

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

1812 Ninth Street
Sacramento, California 95814-7000
(916) 445-0184
FAX (916) 327-3166



OFFICE OF THE EXECUTIVE DIRECTOR

97-9723

DATE: November 14, 1997

TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed. D.
Executive Director

SUBJECT: Addition of Sections 80014, 80014.1 and 80014.2 of Title 5, California Code of Regulations, Pertaining to the Reading Certificate

The regulations pertaining to the new Reading Certificate become effective on *November 24, 1997*. A copy of the regulations is attached, and they are discussed below.

Authorization

The Reading Certificate authorizes the holder to assess student reading and provide reading instruction in response to the assessments. The holder is also authorized to develop, implement and adapt the reading and content curriculum, and assist classroom teachers in these areas. The certificate holders may perform these services at one or more school sites at the grade levels authorized by their prerequisite credential.

Requirements

The Reading Certificate requires a valid teaching credential, teaching experience, and teaching of reading qualifications. These three requirements are discussed below.

Valid Teaching Credential

The prerequisite credential can be either 1) a teaching credential that requires a bachelor's degree and a professional preparation program that includes student teaching, or 2) a clear, full-time designated subjects teaching credential provided the holder also possesses a bachelor's degree and has passed the CBEST.

Teaching Experience

Three years of successful, full-time teaching experience in any grades or subjects, preschool through adult, must be completed. It cannot be student teaching, internship teaching, or teaching while holding an emergency credential or permit. This experience may be gained in California or elsewhere.

Teaching of Reading Qualifications

The teaching of reading qualifications require completion of one of the following:

- (A) a Commission-approved reading certificate program through a California college or university. Those institutions seeking approval may contact Dr. Marilyn Errett at (916) 323-7140.
- (B) twelve semester units of course work covering specific topics within the areas of fluent reading, comprehension, planning and delivery of instruction, intervention strategies and other related areas of study. This must also include a supervised field experience. This option is only available until June 30, 2000.
- (C) six semester units of appropriate coursework and passage, at the Reading Certificate level, of the performance assessment component of the Reading Instruction Competence Assessment (RICA). The coursework must contain specific topics within the areas of intervention strategies and other related areas of study, plus a supervised field experience. It is anticipated that the performance assessment component of the RICA will be available by summer 1998. This option is only available two calendar years after the implementation of the performance assessment component of the RICA.

For options (B) and (C) under (3) above, please see Sections 80014(a)(3)(B) and 80014(b) in the attached regulations for more detailed information regarding the needed course content. To verify the course content, individuals applying under these options are requested to submit course descriptions from the institution(s) where these courses were taken. For either of these options, individuals may apply directly to the Commission. For option (A), individuals must be recommended by the approved institution.

Validity

The Reading Certificate remains valid as long as the prerequisite teaching credential remains valid.

If you have any questions about this, please contact the Commission's Information Services Office by e-mail at credentials@ctc.ca.gov or by telephone between 12:30 and 4:30 any workday afternoon at (916) 445-7254.

**Division VIII of Title 5
California Code of Regulations**

**Sections 80014, 80014.1 & 80014.2
Pertaining to the Reading Certificate**

§80014. Requirements for the Reading Certificate.

The Reading Certificate can be earned in one of the following ways:

- (a) Through course work: The requirements for earning a Reading Certificate through supplementary course work include (1) through (3) below:
 - (1) Possession of a valid credential as specified in Education Code Section 44203(e).
 - (2) Completion of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, internship teaching, or teaching while holding an emergency credential or permit.
 - (3) Completion of either of the following:
 - (A) an approved reading certificate program and recommendation for the certificate by a California institution of higher education authorized by the Commission or the Committee on Accreditation to recommend for the certificate; or
 - (B) until June 30, 2000, completion of at least 12 semester units or the equivalent in quarter units of course work at a regionally accredited institution of higher education in all of the following areas 1 through 6:
 - 1. Fluent reading: the role of extensive practice with appropriate materials including decodable texts; skills and strategies that contribute to independent reading, including phonemic awareness; linguistics, including the phonological and morphological structure of the English language; decoding and word attack strategies, including systematic instruction in sound-symbol relationships; and spelling instruction.
 - 2. Comprehension: academic language; background language; vocabulary development; comprehension and study strategies, including text analysis, narrative and expository text structure, and thinking strategies; comprehension monitoring, inference, summarization, predicting, questioning and clarifying; and independent reading.
 - 3. Planning and delivery of instruction based on assessment, including diagnosis of reading deficiencies.

