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# 4A

## Information

### *Legislative Committee*

### Status of Legislation

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## AGENDA INSERT

**Executive Summary:** Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

**Recommended Action:** For information only

**Presenter:** Michele Perrault, Director,  
Administrative Services Division

#### Strategic Plan Goal

#### *III Communication and Engagement*

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

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## Status of Legislation

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This agenda item provides an update on the Commission's sponsored bills as well as bills that the Commission is monitoring or has taken a position on.

*Note: There are currently no measures on which the Commission has adopted a position.*

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## 2017-18 Sponsored Legislation

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Updates to the item as posted have been indicated in bold, italicized print.

*The Commission is sponsoring two pieces of legislation, both authored by Assembly Member Chau.*

*Sex Offenses: The first proposal would update the list of sex offenses in Education Code section 44010 to include offenses that have been added to the Penal Code since 2004 when the section was last updated. The bill would incorporate a reference to section 290(c) of the Penal Code, which identifies crimes that require registration as a sex offender, into the Education Code. This would add the necessary new offenses, while also making the statute self-updating in the future, eliminating the need for the Commission to revisit section 44010 each time new sex crimes are added to the Penal Code.*

*Foreign Transcripts: The second proposal would allow the Commission or an approved evaluator, to determine that a country has academic and credentialing standards equivalent to those of regionally accredited institutions in the United States. This would allow applicants from such a country to forego an individual foreign transcript evaluation by the Commission. The bill would also require the Commission to adopt regulations to establish uniform standards for such evaluations.*

*These bills have not been assigned numbers by the Legislative Counsel.*

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## 2017-18 Legislation of Interest

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**Updates to the item as posted have been indicated in bold, italicized print.**

On December 5, 2016, the Legislature convened the first year of the two-year 2017-18 legislative session. February 17 is the last day for legislators to introduce new bills. Bills may be heard in committee for the first time 30 days after their introduction.

### Recently introduced legislation

#### *Credentialing*

##### **AB 170 (O'Donnell) - Teaching credentialing**

**Introduced:** January 17, 2017

**Last Amended:** n/a

**Status:** *Referred to Assembly Committee on Education*

**Summary:** This bill would no longer require, for issuance of a multiple subject teaching credential only, that the baccalaureate degree be in a subject other than professional education.

**Additional Notes:** Any institution that chooses to offer a bachelor's degree in professional education would forgo Pell Grant eligibility for their post-graduate credentialing programs.

##### ***AB 226 (Cervantes) - Teacher credentialing: application priority: spouses of military personnel***

**Introduced:** *January 26, 2017*

**Last Amended:** *n/a*

**Status:** *Referred to Assembly Committee on Education*

**Summary:** *Current law requires the Commission to process all applications within 50 days of receipt, with specified exceptions. This bill would require the Commission to adopt regulations prioritizing applications for credentials, temporary certificates, and permits from spouses of military personnel serving on active duty.*

#### *Curriculum Changes*

##### **AB 37 (O'Donnell) - Pupil instruction: visual and performing arts: content standards in media arts**

**Introduced:** December 5, 2016

**Last Amended:** n/a

**Status:** Referred to Assembly Committee on Education

**Summary:** This bill would require the Superintendent to recommend visual and performing arts (VAPA) standards in the subject of media arts, and would require those recommendations to go

through the same development, public review, and approval process outlined in AB 2862 (Chapter 647, Statutes of 2016) for the existing VAPA content areas.

**Additional Notes:** The Governor's January budget plan proposes delaying the AB 2862 approval process by a year.

**AB 155 (Gomez) - Pupil instruction: civic online reasoning.**

**Introduced:** January 11, 2017

**Last Amended:** n/a

**Status:** *Referred to Assembly Committee on Education.*

**Summary:** This bill would require the Instructional Quality Commission to develop, and the State Board of Education (State Board) to adopt, revised curriculum standards and frameworks for English language arts, mathematics, history-social science, and science that incorporate civic online reasoning. For the purposes of this bill, "civic online reasoning" is defined as, "the ability to judge the credibility and quality of information found on Internet Web sites, including social media."

**SB 135 (Dodd) - Pupil instruction: media literacy**

**Introduced:** January 11, 2017

**Last Amended:** n/a

**Status:** *Referred to Senate Education Committee*

**Summary:** This bill would require the State Board, in the next revision of instructional materials or curriculum frameworks in social sciences for grades 1 to 12, to include instruction on media literacy. For the purposes of this bill, "media literacy" means "the ability to encode and decode the symbols transmitted via electronic or digital media and the ability to synthesize, analyze, and produce mediated messages." The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

***Financial Aid***

**AB 169 (O'Donnell) - Teaching credential: teacher recruitment: High Need Teacher Grant Program**

**Introduced:** January 17, 2017

**Last Amended:** n/a

**Status:** *Referred to Assembly Committee on Education*

**Summary:** Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Department of Education to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission would be required to confirm a recipient had fulfilled their four-year commitment. High need fields for the purposes of this program would include: bilingual education, special education, and STEM.

**Additional Notes:** Staff have recommended amendments that would remove the Commission from the bill.

**AB 234 (Steinorth) - Student Financial Aid: Assumption Program of Loans for Education**

**Introduced: January 17, 2017**

**Last Amended: n/a**

**Status: Referred to Assembly Committee on Higher Education**

**Summary: This bill would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education (APLE) to its 2011–12 fiscal year level, requiring the Student Aid Commission to award 7,200 new warrants for the assumption of loans under the program in the 2017–18 fiscal year. The bill would appropriate \$5,000,000 from the General Fund to the Student Aid Commission for the funding of warrants for the assumption of loans under the program for the 2017–18 fiscal year.**

**General**

**SB 25 (Portantino D) - Education: Integrated K-14 system**

**Introduced: 12/5/2016**

**Last Amended: n/a**

**Status: Referred to the Senate Rules Committee**

**Summary: This bill would require the Legislative Analyst to conduct an assessment and make recommendations for the complete integration of the state's elementary schools, secondary schools, and the California Community Colleges. It would further require the Legislative Analyst to determine the cost of providing free access to the California Community Colleges for all students.**