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Information

Credentialing and Certificated Assignments Committee

Proposed Amendments and Deletions to 5 California Code of Regulations Pertaining to the Reading and Literacy Added Authorization and Leadership Specialist Credential

Executive Summary: This agenda item presents proposed amendments and deletions pertaining to the Reading and Literacy Added Authorization and Leadership Specialist Credential.

Recommended Action: For information only

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Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Grant credentials, certificates and permits as set out in regulation and statute

January 2011

Proposed Amendments and Deletions to 5 California Code of Regulations Pertaining to the Reading and Literacy Added Authorization and Leadership Specialist Credential

Introduction

This agenda item presents amendments and deletions to Title 5 of the California Code of Regulations pertaining to the Reading and Literacy Added Authorization and Leadership Specialist Credential.

Proposed changes include updating the titles for the Reading and Literacy Added Authorization and the Reading and Literacy Leadership Specialist Credential. The proposed changes also include updating the requirements and authorizations for the Reading and Literacy Added Authorization and the Reading and Literacy Leadership Specialist Credential.

Background

In April 2008, the Commission directed staff to convene a panel of reading instruction specialists, from both the Pre-K and educator preparation communities to review the current Reading Certificate and Reading and Language Arts Specialist Credential Program Standards. These standards were last updated in August 1999 and were aligned with the previous Multiple and Single Subject Teacher Preparation Program Standard 7, the *1997 K-12 English–Language Arts Content Standards*, and the draft *1999 K-12 Reading/Language Arts Framework*. These documents have been superseded by the recently adopted Multiple and Single Subject Teacher Preparation Program Standards 7A, 7B, and 8B(d); the newly adopted Reading Instruction Competence Assessment (RICA) (<http://www.rica.nesinc.com/>) content specifications; and the new K-12 Reading/Language Arts (RLA) Framework (2007).

The Reading Advisory Panel met from June 2008 through August 2010. The Commission approved the revised and updated *Standards of Program Quality and Effectiveness* for the Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential in September 2010.

The panel intended that the revised standards create a clear continuum of knowledge, skills, and responsibilities beginning with the new beginning multiple subject teacher who passed the Reading Instruction Competence Assessment (RICA) to the Reading and Literacy Added Authorization and finally to the Reading and Literacy Leadership Specialist Credential. Furthermore, panel members created standards that articulated the reciprocal roles among the skills of reading, speaking, listening, and writing and emphasized the importance of cultivating a culture of literacy in classrooms, schools, and districts, in which all activities of a school day, in all content areas, provide opportunities for students to practice using language by speaking, listening, reading, and writing.

Proposed Additions and Amendments

Regulations for both the current Reading and Language Arts Specialist Credential and the Reading Certificate are proposed to be updated. For the Reading Certificate, the proposed regulations will:

- 1) change the title to Reading and Literacy Added Authorization,
- 2) add National Board Certification as a route to earn the authorization, and
- 3) update the requirements and authorization statement.

For the Reading Specialist Credential, the proposed regulations will:

- 1) change the title to Reading and Literacy Leadership Specialist Credential, and
- 2) update the requirements and authorization statement.

Note: Specific changes are outlined in detail on the side column of the text of the regulations below.

Proposed Regulation Changes	Rationale
<p>§ 80014. Requirements for the Reading Certificate and Literacy Added Authorization.</p> <p>(a) The requirements for the Reading Certificate and Literacy Added Authorization include all of the following:</p> <ol style="list-style-type: none"> (1) possession of a valid <u>basic California teaching credential as specified in Education Code Section 44203(e) and an English learner authorization;</u> (2) completion verification of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, internship teaching, or teaching while holding an emergency credential or teaching permit. <u>The candidate shall be responsible for obtaining verification of this experience on the official letterhead of the district or districts by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed;</u> (3) A completion of either (A) or (B): <ol style="list-style-type: none"> (A) a Commission-approved reading—Reading certificate and Literacy Added Authorization professional preparation program and recommendation for the certificate by a California institution of higher education authorized by accredited by the Commission or the Committee on Accreditation to recommend for the certificate. 	<p><i>Title and (a)</i> Title of document is revised to better reflect the current trends and the revised authorization</p> <p><i>(a)(1)</i> Clarification is added that the prerequisite credential aligns with EC section 44203 and that the applicant must hold an English learner authorization per recommendation of the Reading Panel</p> <p><i>(a)(2)</i> The Commission no longer issues emergency credentials but rather emergency and teaching permits</p> <p>Clarification is added how the candidate obtains the verification of experience</p> <p><i>(a)(3)(A)</i> Proposed document title is included, recommendation is moved to subsection to (a)(5), and reference is added for the Committee on Accreditation</p>