4. Intervention strategies for students at both early and intermediate levels of reading.
5. Related areas of study, including the psycholinguistics and sociolinguistics of reading and writing, and research on all of the following: the relationship of reading, writing and spelling; second language acquisition; how proficient readers learned to read; and how beginning readers learn to read.
6. Supervised field experiences that are integrated with the course work specified in 1-5 and involve assessment of struggling readers at both early and intermediate levels of reading acquisition, and tutoring or small group instruction of struggling readers at two or more reading levels, including both non-reader and struggling reader.

Any individual who qualifies by completing course work in areas 1 through 6 as specified may apply directly to the Commission for the Reading Certificate.

- (b) Through course work and examination: The requirements for earning a Reading Certificate through a combination of supplementary course work and examination include (1) through (4) below:
- (1) Possession of a valid credential as specified in Education Code Section 44203(e).
 - (2) Completion of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, internship teaching, or teaching while holding an emergency credential or permit.
 - (3) Completion of at least six semester units or the equivalent in quarter units of course work at a regionally accredited institution in all of the following :
 - (A) Intervention strategies for students at both early and intermediate levels of reading.
 - (B) Related areas of study, including the psycholinguistics and sociolinguistics of reading and writing, and research on all of the following: the relationship of reading, writing and spelling; second language acquisition; how proficient readers learned to read; and how beginning readers learn to read.
 - (C) Supervised field experiences that are integrated with the course work specified in (A) and (B) and involve assessment of struggling readers at both early and intermediate levels of reading acquisition, and tutoring or small group instruction of struggling readers at two or

more reading levels, including both non-reader and struggling reader.

- (4) Passage, at the Reading Certificate level, verified by an official score report, of the performance assessment component of the Reading Instruction Competence Assessment (RICA), administered pursuant to Education Code Section 44283, upon adoption of the implementing regulations.

Any individual who has completed requirements as specified in (1) through (4) may apply directly to the Commission for the Reading Certificate. This option for obtaining the Reading Certificate, found in §80014(b), will sunset two calendar years after the implementation date of the performance assessment component of the RICA.

NOTE: Authority Cited: Sections 44225(q) and 44254, Education Code. Reference: Section 44254, Education Code.

§80014.1. Authorization of and Period of Validity of the Reading Certificate.

- (a) Authorization of the Reading Certificate: The Reading Certificate authorizes the holder to provide the following services to students at one or more school sites, at the grade levels authorized by the prerequisite credential in Education Code Section 44203(e):
 - (1) Provide student assessment in reading, and student instruction that is responsive to the assessments;
 - (2) Develop, implement and adapt reading instruction, and assist teachers with respect to the prevention and intervention of reading difficulties; and
 - (3) Develop, implement and adapt instruction, and assist teachers, to enable all students to read and comprehend the content of the curriculum.
- (b) Period of validity: The Reading Certificate shall remain valid as long as the prerequisite credential in Education Code Section 44203 (e) remains valid.

NOTE: Authority Cited: Sections 44225(q) and 44254, Education Code. Reference: Section 44254, Education Code.

§80014.2. Application Procedure for a Reading Certificate.

Each applicant for a Reading Certificate shall submit form Application for Credential Authorizing Public School Service (form 41-4, rev. 7/96) to the California Commission on Teacher Credentialing or through the recommending institution, whichever is appropriate, which shall be accompanied by all of the following:

- (a) If the applicant does not already have fingerprint clearance on file with the Commission, the certificate application must include duplicate personal identification cards as specified in Section 80442 and form Application for Character and Identification Clearance (form 41-CIC, rev. 11/96).
- (b) The fee(s) as specified in Section 80487.
- (c) Official transcripts listing required college and university course work as specified in Section 80435.
- (d) Scores on the Reading Instruction Competence Assessment (RICA), if applicable.

NOTE: Authority Cited: Sections 44225(q) and 44254, Education Code. Reference: Section 44254, Education Code.