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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Joshua Speaks, Government Relations & Public Affairs Manager, Administrative Services Division

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

This agenda item provides an update on the Commission's sponsored bills as well as bills that the Commission is monitoring or has taken a position on.

Note: There are currently no measures on which the Commission has adopted a position.

2017-18 Sponsored Legislation

The Commission sponsored two pieces of legislation, both authored by Assembly Member Chau.

AB 681 (Chau) - Teaching credentialing: Teacher Preparation Outside the United States

Introduced: February 15, 2017

Last Amended: June 12, 2017

Status: Assembly Floor

Summary: This bill authorizes the Commission to determine that another country's national credentialing standards are equivalent to those of California. If the Commission recognizes a country's standards, an individual who holds or is eligible for a credential in that country is presumed to have satisfied specified requirements for obtaining a California credential. The Commission would also be authorized to adopt regulations to create uniform standards for making determinations. The bill also requires the Commission to annually report data on teacher countries of origin in a manner determined by the Commission. The bill also contains technical cleanup language from AB 1918 (Chap. 127, Stats. 2016) which would authorize a county board of education to authorize a temporary certificate on the basis of any credential, certificate, or permit authorizing the performance of services in the public schools from the Commission.

AB 872 (Chau) - School employees: employment: sex offenses

Introduced: February 16, 2017

Last Amended: n/a

Status: Chaptered into law

Summary: This bill would update the definition of the term "sex offense" to include crimes that have been added to the Penal Code, but are not reflected in the Education Code, by including crimes which require a person to register as a sex offender under the Sex Offender Registration Act.

2017-18 Legislation of Interest

On December 5, 2016, the Legislature convened the first year of the two-year 2017-18 legislative session. All bills not passed out of their house of origin by June 2 are now dead until 2018. The legislature reconvened from its summer break on August 21 and has until September 15 to act on remaining legislation before adjourning until January 2018. Upon adjournment, the Governor will have 30 days to sign or veto legislation. In order to provide the most current information on bills of interest to the Commission, staff will prepare an agenda insert on Legislation of Interest.

Legislation of interest

Credentialing

AB 170 (O'Donnell) - Teaching credentialing

Introduced: January 17, 2017

Last Amended: n/a

Status: Chaptered into law

Summary: This bill would no longer require, for issuance of a multiple subject teaching credential only, that the baccalaureate degree be in a subject other than professional education.

Additional Notes: Any institution that chooses to offer a bachelor's degree in professional education would forgo Pell Grant eligibility for their post-graduate credentialing programs.

AB 226 (Cervantes) - Teacher credentialing: application priority: spouses of military personnel

Introduced: January 26, 2017

Last Amended: June 14, 2017

Status: Placed on suspense in the Senate Appropriations Committee

Summary: Current law requires the Commission to process all applications within 50 days of receipt, with specified exceptions. This bill would require the Commission to prioritize completed applications for credentials, temporary certificates, and permits by spouses of military personnel on serving on active duty, processing them within 7 days of the date received, unless a fitness review by the Division of Professional Practices is required.

Additional Notes: The author has adopted technical amendments provided by the Commission.

Curriculum Changes

AB 37 (O'Donnell) - Pupil instruction: visual and performing arts: content standards in media arts

Introduced: December 5, 2016

Last Amended: March 6, 2017

Status: Chaptered into law

Summary: This bill would require the Superintendent to recommend visual and performing arts (VAPA) standards in the subject of media arts, and would require those recommendations to go through the same development, public review, and approval process outlined in AB 2862 (Chapter 647, Statutes of 2016) for the existing VAPA content areas.

