

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

1812 Ninth Street
Sacramento, California 95814-7000
(916)445-7254



96-9619

DATE: October 18, 1996

TO: All Individuals and Groups Interested in the Activities of the
Commission on Teacher Credentialing

FROM: Sam Swofford, Ed. D.
Executive Director

SUBJECT: Proposed Deletion of Section 80078 Pertaining to English
Writing Proficiency and Amendments to Section 80413
Pertaining to Requirements for the Multiple and Single Subject
Teaching Credentials

Notice of Public Hearing is Hereby Given:

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined, while the ~~deleted~~ is lined-through. The public hearing is scheduled on:

December 5, 1996
1:30
Hyatt Hotel
1209 L Street
Sacramento, California

Statement of ReasonsProposed Deletion of §80078

Title 5, §80078 established an English writing proficiency requirement for basic credentials obtained without the recommendation from an institution of higher education. This regulation was implemented on September 1, 1979, and applied only to Multiple and Single Subject Teaching Credentials initially issued on or after that date. At that time, passage of the College Level Examination Program (CLEP): English Examination with Essay satisfied this requirement. In 1983, the California Basic Educational Skills Test (CBEST), that includes a writing component, became a requirement for these credentials. In February of that year, the Commission determined that the CBEST satisfied the English writing proficiency requirement. This section is being deleted because it became obsolete with the implementation of the CBEST requirement.

Proposed Amendments to §80413

Title 5, §80413 contains the requirements for Multiple and Single Subject Teaching Credentials based on a teacher education program completed in California. This section was last revised in 1980. Since then, statutes regarding the requirements for the Multiple and Single Subject Teaching Credentials have been added, amended and re-numbered. The following proposed amendments will reflect these changes and clarify the wording and intent. In many cases, a requirement is defined by referencing an Education Code Section or other Title 5 regulation. By doing this, rather than using the language found in the statute or regulation, the Commission will not need to revise §80413 each time there is an amendment to the referenced section. The following describes the effects of each proposed amendment.

§80413 title The first proposed amendment clarifies that these requirements pertain to California-prepared applicants as opposed to those prepared out-of state, who are addressed in §80413.1. The second clarifies that the requirements are for the *professional clear* Multiple or Single Subject Teaching Credential established in Education Code §44259, rather than *clear*.

§80413(a) The initial paragraph clarifies that these requirements pertain to California-prepared applicants.

§80413(a)(1) The proposal clarifies the degree-granting institution as a regionally accredited institution of higher education, rather than using the less specific phrase of *approved institution*.

§80413(a)(2) This proposed change defines the teacher education program as one with Commission approval and appropriate for the Multiple or Single Subject Teaching Credential.

§80413(a)(3) The proposed amendment includes the specific Title 5 sections that pertain to subject-matter competence. The current wording, *Sections 80085-80094*, includes provisions that refer to supplementary authorizations.

§80413(a)(4) In this sub-section, we propose to substitute the existing statutory language in the Education Code §44259(b)(4), that broadens what formerly was the reading methods requirement.

§80413(a)(5) The proposed amendment reflects the re-numbering of the Education Code and Title 5 regulation sections that refer to the United States Constitution requirement.

§80413(a)(6) This proposal will remove a 1979 English writing proficiency requirement and replace it with the CBEST requirement. In 1983, with the implementation of the basic skills examination, the Commission allowed individuals applying for credentials other than the Single Subject in English

to satisfy this requirement by passing the California Basic Educational Skills Test (CBEST). The CBEST is required by statute, making this requirement redundant for credentials other than the Single Subject in English. The writing requirement is duplicated for Single Subject in English credential by the subject matter standards which also require demonstration of writing skills.

§80413(a)(7) current This requirement was never implemented, and this proposal will delete it. In 1979, the Commission established the oral proficiency examination requirement for the Single Subject Teaching Credentials in French, German and Spanish. It was never implemented because the Educational Testing Service discontinued the examinations that the Commission anticipated using. The Commission found no other suitable exams and did not have the funds to create its own. Additionally, the standards used to verify subject matter competence in languages other than English duplicates this requirement.

§80413(a)(7) proposed This proposal indicates the Education Code Section 44227 requirement; for the preliminary credential, a California-prepared individual needs the recommendation from an institution with a Commission-approved program.

§80413(b) The amendment to the introductory paragraph clarifies that the requirements are for the *professional clear* credential, rather than *clear*. It also clarifies, as noted in Education Code §44251, that an individual has five years from the initial issuance date of the preliminary credential to satisfy the professional clear requirements.

§80413(b)(1) This proposed sub-section, referring to the fifth-year-of-study requirement, references the re-numbered Education Code Section. It also removes the requirement that an individual has five years to satisfy the fifth year, because it is more clearly placed in the opening paragraph of (b) to show that all requirements, (1) through (4), must be satisfied within that time.

§80413(b)(2) The proposed wording specifies a more appropriate Education Code Section for the health education requirement.

§80413(b)(3) The amendment to the special education requirement lists a more easily referenced Education Code Section.

§80413(b)(4) The computer education requirement was added to the Education Code after the last revision of this section.

§80413(b)(5) This proposal indicates the Education Code Section 44227 requirement; for the professional clear credential, a California-prepared individual needs the recommendation from an institution with a Commission-approved program.

