

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

MINUTES OF THE COMMISSION MEETING

April 11, 2002

Commission Offices, 1900 Capitol Avenue, Sacramento

COMMISSION MEMBERS

Alan Bersin, Administrator, Chairman

Chellyn Boquiren, Teacher

Margaret Fortune, Public Representative

Beth Hauk, Teacher

Elaine C. Johnson, Public Representative

Lawrence Madkins, Jr., Teacher, Vice Chairman

Alberto Vaca, Teacher

Marilyn Whirry, Designee, Office of the Superintendent of Public Instruction

EX OFFICIO REPRESENTATIVES

David Leveille, California Postsecondary Education Commission

Bill Wilson, California State University

EX OFFICIO REPRESENTATIVES ABSENT

Carol Bartell, Association of Independent Colleges and Universities

Joyce Justus, Regents, University of California

COMMISSION STAFF

Sam Swofford, Executive Director

Mary Armstrong, General Counsel, Director, Professional Practices Division

Linda Bond, Director, Office of Governmental Relations

Joe Gee, Director, Information Technology and Support Management Division

Mary Butera, Director, Office of Human Resources

Dale Janssen, Acting Director, Certification, Assignments and Waivers Division

Mary Vixie Sandy, Director, Professional Services Division

Janet Vining, Staff Counsel, Professional Practices Division

Lee Pope, Staff Counsel, Professional Practices Division

Kimberly Hunter, Staff Counsel, Professional Practices Division

Larry Birch, Administrator, Professional Services Division

Amy Jackson, Administrator, Professional Services Division

Margaret Olebe, Administrator, Professional Services Division

Nicole Amador, Consultant, Professional Services Division

Joe Dear, Consultant, Professional Services Division

Marilynn Fairgood, Consultant, Professional Services Division

Philip Fitch, Consultant, Professional Services Division

Helen Hawley, Consultant, Professional Services Division

Phyllis Jacobson, Consultant, Professional Services Division

Michael McKibbin, Consultant, Professional Services Division

Beth Graybill, Consultant, Professional Services Division
Betsy Kean, Consultant, Professional Services Division
Jan Jones Wadsworth, Consultant, Professional Services Division
James Alford, Assistant Consultant, Professional Services Division
Mark McLean, Assistant Consultant, Professional Services Division
Nadine Noelting, Assistant Consultant, Professional Services Division
Rod Santiago, Assistant Consultant, Professional Services Division
Yvonne Novelli, Program Analyst, Professional Services Division
Marilyn Errett, Consultant, Office of Governmental Relations
Leyne Milstein, Consultant, Office of Governmental Relations
Dan Gonzales, Legislative Liaison, Office of Governmental Relations
Anne Padilla, Consultant, Office of Governmental Relations
Crista Hill, Manager, Information Technology and Support Management Division
Terri Fesperman, Assistant Consultant, Certification Division
Susan Browning, Program Analyst, Certification Division
Stephen Burke, Research Analyst, Certification Division
Kathleen Beasley, Proceedings Document Recorder

Thursday, April 11, 2002

GENERAL SESSION

The general session was called to order by Chairman Bersin at 10:34 a.m. Roll was taken and a quorum was present. The Commission and audience joined in the Pledge of Allegiance. The following actions were then taken:

APPROVAL OF THE MARCH 2002 COMMISSION MINUTES

A motion to approve the March 2002 Commission minutes was made (Madkins), seconded (Hauk) and carried without dissent.

APPROVAL OF THE APRIL 2002 AGENDA

A motion to approve the agenda for the April 2002 meeting with in-folder items (pertaining to Legislative 2, Preparation 1 and Performance 1) was made (Whirry), seconded (Vaca) and carried without dissent.

APPROVAL OF THE APRIL 2002 CONSENT CALENDAR

A motion to approve the April 2002 Consent Calendar with item 18 removed was made (Johnson), seconded (Vaca) and carried without dissent.

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. BAGSHAW, Robert R.

Anaheim, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are denied for misconduct pursuant to Education Code sections 44421 and 44345.

