



PRESS RELEASE

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Commission's Accrediting Committee Elects New Co-Chairs for 2015-16

SACRAMENTO – The Commission on Teacher Credentialing's (Commission) Committee on Accreditation (COA) has elected two experienced California educators to lead the COA in 2015-16: Pia Wong, from CSU, Sacramento; and Anna Moore, from Sonoma County Office of Education. Both have served on the COA since 2013.

Pia Wong, Ph.D., has been an education researcher for over two decades. Dr. Wong received a B.A. with Honors in Latin American Studies and an M.A. in City Planning from the University of California, Berkeley, and a Ph.D. in International Development Education from Stanford University. From 2000 until 2008, she was the Project Director for the Equity Network, an urban school reform and teacher preparation partnership that included 12 professional development schools, 5 districts, 2 teachers' associations, and Sacramento Area Congregations Together. This effort was supported in part by grants from the U.S. Department of Education and the California Post-Secondary Education Commission.

She is also a member of the Committee on Accreditation for the CA Commission on Teacher Credentialing and served as co-chair of the Teacher Advisory Panel, convened by the CTC. She co-edited the book, *Prioritizing Urban Children, Their Teachers, and Schools Through Professional Development Schools* (2009) with Ronald Glass, co-authored *Education and Democracy: Paulo Freire, Education Reform and Social Movements* (1998) with Maria Pilar O'Cadiz and Carlos Alberto Torres, and has published articles in journals such as *Comparative Education Review*, *Teacher Education Quarterly*, and the *Journal of Educational Policy*.

Dr. Wong is a professor in and chair of the Department of Teaching Credentials at CSU, Sacramento. Her research focuses on urban professional development schools, teacher practices in the context of urban school reform and democratic education, and comparative and international education. She teaches courses on critical pedagogy, multicultural and bilingual education, and educational research. She is married to Bruce Griesenbeck, a transportation planner, and they are the proud parents of Riley Hui (18 years) and Emily Ming (16 years).

Anna Moore has almost 2 decades of experience in education. She began her career as a second grade teacher at a rural school district in northern California. Later, she moved to

a middle school where she taught for six years as a sixth grade teacher. During that time she was also a master teacher and adjunct professor for CSU, Chico. She also served as a mentor in the Beginning Teacher Support and Assessment (BTSA) program while completing her doctorate at USC. Her research was on mentoring teachers for retention through targeted induction, with particular focus on administrators' perceptions of the BTSA program.

Dr. Moore then became an assistant professor at Springfield College, teaching courses on Multicultural Education/Social Justice, Foundations of Education, and the capstone project course for completing a Master's degree in Education. Anna later became the Director of Graduate Studies in Education at Springfield before moving back to California to serve as the coordinator of the BTSA program for Monterey County and in adjunct faculty positions for CSU, Monterey Bay and Brandman University. Dr. Moore also served as a member of the Commission's Board of Institutional Reviewers prior to becoming a member of the Committee on Accreditation.

Currently, Dr. Moore works for the Sonoma County Office of Education as Regional Director. She likes to spend her time off with her first grandchild (baby Grace), running, traveling internationally, cooking, quilting, and reading.

The COA, a statutory committee appointed by the Commission, is charged with making decisions concerning the accreditation of educator preparation programs, determining the comparability of national or alternative program standards with California standards of educator preparation, and reporting on accreditation decisions to the Commission. "Accreditation" is the continuing approval process that all educator preparation programs must undergo in order to prepare licensed educators in California. The accreditation process is designed to assure the public and the Legislature that credential preparation programs are effectively training school personnel to function in the credential areas for which they are being prepared. The system features a 7-year cycle of activities, including ongoing data collection about candidate performance and at least one site visit. The most recent annual report of the Committee on Accreditation can be accessed here: http://www.ctc.ca.gov/reports/coa_2013_14_annual_report.pdf