Reports Relied Upon in Preparing Regulations

- Teacher Preparation in Languages Other than English: Quality and Effectiveness Standards for Subject Matter Programs in California, 1994 edition
- English Teacher Preparation in California: Standards of Quality and Effectiveness for Subject Matter Programs, 1992 edition

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments on the proposed actions. The written comment period closes at 5:00 p.m. on December 4, 1996.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Submission of Written Comments

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission at 1812 9th Street, Sacramento, CA 95814-7000, so it is received at least one day prior to the date of the public hearing,

Public Hearing

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda. Please contact Dr. Sam Swofford at (916)445-0184 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Modification of Proposed Actions

If the Commission proposes to modify the actions hereby proposed, the modifications (other than non-substantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Yvonne Novelli, telephone (916)445-5865. Upon request, a copy of the express

terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

Attachments

COMMISSION ON TEACHER CREDENTIALING

DIVISION VIII OF TITLE 5
CALIFORNIA CODE OF REGULATIONS

PROPOSED DELETION OF SECTION 80078
PERTAINING TO ENGLISH WRITING PROFICIENCY
AND
AMENDMENTS TO SECTION 80413
PERTAINING TO REQUIREMENTS FOR
THE MULTIPLE AND SINGLE SUBJECT TEACHING CREDENTIALS

~~80078. English Writing Proficiency Examination for Candidates Without College Recommendations.~~

~~Every candidate for a basic credential who has not been recommended for such credential by a California institution of higher learning having a program approved by the Commission shall be required to pass an English writing proficiency examination approved by the Commission.~~

~~NOTE: Authority cited: Sections 44225(b) and 44225(h), Education Code. Reference: Sections 44280 and 44289, Education Code. (Filed 3-26-81; effective thirtieth day thereafter; Register 81, No. 13).~~

~~80413. Specific Requirements for Preliminary Professional Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared In California~~

- ~~(a) The minimum requirements for the five-year preliminary multiple and single subject teaching credentials for California-prepared applicants shall include successful completion of all of the following:~~
- ~~(1) A baccalaureate degree or higher degree, except in professional education, from an approved institution a regionally accredited institution of higher education.~~
 - ~~(2) An Commission-approved program of professional preparation in multiple or single subject, as appropriate to the credential sought.~~
 - ~~(3) Verification of sSubject-matter knowledge either by examination as specified in Education Code Sections 44280 and 44281 and described in Section 80071 of Title 5 Regulations; or by completion of a subject-matter waiver program as provided for in Education Code Section 44310 and described in Sections 80085, 80085.1, 80086, 80087, 80088, and 80094 of Title 5 Regulations.~~
 - ~~(4) Demonstration of a knowledge of the various methods of teaching reading by one of the means described in Section 80418 of this article.~~

- ~~(4) A study of alternative methods of developing English language skills, including the study of reading, as specified in Education Code Section 44259(b)(4).~~
 - ~~(5) Knowledge of the Constitution of the United States requirement, as specified in Education Code Section 44225-44335, by one of the means described in Section 80515 of this article-80415 of Title 5 Regulations.~~
 - ~~(6) Verification of writing proficiency, as authorized in Education Code Sections 44280 and 44281, by applicants for the single subject teaching authorization in English who verify subject-matter knowledge by examination as described in Section 80071.2 of Title 5 Regulations, and by applicants for an initial multiple or single subject credential, other than English, who have not been recommended by a California institution of higher education having a Commission-approved professional preparation program as described in Section 80071.3 of Title 5 Regulations.~~
 - ~~(6) The California Basic Educational Skills Test (CBEST), as described in Education Code 44252, unless exempt by statutes or regulations.~~
 - ~~(7) Verification of oral proficiency, as authorized in Education Code Sections 44280 and 44281, by applicants for the single subject teaching authorization in French, German or Spanish who verify subject-matter knowledge by examination as described in Section 80071.1 of Title 5 Regulations.~~
 - ~~(7) The recommendation from a regionally accredited institution of higher education that has a Commission-approved program in the preliminary credential sought, as specified in Education Code Section 44227.~~
- (b) The minimum requirements for the professional clear multiple or single subject teaching credentials must be completed within five years from the initial date of the issuance of the preliminary credential. The requirements include, in addition to those cited above for the preliminary multiple or single subject teaching credential, successful completion of all of the following:
- ~~(1) A fifth-year-of-study to be completed within five years from the date of the issuance of the preliminary credential, as specified in Education Code Section 44259(b)(c)(4), by one of the means described in Section 80424 of this article of Title 5 Regulations.~~
 - ~~(2) Completion of the A Health education Unit requirement, as specified in Education Code Section 44261-44259(c)(1), by one of the means described in Section 80421 of this article of Title 5 Regulations.~~
 - ~~(3) Completion of Special Education training, as specified in Section 67.5 of Chapter 1247 of the Statutes of 1977 Education Code Section 44259(c)(2) as described in Section 80032.2 of Title 5 Regulations.~~

- (4) Study of computer-based technology, including the uses of technology in educational settings, as specified in Education Code Section 44259(c)(3) as described in Section 80422 of Title 5 Regulations.
- (5) The recommendation from a regionally accredited institution of higher education that has a Commission-approved program in the professional clear credential sought, as specified in Education Code Section 44227.

NOTE: Authority cited: Section 44225, Education Code. Reference: Section 44256(a)-44227, 44251, 44252, 44259, 44280, 44281, 44310, 335 Education Code. (Filed 8-22-80; effective thirtieth day thereafter; Register 80, No. 34).

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Attn.: Sam Swofford, Ed. D.
Executive Director

Title: English Writing Proficiency and Multiple & Single Subject Teaching
Credentials Requirements
Section Nos.: 80078 & 80413

Response to the Attached Title 5 Regulations

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission office at the above address by 5 pm on December 4, 1996, in order that the material can be presented at the December 5, 1996 public hearing.

- 1. Yes, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
- 2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
- 3. Personal opinion of the undersigned. and/or
- 4. Organizational opinion representing: _____
(Circle One) School District, County Schools, College, University, Professional Organization, Other
- 5. I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
- 6. No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____