Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenter: Marilyn Errett, Administrator, Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth

♦ Inform key legislators and policy makers on issues and ideas relevant to the Commission’s scope of action
Status of Legislation

The Status of Legislation agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission’s sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

SB 941 (Committee on Education) Teachers: credentialing
Introduced: 03/24/2011
Last Amended: 04/25/2011
Location: ASSEMBLY FLOOR

Summary: Among other things, this technical clean-up bill would amend sections of the Education Code as follows:

- Remove reference to a “professional clear teaching credential” and instead simply refer to a “clear teaching credential.”
- Provide that an out-of-state prepared applicant who satisfies specified requirements and documents the fulfillment of other requirements, but does not meet the experience requirement, shall be issued a credential upon verification of other requirements; however, the requirement that whether the Commission has issued a preliminary 5-year credential be verified may be waived if the applicant holds a valid equivalent credential or certificate or has completed equivalent requirements as determined by the Commission.
- Authorize the Commission to issue an authorization for an additional subject or a new credential type to the holder of a valid multiple subject or single subject teaching credential, or eligible applicant, who has earned certification from the National Board for Professional Teaching Standards in the additional single subject content area or the new multiple subject or single subject teaching credential type and would authorize the Commission to require the applicant to pass a Commission-approved subject matter examination prior to the issuance of the credential or authorization where there is no direct equivalence between the national certification and the California subject or credential type.

Support

AB 1304 (Block) Linked learning
Introduced: 02/18/2011
Last Amended: 04/25/2011
Location: ASSEMBLY APPROPRIATIONS COMMITTEE
Summary: This bill would create a new section of the Education Code containing the following provisions:

- Encourages the Commission to convene a workgroup to develop program standards for the issuance of a “recognition of study” for linked learning (multiple pathways) competence for holders of a single subject teaching credential who will be teaching pupils enrolled in linked learning programs.
- Defines “recognition of study” as a statement added to a single subject teaching credential that the credential holder has completed a Commission-approved course of study in linked learning teaching methods that can be applied to the academic instruction authorized by his or her credential and specifies that a “recognition of study” in a linked learning teacher preparation program may be offered as part of an initial teacher preparation program or as a separate program for previously credentialed teachers.
- Authorizes the Commission to work with the Superintendent of Public Instruction to gather and post, on an appropriate internet web site, best practices from school districts and schools on curriculum development and professional development relating to implementing and sustaining linked learning programs.
- Specifies that a “recognition of study” in linked learning is not considered a type of authorization, cannot be used as a condition of employment, does not replace subject matter competence requirements, and cannot be used in making employment decisions relating to reductions in employee positions.
- Expresses the intent of the Legislature that successful candidates for a “recognition of study” in linked learning demonstrate appropriate knowledge, as specified and further decided upon by the Commission.