as provided in Education Code Section 44373(c); or

(B) National Board Certification in Literacy: Reading –Language Arts for Early and Middle Childhood from the National Board of Professional Teaching Standards.

(4) a completed application form as listed in section 80001(b)(2) and the appropriate fee as specified in section 80487(a)(1); and

(5) for individuals completing (a)(3)(A), recommendation from a Commission-approved Reading and Literacy Added Authorization program as specified in Education Code section 44227(b) or for individuals completing (a)(3)(B), submit materials directly to the Commission.

Note: Authority cited: Sections 44225(q) and 44254, Education Code. Reference: Section 44203, 44227(b), 44253.3, 44254, and 44373.3(c), Education Code.

§80014.1 Authorization of and Period of Validity of the Reading Certificate and the Reading and Literacy Added Authorization.

~~(a) Authorization of the~~ The previously issued Reading Certificate: and the Reading and Literacy Added Authorization authorizes the holder to provide the following services at ~~one or more~~ the school sites level, at the grade levels authorized by the prerequisite credential in ~~Education Code Section~~ 44203(3)-80014(a)(1):

~~(1) Provide~~ provide direct reading intervention to students student assessment in reading, and student instruction that is responsive to the assessments and adapt instructional practices and strategies to provide direct specialized reading instruction to students with severe reading difficulties including monitoring and adjusting intervention instruction;

~~(2) Develop, implement and adapt reading instruction, and assist teachers with respect to the prevention and intervention of reading difficulties participate in the adoption of literacy curricula, facilitate and monitor implementation of adopted curricula, and support and~~

~~(a)(3)(B)~~ National Board Certification is added as an option as found in EC section 44253.3

~~(a)(4)~~ Application and fee information moved from section 80014.2

~~(a)(5)~~ Individuals completing a program receive a recommendation as found in the Education Code while individuals completing National Board Certification may apply directly to the Commission

Title Proposed title of document is included

~~(a)~~ Proposed title of document is included and the previously issued Reading Certificate is included in the authorization as the document does not ‘expire’ therefore individuals will continue to hold the certificate

