



PRESS RELEASE

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Commission's Accrediting Committee Elects New Co-Chairs for 2017-18

SACRAMENTO – The Commission on Teacher Credentialing (Commission) is excited to announce that the Committee on Accreditation (COA) has elected two experienced California educators to lead the COA in 2017-18: Dr. Anna Moore, from Sonoma County Office of Education; and Dr. Bob Frelly, from Chapman University.

Anna Moore has over 2 decades of experience in education. She began her career as a second grade teacher at a rural school district in northern California. Later, she moved to a middle school where she taught for six years as a sixth grade teacher. During that time she was also a master teacher and adjunct professor for CSU, Chico. She also served as a mentor in the Beginning Teacher Support and Assessment (BTSA) program while completing her doctorate at the University of Southern California.

Dr. Moore then moved on to become an assistant professor at Springfield College, teaching courses on Multicultural Education/Social Justice, Foundations of Education, and the capstone project course for completing a Master's in Education. Anna was also the Director of Graduate Studies in Education at Springfield before moving back to California to serve as the coordinator of the BTSA program for Monterey County and as adjunct faculty for CSU, Monterey Bay and Brandman University. Anna has also served as the Director/Principal of a Charter School. Additionally, she has served as a reader for the Commission's Board of Institutional Reviewers and a Team Lead for site visits prior to her tenure on the COA.

Dr. Moore is currently a Regional Director II for the Sonoma County Office of Education, managing the Induction Program for administrators, Preliminary Administrative Services Credential Program, and accreditation activities for the North Coast School of Education. Anna is in the first year of her second term for the Committee, and has been elected to a third year as the Co-chair. Her goals for the Committee are to continue to support the strengthening and streamlining initiatives of the CCTC, and support credentialing institutions in creating/maintaining rigorous and meaningful credentialing programs that are equitable in their design and responsive to the diverse needs of the students of California. She enjoys running, spending time outdoors with her family, international travel, cooking, quilting, and reading.

Robert Frelly is recognized throughout the country as an accomplished conductor and music educator. Dr. Frelly's 35 year career as an educator has included time at the elementary, high school, community college, and university levels. For the past 24 years, he has served as Professor of Music and Director of Music Education within the Conservatory of Music at Chapman University.

Dr. Frelly holds a Doctor of Music Education degree from the University of Southern California, and a Master of Music in Instrumental Conducting from California State University, Long Beach, where he was inducted as a member of the Graduates Dean's List of University Scholars and Artists. He also holds dual Bachelor of Music degrees in Music Education and Music Composition from Chapman University and is a member of "Who's Who Among America's Teachers."

A strong advocate for the arts, Dr. Frelly is a frequent clinician, presenter and leader with arts organizations and has served as Mentor for NAFME (National Association for Music Education), President of the Youth Orchestra Division of the League of American Orchestras, and President of the California Association for Music Education —Southern Section. Dr. Frelly has received numerous honors including Artist and Arts Educator of the Year (2011) from Arts Orange County, Chapman University Faculty Member of the Year (2008), a Chapman University Faculty Achievement Award, three Chapman University Scholarly/Creative Grants, and a Subito grant from the American Composers Forum. He is also a former master teacher, and has supervised student teachers for over 25 years. Dr. Frelly has participated in the work of the Commission on Teacher Credentialing for the past 8 years as a program reviewer, site team member and leader, and as a member and current co-chair of the Committee on Accreditation. He was a member of the design team for the California Teacher Performance Assessment and serves as the lead music assessor for the CalTPA and the California Subject Examination for Teachers.

The COA, a statutory committee appointed by the Commission, is charged with making decisions concerning the accreditation of educator preparation programs, determining the comparability of national or alternative program standards with California standards of educator preparation, and reporting on accreditation decisions to the Commission. "Accreditation" is the continuing approval process that all educator preparation programs must undergo in order to prepare licensed educators in California. The accreditation process is designed to assure the public and the Legislature that credential preparation programs are effectively training school personnel to function in the credential areas for which they are being prepared. The system features a 7-year cycle of activities, including ongoing data collection about candidate performance and at least one site visit. More information on the COA can be found [here](#).