PROGRAM SPONSOR ALERT

REVISED

DATE:
Revised July 28, 2025

NUMBER:
25-08

SUBJECT: APPROVAL OF CALTPA, EDTPA, AND FAST LITERACY PERFORMANCE ASSESSMENTS AND CALTPA MATH PERFORMANCE ASSESSMENTS AND PRELIMINARY PASSING STANDARDS FOR 2025-26

Summary:
At its June 2025 meeting, the Commission voted to approve operational administration of several revised existing teaching performance assessments (TPA) and newly-developed performance assessments for low-incidence areas. The Commission also approved preliminary passing standards for each. This Program Sponsor Alert provides information on the approvals, along with specific details about the passing standards.

This PSA has been revised to include the correct name of the approved edTPA models: edTPA Multiple Subject, Literacy with Mathematics and edTPA Education Specialist, Literacy: MMSN/ESN.

Key Provisions:
The Commission approved the following TPA models for operational administration in the 2025-2026 academic year:

- CalTPA Literacy Cycle
  - Multiple Subjects (MS)
  - PK-3 Early Childhood Education (ECE)
  - Education Specialist (EdSp) Mild-to-Moderate Support Needs (MMSN),
  - EdSp Extensive Support Needs (ESN)
  - EdSp Early Childhood Special Education (ECSE)
  - EdSp Deaf and Hard of Hearing (DHH)
  - EdSp Visual Impairment (VI)
- CalTPA Math Cycle

- o MS
- o PK-3 ECE
- o EdSp DHH
- o EdSp ECSE
- o EdSp VI
- edTPA
  - o Multiple Subject, Literacy with Mathematics
  - o Education Specialist, Literacy: MMSN/ESN
- FAST 3.0 for MS
- FAST 2.0 EdSp
  - o MMSN
  - o ESN

Additionally, for all CalTPA operational assessments, edTPA Literacy assessments, and FAST MS and EdSp: MMSN and ESN, the Commission approved the following preliminary passing standards and secondary passing standards for 2025-2026:

CalTPA Preliminary Passing Standards and Secondary Passing Standards for 2025-26

CalTPA Credential Type	Version 1 8/2025-7/2026	Passing Standard 2025-26	Secondary Passing Standard 2025-26	# Rubrics/ Maximum Points	Side Conditions
MS – Math Cycle & Literacy Cycle	V1	**16**	**14**	8 Rubrics/ 40 points	None
PK-3 – Math Cycle & Literacy Cycle	V1	**16**	**14**	8 Rubrics/ 40 points	None
SS – Cycle 1 & Cycle 2	V1	**16**	**14**	8 Rubrics/ 40 points	None
WL – Cycle 1 & Cycle 2	V1	**16**	**14**	8 Rubrics/ 40 points	None
EdSp: MMSN –Math Cycle & Literacy Cycle	V1	**16**	**14**	8 Rubrics/ 40 points	None
EdSp: ESN –Math Cycle & Literacy Cycle	V1	**16**	**14**	8 Rubrics/ 40 points	None
EdSp: ECSE – Math Cycle & Literacy Cycle	V1	**16**	**14**	8 Rubrics/ 40 points	None
EdSp: DHH –Math Cycle & Literacy Cycle	V1	**16**	**14**	8 Rubrics/ 40 points	None
EdSp: VI –Math Cycle & Literacy Cycle	V1	**16**	**14**	8 Rubrics/ 40 points	None

*Side Condition means that the candidate will not pass, regardless of total score, if they receive more than one score of a 1.

edTPA Preliminary Passing Standards and Secondary Passing Standards for 2025-2026

edTPA Credential Type	Version	Passing Standard 2025-26	Secondary Passing Standard 2025-26
Multiple Subject Literacy with Mathematics	2025-2026	**47**	**44**
Education Specialist, Literacy (MMSN and ESN)	2025-2026	**35**	**34**

FAST Preliminary Passing Standards for 2025-2026

FAST Credential Type	Version	Passing Standard 2025-26
Multiple Subject	2025-2026	**Score of at least 2 on each rubric**
EdSp: MMSN & ESN	2025-2026	**Score of at least 2 on each rubric**

Important Dates:
All assessments were approved by the Commission on June 26, 2025. Passing Standards and Secondary Passing Standards are in effect for the CalTPA Version 1 assessments; edTPA MS Literacy with Mathematics and EdSp, Literacy: MMSN and ESN; and FAST 3.0 for MS and FAST 2.0 EdSp: MMSN and EdSp: ESN for the 2025-2026 operational year.

Background:
Pursuant to Education Code (EC) sections 44320.2 and 44259(b)(3), completion of a TPA is required of teacher candidates prior to being recommended for a preliminary credential, in addition to successful completion of coursework and clinical practice through a Commission-approved program. TPAs are specifically designed to measure candidates' proficiency on designated Teaching Performance Expectations (TPE).

Candidates pursuing a MS or SS credential have been required to successfully pass a TPA since 2008. Candidates who enrolled in an EdSp: MMSN or ESN on or after July 1, 2022, must also successfully pass a TPA to earn a credential. In December 2022, the Commission granted an extension on the development and requirement of a TPA for the ECSE, DHH, and VI credentials to allow the assessments to develop alongside the requirements for a literacy performance assessment, pursuant to SB 488.

Currently there are three Commission-approved TPA models: CalTPA, edTPA, and Fresno Assessment of Student Teachers (FAST) for MS and SS, and EdSp: MMSN and ESN candidates. In 2019, HumRRO conducted a comparison study resulting in the determination that the three

adopted TPAs (CalTPA, edTPA and FAST) were comparable and measured essential TPEs for MS, SS, and WL teaching credentials.

Following the passage of SB 488 (Chap. 678, Stats. 2021), Education Code §44283 and §44283.2 were amended and EC §44259 (b) (4) (A) and (B) were added to require the Commission to complete a series of actions related to literacy instruction. For more information regarding SB 488 requirements, see Item 3B: Report to the Legislature on the Implementation of Senate Bill 488 Teacher Credentialing – Reading Instruction. Pursuant to SB 488, all approved TPAs must include a literacy component that meets the SB 488 requirements by July 1, 2025, as a replacement for the Reading Instruction Competence Assessment (RICA) requirement.

Each CalTPA consists of two cycles, each with eight rubrics, that assess candidates' ability to plan, teach and assess, reflect, and apply. For the MS, PK-3, and EdSp credential areas, the CalTPA includes a Math Cycle and a Literacy Cycle, while SS candidates complete both Cycles in the appropriate content area. The edTPA portfolio consists of three tasks that make up a cycle of teaching: Planning for Literacy Instruction and Assessment (Task 1); Instructing and Engaging in Literacy Learning (Task 2); and Assessing Literacy Learning (Task 3). Each task includes five separate rubrics. FAST consists of two cycles: the Site Visitation Project (SVP), which was revised to become a literacy performance assessment, and the Teaching Sample Project (TSP). The SVP consists of three rubrics, while the TSP consists of seven rubrics.

Data will be collected by the model sponsors of each teaching performance assessment during the 2025-2026 academic year. Each model will hold standard settings for each assessment in Spring 2026, with results reported to the Commission in June 2026.

References:
Commission Agenda Items:
Agenda Item 3D: April 2025
Agenda Item 3C: June 2025
Agenda Item 3D: June 2025
Agenda Item 3E: June 2025

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