2. **BARLEEN, Lawrence E.** Stockton, CA
Mr. Barleen is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
3. **COVARRUBIAS, Joel C.** Fresno, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
4. **GIRARD, Donald D.** Perris, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
5. **HERSCHLER, Larry S.** Anaheim, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
6. **JOHNSON, Alan V.** Brentwood, CA
The Administrative Services, Standard Pupil Personnel Services and Standard Supervision credentials are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
7. **JOHNSON, Paul E.** Red Bluff, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
8. **MARQUEZ, Laura A.** Rialto, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
9. **MARTINEZ, Mark L.** Montebello, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
10. **MAZMAN, Marilyn** Fresno, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
11. **MILLER, Robert J.** San Jose, CA
Mr. Miller is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

12. SHEBESTA, Bradley San Jose, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

13. TRANG, Thomas T. San Jose, CA 95131
Mr. Trang is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

TERMINATION OF PROBATION

14. BURKS, Johnny E. Hayward, CA
Having successfully complied with the terms and conditions of probation contained in the Decision which was adopted by the Commission on July 19, 1996, **the stay order has been made permanent and her credentials are restored.**

15. PRIVATE ADMONITION
Pursuant to Education Code section 44438, the Committee of Credentials recommends one (1) private admonition for the Commission's approval.

MANDATORY ACTIONS

Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5 require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

- 16. FLOWERS, Wesley** Fresno, CA
- 17. JOHNSON, Donna M.** Moreno Valley, CA
- 18. REMOVED**
- 19. OSTROM, Raoul E.** S. Pasadena, CA
- 20. STRAUSS, Jeffrey M.** Los Angeles, CA

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an enumerated offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

- 21. KARR, John M.** Petaluma, CA
- 22. ROGERS, Jay S.** Yucaipa, CA

23. ST. ONGE, Kari

Atwater, CA

TERMINATIONS OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individual is terminated and all credentials are reinstated.

24. CARMONA, Arthur G.

Stockton, CA

25. HILLWAY, Karl C.

Ventura, CA

DENIAL OF CREDENTIAL WAIVER REQUESTS—(Action)

The Appeals and Waivers Committee having reviewed these waiver requests has recommended they be denied. The employing districts have not asked for reconsideration of the Committee's decisions.

1. Angela L. Hall/Antioch Unified School District
2. Joyell M. Magodo/Compton Unified School District
3. Aydee Moreno/ Compton Unified School District
4. Latanya Street/ Compton Unified School District istrict
5. Mary Lee Vorise/ Compton Unified School District
6. Paul F. Nicastro/Orcutt Union Elementary School District
7. Linda McQueen/La Cheim School – Oakland (NPS)
8. Marnie S. McGehee/Paramount Unified School District
9. Veneta C. Courtney/Monterey Peninsula Unified School District
10. Michael R. Torres/One Step Up Charter Academy
11. Debbie M. Vasquez/San Mateo County
12. Mary C. Blauert/Livingston Union School District
13. Diane M. Vargas/Merced City Elementary School District
14. Donna M. Christian/Bellevue Union Elementary School District
15. Geraldine Smith/Tracy Joint Unified School District
16. Caroline C. Testard-Richardson/Fremont Unified School District
17. Abigail J. Smith/Berkeley Unified School District
18. Kelvin R. Garnett/Monterey Peninsula Unified School District
19. Donna L. Johnson/Antioch Unified School District
20. Peter La Rue/Hawthorne Academy (NPS)

ANNUAL CALENDAR OF EVENTS

The annual calendar of events was provided as an information item.

CHAIR'S REPORT

Chairman Bersin reported that Commission staff has been meeting with the Department of Education to determine how the 1,000 pages of HR 1, the federal education act, applies to California as a whole and the work of the Commission specifically. The law includes particularly ambitious goals for teacher quality, but definitions are not yet in place. Chairman Bersin said both he and the Executive Director have had an opportunity to meet with Dr. Mary Jane T. Pearson, a former Commission Chair and now Region 9 Representative for the U.S. Secretary of

Education. Since Dr. Pearson is familiar with the work of the Commission, working closely with both her and the state Department of Education should help ensure that any potential disconnects between California practice and the new law are bridged.

EXECUTIVE DIRECTOR'S REPORT

Dr. Swofford began his report by responding to Commissioner Fortune, who asked which staff members are the definitive authorities on HR 1. He said that because discussions in the Legislature, with Dr. Pearson and with the Department of Education are still evolving, there is no single point person for the issue. He said Commission staff is still unraveling what the complex law means and will provide more detail to the Commission at a subsequent meeting when the implications of the law become clearer.

