Technology Education is authorized to teach the subject area listed on the document in classes designated as technical, trade, or vocational by the employing agency.~~

NOTE: Authority cited: Sections ~~44225 (b) and 44348~~ 44225(e), Education Code. Reference: Sections ~~44251, 44252, 44225(q) and 44256, 44282, 44347, and 44348,~~ Education Code.

Title 5 §80005. Authorization for Subject Areas for Service in Departmentalized Classes.

- ~~(a) The holder of a Single Subject Teaching Credential may be assigned to teach the subjects which fall within the broad subject area listed on their document as found in 1 through 16. If a subject is listed below, it may only be taught by the holder of a Single Subject Teaching Credential with the broad subject area listed on their document. The holder of a Single Subject Teaching Credential may be assigned to teach a subject not listed below if~~

the employing agency has determined its subject-matter content is directly related to the broad subject area.

- (1) Agriculture: agricultural management, agricultural mechanics, agricultural science, animal science, forestry, horticulture, landscaping, and plant science;
- (2) Art: art appreciation, art history, arts and crafts, art theory, calligraphy, cartooning, ceramics, commercial art, costume design, crafts, design, drawing, humanities, illustration, interior decoration, jewelry, leathermaking, painting, photography, sculpture, stagecraft, and yearbook;
- (3) Business: accounting, business communications, business English, business mathematics, business management, business marketing, computer concepts and applications, consumer education, data processing, economics, general office occupations, keyboarding, marketing, shorthand, typewriting, and word processing;
- (4) English: composition, creative writing, debate, drama, forensics, grammar, humanities, journalism, language arts, language structure, literature, poetry, public speaking, speech, theater arts, and yearbook;
- (5) Health: child development, family life, human sexuality, nutrition, sexually transmitted disease education, and substance abuse;
- (6) Home Economics: child development, clothing, consumer education, family life, foods, family economics, housing, human development, interior design, nutrition, parenting, and textiles;
- (7) Industrial and Technology Education: automotive mechanics, carpentry, computer technology, construction, drafting, electricity, electronics, industrial crafts, industrial design, metals, millwork, photography, plastics, radio and television, technical science/power mechanics, welding, and woods;
- (8) Languages Other Than English: courses in culture, grammar, composition, language structure, and literature of the language listed on the document;
- (9) Mathematics: basic or general mathematics, algebra, calculus, computer science, consumer mathematics, geometry, mathematical analysis, statistics and probability, and trigonometry;
- (10) Music: instrumental music, music appreciation, music theory, and vocal music;
- (11) Physical Education: aquatics, dance, fundamental and creative movement, gymnastics, interscholastic sports, motor development or learning, physical conditioning, sports, and weightlifting;
- (12) Science: Biological Science: anatomy, biology, botany, ecology, environmental science, evolution, genetics, physiology, and zoology;
- (13) Science: Chemistry: chemical reactions, qualitative analysis, quantitative analysis, and structure and stability;
- (14) Science: Geoscience: astronomy, cosmology, earth science, forestry, geology, meteorology, oceanography, and paleontology;
- (15) Science: Physics: energy, mechanics, and thermodynamics;

(16) Social Science: American government, anthropology, contemporary issues, current events, cultural studies, economics, ethnic studies, geography, government, history, humanities, international government, law, politics, psychology, sociology, United States history, and world history.

(b) The holder of a teaching credential based on a baccalaureate degree and a teacher preparation program, including student teaching or the equivalent, may be assigned, with his or her consent, to teach subject-matter classes which do not fall within or are not directly related to the broad subject areas listed in (a) if the employing agency has determined the teacher has the requisite knowledge and skills. Verification of this decision must be kept on file in the office of the employing agency for purposes of the monitoring of certificated assignments pursuant to Education Code Section 44258.9(b). Such courses may include, but are not limited to, life skills, conflict management, study skills, leadership, teen skills, and study hall. Service in such assignments is limited to the grade level authorized by the teaching credential.

Authority cited: Section 44225(e), Education Code. Reference: Sections 44225(q) and 44258.9, Education Code.

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE DIRECTOR

Attn: Sam W. Swofford, Ed.D.
 Executive Director

**Title: Single Subject Teaching Credential Authorization
 and an Authorization for Subject Areas for Service
 in Departmentalized Classes**

Section No.: Proposed Amendment to Section 80004 and
 Addition of Section 80005

Response to the Attached Title 5 Regulations

So that the California Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 Regulations, please return this response form to the Commission office, attention Executive Office, at the above address by 5:00 pm on December 1, 1999 in order that the material can be presented at the December 2, 1999 public hearing.

1. **Yes**, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
2. **No**, I do not agree with the proposed Title 5 Regulations for the following reasons:
 (If additional space is needed, use the reverse of this sheet.)
3. Personal opinion of the undersigned and/or
4. Organizational opinion representing: (Circle One)
 School District, County Schools, College, University, Professional Organization, Other
5. I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
6. No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____