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## Information / Action

*Professional Services Committee*

**RICA Validity Study Design Team: A Commission Liaison and the  
Nomination Process**

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### AGENDA INSERT

**Executive Summary:** This item requests the Commission to select a Commission-liaison to the RICA Validity Study Design Team and updates the Commission on the progress in selecting members for this team.

**Recommended Action:** To determine a Commission-liaison to the RICA Validity Study Design Team.

**Presenter:** Amy Jackson, Administrator,  
Professional Services Division

Strategic Plan Goal(s):

**Goal 1: Promote educational excellence through the preparation and certification of professional educators**

- Sustain high quality standards for the preparation of professional educators
- Sustain high quality standards for the performance of credential candidates



# **INFOLDER**

## **Update of the Number of Nominee Responses**

The last date to accept nominations for the RICA Validity Study Design Team was January 31, 2006. By January **XX**, 2006, the Commission received **XX** responses to the nomination request. An analysis of those nominees' education and experience related to reading/language arts instruction and their demographic information are on the following pages.

## **Next Step in the RICA Validity Study**

The next step in the RICA Validity Study will be to determine the membership of the RICA Validity Study Design Team. As directed at the December 1, 2005 Commission meeting, the Commission staff will initially review the nomination responses and submit the most qualified, diverse nominees to the Executive Director.

### Reading/Language Arts Instruction: Education and Experience Responses

Current Position*	years teaching reading/language arts	Degrees emphasizing reading/language arts	Professional development in reading/language arts	teaching reading/language arts to various students
Elementary Teacher	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:
Special Education Teacher	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:
Middle School Teacher	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:
Secondary Teacher	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:
Reading Specialist	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:
Reading Curriculum Specialist	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:
School Administrator	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:
Teacher Educator	0-3: 4-6: 7-10: 11+:	Bachelor's: Master's: Doctoral: Special:		English learners: advanced learners: reading below grade level: speakers of AAVE: special education students:

\* An individual who has more than one position is included in each position.

\*\* AAVE = African-American vernacular English counted

### Demographic Responses

Current Position*	Geographic Region	Student Population	Gender	Ethnicity	Disabled
Elementary Teacher	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	
Special Education Teacher	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	
Middle School Teacher	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	
Secondary Teacher	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	

\* An individual who has more than one position is included in each position.

### Demographic Responses (Cont.)

Current Position*	Geographic Region	Student Population	Gender	Ethnicity	Disabled
Reading Specialist	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	
Reading Curriculum Specialist	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	
School Administrator	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	
Teacher Educator	North Coast: Northeastern: Capital: S F Bay: South S F Bay: Delta Sierra: Central Valley: Costa Del Sur: Southern: RIMS: Los Angeles:	0 - 3,000: 3,000 - 10,000: 10,001 - 100,000: 100,000+ :	Female: Male:	African Am., et al: Asian Am: Filipino: Latin Am., et al: Mexican Am., et al: Native Am., et al: Pacific Island Am: SE Asian Am: White: Other:	

\* An individual who has more than one position is included in each position.