Dr. Swofford also reported that he participated in the graduation ceremonies of the first Commission and PASSCo Certification Academy. (PASSCo is the Personnel Administrative Services Steering Committee of the California County Superintendents Educational Services Association.) Certificates of Completion were awarded to 39 participants from 28 county offices of education. The Academy was offered in three two-day sessions over the past five months. It covered every aspect of the Commission's activities, including certification, professional standards, professional practices and governmental relations. Dr. Swofford thanked Kathryn Benson from the San Luis Obispo County Office of Education and Commission staff members Susan Browning and Dale Janssen for developing and implementing the Academy, which is expected to be offered again next year.

Dr. Swofford announced that Joe Gee is the Acting Director of the Information Technology and Support Management Division, effective April 2. In the past, he has worked with the Department of Information Technology and helped establish the Project Management Office at the State Controller's Office. In addition to having 25 years in state government administration and program support, Mr. Gee is on the faculty for the Project Management Certificate Program at UC Davis University Extension and he teaches change leadership for the State Information Technology Managers Academy.

He also announced that Leyne Milstein of the Office of Governmental Relations is the lead person for the Commission's 2002-03 budget. She will be advocating the Commission's positions with the Legislative Analyst's Office, the Department of Finance and the Legislature.

Dr. Swofford also congratulated Chairman Bersin for recently being offered a second four-year contract as superintendent of the San Diego City Unified School District, one of the largest school districts in the country. Dr. Swofford noted that the complexity of managing large urban districts makes such longevity rare and commendable. Chairman Bersin thanked him for his comments.

REPORT ON STATE BOARD OF EDUCATION MEETING

A summary of items from the State Board of Education's March meeting was provided in the agenda materials for information only. Chairman Bersin requested that Commission staff prepare either a resolution or a letter commending retiring State Board Executive Director John Mockler for his many contributions to the education of California's children. He also noted that the Commission welcomes Richard Brandsma as the new Executive Director and invites him to meet with the Commission in the future.

LEGISLATIVE COMMITTEE OF THE WHOLE

Vice Chairman Madkins convened the Legislative Committee of the Whole.

Leg-1: Status of Legislation of Interest to the Commission

Ms. Bond reported that the Commission's sponsored bills, SB 1655 and SB 1656 (Scott), passed the Senate Education Committee unanimously. In addition, AB 2053 (Jackson), which authorizes special education teachers to take part in BTSA, was approved by the committee.

Ms. Bond also noted that the legislative policy committees will be involved in working out the implications of HR 1, in particular helping to shape the definition of "highly qualified teacher." She said the Commission will be working with the Legislature, the Governor's Office and the Department of Education on this and other issues related to the federal education law.

Leg-2: Analyses of Bills of Interest to the Commission

Ms. Padilla presented AB 2120 (Simitian), a bill that would merge 19 teacher preparation and professional development programs into a block grant to school districts. The goal is to streamline administration and provide flexibility to districts. Programs administered by the Commission that are included in the proposal are BTSA (jointly administered with the Department of Education), the intern and pre-intern programs, the paraprofessional program and the math initiative. Ms. Padilla recommended that the Commission adopt a "seek amendments" position and encourage the author to remove teacher preparation programs from the bill since pre-service teacher preparation programs should be handled differently than the professional development programs. She said the proposal may have unintended consequences, including delaying credentialing for some candidates, diminishing the number of alternatives open to candidates and reducing the ability of the state to achieve its credentialing goals. In addition, Ms. Padilla said the Commission has already acted to streamline the administration of these programs.

Commissioner Johnson agreed with the recommendation, but also urged that the National Board Certification program be removed from the bill. She said it is very important to continue the program as a statewide effort, rather than leaving it up to districts about providing support for teachers who want to pursue the certification.

Commissioner Katzman said the legislation is disturbing and asked why staff was not recommending opposition rather than simply seeking amendments. She also asked what the chances are of having the Commission's programs removed.

Ms. Padilla said that early conversations with the author's staff indicate that amendments are likely. The bill is a spot bill – intent language rather than a fully developed bill – based on a Legislative Analyst recommendation. She said it is typical for such bills to start out large and then be narrowed as compelling arguments are put forth. The direction that the author seems to be moving in is to take out programs that lead to licensure while retaining professional development programs to give local districts more flexibility. Ms. Bond noted that the author, Assemblyman Simitian, is chairman of the Assembly Education Committee and is very open to suggestions; therefore staff wanted to begin the dialogue with a "seeks amendments" position.

