Teacher Preparation Advisory Panel

October 23, 2012

Inspire, Educate, and Protect the Students of California

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Procedures for Today's Meeting

◆ "Raise your hand" if you have a comment or question

◆ Please mute your phone when you are not asking a question or making a comment

◆ Use the "Notes" option to send a question to the full group, the presenter, or the facilitator

Agenda

9:00   Linked Learning: Nancy Farnan

10:00 Professional Responsibilities and
        Preconditions Input: Teri Clark

11:00 Closing the Achievement Gap:
            Tyrone Howard

11:45 Review Timelines for Next
            Steps: Page and Pia

Professional Responsibilities

- Preliminary Preparation programs should apprise candidates of the responsibilities of holding a California credential

- The Commission should provide a comprehensive listing of the responsibilities

Legislative Responsibilities or Prohibitions

◆ Oath or Affirmation Requirement

◆ Present Mailing Address Notification Requirement

◆ Child Abuse and Neglect Reporting Requirement

◆ Prohibition on Certificated Persons Engaging in Certain Activities

- Professional Candor and Honesty in Letters or Memoranda of Employment Recommendation
- Withdrawal from Professional Employment
- Unauthorized Private Gain or Advantage
- Performance of Unauthorized Professional Services
- Performance with Impaired Faculties
- Harassment and Retaliation Prohibited
- Discrimination Prohibited

Preconditions

◆ Preconditions are requirements an institution must meet prior to being approved as eligible to offer Commission-approved educator preparation programs or prior to approval of specific preparation programs.

◆ Preconditions are based in the Education Code or Commission policy

General Preconditions

- Adopted by the Commission almost 20 years ago

- Apply to an institution and all of its educator preparation programs

- Analysis showed that some of the Preconditions do not apply to all programs and some are not focused on the institution

Suggested Edits to Preconditions

- September 2012 Agenda Item: http://www.ctc.ca.gov/commission/agendas/2012-09/2012-09-2B.pdf

- Commission asked for input from TAP and the COA

- COA discussed at October meeting and will review TAP feedback at February 2013 meeting

Summary of the Proposed Modifications

Adopted Precondition	Proposed Modification
(1) Accreditation and Academic Credit	(1) Accreditation and Academic Credit • Reorganized language to clarify requirements for both IHEs and other sponsors • Added requirement for notification of change in regional accreditation
(2) Responsibility and Authority	(2) Responsibility and Authority (No change)
(3) Personnel Decisions	(3) Discrimination • Changed title to reflect the concept in the Precondition • Removed the specific example of gender

Summary of the Proposed Modifications (slide 2)

Commission on Teacher Credentialing

Adopted Precondition	Proposed Modification
(4) Demonstration of Need	Moved to Program Specific Preconditions
(5) Practitioners' Participation in Program Design	
(6) Commission Assurances	(4) Commission Assurances • Removed reference to within 4 years • Clarified (c) to be the Commission's accreditation system
(7) Requests for Data	(5) Requests for Data (No change)

Summary of the Proposed Modifications (Slide 3)

Adopted Precondition	Proposed Modification
(8) Faculty Participation	(8)Faculty Participation • Clarified that postsecondary faculty for all teaching credentials and administrative services credentials must have experience in the public schools every three years.
(9) California Basic Educational Skills Test	Moved to *Program Specific Preconditions*
(10) Certificate of Clearance	

New Preconditions

Title of Proposed Precondition	Purpose of the New Precondition
(6) Veracity in all Claims and Documentation Submitted	Makes all institutions aware that claims and documentation submitted to the Commission must be truthful. If claims or documentation are shown to be false, it is cause to deny initial institutional approval or for the COA to place stipulations on the institution.
(7) Grievance Process	Requires each institution to have a grievance process, that applicants and candidates are aware of the grievance process, and that the process is followed when a grievance has been filed.

New Preconditions

Title of Proposed Precondition	Purpose of the Precondition
(9) Prior to a Candidate Beginning Work in the Schools	Clarify for all institutions and all programs sponsored by the institution that, prior to a candidate beginning to teach or provide a service in the public schools, the candidate must have taken CBEST or satisfied the Basic Skills Requirement and hold a Certificate of Clearance from the Commission.
(10) Prior to Program Approval	Notifies all institutions that there are specific requirements that must be met prior to program approval including the Demonstration of Need for the program and Practitioner Participation in the Design of the Program.

Feedback on Preconditions

Electronic Survey—Complete by November 28

We will spend a brief amount of time on the General Preconditions at the November 28-29 TAP meeting

http://www.surveymonkey.com/s/GeneralPreconditions

"Drafty" Draft Recommendations

◆ Small groups educated the whole group in one specific area

◆ Small groups best positioned to propose initial, draft recommendations

◆ Whole group determines final recommendations

◆ Whole group responsible for language, tone, message, etc.

"Drafty" Draft Recommendations

- Small group proposes and edits draft recommendations
- Whole group edits and finalizes all recommendations

- Expect your draft recommendation to be edited by the whole group membership!

Due to CTC—5 pm today

Initial Draft Recommendations

- 5 draft recommendations (or less) expected
- If more, identify the group's 5 **key** recommendations

Rationale

- Two to three paragraphs supporting the draft recommendation

Timeline

Activity	Date
Initial Draft Recommendations **Due to CTC Staff**	October 23, 5 pm
Initial Recommendations Feedback **Survey Opens**	October 25
Initial Recommendations Feedback **Survey Closes**	November 8, 5 pm
Feedback Sent to TAP panel members	November 9
Updated Recommendations **Due to CTC Staff**	November 21
Updated Recommendations returned to TAP Please review before meeting	November 26
Work groups present updated draft recommendations at TAP Meeting	Nov. 28-29