Reference is changed to the Title 5 section for clarity

<p><u>assist teachers in use of literacy curricula; and</u></p> <p>(3) <u>Develop, implement and adapt instruction, and assist teachers, to enable all students to read and comprehend the content of the curriculum. select and administer ongoing formal and informal diagnostic assessments of students' progress, report results, and use the results for student placement in and exit from reading intervention programs;</u></p> <p>(4) <u>interpret results of school-wide reading assessment data to monitor student progress and identify modification of instructional practices and strategies to assist teachers;</u></p> <p>(5) <u>plan, implement and monitor formal district-adopted literacy instruction, and assist teachers, to ensure that the full range of students develop proficiency including the prevention and intervention of reading difficulties; and</u></p> <p>(6) <u>support students' literacy development and assist teachers in using literacy skills required by information and communication technologies.</u></p> <p>(b) Period of validity: The <u>previously issued Reading Certificate and the Reading and Literacy Added Authorization shall remain valid as long as the prerequisite credential in Education Code Section 44203(e) section 80014(a)(1) remains valid.</u></p> <p>Note: Authority cited: Sections 44225(q) and 44254, Education Code. Reference: Section 44254, Education Code.</p> <p>§ 80014.2. Application Procedure for a Reading Certificate.</p> <p>Each applicant for a Reading Certificate shall submit form Application for Credential Authorizing Public School Service (form 41-4, rev. 7/96) to the California Commission on Teacher Credentialing or through the recommending institution, whichever is appropriate, which shall be accompanied by all of the following:</p> <p>(a) If the applicant does not already have fingerprint clearance on file with the Commission, the certificate application must include duplicate personal identification cards as specified in Section 80442 and form Application for Character and Identification Clearance (form 41-CIC, rev. 11/96).</p> <p>(b) The fee(s) as specified in Section 80487.</p>	<p>(a)(1) through (a)(6) Authorization is revised to better reflect the content of the program completed by the individual</p> <p>(b) Proposed title of document is included and the previously issued Reading Certificate is included in the authorization as the document does not 'expire' therefore individuals will continue to hold the certificate</p> <p>Reference is changed to the Title 5 section for clarity</p> <p>Section 80014.2 Deleting section as information was moved into previous sections</p> <p>Using the RICA is no longer an option as meeting the requirements for a Reading authorization</p>
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<p>(c) Official transcripts listing college and university course work as specified in Section 80435.</p> <p>(d) Scores on the Reading Instruction Competence Assessment (RICA), if applicable.</p> <p>Note: Authority cited: Sections 44225(q) and 44254, Education Code. Reference: Section 44254, Education Code.</p>	
<p><u>§80066. Specific Requirements for the Professional Clear Reading and Language Arts Literacy Leadership Specialist Credential.</u></p> <p>(a) The minimum requirements for the professional clear Reading and Language Arts Literacy Leadership Specialist Credential for applicants who complete a professional preparation program in California shall include (1) through (35):</p> <p>(1) possession of a valid basic California teaching credential as defined in Education Code Section <u>section 44203(e)</u> and an English learner authorization;</p> <p>(2) <u>verification of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, intern teaching, or teaching while holding an emergency or teaching permit. The candidate shall be responsible for obtaining verification of this experience on the official letterhead of the district or districts by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed;</u></p> <p>(23) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation as <u>specified in Education Code section 44373(c)</u> for the Reading and Language Arts Literacy Leadership Specialist Credential including successful completion of supervised <u>field experience</u>; student teaching; and</p> <p>(34) <u>a completed application form as listed in section 80001(b)(2) and the appropriate fee as specified in section 80487(a)(1); and</u></p> <p>(45) the recommendation from a regionally accredited</p>	<p><i>Title and</i> (a) Title of document is revised to better reflect the current trends and the revised authorization</p> <p>(a) Proposing the deletion of ‘professional’ due to amendments to EC §44277 that deleted professional growth renewal requirements and updating the credential name as recommended by the Reading Panel and amended the (3) to a (5) due to the proposed additional requirements</p> <p>(a)(1) Clarification is added that the prerequisite credential aligns with EC section 44203 and that the applicant must hold an English learner authorization per recommendation of the Reading Panel</p> <p>(a)(2) The experience requirement was not previously listed in regulations</p> <p>(a)(3) Renumbered from (a)(2) due to the addition of the experience requirement. Proposing the addition of the EC section pertaining to the COA and update of the</p>

