

**COMMISSION ON TEACHER CREDENTIALING**

1900 Capitol Avenue  
Sacramento, California 95814-4213  
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**OFFICE OF THE EXECUTIVE DIRECTOR**

October 14, 2005

05-0017

To: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

From: Dr. Sam W. Swofford, Executive Director

Subject: Proposed Addition to California Code of Regulations, Title 5 Sections 80033 and 80033.1, Pertaining to Internship Credentials

**Notice of Public Hearing is Hereby Given**

In accordance with Commission policy, the following Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined.

A public hearing on the proposed actions will be held:

**December 1, 2005**

**10:00 a.m.**

**California Commission on Teacher Credentialing**

**1900 Capitol Avenue**

**Sacramento, California 95814**

**Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by e-mail on the proposed action. The written comment period closes at 5:00 p.m. on November 28, 2005. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the California Commission on Teacher Credentialing, attn. Terri H. Fesperman, 1900 Capitol Avenue, Sacramento, California 95814-4213; or submit an email at [tfesperman@ctc.ca.gov](mailto:tfesperman@ctc.ca.gov).

Any written comments received 18 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

**Authority and Reference**

Education Code Section 44225 authorizes the Commission to promulgate rules and regulations which will implement, interpret or make specific Sections 44256 and 44349 of the Education Code and govern the procedures of the Commission.

## **Informative Digest/Policy Statement Overview**

### *Summary of Existing Laws and Regulations*

Education Code Section 44225 provides that the Commission may promulgate rules and regulations. The Commission issues three types of internship credentials: university, district and individualized. All three have the same entrance requirements of a bachelor's degree, passage of the California Basic Education Skills Test (CBEST), subject-matter competence, and enrollment in a Commission-accredited preparation program. While holding the internship credential, the intern serves as teacher of record while simultaneously participating in a teacher preparation program. Internship programs may be one or two years long depending on the requirements the intern must complete. Completion of an internship program results in the issuance of a preliminary or professional clear credential depending upon the program. Internship programs must meet the same procedural and performance standards as other teacher preparation programs. Each internship credential requires an instructional program based on the Commission's Standards of Program Quality and Effectiveness and requires participation in a support, supervision and performance assessment system. Teaching internships are available for multiple subject, single subject and education specialist placements.

### **Section 80033**

- **80033(a)** lists the three types of internship credentials issued by the Commission: university, district, and individualized. Included is the sunset date for the district intern education specialist credentials as found in EC Section 44325(a) and (e).
- **80033(b)** lists the minimum requirements for a university, district or individualized internship credential.
- **80033(c)** provides for support and assistance as found in Title 5 Section 80033.1.
- **80033(d)** describes the validity period of the internship credential as found in EC Sections 44325(b), 44455, and 44456.
- **80033(e)** contains the authorization for the internship credentials as found in EC Sections 44326(a) and 44454 for subsections (1) and (2); Sections 44326(a) and 44454 for subsections (3) and (4); and Sections 44325 and 44454 for subsection (5).
- **80033(f)** the authority to verify requirements for internship credentials appears in Section 44273, based on this authority the Commission requires individuals to obtain verification of completion of course work for the credential by a college or university; the authority of the Committee on Accreditation is found in EC Section 44373(c).

### **Section 80033.1**

- **80033.1(a)** establishes the assistance, guidance, support and supervision of interns as found in EC Sections 44326(e) and 44461.
- **80033.1(b)** contains the plan developed by the intern and the internship program to complete the internship program as found in EC Sections 44457 and 44458.

- **80033.1(c)** lists the Professional Development Plan for the district internship program as found in EC Section 44327.
- **80033.1(d)** contains the plan developed by the intern and the internship program to complete the internship program as found in EC Sections 44457 and 44458.

**Documents Incorporated by Reference:** None

**Documents Relied Upon in Preparing Regulations:** None

### **Disclosures Regarding the Proposed Actions**

The Commission has made the following initial determinations:

*Mandate to local agencies or school districts:* None.

*Other non-discretionary costs or savings imposed upon local agencies:* None.

*Cost or savings to any state agency:* None.

*Cost or savings in federal funding to the state:* None.

*Significant effect on housing costs:* None.

*Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states:* None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with Section 17500) of the Government Code.

