

COMMISSION ON TEACHER CREDENTIALING

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**OFFICE OF THE EXECUTIVE DIRECTOR**

Date: October 11, 2002 02-0023

To: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

From: Dr. Sam W. Swofford, Executive Director

Subject: Changes in English Learner Authorizations for Multiple Subjects and Single Subjects Credential Holders and Credential Candidates

California colleges and universities are currently implementing a new English learner standard in their Commission-accredited Ryan Multiple and Single Subject Teaching Credential teacher preparation programs as a result of AB 1059 (Statutes 1999, Chapter 711) (Ducheny). The Commission recognizes that current preliminary credential holders and teacher candidates may be affected by this new English learner requirement.

This Coded Correspondence addresses the issues related to the implementation of the new AB 1059 English learner program standard for both the Ryan and the new SB 2042 (Statutes 1998, Chapter 548) (Alpert/Mazzoni) teacher preparation programs and the phasing out of the current CLAD Emphasis programs. A chart is included that illustrates the issues in this correspondence.

Background

All California Ryan Multiple and Single Subject Credential teacher preparation programs were required by July 1, 2002, to satisfy a new standard established by the Commission for the preparation of teachers to serve English learners. The new AB 1059 English learner standard has already been integrated into the SB 2042 program standards.

AB 1059 prohibits the Commission from issuing initial preliminary Multiple and Single Subject Teaching Credentials after July 1, 2003, or a professional clear Multiple and Single Subject Teaching Credential after July 1, 2005, unless the candidate who has been prepared in California has completed either the new English learner requirement or holds an authorization to provide services to English learners (CLAD Certificate/Emphasis, BCLAD Certificate/Emphasis, or SB 1969/395 Certificate of Completion). The measure includes a grandparenting clause enabling candidates to complete the Multiple or Single Subject Teaching Credential program in accordance with the English learner requirement in place at the time of their enrollment.

Coded Correspondence 02-0006 (April 24, 2002) included the results of a detailed analysis of the Crosscultural Language and Academic Development (CLAD) knowledge and skill areas in relation to the new English learner requirement for Multiple and Single Subject Teaching Credential programs under AB 1059 and SB 2042.

This analysis showed that the English learner authorization under the new standards is sufficiently comparable to allow teachers to teach English learners in regular classrooms and in designated settings. Therefore, the new English learner authorization outlined in AB 1059 will be the same as the CLAD Certificate/Emphasis Credential. The second language course work is not required in either AB 1059 or SB 2042 but rather the process of language acquisition and understanding language structure are embedded in the program and other course work requirements. Please see below for additional information regarding the second language requirement for the CLAD Certificate and CLAD Emphasis.

AB 1059 Teacher Preparation Standard Implementation and Ending Date for CLAD Emphasis Programs

All Ryan Multiple and Single Subject Credential teacher preparation programs in California were required by July 1, 2002, to satisfy the new standard established by the Commission for the preparation of teachers to serve English learners. As previously stated, the bill provided for a teacher candidate to earn and receive a credential by completing the standards in effect when the candidate entered the program. Therefore, the following applies to teacher candidates:

- A teacher candidate admitted to a Ryan Multiple or Single Subject Teaching Credential with CLAD Emphasis program prior to July 1, 2002 may complete that program and will not be required to meet the new AB 1059 English learner standard requirement.
- A teacher candidate admitted to a non-emphasis Ryan Multiple or Single Subject Teaching Credential program prior to July 1, 2002 may complete that program and will not have to meet the new AB 1059 English learner standard requirement.
- All teacher candidates admitted to a Ryan Multiple or Single Subject Teacher Credential Program on or after July 1, 2002 must complete the new AB 1059 English learner standard requirement.
- All teacher candidates admitted to an SB 2042 Multiple or Single Subject Teacher Credential program must complete the new AB 1059 English learner standard requirement.
- Effective July 1, 2002, colleges and universities may not admit students in their Multiple or Single Subject Teaching Credential with CLAD Emphasis program.

When a college or university recommends a California-prepared candidate for a credential, it will need to mark the recommendation form in the appropriate box noting which program (CLAD Emphasis, AB 1059 Content, BCLAD Emphasis, or No Emphasis/AB 1059 content) was completed. The current 41-REC recommendation form will be revised and sent to the colleges and universities this winter.

Second Language Requirement

Education Code Section 44253.3(b)(3) gives the Commission the authority to establish alternative means to satisfy the second language requirement for the CLAD Certificate and CLAD Emphasis. Effective immediately, individuals who hold a bachelor's degree from a regionally accredited college or university are deemed to satisfy the second language requirement for the CLAD Certificate and CLAD Emphasis. Individuals will not need to submit verification of the second language requirement if they hold a bachelor's degree. Holders of Designated Subjects Credentials, Children Center Permits, or Child Development Permits who do not hold a bachelor's degree will need to satisfy and submit verification of one of the other options for the second language requirement.

Under an existing policy, credential candidates who completed a CLAD Emphasis Credential Program but were recommended for a non-emphasis credential because they had not yet met the second language requirement were given one year to complete the second language requirement. Within that year, the candidate had to complete the second language requirement and be recommended for the Multiple or Single Subject Credential with CLAD Emphasis. As noted above, the second language requirement for CLAD Emphasis credentials is deemed to be met through a bachelor's degree requirement. Individuals who received their document without CLAD Emphasis based on this policy must submit their application to the Commission through their university program prior to July 1, 2003, to add the CLAD Emphasis authorization to their credential. Colleges and universities will need to contact individuals in order to submit the following to the Commission by the cut-off date:

- 41-IHE application form recommending the addition of the CLAD Emphasis and the appropriate fee.

