



# PROGRAM SPONSOR ALERT

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**DATE:**

December 11, 2023

**NUMBER:**

PSA 23-08

**SUBJECT: APPROVED ADJUSTMENTS TO THE TIMELINE OF SCHEDULED ACCREDITATION  
ACTIVITIES**

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**Summary:**

At its December 7-8 meeting, the Commission voted in favor of adjusting the timeline of accreditation activities by one year to allow program sponsors and Commission staff to focus on thoroughly implementing the new Literacy Standard and Literacy Teaching Performance Expectations (TPEs). Education Code §44259 requires all Multiple Subject, Single Subject, and Education Specialist programs to integrate literacy content, as specified. The Literacy Standard and Literacy TPEs were developed and adopted by the Commission in response to this requirement. Educator preparation programs are expected to be working to align program content in their programs by July 1, 2024. In addition, Education Code §44320.3 requires the Commission to certify that all Multiple Subject and Education Specialist programs are meeting the provisions of §44259(b)(4)(A) and (B) by July 1, 2025. By adjusting the accreditation cycle by one year, programs and Commission staff will be able to focus on the certification process. Additionally, Commission staff will be more able to provide needed technical assistance opportunities to educator preparation programs on aligning their content to the Literacy standards and TPEs by July 1, 2024.

**Key Provisions:**

The approved adjustment to the accreditation schedule does not move institutions from their current color cohort nor does it result in institutions deferring or otherwise skipping any required accreditation activities. Rather, all seven accreditation cohorts will have their accreditation activities shifted by one year beginning with the 2024-25 academic year. For example, Green Cohort institutions that would have site visits in 2024-25 will now have site visits in 2025-26, which will be the new Year 6 for that cohort. Yellow Cohort institutions that would submit Program Review and Common Standards Review in 2024-25 will now submit

those in 2025-26, which will be the new Year 5 for that cohort. A complete picture of the new accreditation timeline is included below for all cohorts.

Please note the following exceptions to the adjustment of timelines:

- *Institutions will still be required to submit data for all approved programs in 2024-25.* Submissions to the Accreditation Data System which happen annually for all institutions are not being deferred.
- *Institutions in provisional status as part of the Initial Institutional Approval process will still host site visits in 2024-25* in keeping with the period of provisional status granted to them by the Commission and in order to allow them to continue moving toward full Commission approval.
- *Institutions seeking CAEP or AAQEP accreditation may choose to keep their current accreditation timelines.* Staff will contact each currently accredited CAEP and AAQEP institutions to determine whether they wish to maintain the current timeline. For those who are not CAEP or AAQEP accredited, but will be seeking such accreditation, the Commission must understand the institution's plans in order to allow for the concurrent/joint visits to take place. If the Commission has not been informed of the institution's plans to seek CAEP or AAQEP accreditation, please email [accreditation@ctc.ca.gov](mailto:accreditation@ctc.ca.gov). Commission staff will follow up with each institution individually.
- *Institutions in the Green Cohort with extenuating circumstances may contact the Commission for consideration to maintain their currently scheduled site visit dates for the 2024-25 year.* Send an email explaining why the institution would like to maintain its currently scheduled site visit dates to [accreditation@ctc.ca.gov](mailto:accreditation@ctc.ca.gov). Please note that maintaining one's current site visit dates does not result in a deferment of the literacy certification process.

Specific Note for Green Cohort Institutions:

Program Review documentation that was submitted in October 2023 by institutions in the Green Cohort will continue to be reviewed and feedback will be provided to institutions. Additionally Common Standards Review submissions due on February 29, 2024 will be expected to be submitted as scheduled; these, too, will be reviewed and feedback provided to institutions. Since the adjustment of the accreditation timeline results in two years, rather than one year, between the submission of Program Review and Common Standards Review evidence and the site visits, Green Cohort institutions should document any changes that take place to your programs during that time. Any changes will need to be described and/or evidenced prior to a scheduled site visit so that site visit teams can make standards findings and accreditation recommendations that reflect current program structures and activities.

