Spring Intern Directors’ Meeting

April 1, 2014
Agenda Overview

- Welcome!
- Dr. Mary Vixie-Sandy, CTC Executive Director
  - Reflection and Development of Response
- Teri Clark, PSD Director
  - Updates from the Commission
- Morning Round-Up
Agenda Overview

- Lunch
- Dates, Deadlines, and Details
  - Consent Form Data
  - Intern Completer Survey
  - CalTPA.org
- Local Control Accountability Plan
- Sharing Best Practices
- Concluding Comments
Standards and Accreditation

Dr. Mary Sandy
Executive Director,
Commission on Teacher Credentialing
The Changing Landscape of Teacher Education:

CCTC Update and Priorities for 2014
Developing Input

Part I: The Standards

- Divide into groups of 3 (or 4 at the most)
  - Need two Single Subject groups

- Review a Standard and Determine
  - What is Essential?
  - What belongs in or is already in CS?

Part II:

- Accreditation could be improved...
Commission Updates

Teri Clark
Director,
Professional Services Division
Proposed Budget 2014-15

Governor’s proposed budget for CTC

- No reduction in CTC positions
- No increase in credential fees
- No increase in appropriation for TCF or TDAA accounts
- Authorizes up to $650,000 to be collected from institutions annually and spent on accreditation activities
Accreditation Fees

Could be based on

- Total number of recommendations
- 261 institutions—colleges, universities, school districts, county offices of education, or other entities
- 1,395 Commission-approved programs
  - Large programs—12 or more Standards
  - Medium programs—6 to 11 Standards
  - Small programs—5 or fewer Standards
Special Education Efforts

- CEEDAR: Federal Grant - University of Florida & 6 Participating California IHEs

- Statewide Special Education Task Force
  - Website: http://www.smcoe.org/about-smcoe/statewide-special-education-task-force/
  - Join Listserve: spedtf@smcoe.org
Questions?
Morning Round-Up

- New Ideas to Share
- Further Investigation Needed
- Continuing Questions

Lunch!
We reconvene at 12:30
Participant Consent Data
2013-14
2780 Responded (up 250 from 12-13)

- Intern numbers have decreased from 2008/09. In spite of that, the percentage of interns from Hispanic/Latino and Asian/Southeast Asian populations has grown to comprise one-third of the population in 2013-14
Participant Consent Data

- 1736 Special Ed combined
- 1142 General Ed combined
  - 524 interns filled hard to staff positions in math, science, and English

- More than half of all interns came into the intern program from the classroom
  - Including 524 Paraprofessionals
Intern Surveys

- Three surveys provide important information to your program and inform policy
  - Intern Program Completers
  - Support Person(s)
  - Site Administrators

- Programs will be notified when available
  - Due dates will be posted.
Coded Correspondence 14-04


- Provides guidance to employers
  - General Support and Supervision
  - EL Specific Support and Supervision
  - Late hires
  - Monitoring Support and Supervision
TPA Support

http://www.caltpe.com/
Local Control Accountability Plan

- Local Control Funding Formula (LCFF) overview details funds and accountability provisions.
  - Implementation in formation is contained in a letter issued jointly on August 7, 2013, by the State Board of Education and the State Superintendent of Public Instruction.
- WestEd’s has links to videos and many other resources
Local Control
Accountability Plan

Base funds plus additional amount of high concentration rate for
- Foster Youth
- Free Reduced
- English Learners

Plan will not be fully funded for 8 years
Local Control Accountability Plan

If you would like to receive updates regarding the LCFF via e-mail notification, subscribe to the LCFF listserv by sending a "blank" message to join-LCFF-list@mlist.cde.ca.gov.
Local Control
Be Involved!

- After next year, districts must prove students are making improvements

- Every district needs an EL advisory by June 30th

- K-3 needs to show progress toward a 24 to 1 ratio

- Template was just released in January
Eight Areas of State Priority

- **Basics** – Teachers are appropriately, fully credentialed in the subject areas and pupils they are teaching; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.

- **Implementation of State Standards** – Implementation of academic content and performance standards adopted by the state board for all students, including English learners.

- **Parent Involvement** – Efforts to seek parent input, promotion of parent participation.

- **Student Achievement** – Performance on standardized tests, score on API, etc.

- **Student Engagement** – School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduation rates.

- **School Climate** – Student suspension rates, student expulsion rates, other local measures including surveys of students, parents, and teachers on the sense of safety and school connectedness.

- **Course Access**: Student enrollment in a broad course of study that includes all of the subject areas.

- **Other Student Outcomes**: Other indicators of performance in required areas of study.
Best Practices Round Table

Please join a table with a topic that is of interest to you. This is time for discussion, problem solving, and networking.

Choose:

- A Facilitator
- A Note Taker
Round Table Topics

- Data Collection and Accountability under New Regulations
- Meeting the New Support and Supervision Requirements
- Supporting Interns in their work with English Learners
- MOU Development
- Innovative Technology Use
- Crafting High Quality Biennial Reports
- LCFF—Successes and Challenges
- Nurturing the Program/Employer Partnership
- Infusing Common Core into the Curriculum
- “I want to keep talking about Dr. Sandy’s presentation”
- “I want to keep talking about LCAP”
In Conclusion

- What was learned?
- What connections were made?
- What are you going to do next?