

## Preliminary Multiple Subject/Single Subject Preconditions Evidence Guidance

*Please note: Some preconditions are able to be addressed through a statement of assurance by institutional leadership (Unit Head) while others require actual evidence (policies, materials, etc.)*

PRECONDITION LANGUAGE	EVIDENCE FOR PRECONDITION
<p><b>(1) Limitation on Program Length.</b> The professional preparation coursework that all candidates are required to complete shall be equivalent to no more than two years of full-time study at the institution.</p> <p>The limitation applies to postgraduate teacher preparation programs. The limitation does not apply to blended/integrated programs of subject matter preparation and professional preparation teaching internship programs. <i>Reference: Education Code Section 44259 (a) and (b) (3).</i></p> <p><i>Clarification of Program Precondition 1 Individually Prescribed Courses.</i> Program Precondition 1 does not apply to additional courses that are required if a candidate is unable to meet the Commission’s standards of candidate competence and performance by completing the regular professional preparation program.</p>	<p><i>Examples of <b>Acceptable</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• Specific evidence within a handbook, website, or other document that shows how the program will be completed in no more than 60 semester units (or the equivalent).</li> </ul> <p><i>Examples of <b>Insufficient</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• A statement of assurance only.</li> <li>• A description of the requirements created for the sole purpose of submission to the CTC that is not an authentic document/website used by the program or candidates in the program.</li> </ul>
<p><b>(2) Limitation on Student Teaching Prerequisites.</b> No college or university shall require candidates to complete more than the equivalent of nine semester units of professional preparation courses (as defined in Program Precondition 1) prior to allowing candidates to enroll in student teaching in elementary or secondary schools. This</p>	<p><i>Examples of <b>Acceptable</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• Specific evidence within a handbook, website, or other document that shows where fieldwork takes place in the program sequence, and evidence that no more than 9 units (or 12 w/ EL instruction) must be completed before the candidate begins fieldwork.</li> </ul>

<p>restriction may be increased to the equivalent of twelve semester units if the student teaching prerequisites include study of alternative methods of English language development as required by Program Precondition 7. <i>Reference: Education Code Section 44320 (a).</i></p> <p><i>Clarification of Program Precondition 2</i> Student Teaching is defined as experience in a classroom or school under the direction and supervision of an experienced practitioner to complete program requirements. Other terms sometimes used include field work, field experience, directed teaching, practice teaching, practicum, etc.</p>	<p><i>Examples of <b>Insufficient</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• A statement of assurance only.</li> </ul> <p><i>Note the clarification of the definition of “student teaching” in what experiences meet this precondition.</i></p>
<p><b>(3) English Language Skills.</b> In each program of professional preparation, the college or university or school district requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. <i>Reference: Education Code Section 44259 (b) and 44259.5.</i></p>	<p><b>*<u>Programs do not need to respond to Precondition 3.</u> The requirements within Precondition 3 are reviewed during Program Review and at the site visit.</b></p>
<p><b>(4) Undergraduate Student Enrollment.</b> Undergraduate students of any campus of the California State University or the University of California shall be allowed to enroll in any professional preparation course. <i>Reference: Education Code Section 44320 (a).</i></p> <p><i>Clarification of Program Precondition 4</i> Program Precondition 4 does not mean that a public institution must make it possible for a candidate to complete all requirements for a baccalaureate degree and a</p>	<p><u>Response required only for UC/CSU</u></p> <p><i>Examples of <b>Acceptable</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• Statement of assurance signed by the unit head that UC/CSU undergraduates are allowed to enroll in any professional preparation course</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Evidence within a handbook, website, or other document that indicates this policy.</li> </ul>