*Cost impacts on a representative private persons or business:* The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

*Assessment regarding the creation or elimination of jobs in California [Govt. Code §11346.3(b)]:* The Commission has made an assessment that the proposed amendments to the regulation would not (1) create nor eliminate jobs within California, (2) create new business or eliminate existing businesses within California, or (3) affect the expansion of businesses currently doing business within California.

*Effect on small businesses:* The Commission has determined that the proposed amendment to the regulations does not affect small businesses. The regulations are not mandatory but an option that affects school districts and county offices of education.

### **Consideration of Alternatives**

The Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to the attention of the Commission would be more effective in carrying out the purpose for which the action is proposed or would be as effective

and less burdensome to affected private persons or small businesses than the proposed action. Interested individuals may present statements or arguments with respect to alternatives to the proposed regulations at the scheduled hearing or during the written comment period.

### **Contact Person/Further Information**

General or substantive inquiries concerning the proposed action may be directed to Terri H. Fesperman by telephone at (916) 323-5777 or Terri H. Fesperman, California Commission on Teacher Credentialing, 1900 Capitol Ave, Sacramento, CA 95814. General question inquiries may also be directed to Debra Moss at (916) 323-7140 or at the address mentioned in the previous sentence. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's web site at [www.ctc.ca.gov](http://www.ctc.ca.gov). In addition, all the information on which this proposal is based is available for inspection and copying.

### **Availability of Statement of Reasons and Text of Proposed Regulations**

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of this notice, the proposed text of regulations, and the initial statement of reasons.

### **Modification of Proposed Action**

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

### **Availability of Final Statement of Reasons**

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. When it is available, it will be placed on the Commission's web site at [www.ctc.ca.gov](http://www.ctc.ca.gov) or you may obtain a copy by contacting Terri H. Fesperman at (916) 323-5777.

### **Availability of Documents on the Internet**

Copies of the Notice of Proposed Action, the Initial Statement of Reasons and the text of the regulations in underline and strikethrough can be accessed through the Commission's web site at [www.ctc.ca.gov](http://www.ctc.ca.gov).

**California Commission on Teacher Credentialing**

**Division VIII of Title 5 of the California Code of Regulations**

**Proposed Additions to California Code of Regulations, Title 5 Sections 80033 and 80033.1,  
Pertaining to Internship Credentials**

**Section 80033. Internship Credentials.**

- (a) The Commission may issue university, district, and individualized internship credentials in the areas of multiple subject, multiple subject with Bilingual Crosscultural and Language Acquisition Development (BCLAD) emphasis, single subject, single subject with BCLAD emphasis, and education specialist. The education specialist district internship credential may be issued until January 1, 2008.
- (b) The minimum requirements for a university, district, and individualized internship credential in the areas listed in (a) includes verification of all the following:
- (1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.
  - (2) Passage of the California Basic Educational Skills Test (CBEST), as described in Education Code Section 44252, unless exempt by statutes or regulations.
  - (3) Demonstration of knowledge of the Constitution of the United States as provided in Education Code Section 44335.
  - (4) If the applicant does not already have fingerprint clearance on file with the Commission, verification of clearance as required in Education Code Section 44339.
  - (5) Each applicant is enrolled in a Commission-approved professional preparation program and has an offer of employment in the subject of the internship.
- (6) Subject-matter knowledge.
- (A) Multiple subject and multiple subject with BCLAD emphasis internship credential applicants shall meet this requirement by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282.
  - (B) Single subject and single subject with BCLAD emphasis internship credential applicants shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.
  - (C) Education specialist internship credential applicants shall meet this requirement by meeting the requirements in either (b)(6)(A) or (b)(6)(B). Subject matter knowledge is not a requirement for the candidate for an early childhood education specialist internship credential.

