

COMMISSION ON TEACHER CREDENTIALING

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**OFFICE OF THE EXECUTIVE DIRECTOR**

June 22, 2004

04-0005

To: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

From: Dr. Sam W. Swofford, Executive Director

Subject: Proposed Addition to California Code of Regulations, Title 5 Sections 80089.3 and 80089.4, Pertaining to Introductory and Specific Subject Matter Authorizations

Notice of Public Hearing is Hereby Given

In accordance with Commission policy, the following Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined.

A public hearing on the proposed actions will be held:

August 12, 2004

11:00 a.m.

California Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, California 95814

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by e-mail on the proposed action. The written comment period closes at 5:00 p.m. on August 10, 2004. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the California Commission on Teacher Credentialing, attn. Terri H. Fesperman, 1900 Capitol Avenue, Sacramento, California 95814-4213; or submit an email at tfesperman@ctc.ca.gov.

Any written comments received 18 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Authority and Reference

Education Code Section 44225 authorizes the Commission to promulgate rules and regulations which will implement, interpret or make specific Sections 44256 and 44349 of the Education Code and govern the procedures of the Commission.

Informative Digest/Policy Statement Overview

Summary of Existing Laws and Regulations

Education Code Section 44225 provides that the Commission may promulgate rules and regulations. Existing laws and regulations allow the Commission to issue two types of supplementary authorizations, introductory and specific, that may be added to multiple subject and single subject teaching credentials. Specific Supplementary Authorizations require the entire 10 or 20 unit requirement be in the specific subject requested. The Introductory Supplementary Authorizations require at least one course in specified areas within the 10 or 20 unit requirement. A second option to obtaining a supplementary authorization is for the individual to hold a bachelor's or higher degree in the area being requested as a supplementary authorization.

Since supplementary authorizations do not require an individual to hold a degree in the subject area of the supplementary authorization, teachers qualifying for the supplementary authorization in subject areas that fall under the federal No Child Left Behind (NCLB) Act core academic subject areas are not NCLB compliant unless the holder qualified by holding a degree in the subject area.

Section 80089.3

80089.3(a) Staff is proposing the Commission allow individuals that hold multiple and single subject credentials to add an introductory subject matter authorization.

80089.3(a)(1) Staff is proposing one of the options to meet the requirements for an introductory subject matter authorization is by completion of a degree from a regionally accredited university in a subject directly related to the subject area requested.

80089.3(a)(2) Staff is proposing one of the options to meet the requirements for an introductory subject matter authorization is by completion of 32 semester units with course work in specific content areas.

80089.3(b) Staff is proposing a list of introductory subject matter authorization subject areas in the NCLB core academic subject areas that may be added to multiple or single subject credentials.

80089.3(c) Staff is proposing that the Commission allow individuals with the introductory subject matter authorization to teach only the subject matter content typically included for that subject in curriculum guidelines and textbooks for study in grades 9 and below to students in preschool, kindergarten, grades 1-12, or in classes organized primarily for adults.

Section 80089.4

80089.4(a) Staff is proposing the Commission allow individuals that hold multiple and single subject credentials to add a specific subject matter authorization.

80089.4(a)(1) Staff is proposing one of the options to meet the requirements for a specific subject matter authorization is by completion of a degree from a regionally accredited university in a subject directly related to the subject area requested.

80089.4(a)(2) Staff is proposing one of the options to meet the requirements for a specific subject matter authorization is by completion of 32 semester units of course work in the subject area requested.

80089.4(b) Staff is proposing a list of specific subject matter authorization subject areas in the NCLB core academic subject areas that may be added to multiple or single subject credentials.

80089.4(c) Staff is proposing that the Commission allow individuals with the specific subject matter authorization to teach courses in the specific subject in departmentalized classes in grades preschool and K-12 or in classes organized primarily for adults.

Documents Incorporated by Reference: None

Documents Relied Upon in Preparing Regulations: None

Disclosures Regarding the Proposed Actions

The Commission has made the following initial determinations:

Mandate to local agencies or school districts: None.

Other non-discretionary costs or savings imposed upon local agencies: None.

Cost or savings to any state agency: None.

Cost or savings in federal funding to the state: None.

Significant effect on housing costs: None.

Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states: None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with Section 17500) of the Government Code.

Cost impacts on a representative private persons or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Assessment regarding the creation or elimination of jobs in California [Govt. Code §11346.3(b)]: The Commission has made an assessment that the proposed amendments to the regulation would not (1) create nor eliminate jobs within California, (2) create new business or eliminate existing businesses within California, or (3) affect the expansion of businesses currently doing business within California.

Effect on small businesses: The Commission has determined that the proposed amendment to the regulations does not affect small businesses. The regulations are not mandatory but an option that affects school districts and county offices of education.

Consideration of Alternatives

The Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to the attention of the Commission would be more effective in carrying out the purpose for which the action is proposed or would be as effective and less burdensome to affected private persons or small businesses than the proposed action. Interested individuals may present statements or arguments with respect to alternatives to the proposed regulations at the scheduled hearing or during the written comment period.