**Important Dates:**

The revised schedule for each cohort is as follows:

	<b>Red</b> <a href="#">Map</a> <a href="#">Email</a>	<b>Orange</b> <a href="#">Map</a> <a href="#">Email</a>	<b>Yellow</b> <a href="#">Map</a> <a href="#">Email</a>	<b>Green</b> <a href="#">Map</a> <a href="#">Email</a>	<b>Blue</b> <a href="#">Map</a> <a href="#">Email</a>	<b>Indigo</b> <a href="#">Map</a> <a href="#">Email</a>	<b>Violet</b> <a href="#">Map</a> <a href="#">Email</a>
<b>2022-23</b>	Pre Mar '23			Pre Mar '23	PR Oct '22 CS Feb '23	SV F22/S23	
<b>2023-24</b>			Pre Mar '24	PR Oct '23 CS Feb '24	SV F23/S24		Pre Mar '24
<b>2024-25</b>	CERTIFICATION	CERTIFICATION	CERTIFICATION	CERTIFICATION	CERTIFICATION	CERTIFICATION	CERTIFICATION
<b>2025-26</b>		Pre Mar '26	PR Oct '25 CS Feb '26	SV F25/S26		Pre Mar '26	
<b>2026-27</b>	Pre Mar '27	PR Oct '26 CS Feb '27	SV F26/S27		Pre Mar '27		
<b>2027-28</b>	PR Oct '27 CS Feb '28	SV F27/S28		Pre Mar '28			Pre Mar '28
<b>2028-29</b>	SV F28/S29		Pre Mar '29			Pre Mar '29	PR Oct '28 CS Feb '29
<b>2029-30</b>		Pre Mar '30			Pre Mar '30	PR Oct '29 CS Feb '30	SV F29/S30
<b>2030-31</b>	Pre Mar '31			Pre Mar '31	PR Oct '30 CS Feb '31	SV F30/S31	
<b>2031-32</b>			Pre Mar '32	PR Oct '31 CS Feb '32	SV F31/S32		Pre Mar '32

**Background:**

Senate Bill (SB) 488 (Chap. 678, Stats. 2021) required the Commission on Teacher Credentialing (Commission) to update its literacy and reading standards for the preparation of teaching candidates and their corresponding Teaching Performance Expectations (TPEs). Additionally, the bill required the Commission to review teacher preparation programs, certify that the programs are providing instruction aligned to the updated standards and TPEs, and to develop a new literacy performance assessment to replace the current Reading Instruction Competence Assessment (RICA). Senate Bill 488 requires the Commission to certify that all Preliminary Multiple and Education Specialist teaching programs have aligned with the requirements specified in Education Code 44259(b)(A) and (B). Programs must be fully aligned to these requirements so that candidates have an opportunity to learn what is covered in the new Literacy standards and their corresponding Teaching Performance Expectations prior to taking the new literacy performance assessment beginning on July 1, 2025. The certification process is also an important step in ensuring quality reading and literacy instruction in teacher preparation. The adjustment to the accreditation cycle timeline that was proposed to and approved by the Commission is intended to allow both preparation programs and Commission staff critical workload relief in order to ensure a high-quality certification process and implementation of the new literacy requirements.

**Sources:**

[Agenda Item 2B](#), Commission on Teacher Credentialing, December 6-7, 2024 meeting

**References:**

[Literacy Standard and Teaching Performance Expectations](#)

[PSA 22-15: Adoption of Revised Literacy Standards and TPEs for Preliminary MS, SS, Education Specialist \(MMSN and ESN\), and PK-3 Specialist Instruction Preparation Programs](#)

[PSA 23-02: Adoption of Revised Literacy Standards and Teaching Performance Expectations for the Preliminary Education Specialist: Deaf and Hard-Of-Hearing, Visual Impairments, and Early Childhood Special Education Preparation Programs, Pursuant To Senate Bill 488](#)

**Contact Information:**

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).