
4A

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

Recommended Action: For information only

Presenter: Michele Perrault, Director,
Administrative Services Division

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

This agenda item provides an update on the Commission's sponsored bills as well as bills that the Commission is monitoring or has taken a position on.

There are currently no measures on which the Commission has adopted a position.

2017-18 Legislation of Interest

On December 5, 2016, the Legislature convened the first year of the two-year 2017-18 legislative session. February 17 is the last day for legislators to introduce new bills. Bills may be first heard in committee 30 days after their introduction. In order to provide the most current information on bills of interest to the Commission, staff will prepare an agenda insert on Legislation of Interest.

Recently introduced legislation

Credentialing

AB 170 (O'Donnell) - Teaching credentialing

Introduced: January 17, 2017

Last Amended: n/a

Status: May be heard in committee February 17

Summary: This bill would no longer require, for issuance of a multiple subject teaching credential only, that the baccalaureate degree be in a subject other than professional education.

Additional Notes: Any institution that chooses to offer a bachelor's degree in professional education would forgo Pell Grant eligibility for their post-graduate credentialing programs.

Curriculum Changes

AB 37 (O'Donnell) - Pupil instruction: visual and performing arts: content standards in media arts

Introduced: December 5, 2016

Last Amended: n/a

Status: Referred to Assembly Committee on Education

Summary: This bill would require the Superintendent to recommend visual and performing arts (VAPA) standards in the subject of media arts, and would require those recommendations to go through the same development, public review, and approval process outlined in AB 2862 (Chapter 647, Statutes of 2016) for the existing VAPA content areas.

Additional Notes: The governor's January budget plan proposes delaying the AB 2862 approval process by a year.

AB 155 (Gomez) - Pupil instruction: civic online reasoning

Introduced: January 11, 2017

Last Amended: n/a

Status: May be heard in committee February 11

Summary: This bill would require the Instructional Quality Commission to develop, and the State Board of Education (State Board) to adopt, revised curriculum standards and frameworks for English language arts, mathematics, history-social science, and science that incorporate civic online reasoning. For the purposes of this bill, “civic online reasoning” is defined as, “the ability to judge the credibility and quality of information found on Internet Web sites, including social media.”

SB 135 (Dodd) - Pupil instruction: media literacy

Introduced: January 11, 2017

Last Amended: n/a

Status: May be heard in committee February 11

Summary: This bill would require the State Board, in the next revision of instructional materials or curriculum frameworks in social sciences for grades 1 to 12, to include instruction on media literacy. For the purposes of this bill, “media literacy” means “the ability to encode and decode the symbols transmitted via electronic or digital media and the ability to synthesize, analyze, and produce mediated messages.” The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

Financial Aid

AB 169 (O’Donnell) - Teaching credential: teacher recruitment: High Need Teacher Grant Program

Introduced: January 17, 2017

Last Amended: n/a

Status: May be heard in committee February 17

Summary: Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Department of Education to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission would be required to confirm a recipient had fulfilled their four-year commitment. High need fields for the purposes of this program would include: bilingual education, special education, and STEM.

Additional Notes: Staff have recommended amendments that would remove the Commission from the bill.