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## Information/Action

*Legislative Committee of the Whole*

### Status of Legislation of Interest to the Commission

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**Executive Summary:** Staff will present the status of legislative measures that have a position adopted by the Commission.

**Possible Action:** Staff will provide an update on these bills. The Commission may adopt a change in position on individual measures as appropriate.

**Presenter:** Bonnie Parks, Director, Office of Governmental Relations

#### Strategic Plan Goal: 4

**Continue effective and appropriate involvement of the Commission with policymakers on key education issues.**

- ♦ Influence legislation regarding the preparation and certification of professional educators



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# LEGISLATIVE GUIDELINES OF THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Adopted February 3, 1995

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1. The Commission supports legislation that proposes to maintain or establish high standards for the preparation of public school teachers and other educators in California and opposes legislation that would lower standards for teachers and other educators.
2. The Commission supports legislation that proposes to maintain or establish high standards of fitness and conduct for public school educators in California and opposes legislation that would lower standards of fitness or conduct for public school educators.
3. The Commission supports legislation that reaffirms that teachers and other educators have appropriate qualifications and experience for their positions, as evidenced by holding appropriate credentials, and opposes legislation that would allow unprepared persons to serve in the public schools.
4. The Commission supports the maintenance of a thoughtful, cohesive approach to the preparation of credential candidates and opposes legislation that would tend to fragment or undermine the cohesiveness of the preparation of credential candidates.
5. The Commission supports legislation that strengthens or reaffirms initiatives and reforms that it previously has adopted and opposes legislation that would undermine initiatives or reforms that it previously has adopted.
6. The Commission supports alternatives to existing credential requirements that maintain high standards for the preparation of educators and opposes alternatives that do not provide sufficient assurances of quality.
7. The Commission opposes legislation that would give it significant additional duties and responsibilities if the legislation does not include an appropriate source of funding to support those additional duties and responsibilities.
8. The Commission supports legislation that affirms its role as an autonomous teacher standards board and opposes legislation that would erode the independence or authority of the Commission.

## Status of Legislation of Interest to the Commission

Bill No-Author-Version Summary	Previous and Current CCTC Position Version (Date Adopted)	Current Location/Current Status/Calendar
<b>Sponsor</b>		
<p><a href="#">SB 1533</a> (Scott) Amended-05/03/2006 PARAPROFESSIONAL TEACHERS. The purpose of the proposed legislation is to clarify specified aspects of the law governing the California School Paraprofessional Teacher Training Program to ensure its continued success. This bill provides:</p> <ul style="list-style-type: none"> <li>• Candidate selection criteria provided by the school district or county office of education to better ensure candidate success in earning a teaching credential.</li> <li>• Clarification regarding repayment of financial assistance including an appeal process based on illness or family care needs and a section to address recent developments such as the federal No Child Left Behind Act.</li> <li>• Clarification regarding the service requirement for loan forgiveness as it relates to part-time college attendance and its full-time equivalent.</li> <li>• Funding clarification regarding the current requirement that an external evaluation of the program be contracted for by the Commission. Other minor technical amendments.</li> </ul>	Sponsored	<p>05/03/2006-S APPR. 05/03/2006-Read second time. Amended. Re-referred to Com. on APPR.</p>

## 1. Support

<p><a href="#">AB 49</a> (Benoit) Amended-01/13/2006  <b>PRELINGUALLY DEAF TEACHERS: CBEST EXEMPTION</b> - Existing law requires the Commission to exempt from the CBEST requirement any prelingually deaf candidate for specifies teaching and service credentials. Teaching and service are restricted to state schools for the deaf and to special classes for deaf and hearing impaired pupils. AB 49 would delete the specific credential references and refer to "teaching and service" credentials in general. This would allow the use of the CBEST exemption for prelingually deaf candidates for any credential requiring CBEST.</p>	<p>Support January/February Meeting</p>	<p>02/02/2006-S ED.            02/02/2006-Referred to Com. on ED.            05/10/06 9:30 a.m. - John L. Burton Hearing Room (4203) SEN EDUCATION</p>
<p><a href="#">AB 476</a> (Baca) Amended-04/26/2006  <b>STUDENT FINANCIAL AID: APLE - AB 476</b> would clarify the eligibility criteria for participation in the APLE program to include fully credentialed teachers who wish to earn a single subject teaching credential in mathematics, science, or special education in addition to their existing credential authorization.</p>	<p>Support January/February Meeting</p>	<p>04/26/2006-S ED.            05/01/2006-In committee: Set, first hearing. Hearing canceled at the request of author.            06/07/06 Anticipated Hearing SEN ED.</p>

<b>2. Watch</b>		
<p><a href="#">AB 2054</a> (Horton, Shirley) Introduced-02/15/2006            LOTE SUBJECT MATTER ALTERNATIVE - Directs the Commission to establish an alternative route for subject matter in less commonly taught languages by accepting a combination of coursework (12 specified units) and an ACTFUL, or equivalent, oral and written assessment, plus 3 units in human development and educational psych.</p>	<p>Watch April 2006 Meeting</p>	<p>04/19/2006-A APPR. SUSPENSE FILE            04/19/2006-In committee: Set, first hearing. Referred to APPR. suspense file.</p>
<p><a href="#">AB 2445</a> (Salinas) Amended-05/03/2006            TEACHER CREDENTIALING: BILINGUAL EDUCATION SPECIALIST TEACHING CREDENTIAL. - AB 2445 would require the commission, on or before September 1, 2008, to establish standards for the issuance of a bilingual education specialist teaching credential for teachers of bilingual education classes for English language learners transferred to those classes under a specified provision of existing law. AB 2445 contains other related provisions.</p>	<p>Watch April 2006 Meeting</p>	<p>05/04/2006-A APPR.            05/04/2006-Re-referred to Com. on APPR.</p>
<p><a href="#">SB 1209</a> (Scott) Amended-05/03/2006            TEACHER CERTIFICATION – SB 1209 would implement recommendations from the Center for the Future of Teaching and Learning.</p>	<p>Watch April 2006 Meeting</p>	<p>05/03/2006-S APPR.            05/03/2006-Read second time. Amended. Re-referred to Com. on APPR.</p>

**Oppose**

<p><a href="#">AB 1857</a> (Garcia) Amended-05/01/2006 EXPEDITED INTERN EXAM- AB 1857 would exempt the single subject credential from the list of specified content areas in the pedagogy exam, thus allowing single subject candidates to take a generic, off-the-shelf exam for pedagogy. In exchange, these individuals would be required to complete the pre-service portion of the intern program as well as complete the English learner portion of the program to become compliant with new laws related to the Williams case.</p>	<p>Opposed April 2006 Meeting</p>	<p>05/02/2006-A APPR. 05/02/2006-Re-referred to Com. on APPR.</p>
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