Ex Officio Representative Leveille asked how much funding would be lost if the programs were kept in the bill and removed from the Commission's authority. Ms. Padilla said the bill does not contain the financial details, but the Legislative Analyst recommendation was to shift administration to the Department of Education.

Ms. Milstein noted that if the teacher preparation programs remain in the bill, districts would have the choice of not providing an intern or pre-intern program. In that case, those programs would lose funding now available to support teacher candidates and the Commission would lose administrative funds.

A motion to approve the "seeks amendments" position was made (Fortune), seconded (Johnson) and passed without dissent.

Mr. Gonzalez presented ACR 177 (Diaz), which urges school districts to fully support teachers that they recruit and hire from other countries. He recommended a support position.

A motion to support ACR 177 was made (Johnson), seconded (Katzman) and passed without dissent.

Ms. Padilla presented AB 2288, a bill that requires the Commission to conduct a study on the implementation of the Troops to Teachers program and submit a report to the Legislature by January 1, 2004. The purpose of the study is to determine effective ways to attract individuals who leave the military to a teaching career. The bill contains no funding for the study. Ms. Padilla recommended a "seeks amendments" position to authorize the Commission to contract for the study and to provide funding.

Noting that the Commission has long supported the Troops to Teachers program, Chairman Bersin moved that the "seeks amendments" position be adopted. Commissioner Hauk seconded the motion, which passed without dissent.

Ms. Milstein presented AB 2616, which provides \$1.57 million to create new programs to provide specialized training for teachers of visually impaired students. Currently, there are only two programs in the state (California State University, Los Angeles and San Francisco State University) and there is a critical shortage of credentialed teachers in the area. The funding would be an incentive for sponsors within the California State University system to create programs using distance learning, offsite programs and other techniques to reach a broader number of candidates. She recommended a support position.

Commissioner Johnson asked if there is data that indicates there are sufficient numbers of people seeking such training to warrant the creation of new programs. She noted that in a tight budget year, the appropriation seems large. Ms. Milstein said there is supporting data and that the bill is a sound proposal.

Commissioner Fortune asked if there is a certain threshold number of students needed to sustain a new program at a state university. Ex Officio Representative Wilson said one of the difficulties faced by such programs is the low number of students, but that there is no particular threshold

number. He advocated that the two existing programs be given the lead in developing a quality distance-learning program so that money is not expended in forming a new program from scratch.

A motion to support the bill was made (Fortune), seconded (Johnson) and passed without dissent.

Ms. Bond presented SB 1547 (Soto) as proposed to be amended, recommending that the Commission oppose the bill unless amended. She said that the earlier enacted AB 1059 (Duchery) required that all teachers be prepared to work with English language learners. That bill was extremely sensitive and in its final form carefully attended to concerns of a variety of stakeholders, including the Governor's Office, the California Teachers Association, the author and others. Implementation of the bill was addressed through a job analysis that showed that all essential elements of CLAD should be embedded in the basic SB 2042 credentials. Under SB 2042, the Commission has reformed the teacher credentialing process and folded the AB 1059 provisions into the main teaching credential itself. The new bill, in its current form, requires that the new provisions of the credentialing process supplement, rather than replace, the CLAD/BCLAD credentials.

Ms. Bond said staff has met with the bill's supporters, who are concerned that the original intent will not be met unless the CLAD programs are retained. Supporters are also concerned that BCLAD programs will be adversely affected by 2042. She said these stakeholders were assured that the Commission is not taking action to adversely affect bilingual credentials in any way and that the new credentialing standards embrace all of the standards covered by AB 1059. Stakeholders also are concerned that there is no requirement for foreign language knowledge, but Ms. Bond said that the Commission is relying on the rigorous admission standards of California's universities and colleges that require foreign language study. Ms. Bond also noted that the CLAD credentials will continue to be important for people who were prepared as teachers in other states and therefore did not have the cultural and linguistic training required in California.

Despite Commission staff's assurances that all of the essential provisions of CLAD have been retained in the new credentialing standards, the bill's supporters still want the bill to go forward. Ms. Bond said that new legislation is not needed, particularly in such a sensitive area that was resolved in AB 1059.

A motion to oppose the bill unless amended to address a different issue was made (Katzman), seconded (Whirry) and passed without dissent.