<p>institution of higher education <u>Commission-approved Reading and Literacy Leadership Specialist program as specified in Education Code section 44227(b) that has a Reading and Language Arts Specialist program accredited by the Committee on Accreditation.</u></p> <p>(b) The minimum requirements for the professional clear Reading and Language Arts <u>Literacy Leadership Specialist Credential</u> for applicants who complete a professional preparation program outside California shall include (1) and through (24). Applicants may apply directly to the Commission for the professional clear Reading and Language Arts <u>Literacy Leadership Specialist Credential</u> under this section:</p> <p>(1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e) and an English learner authorization; and</p> <p>(2) <u>verification of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, intern teaching, or teaching while holding an emergency or teaching permit. The candidate shall be responsible for obtaining verification of this experience on the official letterhead of the district or districts by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed;</u></p> <p>(23) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Reading and Language Arts <u>Literacy Leadership Specialist Credential</u>, including successful completion of supervised <u>field experience</u>, student teaching, but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed; <u>and</u></p> <p>(4) <u>a completed application form as listed in section 80001(b)(2) and the appropriate fee as specified in section 80487(a)(1).</u></p> <p>(c) The professional clear Reading and Language Arts <u>Literacy Leadership Specialist Credential</u> issued on the basis of the completion of all requirements shall be dated per Title 5</p>	<p>credential name. Also proposing amendment of ‘student teaching’ to ‘field experience’ to accurately reflect the program requirement</p> <p>(a)(4) Subsection renumbered and application and fee information is included</p> <p>(a)(5) Renumbered from (a)(3) due to addition of the application/fee and experience requirements, addition of the EC section that requires recommendation, and deleting the redundant COA reference</p> <p>(b) Proposing the deletion of ‘professional’ due to amendments to EC §44277 that deleted professional growth renewal requirements and updating the credential name as recommended by the Reading Panel and amended the (2) to a (4) due to the proposed additional requirements</p> <p>(b)(1) Proposing the addition of language requiring that the applicant hold an English learner authorization as recommended by the Reading Panel</p> <p>(b)(2) The experience requirement was not previously listed in regulations</p> <p>(b)(3) Renumbered from (b)(2) due to the addition of</p>
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<p>Section 80553. as follows:</p> <p>(1) <u>If the basic teaching credential listed in (a)(1) or (b)(1) is valid for five years or less from the issuance date of the clear Reading and Literacy Leadership Specialist Credential, the credential shall be valid from the issuance date established in section 80440 and will expire on the expiration date of the basic teaching credential.</u></p> <p>(2) <u>If the basic teaching credential listed in (a)(1) or (b)(1) is valid for more than five years from the issuance date of the clear Reading and Literacy Leadership Specialist Credential, the credential shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month.</u></p> <p>(d) The <u>Reading and Literacy Leadership and the previously issued Reading and Language Arts Specialist Credentials</u> authorizes the holder to provide the following services assist and support the classroom teacher in reading instruction and teaching strategies, select and adapt reading instruction materials, plan and conduct reading staff development, assess student progress and monitor student achievement in reading, provide direct reading intervention work with students, and develop and coordinate reading programs at the school site, school district, or county level in grades twelve and below, including preschool, and in classes organized primarily for adults:</p> <p>(1) <u>provide direct reading intervention to students and adapt instructional routines and strategies to provide direct specialized reading instruction to students with severe reading difficulties including monitoring and adjusting intervention instruction;</u></p> <p>(2) <u>coordinate adoption and facilitate implementation of adopted literacy curricula including providing training to teachers;</u></p> <p>(3) <u>select and administer reading and literacy assessments, interpret results to determine student growth and identification of struggling students, select interventions, communicate results, and provide guidance and coaching to teachers;</u></p>	<p>the experience requirement, proposing the addition of the EC section pertaining to the COA, update of the credential name, and proposing amendment of ‘student teaching’ to ‘field experience’ to accurately reflect the program requirement</p> <p>(b)(4) Application and fee information is included</p> <p>(c) Proposing the deletion of ‘professional’ due to amendments to EC §44277 that deleted professional growth renewal requirements and updating the credential name as recommended by the Reading panel, deleting reference to T5 §80553 pertaining to ‘professional clear’ credentials and adding ‘as follows’ prefacing new subsections</p> <p>(c)(1) Establishes the term when the prerequisite is a valid for five years or less.</p> <p>(c)(2) Establishes the term when the prerequisite is valid for more than five years</p> <p>(d) Proposed title of document is included and the previously issued Reading Specialist is included in the authorization as individual hold valid documents including life documents that do not expire</p>
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<p>(4) <u>design, implement, and evaluate a comprehensive literacy plan;</u></p> <p>(5) <u>support students' literacy development, inform, and train teachers in literacy skills required by information and communication technologies; and</u></p> <p>(6) <u>evaluate literacy practices and report findings, guide teachers and administrators in collaborative efforts to design, implement, and evaluate local, state and/or federal programs, and plan and conduct staff development.</u></p> <p>Note: Authority cited: Sections 44225(q) and 44254, Education Code. Reference: Section <u>44203, 44227(b), 44254, and 44373.3(c)</u>, Education Code.</p>	<p><i>(d)(1) through (d)(7)</i> Authorization is revised to better reflect the competencies in the program completed by the individual</p>
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Next Steps

The regulations will return at the next Commission meeting for action to set the public hearing.