<p>preliminary credential in four years of full-time study or the equivalent.</p>	<p><i>Examples of <b>Insufficient</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• No response</li> <li>• Response that is contrary to the requirement</li> </ul>
<p><b>(5) Program Admission.</b>  The sponsor of a multiple or single subject preliminary teacher preparation program assesses each candidate’s standing in relation to required subject matter preparation during the admissions process. The program admits only those candidates who meet one of the following criteria.  <a href="#">Reference: Education Code Sections 44227 (a).</a></p> <ul style="list-style-type: none"> <li>• The candidate provides evidence of having passed the appropriate subject matter examination(s).</li> <li>• The candidate provides evidence of having attempted the appropriate subject matter examinations(s).</li> <li>• The candidate provides evidence of registration for the next scheduled examination.</li> <li>• The candidate provides evidence of having completed a Commission approved the appropriate subject matter preparation program.</li> <li>• The candidate provides evidence of continuous progress toward meeting the subject matter requirement.</li> <li>• The candidate provides evidence of enrollment in an organized subject matter examination preparation program.</li> </ul>	<p><i>Examples of <b>Acceptable</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• Evidence within a handbook, website, or other document that indicates the admissions criteria related to demonstration of subject matter competence required in the precondition. This evidence may be within any current authentic candidate materials where requirements are listed.</li> </ul> <p><i>Examples of <b>Insufficient</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• A statement of assurance only</li> <li>• Evidence within a handbook, website or other document that does not include reference to subject matter requirements.</li> </ul>

<p><b>(6) Subject Matter Proficiency.</b>  The approved preliminary teacher preparation program sponsor determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional responsibilities in a TK-12 school or before becoming the teacher of record as an intern in a TK-12 school. <a href="#">Reference: Education Code Sections 44259 (b) (5).</a></p> <ul style="list-style-type: none"> <li>• For Multiple and Single Subject programs (traditional and intern), the candidate provides evidence of having passed the appropriate subject matter examination(s) or having completed the appropriate Commission-approved subject matter preparation program, or a course of study deemed equivalent by the program sponsor.</li> <li>• For integrated undergraduate programs only, the candidate must be monitored by the program for subject matter competency both prior to beginning and during early field experiences. Each candidate in an integrated undergraduate program must have satisfied subject matter or at a minimum completed four-fifths of the Commission approved subject matter preparation program prior to beginning solo (i.e., student) teaching.</li> </ul>	<p><i>Examples of <b>Acceptable</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• Evidence that shows how the program assures that each candidate has demonstrated subject matter proficiency before being given daily whole class instructional responsibilities. Evidence may include: tracking materials, checklists, etc. The evidence should be clear about when in the program this occurs.</li> </ul> <p><i>Examples of <b>Insufficient</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• A statement of assurance only</li> </ul>
<p><b>(7) Completion of Requirements.</b>  A college or university or school district that operates a program for the Preliminary Multiple or Single Subject Credential shall determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential, including but not limited to: <a href="#">Reference: Education Code Sections 44259 (b) and 44283 (b) (8).</a></p>	<p><i>Examples of <b>Acceptable</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• Evidence from within documents or other authentic materials of the tracking system that show the process followed by the program to assure that each candidate has completed each requirement of the credential.</li> </ul> <p><i>Examples of <b>Insufficient</b> Evidence</i></p> <ul style="list-style-type: none"> <li>• Evidence that does not address every requirement as stated in the precondition</li> <li>• A statement of assurance only</li> </ul>

<ul style="list-style-type: none"><li>• Possession of a baccalaureate or higher degree other than in professional education from a regionally accredited institution</li><li>• Completion of Basic Skills Requirement</li><li>• Completion of an accredited professional preparation program</li><li>• Completion of the subject matter requirement</li><li>• Demonstration of knowledge of the principles and provisions of the Constitution of the United States</li><li>• Passage of the Teaching Performance Assessment</li><li>• Passage of the Reading Instruction Competence Assessment (RICA) (for Multiple Subject Candidates).</li></ul>	<ul style="list-style-type: none"><li>• Materials that explain the requirements without documenting the process used to determine candidate completion or description of the process without any evidence.</li></ul>
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