FISCAL POLICY AND PLANNING COMMITTEE OF THE WHOLE

Commissioner Boquiren convened the Fiscal Policy and Planning Committee of the Whole.

FPPC-1: Update on the Governor's Budget for Fiscal Year 2002-03

Ms. Milstein said that when the agenda materials were transmitted to the Commission, no movement had yet occurred on the Commission's budget. In the intervening time, the Senate Education Budget Subcommittee has placed the Governor's proposal to eliminate first-time credential fee waivers on a checklist of provisions that may be placed in the budget. The subcommittee deferred discussion on consolidating teacher preparation and professional development programs into a block grant until the bill is addressed by the Senate Education Committee. The subcommittee approved the Governor's proposed cuts in the Commission's local

assistance programs. Ms. Milstein noted that the cuts can be absorbed in the coming fiscal year but that after that there will be no growth in the programs unless funding is augmented.

The Assembly Education Budget Subcommittee heard testimony on a Legislative Analyst recommendation to consolidate the Governor's Teacher Fellowship program with financial aid programs. The subcommittee took no action.

Ms. Milstein said the Commission has had a pending Section 28 letter into the Department of Finance to utilize unused funds from the current year for a teacher performance assessment contract. Under a new policy, the Legislative Analyst has recommended that the Legislature review all such issues rather than having the Department of Finance approve them internally. The Commission's request has to approve the Section 28 letter by the Senate Education Budget Subcommittee.

Commissioner Fortune asked if there has been discussion in response to the Legislative Analyst block grant proposal in response to the Legislature around cutbacks in the intern and pre-intern programs and the impact those will have on the state's desire to eliminate emergency permits and waivers. Ms. Milstein said that the issue will come into play when the current pre-interns move up into the intern program and that there then is no funding to accept more pre-interns into the program.

Ex Officio Representative Wilson complimented staff on their good work in a tough budget year, and Chairman Bersin agreed.

PREPARATION STANDARDS COMMITTEE OF THE WHOLE

Commissioner Katzman convened the Preparation Standards Committee of the Whole.

Prep 1: Update on Implementation of California's New Credentialing Standards Under SB 2042

Dr. Jacobson provided an update on the implementation of the new credentialing standards under SB 2042. She said a five-prong strategy has been used, including:

- Establishing regional teams to go out and work with the field on what needs to be done to implement the standards. These conducted meetings throughout the state in January and February.
- The creative use of technology, placing a special section on the Commission's web site to give people 24-hour access to information. They are also piloting web-based software that allows sharing of information and improved communications.
- Technical assistance to early adopters, who provided their submissions on April 1.
- Staff presentations at meetings, conferences and other professional gatherings to help the field understand the new credential structure and standards, as well as the transition process.
- Technical assistance to credential counselors and analysts, developing training materials. The first of four regional meetings is scheduled soon.

Dr. Jacobson said the next steps include continued regional support and assistance to early adopters. Thirty-four programs met the April 1 deadline, and training will begin soon for 85

readers to assess the programs. Also, the Commission is planning its third annual Title II summer workshop in San Diego in August to talk about the implementation; about 1,000 attendees are expected. Staff is also beginning planning for the implementation of the induction standards, which are expected to be adopted by the State Board of Education.

Commissioner Katzman said the timeline for implementation had seemed ambitious when it was outlined in September, but that the staff has more than fulfilled its promise.

Commissioner Fortune asked about the readers – the level of knowledge that they have of the K-12 standards and their backgrounds. Dr. Jacobson said the readers were selected after submitting information about their expertise and experience. They will be given a full day of training. She said they represent the entire spectrum of education, from K-12 and higher education, BTSA and county offices of education. Ms. Sandy added that they will receive extensive training to make sure there is a common understanding of the standards, and that each program will be read by more than one reviewer.

Vice Chairman Madkins said that he has been to two of the regional workshops and that he commends staff for the fine job they are doing.

Commissioner Katzman asked what hurdles have been most noticeable as program sponsors sought technical assistance. Dr. Jacobson said that the broad challenge of responding to the new standards has been quite a shock for the program providers. Technical assistance has largely focused on helping programs understand how the old standards relate to the new ones and what existing program elements can be retained.

Commissioner Katzman also asked what the implementation deadline is. Dr. Jacobson replied that it is December 31, 2003.