Holders of Preliminary Multiple and Single Subject Credentials Issued Prior to July 1, 2003 Without an English Learner Authorization

AB 1059 prohibits the Commission from issuing an initial professional clear teaching credential after July 1, 2005, unless the California-prepared candidate has completed either the new English learner requirement or holds an authorization to provide services to English learners (CLAD Certificate/Emphasis, BCLAD Certificate/Emphasis, or SB 1969/395 Certificate of Completion). The Commission has determined that the July 1, 2005 implementation date for initial issuance of a professional clear credential refers to those individuals who did not previously hold a preliminary Multiple or Single Subject Teaching Credential.

Individuals who held a preliminary Multiple or Single Teaching Credential prior to July 1, 2003, without an English learner authorization are not required to complete the AB 1059 requirement or hold an English learner authorization prior to earning a professional clear credential. This applies to individuals with valid or lapsed Multiple or Single Subject Teaching Credentials.

Individuals Applying for an Initial Ryan Professional Clear Credential After July 1, 2005

Under the Ryan Credential structure, California candidates may complete requirements for the professional clear credential without previously holding a preliminary credential. Therefore, the following applies to these teacher candidates:

- A teacher candidate admitted to a Ryan Multiple or Single Subject Teaching Credential with CLAD Emphasis Program prior to July 1, 2002 will be issued a Ryan professional clear credential with CLAD Emphasis.
- A teacher candidate admitted to a non-emphasis Ryan Multiple or Single Subject Teaching Credential program prior to July 1, 2002 may complete that program and will not have to meet the new AB 1059 English learner standard requirement.
- A teacher candidate admitted to a Ryan Multiple or Single Subject Teaching Credential program after July 1, 2002 must meet the AB 1059 standard requirement or hold an appropriate English learner authorization.

The college or university will need to mark the appropriate box on the new recommendation form.

BCLAD Emphasis

California colleges and universities that have a Commission-accredited BCLAD Emphasis program may continue to operate the BCLAD Emphasis program for both Ryan and SB 2042 programs until a new structure is developed for bilingual teaching credentials. All Ryan and SB 2042 BCLAD Emphasis programs must meet the AB 1059 English learner standard requirement. Teacher candidates admitted to a Ryan Bilingual Emphasis program after 7/1/02 must complete the AB 1059 content within their Bilingual Emphasis program. All teacher candidates enrolled in an SB 2042 Bilingual Emphasis program must complete the AB 1059 content regardless of enrollment date.

In Coded Correspondence 02-0006, the Commission announced the convening of a design team to revise the requirements for bilingual teaching and to reevaluate the CLAD and BLAD examinations. If you are interested in nominating an individual to this design team, you may contact Susan Porter, Commission Consultant, at sporter@ctc.ca.gov

Out-of-State Prepared Teachers

A subsequent Coded Correspondence will address the English learner requirement for teachers prepared in other states.

Questions

If you have questions concerning the information in this correspondence, please contact Information Services between 8 am to 5 pm Monday through Friday at 888-921-2682 (toll free) or 445-7254 within the 916 area code. You may also email your questions to credentials@ctc.ca.gov.

Authorization and Second Language Requirement for Serving English Learners

Type of Program or Certificate	<i>Authorization Issued Until 6/30/03</i>	Second Language Requirement
Ryan MS/SS with NO Emphasis	Ryan MS/SS Credential with <u>no</u> English Learner authorization <i>(Must have been admitted into the program prior to 7/1/02 otherwise must complete AB 1059 content)</i>	Not Applicable
Ryan MS/SS with CLAD Emphasis	Ryan MS/SS Credential with CLAD Emphasis <i>(Must have been admitted into the program prior to 7/1/02 otherwise must complete AB 1059 content)</i>	Bachelor's Degree deemed to meet this requirement
Ryan MS/SS Including AB 1059 Content	SB 2042 MS/SS Credential with English Learner authorization equivalent to CLAD	Not Applicable
SB 2042 MS/SS Including AB 1059 Content	SB 2042 MS/SS Credential with English Learner authorization equivalent to CLAD	Not Applicable
CLAD Certificate	CLAD Certificate	Bachelor's Degree deemed to meet this requirement

Type of Program or Certificate	<i>Authorization Issued After 7/1/03</i>	Second Language Requirement
Ryan MS/SS with NO Emphasis	Ryan MS/SS Credential with <u>no</u> English Learner authorization <i>(Must have been admitted into the program prior to 7/1/02 otherwise must complete AB 1059 content)</i>	Not Applicable
Ryan MS/SS with CLAD Emphasis	Ryan MS/SS Credential with CLAD Emphasis <i>(Must have been admitted into the program prior to 7/1/02 otherwise must complete AB 1059 content)</i>	Bachelor's Degree deemed to meet this requirement
Ryan MS/SS Including AB 1059 Content	Ryan MS/SS Credential with English Learner authorization equivalent to CLAD	Not Applicable
SB 2042 MS/SS Including AB 1059 Content	SB 2042 MS/SS Credential with English Learner authorization equivalent to CLAD	Not Applicable
CLAD Certificate	CLAD Certificate	Bachelor's Degree deemed to meet this requirement