Contact Person/Further Information

General or substantive inquiries concerning the proposed action may be directed to Terri H. Fesperman by telephone at (916) 323-5777 or Terri H. Fesperman, California Commission on Teacher Credentialing, 1900 Capitol Ave, Sacramento, CA 95814. General question inquiries may also be directed to Debra Moss at (916) 323-7140 or at the address mentioned in the previous sentence. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's web site at www.ctc.ca.gov. In addition, all the information on which this proposal is based is available for inspection and copying.

Availability of Statement of Reasons and Text of Proposed Regulations

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of this notice, the proposed text of regulations, and the initial statement of reasons.

Modification of Proposed Action

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Availability of Final Statement of Reasons

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. When it is available, it will be placed on the Commission's web site at www.ctc.ca.gov or you may obtain a copy by contacting Terri H. Fesperman at (916) 323-5777.

Availability of Documents on the Internet

Copies of the Notice of Proposed Action, the Initial Statement of Reasons and the text of the regulations in underline and strikeout can be accessed through the Commission's web site at www.ctc.ca.gov.

California Commission on Teacher Credentialing

Division VIII of Title 5 of the California Code of Regulations

Proposed Addition to California Code of Regulations, Title 5 Sections 80089.3 and 80089.4, Pertaining to Introductory and Specific Subject Matter Authorizations

Title 5 80089.3. Introductory Subject Matter Authorizations

- (a) The holder of a valid teaching credential specified in Education Code Section 44256(a) and (b) may have one or more of the subjects listed in subsection (b) added as an introductory subject matter authorization. Equivalent quarter hours may be used to meet the semester hour requirement. The candidate shall verify completion of either (1) or (2) below:
- (1) a collegiate major from a regionally accredited college or university in a subject or in a subject directly related to each subject from subsection (b) to be listed, or
 - (2) 32 semester hours of non-remedial collegiate coursework in a subject listed in subsection (b). Included within the 32 semester hours is a minimum of three semester or four quarter hours in each of the specific content areas listed for the subject in subsection (b) except for Science which requires a minimum of six semester or eight quarter hours in each of the specific content areas listed. A grade of "C" or above in any course used to meet the provisions of this subsection shall be required. Non-remedial coursework for the purposes of this section shall be defined as coursework that is applicable toward a bachelor's degree or a higher degree at a regionally accredited college or university.
- (b) The following subjects may be added as introductory subject matter authorizations to a valid teaching credential specified in Education Code Section 44256(a) and (b):
- (1) Art, with the content areas of art history including aesthetics and appreciation, two-dimensional art including drawing, painting, and printmaking, three-dimensional art including sculpture and ceramics, and photography/computer generated imagery;
 - (2) English with the content areas of grammar or language structure, advanced composition, speech, drama or theatre, and literature;
 - (3) A Language Other Than English (specify) with the content areas of grammar, composition, culture, conversation, and literature;
 - (4) Mathematics with the content areas of algebra, advanced algebra, geometry, probability or statistics, and development of the real number system or introduction to mathematics;

- (5) Music with the content areas of vocal music including the analysis of repertoire and literature appreciation for developing musicians, instrumental music including the analysis of repertoire and literature appreciation for developing musicians, aural musicianship, keyboard, music history including music appreciation, world music, conducting, and music theory;
 - (6) Science with the content areas of biological sciences, chemistry, geosciences, and physics; and
 - (7) Social Science with the content areas of United States history, California history, world history, world civilization or world cultures, physical geography, and United States government.
- (c) A subject specified in subsection (b) as an introductory subject matter authorization authorizes the holder to teach only the subject matter content typically included for that subject in curriculum guidelines and textbooks for study in grades 9 and below to students in preschool, kindergarten, grades 1-12, or in classes organized primarily for adults.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44225(e), 44256 and 44349, Education Code.

Title 5 80089.4. Specific Subject Matter Authorizations.

- (a) The holder of a valid teaching credential specified in Education Code Section 44256(a) and (b) may have one or more of the subjects listed in subsection (b) added as a specific subject matter authorization. Equivalent quarter hours may be used to meet the semester hour requirement. The candidate shall verify completion of either (1) or (2) below:
- (1) a collegiate major from a regionally accredited college or university in a subject directly related to each subject from subsection (b) to be listed, or
 - (2) 32 semester hours of non-remedial collegiate coursework directly related to the requested subject listed in subsection (b). A grade of "C" or above in any course used to meet the provisions of this subsection shall be required. Non-remedial coursework for the purposes of this section shall be defined as coursework that is applicable toward a bachelor's degree or a higher degree at a regionally accredited college or university.
- (b) The following subjects may be added as a specific subject matter authorization to a valid teaching credential specified in Education Code Section 44256(a) and (b):

Art History/Appreciation
Biological Sciences
Chemistry
Civics/Government
Dance
Drama/Theatre

Economics (social science)

English Composition

Geography

Geosciences

Instrumental Music

Literature

Photography

Physics

Plant Science

Three-Dimensional Art

Two-Dimensional Art

U.S. History

Vocal Music

World History

- (c) A subject specified in subsection (b) as a specific subject matter authorization authorizes the holder to teach courses in the specific subject in departmentalized classes in grades preschool and K-12 or in classes organized primarily for adults.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44225(e), 44256, Education Code.