Prep. 2: Review of the Implementation of the Reading Standard and the Reading Instruction Competence Assessment (RICA) in Multiple and Single Subject Teacher Preparation Programs

Ms. Graybill presented a review of the implementation of the Commission's Reading Standard RICA. The initiative was a series of statutory reforms put in place in the mid 1990s to focus on improving student achievement. In concert with the reforms, the Commission adopted a reading standard and the RICA test. The SB 2042 standards have further strengthened the systematic instruction and aligned it with K-12 standards. RICA holds teachers accountable for the skills required to provide effective reading instruction.

The purpose of the Commission's study, which is currently underway, is to assess how well the standard is holding up and to look at RICA to see if it is functioning as an appropriate measure of reading instruction competency. The study includes three elements: onsite reviews of programs at institutions (which is coinciding with normal accreditation visits); a review of the RICA pass rates; and a review by a technical panel of experts to develop findings and make recommendations. The panel is expected to take action at the end of May.

Commissioner Katzman asked if such a review process might become a permanent element of the accreditation process. Ms. Graybill said that she is not sure, but that the process has given the

staff a good opportunity to send a reading expert as part of the accreditation team and focus on one particular area of the Commission's standards. Dr. Swofford added that there is a review under way to evaluate the current accreditation process, which only looks at programs once every six years. That will be brought to the Commission in the fall.

Designee Whirry said that in the course of giving workshops on reading strategies to high school teachers, she has been appalled at the number of teachers who have not had good instruction on reading strategies. She said that it is critical that courses be examined to ensure that they are providing good strategies to teachers.

Commissioner Fortune said she wanted to commend staff for securing notable reading experts for the panel. She said the list reflects solid, credible people who should be able to give the Commission excellent advice. She said her main question is whether RICA passage rates have any relationship to improved student reading test scores. Ms. Graybill replied that the study should help determine if RICA is functioning as intended.

Vice Chairman Madkins said he understands Designee Whirry's comments but that in his experience teachers are being provided good academic preparation and content on how to teach reading – but that there is a huge leap from the theoretical to the practical experience of employing the strategies.

Commissioner Boquiren said that as a beginning teacher she feels she received good reading strategy course work and that her district has done a good job of further preparing her. She said it is a struggle for teachers to understand that before they can delve into subject matter, they may have to help students learn to read and understand how to use a textbook.

Chairman Bersin said that the comments reflect the need to look beyond reading as a separate subject but instead view it as the necessary strategy to access knowledge in all subject areas. He said keeping reading separate is a dichotomy that is debilitating; reading should be integrated.

Ex Officio Representative Wilson said that the California State University's first annual evaluation of teacher preparation programs showed less than sterling results for teaching reading across the secondary level curriculum. He said that the president of California State University, Long Beach has convened a commission to address secondary education, and that reading instruction should be part of that commission's work.

Commissioner Johnson said that there is a gap in the preparation of a lot of veteran teachers who came through the system before there was understanding of the need to help secondary students with reading. She said that the transition period will ease as teachers retire and newly trained ones come into the classroom. She noted that there has been a tremendous ongoing focus in a variety of venues about the need to look at reading and writing in curriculum beyond English and language arts. Commissioner Hauk echoed that, saying that every teacher is a teacher of reading.

Commissioner Katzman thanked her fellow commissioners for the thoughtful comments and demonstration of the Commission's commitment to reading.

The Commission recessed for lunch at 12:21 p.m. The Commission reconvened at 1:31 p.m.

PERFORMANCE STANDARDS COMMITTEE OF THE WHOLE

Commissioner Johnson convened the Performance Standards Committee of the Whole.

Perf-1: 2002-03 Test Fees for Teacher Credentialing Examinations

Mr. McLean presented staff's recommendation for a new schedule of test fees for 2002-03. Under state law, fees charged for tests should be sufficient to cover the full cost of the assessment program. Each year, the Commission examines its costs and establishes fees for the California Basic Educational Skills Test (CBEST), the Reading Instruction Competence Assessment (RICA), Single Subject Assessments for Teaching (SSAT), CLAD/BCLAD, Multiple Subjects Assessment for Teachers (MSAT), and new subject matter exams in the areas of elementary education, English, mathematics, science and social science.

