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Information

Credentialing and Certificated Assignments Committee

Proposed Title 5 Regulations to Implement Assembly Bill 2210

Executive Summary: Assembly Bill 2210 was chaptered on August 30, 2004. The bill requires the Commission to adopt regulations to clarify that an induction program is required for the multiple subject and single subject SB 2042 professional clear credentials. This agenda item proposes Title 5 regulations to clarify the requirement.

Recommended Action: None, Information Item

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Proposed Title 5 Regulations to Implement Assembly Bill 2210

Introduction

Governor Schwarzenegger signed Assembly Bill 2210 (Statutes of 2004, Chapter 343, Liu) on August 30, 2004. The bill requires the completion of a Commission-approved induction program prior to issuance of a SB 2042 professional clear multiple subject or single subject teaching credential. This agenda item proposes California Code of Regulations Title 5 language, as required by the bill, to establish induction as a requirement for the professional clear credential.

Background

AB 2210 establishes completion of a Commission-approved induction program as the required route for earning an SB 2042 professional clear multiple subject or single subject teaching credential. If an induction program is unavailable to the preliminary credential holder, the candidate will be allowed to complete a Commission-approved fifth year program. It also allows a candidate to complete a fifth year if the candidate must complete subject matter course work to meet No Child Left Behind (NCLB) “highly qualified teacher” requirements. The bill also ensures that a candidate is eligible for a professional clear credential if the Commission-approved internship program includes an induction component.

AB 2210 contained an urgency clause and therefore became law immediately upon being chaptered. The bill requires the Commission to adopt Title 5 regulations to clarify that the Commission-approved induction program is required for the SB 2042 professional clear credential. Below is proposed Title 5 language to implement the induction requirement.

Proposed Title 5 Language

The proposed language reflects that a Commission-approved induction program is the official program to complete the requirements for a multiple subject or single subject SB 2042 professional clear teaching credential. A candidate who verifies to a Commission-approved fifth year program that induction is unavailable or the candidate is taking course work to become an NCLB highly qualified may use the fifth year to complete the professional clear credential requirements. The Commission-approved fifth year programs will need to develop processes to ensure that induction was not available for a candidate or the candidate is taking course work for NCLB prior to enrollment in the fifth year program. Once a candidate starts the fifth year program, the candidate will not be required to switch to an induction program if it becomes available during the five-year validity period of the preliminary credential.

The proposed amendments to the Title 5 regulations follow:

§80413. Specific Requirements for Preliminary and Professional Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California.

(a) The minimum requirements for the five-year preliminary multiple and single subject teaching credentials for California-prepared applicants shall include successful completion of all of the following:

(1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.

(2) Passage of the California Basic Educational Skills Test (CBEST), as described in Education Code Section 44252, unless exempt by statutes or regulations.

~~(2)~~ (3) A Commission-approved multiple subject or single subject program of professional preparation ~~in multiple or single subject~~, as appropriate to the credential sought as described in Education Code Section 44259(b)(3).

~~(3)~~ Subject matter knowledge either by examination as specified in Education Code Sections 44280 and 44281 and described in Section 80071 of Title 5 Regulations; or by completion of a subject matter program as provided for in Education Code Section 44310 and described in Sections 80085, 80085.1, 80086, 80087, 80088, and 80094 of Title 5 Regulations.

(4) Completion of a study of alternative methods of developing English language skills, including the study of reading, as provided in Education Coded Section 44259(b)(4). In addition multiple subject applicants shall pass the reading instruction competence assessment as provided in Education Code Section 44283. The following (A), for all applicants, and (B), for multiple subject applicants specified in Education Code Section 44283.

~~(A)~~ A study of alternative methods of developing English language skills, including the study of reading, as specified in Education Code Section 44259(b)(4); and

~~(B)~~ The reading instruction competence assessment specified in Education Code Section 44283 upon adoption of the implementing regulations.

(5) Subject-matter knowledge:

(A) For a multiple subject credential, an applicant enrolled in a teacher preparation program prior to July 1, 2004 shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310. An applicant enrolled in a teacher preparation program on or after July 1, 2004 shall meet this requirement by passage of an examination as in Education Code Sections 44280, 44281 and 44282.

(B) For a single subject credential, an applicant shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.

~~(6)~~ Demonstration of knowledge of the The Constitution of the United States requirement, as specified provided in Education Code Section 44335, by one of the means described in Section 80415 of Title 5 Regulations.

~~(6)~~ The California Basic Educational Skills Test (CBEST), as described in Education Code 44252, unless exempt by statutes or regulations.

(7) Demonstration of basic competency in the use of computers in the classroom as provided in Education Code Section 44259(b)(7).

(8) The recommendation from a regionally accredited institution of higher education that has a Commission-approved program in the preliminary credential sought, as ~~specified~~ provided in Education Code Section 44227.

(b) The minimum requirements for the professional clear multiple or single subject teaching credentials must be completed within five years from the initial date of the issuance of the preliminary credential. The requirements include, ~~in addition to those cited above for the preliminary multiple or single subject teaching credential,~~ successful completion of all of the following:

(1) Possession of a valid preliminary teaching credential or certificate, or completion of equivalent requirements as determined by the Commission. ~~A fifth year of study to be completed as specified in Education Code Section 44259(c)(4), by one of the means described in Section 80424 of Title 5 Regulations.~~

(2) Completion of one of the following:

(a) An approved program of beginning teacher induction as specified in Education Code Section 44259(c)(2).

(B) A Commission-approved fifth year program when a Commission-approved induction program is verified as unavailable by the teacher's employing agency or if the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter coursework to be qualified for a teaching assignment.

(3) A health education unit requirement, as ~~specified~~ provided in Education Code Section 44259(c)91) (4)(A), ~~by one of the means described in Section 80421 of Title 5 Regulations.~~

~~(3) (4) Special education training, as specified provided in Education Code Section 44259(c)(2) (4)(B), as described in Section 80032.2 of Title 5 Regulations.~~

~~(4) (5) Study of advanced computer-based technology, including the uses of technology in educational settings, as specified provided in Education Code Section 44259(c)(3) (4)(C), as described in Section 80422 of Title 5 Regulations.~~

~~(5) (6) An application for a professional clear multiple subject or single subject credential shall only be submitted by either (A) or (B) below:~~

~~(A) A Commission-approved induction program; or~~

~~(B) The recommendation from a A regionally accredited institution of higher education with a Commission-approved fifth year. that has a Commission-approved program in the professional clear credential sought, as specified in Education Code Section 44227.~~

(c) All applicants for multiple subject and single subject professional clear credentials issued pursuant to Education Code Section 44259(c) with an issuance date on or after August 30, 2004 shall complete the requirements in subsection (b)(2) above.

NOTE

Authority cited: Section 44225, Education Code. Reference: Sections 44227, 44251, 44252, 44259, 44280, 44281, 44283, 44283, 44310 and 44335, Education Code.

November/December Commission Meeting

Based on testimony from the public and Commission direction, staff will return at the November/December meeting with updated proposed Title 5 regulations based on the September/October comments and recommend that the Commission call for a public hearing after the 45 day public comment period. The public hearing would then be scheduled for the January/February 2005 Commission meeting.