SB 135 (Dodd) - Pupil instruction: media literacy: model curriculum

Introduced: January 11, 2017

Last Amended: July 3, 2017

Status: Placed on suspense in the Senate Appropriations Committee

Summary: This bill would require the Instructional Quality Commission to develop, before January 1, 2019; and the State Board of Education (State Board) to adopt, reject, or modify, before March 31, 2019, a model curriculum for pupils in kindergarten and in grades 1 to 12, inclusive, on media literacy. For the purposes of this bill, "Media literacy" means "the ability to access, analyze, evaluate, develop, produce, and interpret media and encompasses the foundational skills that lead to digital citizenship." The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

Financial Aid

AB 169 (O'Donnell) - Teaching credential: teacher recruitment: Golden State Teacher Grant Program

Introduced: January 17, 2017

Last Amended: June 15, 2017

Status: Failed Deadline. 2 year bill

Summary: Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Student Aid Commission to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission on Teacher Credentialing would be required to confirm a recipient had fulfilled their commitment to earn a credential in an appropriate field. High need fields for the purposes of this program would include: bilingual education, special education, and STEM. The bill would also authorize the Commission on Teacher Credentialing to identify additional high-need areas in the future.

General

AB 410 (Cervantez) - Teacher credentialing: beginning teacher induction programs: fees

Introduced: February 9, 2017

Last Amended: n/a

Status: Placed on suspense in the Senate Appropriations Committee

Summary: This bill would prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program beginning with the 17-18 school year. The bill defines a beginning teacher for purposes of this provision as one holding a preliminary credential.

SB 577 (Dodd) Public postsecondary education: community college districts: teacher credentialing programs of professional preparation

Introduced: February 17, 2017

Last Amended: May 26, 2017

Status: Failed Deadline. 2 year bill

Summary: This bill would authorize the board of governors, in consultation with the California State University and the University of California, to authorize up to 5 community college districts to offer a teacher credentialing program of professional preparation that meets specified requirements; including that the program has been accredited by the Commission's Committee on Accreditation on the basis of standards of program quality and effectiveness, tuition costs do not exceed those of the CSU system, and the program meets a specific need in the local region that is not being filled by another institution.

Teacher Supply

AB 952 (Reyes) - Teachers: Bilingual Teacher Professional Development Program: bilingual teacher shortage pathways

Introduced: February 16, 2017

Last Amended: June 22, 2017

Status: Placed on suspense in the Senate Appropriations Committee

Summary: This bill requires the Commission to develop a process to authorize additional high-quality pathways for the preparation of bilingual education teachers. The Legislature would require an initial report on the process by the Legislature on or before July 1, 2019, and a final report would be required on or before July 1, 2021. The bill would further require the Commission to provide recommendations that identify the most effective incentives for enabling existing schools of education in public institutions of higher education to establish, maintain, or expand a bilingual education program of professional preparation on or before July 1, 2020.

Additional notes: The Bilingual Teacher Professional Development Program included in the previous version of this bill was enacted by AB 99 (Chapter 15, Statutes of 2017) the education budget trailer bill.

AB 1217 (Bocanegra) - Pupil instruction: state school: STEM instruction

Introduced: February 17, 2017

Last Amended: July 19, 2017

Status: Placed on suspense in the Senate Appropriations Committee

Summary: This bill would establish a new state school, for the purposes of high-quality STEM instruction. The school must be established in a county with a population greater than 3,500,000.

Additional Notes: The previous version of this bill, which would have enacted the California Teacher Corps Act of 2017, was enacted by AB 99 (Chapter 15, Statutes of 2017) the education budget trailer bill.

SB 436 (Allen) Teachers: California STEM Professional Teaching Pathway Act of 2017

Introduced: February 15, 2017

Last Amended: May 26, 2017

Status: Failed Deadline. 2 year bill

Summary: This bill would establish the California STEM Professional Teaching Pathway in order to recruit, train, support, and retain qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California. This bill would be contingent upon an appropriation in the annual budget act to the Commission for allocation to the California Center on Teaching Careers, and include additional specified data in the required reporting on Center outcomes.

Additional Notes: This program was enacted by AB 99 (Chapter 15, Statutes of 2017) the education budget trailer bill.