Based upon staff review, no increase in the CBEST fee is recommended. In addition, because of the new structure and fees for many of the high volume subject matter examinations, overall fees for candidates in many cases will decrease. For example, the total fees for a candidate taking the set of elementary subject matter examinations will decrease from \$257 to \$216, and total fees for a candidate taking the set of subject matter examinations for biology will decrease from \$354 to \$216.

Mr. McLean recommended that the Commission adopt the recommended fee schedule.

Vice Chairman Madkins recommended publicizing the drop in fees. Commissioners Boquiren and Fortune agreed.

A motion to adopt the recommended fees was made (Fortune), seconded (Katzman) and passed without dissent.

CREDENTIALING AND CERTIFICATED ASSIGNMENTS COMMITTEE OF THE WHOLE

Commissioner Fortune convened the Credentialing and Certificated Assignments Committee of the Whole.

C&CA 1: Teachers Supply in California 2000-01: Fourth Annual Report

Mr. Burke presented a report required by law that provides the Governor and the Legislature with statistics on the number of teachers who received credentials, certificates, permits and waivers each year. With a recent change in the reporting date, the Commission has been able to include figures for the fiscal year 2000-01. The report provides good news overall – in fiscal year 2000-01, California saw an 8% increase in teachers newly available to teach, a 5% decrease in the number of emergency teaching permits and a 17% decrease in the number of credential waivers. The report answers seven questions (all data is for 2000-01 unless otherwise noted):

1. How many teachers are credential each year? 23,926 new teacher credentials were issued, an increase of 8.2% from the prior year.
2. What types of credentials are teachers earning? 62% were multiple subject credentials, 29% single subject and 9% special education.

3. Are alternative routes growing? 3,953 internships, an increase of 15.9% from the prior year.
4. Are career ladder programs working? Paraprofessional program participation was 2,268, a 334.5% increase; pre-internship participation 8,092, up 95.4 percent.
5. Who prepares California's teachers? California State University 55%, private/independent colleges 41% and University of California 4%.
6. Are more people considering a teaching career? 98,256 CBEST examinees, an increase of 6.9%.
7. Are the numbers of emergency permits and waivers leveling off? 32,573 emergency permits, down 5.1%; 2,265 waivers, down 16.9%.

Vice Chairman Madkins said it appears headway is being made on increasing the supply of teachers. But the Commission still lacks information on how many teachers are needed. Mr. Janssen said that Chairman Bersin had asked the same question the prior month, and staff is looking at ways to bring the Commission a model that will factor in demand as well as supply.

Commissioner Katzman asked if there is information about what has caused the various increases in numbers. Mr. Janssen said that more money in the paraprofessional and pre-intern programs has made a difference, as well as the passage of the time necessary to develop program capacity.

Commissioner Katzman also noted that the Commission should be publicizing the drop in emergency permits since there is a great deal of public concern about the issue. She asked what has caused the drop. Mr. Janssen replied that it probably is the shift of emergency permit holders into pre-intern programs.

Dr. Swofford suggested that a cover letter signed by Chairman Bersin accompany the report to highlight the various program initiatives that have made the progress outlined in the report possible.

Vice Chairman Madkins said the waiver and emergency permit reductions come from employers having options of programs to put people into and from the field working closely with Commission staff to reduce the numbers. He said the attitudinal change about what is acceptable and desirable has been very important.

Chairman Bersin said that in addition to a cover letter, he requested staff to provide a June study session that will look at a variety of initiatives and their status: SB 2042, administrative credentialing process, emergency permits, etc. It will provide a mid-course check on where the Commission is for the year.

Ex Officio Representative Leveille asked about a dip in out-of-state preparation in 1999-00 that then reversed in 2000-01. Dr. Swofford said that one factor may be the diminishing supply of teachers in other states that may be reluctant to enact reciprocity agreements and see their teacher supply erode.

A motion to forward the report to the Legislature with a cover letter highlighting initiatives that impacted the position results described in the report was made (Katzman), seconded (Madkins) and passed without dissent.

C&CA 2: Proposed Amendments to Title 5 Section 80054 Pertaining to the Requirement for the Administrative Services Credential

Terri Fesperman presented a proposed amendment to Title 5 Section 80054 to support the Commission's prior direction to allow alternative providers for administrative credentials. Current law would allow alternative providers for the first level of the administrative credentials, but the regulations – which the Commission can change – are more restrictive. Ms. Bond noted that to make a similar change for the second level of the administrative credential will require a change in law, which is why the Commission is sponsoring SB 1655 (Scott).

