

Bilingual Authorization Preconditions Evidence Guidance

Preconditions are based on state laws or Commission policy. While some Preconditions can only be Met with a Statement of Assurance, many need submission of authentic documents or other types of evidence. Below are the Bilingual Authorization Preconditions and examples of acceptable evidence.

PRECONDITION LANGUAGE	EVIDENCE FOR PRECONDITION
<p>(1) Prerequisite Credential. Candidates for a Bilingual Authorization must hold a prerequisite teaching credential or be recommended for an acceptable teaching credential simultaneously. The following credentials are acceptable as prerequisite or simultaneous teaching authorizations: Single Subject, Multiple Subjects or Education Specialist teaching credentials or the equivalent. Reference: 5 CCR §80015.1(a)(1)</p>	<p><i>Examples of Acceptable Evidence</i></p> <ul style="list-style-type: none"> • Link to admission requirements on program website, admission form/checklist, or specific page in handbook that indicates that candidates must hold a prerequisite teaching credential. <p><i>Examples of Insufficient Evidence:</i></p> <ul style="list-style-type: none"> • Statement of assurance
<p>(2) English Learner Authorization. The prerequisite teaching authorization must authorize instruction to English learners. Examples of such authorizations include a 2042 authorization, a CLAD or equivalent English Learner Authorization, or the candidate must be eligible for the EL authorization at the time for recommendation for the bilingual authorization. <i>The Certificate of Completion of Staff Development (CCSD)</i> [SB 1969 (Chap. 1178, Stats. 1994), SB 395 (Chap. 685, Stats. 1999), AB 2913 (Chap. 169, Stats. 2004)] <i>is not equivalent to a CLAD authorization.</i> Reference: 5 CCR §80015.1(b)(1)</p>	<p><i>Examples of Acceptable Evidence</i></p> <ul style="list-style-type: none"> • Link to program material that describes how a candidate can meet the English Learner Authorization <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Analyst’s checklist or equivalent showing how and when the program verifies that a candidate’s prerequisite teaching authorization includes an English Learner Authorization. <p><i>Examples of Insufficient Evidence</i></p> <ul style="list-style-type: none"> • Statement of assurance • Description of how program verifies this requirement created for the sole purpose of submission to the CTC that is not an authentic document/ website used by the program or candidates in the program.

PRECONDITION LANGUAGE	EVIDENCE FOR PRECONDITION
<p>(3) Intern Program Delivery. Candidates in a Bilingual Intern Program Delivery model must have demonstrated language competence as defined by <i>Bilingual Authorization Program Standard 6: Assessment of Candidate Language Competence</i> prior to entering the Intern Program. Reference: Education Code Section 44325(c)(4)</p>	<p><i>Examples of Acceptable Evidence</i></p> <ul style="list-style-type: none"> • Link to program material that describes how a candidate can meet the language competency requirement <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Analyst’s checklist or equivalent used by the program to verify/ document how each candidate has met the language competency requirement <p><i>Examples of Insufficient Evidence:</i></p> <ul style="list-style-type: none"> • Statement of assurance • Description of how program verifies this requirement created for the sole purpose of submission to the CTC that is not an authentic document/ website used by the program or candidates in the program.