Summary:
On July 10, 2023, Governor Newsom signed Senate Bill 114 (Chap. 48, Stats 2023). This budget trailer bill for education addresses myriad topics related to education and includes a provision that exempts certain candidates impacted by the COVID-19 pandemic from having to complete a Teaching Performance Assessment (TPA). Because this is a budget bill, its provisions take effect immediately. This provision does not apply to all candidates. It only applies to candidates who received a preliminary credential with the TPA deferral. Also, there are specific requirements for these candidates to obtain their clear credential. Please read carefully.

Key Provisions:
During the height of the COVID-19 pandemic, in order to prevent any further exacerbation of California’s significant teacher shortage as well as to alleviate the impact of the pandemic on prospective teacher candidates, Governor Newsom issued numerous Executive Orders which were followed by passage of Assembly Bill 130 (Chap. 44, Stats. 2021) to allow flexibility in some credential requirements. Pursuant to Assembly Bill 130, candidates who were unable to complete a performance assessment due to school closures could be recommended by their program sponsor for a Preliminary Multiple or Single Subject credential with a TPA renewal code. The flexibility allowed candidates meeting specific criteria to defer completion of the TPA until their induction experience.

Senate Bill 114 (Chap. 48, Stats 2023) signed by the Governor on July 10, 2023, exempts candidates who received this flexibility during the COVID-19 pandemic from the teaching performance assessment. Any candidate who received a preliminary credential with a renewal code requiring completion of the TPA will no longer need to complete the TPA as long as they have met one of the following requirements:
1) Completed a Commission-approved teacher induction program on or before June 30, 2025, and/or
2) Demonstrated two years of service with satisfactory teacher evaluations by June 30, 2025:

The relevant language from SB 114 is as follows:

SEC. 108.
The Commission on Teacher Credentialing shall exempt a credential candidate who received a waiver pursuant to Executive Order N-66-20, Section 67 of Chapter 110 of the Statutes of 2020, or Section 120 of Chapter 44 of the Statutes of 2021 from the requirement, and any accompanying regulations, of completing a teaching performance assessment pursuant to subdivision (a) of Section 44225, paragraph (3) of subdivision (b) of Section 44259, and Section 44320.2 of the Education Code for preliminary multiple subject credential candidates and preliminary single subject credential candidates if either or both of the following criteria is met:

(a) The candidate completed a commission-approved induction program on or before June 30, 2025.
(b) The candidate completed two years of service with satisfactory teacher evaluations on or before June 30, 2025.

To implement this provision of SB 114, teacher induction programs should complete the clear credential recommendation process for candidates to whom this exemption applies who complete or have completed induction on or before June 30, 2025. For these candidates, induction programs will not need to verify completion of the TPA prior to recommending them for the clear credential. It is important to note that the trailer bill only exempts these specific candidates from passing the TPA and does not exempt them from the other renewal requirements outlined on their credential. Preliminary credential holders must still complete an induction program.

It is anticipated that the vast majority of eligible preliminary candidates will apply under option (a). For the individuals for whom option (b) may apply, these candidates should contact Credentials@ctc.ca.gov for more information on what documentation will be needed to submit.

This SB 114 exemption only applies to the teaching performance assessment for candidates who received their MS or SS preliminary credential under the Executive Order flexibilities and who have a renewal code that indicates that completion of the TPA is required.

The teaching performance assessment continues to be a requirement for all preliminary credential candidates as applicable.

Additionally, all candidates, including those who received their preliminary credential under the Executive Order/AB 130 flexibilities, continue to be required to pass the Reading Instruction Competence Assessment (RICA) for a clear credential recommendation.
Further, the performance assessment exemption under SB 114 applies only to the teaching performance assessment and does not apply to administrative services credential candidates who had the option to defer passage of the Administrative Services Performance Assessment (CalAPA) until their Clear Administrative Services Induction program. These administrative services candidates who received the performance assessment deferral allowing them to complete the APA as part of their clear induction program must still complete the APA prior to being issued the Clear Administrative Services credential. Additionally, the requirement for all Preliminary Administrative Services credential candidates to pass the CalAPA prior to issuance of the Preliminary Administrative Services Credential is still in place.

**Important Dates:**
July 10, 2023 – Senate Bill 114 signed into law and takes effect immediately.

June 30, 2025 – Any candidate who received the TPA deferral as part of the Governor’s COVID flexibility measures must either complete a Commission-approved induction program or two years of service with satisfactory teacher evaluations by this date.

**Background:**
[Assembly Bill 130](Chap. 44, Stats. 2021) to allow flexibility in some credential requirements. Pursuant to [Assembly Bill 130](Chap. 44, Stats. 2021), candidates who were unable to complete a performance assessment due to school closures could be recommended for a Preliminary Multiple Subject or Single Subject credential. The flexibility allowed candidates meeting specific criteria to defer completion of the TPA until their induction experience.

**Sources:**
[Senate Bill 114](http://example.com)

[Assembly Bill 130](http://example.com)

**Contact Information:**
Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](http://example.com).