- (7) Multiple or single subject with BCLAD emphasis internship credential applicants must verify passage of the speaking component of the BCLAD examination in the target language.
- (c) Each internship applicant is given support and assistance as provided in Title 5 Section 80033.1.
- (d) Validity.
- (1) All teaching internship credentials, except the education specialist district internship credential, shall be issued for no more than two years. The education specialist district internship credential shall be issued for no more than three years. All internship credentials are restricted to the employing agency requesting the credential.
- (2) All teaching internship credentials except the education specialist district internship credential may be extended for one year if extenuating circumstances have prevented the internship credential holder from completing the requirements within the valid period of the document. The extenuating circumstances may include, but is not limited to, illness, military service, and other factors not within control of the applicant. Verification of consent to extend the internship must be submitted by the employing agency and the internship program.
- (e) Authorization.
- (1) A multiple subject university and individualized internship credential authorizes the same service as a multiple subject credential. The multiple subject district internship credential authorizes the same service as a multiple subject credential but is limited to grades kindergarten through eight.
- (2) A multiple subject university and individualized internship credential with BCLAD emphasis authorizes the same service as a multiple subject credential with BCLAD emphasis. The multiple subject district internship credential with BCLAD emphasis authorizes the same service as a multiple subject credential with BCLAD emphasis but is limited to grades kindergarten through eight.
- (3) A single subject university and individualized internship credential authorizes the same service as a single subject credential. The single subject district internship credential authorizes the same service as a single subject credential but is limited to grades six through twelve.
- (4) A single subject university and individualized internship credential with BCLAD emphasis authorizes the same service as a single subject credential with BCLAD emphasis. The single subject district internship credential with BCLAD emphasis authorizes the same service as a single subject credential with BCLAD emphasis but is limited to grades six through twelve.
- (5) An education specialist university, district, and individualized internship credential authorizes the same service as an education specialist teaching credential.

(f) Recommendation.

- (1) A recommendation from a regionally accredited California institution of higher education accredited by the Committee on Accreditation for the university internship and the individualized internship credential. A recommendation from the employing agency with a preparation program accredited by the Committee on Accreditation for the district internship credential.

Note: Authority cited: Section 44225(a) Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(g), 44225(l), 44325 and 44452.

**Title 5 Section 80033.1. Support and Assistance for University, District, and Individualized Internship Credentials.**

- (a) Each internship program must provide assistance and guidance to the intern candidate as part of their support and supervision of the internship program. Each intern is assisted and guided by a certificated employee that possesses valid certification at the same level or of the same type of credential as each intern.

(b) Each university intern:

- (1) Prior to enrollment in a university internship preparation program, the employing agency, in cooperation with the university, shall counsel the intern candidate and develop a plan to complete the requirements to earn a credential in the subject of the internship. Both the employing agency and the intern shall concur in the program planned.

(c) Each district intern will complete:

- (1) Mandatory preservice training prior to the beginning of daily teaching responsibilities tailored to the grade level or class taught of 120 hours or six semester units of collegiate course work of training in child development and the methods of teaching the subjects and grade levels assigned.
- (2) Additional instruction in child development and teaching methods during the first semester of employment for interns employed in grades K-6.
- (3) Instruction in the culture and methods of teaching English learners during the first year of employment for interns employed in bilingual classrooms.
- (4) Courses or training as determined by the employing agency.
- (5) Successful annual evaluation of the district intern's performance.

- (d) The employing agency and the individualized internship credential holder, in cooperation with the university in which the holder is enrolled, will develop a two-year plan to complete the requirements to earn a credential in the subject of the internship. This plan must be completed within 90 days of employment. The plan may include all of the following but is not limited to:

- (1) Course work that must be completed.
- (2) Examinations that must be completed.
- (3) Field experiences that must be completed.
- (4) Provision and schedule for completing the appropriate Teaching Performance Assessment (TPA), when implemented, or the equivalent.
- (5) Provision for the candidate to move into an induction program or equivalent.

Note: Authority cited: Section 44225(a) Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(g), 44225(l), 44326, 44327, 44452, 44457, and 44458.



**CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

Box 944270 (1900 Capitol Avenue)  
 Sacramento, California 94244-2700



Attn: Terri H. Fesperman, CAW Division

**Title:** *Internship Credentials*

**Section:** *Proposed Addition of Sections 80033 and 80033.1*

### Response to the Attached Title 5 Regulations

To allow the California Commission on Teacher Credentialing to more clearly estimate the general field response to the attached Title 5 Regulations, please return this response form to the Commission office, attention Terri H. Fesperman, at the above address or fax to her attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm November 28, 2005, for the material to be presented at the December 1, 2005, public hearing.

1.  **Yes**, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.

2.  **No**, I do not agree with the proposed Title 5 Regulations for the following reasons:

(If additional space is needed, use the reverse of this sheet or additional page.)

3.  Personal opinion of the undersigned and/or

Organizational opinion representing: (Circle One)

School District, County Schools, College/University, Professional Organization, Other \_\_\_\_\_

4.  I shall be at the public hearing. Place my name on the list for making a presentation to the Commission.

No, I will not make a presentation to the Commission at the public hearing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Route to THF