A motion to approve the amendment was made (Katzman), seconded (Johnson) and passed without dissent. The rulemaking process will begin and a public hearing will be held in the future.

GENERAL SESSION RECONVENED

The General Session reconvened at 2:13 p.m.

REPORT OF THE APPEALS & WAIVERS

A&W-1: APPROVAL OF THE MINUTES- (Action)

It was moved seconded and carried (Madkins) that the Commission **approve** minutes of the March 6, 2002, Appeals & Waivers Committee meeting.

A&W-2: RECONSIDERATION OF WAIVER DENIALS – (Action)

It was moved seconded and carried (Madkins) that the Commission **approve** staff recommendation on the #1 waiver request for the person listed in Agenda Item 2 with the following changes:

#1: It was moved seconded and carried (Madkins) the Commission **approve** the waiver request to expire on August 31, 2002, for Judith Anderson, Newark Unified School District, for a Single Subject Teaching Credential, Biological Science with the condition that no subsequent waiver will be considered.

A&W-3: WAIVERS: CONSENT CALENDAR – (Action)

It was moved seconded and carried (Madkins) that the Commission **approve** the 625 waiver requests on the Consent Calendar.

A&W-4: WAIVERS: CONDITIONS CALENDAR - (Action)

It was moved seconded and carried (Madkins) that the Commission **approve** the 23 waiver requests on the Conditions Calendar with the specific conditions attached to each with the exception of #15.

#15: It was moved seconded and carried (Madkins) that the Commission **approve** the waiver request for Johnathan Bennett, Long Beach Unified School District, for a Pupil Personnel Services Credential, School Counseling.

A&W-5: WAIVERS: DENIAL CALENDAR – (Action)

The Committee voted to recommend a preliminary denial of the 23 Waiver Requests on the Denial Calendar. These items will be brought to the Commission for action at the May 2002 meeting.

REPORT OF CLOSED SESSION ITEMS

Reconsiderations

The Commission denied reconsideration in the matter of Mary Bryant.

Proposed Decisions

The Commission rejected the Administrative Law Judge's Proposed Decision and called for the transcript in the matter of Mark Luciano.

The Commission took action to suspend Thomas Phillips' credential for a period of 90 days. The findings will be submitted at the May 1-2, 2002 Commission meeting for adoption.

Consent Determinations

The Commission adopted the following Consent Determinations:

1. Daniel Griffith
2. Dolynn Duboski

REPORT OF EXECUTIVE COMMITTEE

Approval of the January 10, 2002 Executive Committee Minutes – (Action)

It was moved, seconded, and carried (Madkins) that the Commission approve the minutes of the January 10, 2002 Executive Committee meeting.

Review of Applications for Committee of Credentials Vacancy – (Action)

It was moved, seconded and carried (Madkins) that the Commission declare a vacancy in the elementary teacher position on the Committee of Credentials and that the following applicants for the secondary school teacher and elementary school teacher vacancies on the Committee of Credentials be interviewed in May:

- Marcia Andrus
- Carol Mathews
- Kathryn White
- Sharon Helmar
- Maria Papajohn

Staff is directed to study revisions to updating the Committee of Credentials application and development of more effective communications to advertise for vacancies.

COMMISSION MEMBER REPORTS

Commissioner Johnson reported that she had the honor of serving as a judge for the Coro Foundation selection day, reviewing 30 applicants for Coro Fellowships. She said it was heartening to see so many talented young people interested in entering public service.

Vice Chairman Madkins said he wanted to commend Tammy Duggan and Donna Anderson for the fine work they did at two workshops in Orange and San Diego counties.

Commissioner Fortune said that interest has been high in the Oakland-San Diego pilot project to reduce emergency permit/waiver teachers. As a result, the Teacher Recruitment Centers are going to have a documentary on the Oakland story made and distributed.

Ex Officio Representative Wilson noted that the documentary The First Year recently won a Peabody Award. He also congratulated Chairman Bersin on his four-year contract extension, especially considering how difficult the challenges are that face big-city superintendents.

Audience Presentations

None.

Old Business

The quarterly agenda for April, May and June 2002 was presented for information only.

New Business

None.

Adjournment

The meeting adjourned at 2:24 p.m. The next meeting will be held on May 1 and 2, 2002 at the California Commission on Teacher Credentialing Office, 1900 Capitol Avenue, Sacramento, California.