



PROGRAM SPONSOR ALERT

DATE:

November 10, 2022

NUMBER:

22-14

**SUBJECT: Approval of Amendments to Title 5 of the California Code of Regulations
Pertaining to Teaching Performance Assessment**

Summary:

This Program Sponsor Alert is to inform educator preparation programs and teacher candidates of amendments to Title 5, California Code of Regulations (CCR) related to teaching performance assessments (TPA) required of teacher candidates seeking multiple credentials that were approved by the Office of Administrative Law on November 7, 2022.

Key Provisions:

§CCR Section 80095 provides the following clarification for credential programs and for candidates seeking multiple credentials:

- That candidates shall only be required to pass one teaching performance assessment.
- That the Commission accredited educator preparation program shall advise and assist the candidate enrolled in the program to determine the specific teaching performance assessment that best aligns with the field placement and future career goals of the candidate.

Further, the regulations clarify the conditions in which a credential holder seeking a simultaneous or subsequent credential type shall be required or shall not be required to pass a TPA.

The following chart is provided to help define when passing a TPA is required or not required of candidates seeking a subsequent credential:

Credential Holders Seeking a Subsequent Credential

Current Teaching Credential Held by Candidate	Was a TPA Required for Issuance?	Is a TPA Required for any New Credential?
Preliminary or Level I (e.g. Out of State Prepared, Credential earned prior to TPA requirement)	NO	YES
Preliminary	YES	NO
Clear or Level II or Life	NO	NO
Clear	YES	NO

Background:

Section 44259(b)(3)(A) of the Education Code establishes the minimum requirements for earning a Preliminary Multiple or Single Subject teaching credential, which includes passage of a TPA approved by the Commission. Assembly Bill 320 (Medina, Chap. 663, Stats. 2021) added passage of a TPA to the requirements for earning an Education Specialist Credential. Currently, a teacher candidate in a preparation program is required to complete a TPA that is Commission approved and is consistently applied to candidates in similar preparation programs.

The educator preparation community requested clarity regarding whether candidates or teachers seeking both a Preliminary Multiple or Single Subject credential and an Education Specialist credential or more than one Education Specialist credential would be required to take and pass a TPA in each credential area. The Commission then proposed amendments to Title 5 to include §CCR Section 80095. These regulations align with the intent in Education Code section 44320.2(c) which states that performance assessments be implemented in a manner that does not increase the number of assessments required for teacher credential candidates. These regulations will reduce the performance assessment requirements for teacher candidates enrolled in dual/multiple credential programs as well as for those who have already passed a TPA for another credential.

These regulations were approved by the Office of Administrative Law, filed with the Secretary of State on November 7, 2022, and will be effective January 1, 2023.

Important Dates:

Regulatory Action Effective January 1, 2023

Sources:

Commission Agenda Items

[February 2022 Commission Agenda Item 3B Proposed Teaching Performance Assessment Requirement for Teachers Earning More Than One Teaching Credential](#)

[June 2021 Commission Item 4D Proposed Teaching Performance Assessment \(TPA\) Requirements for Dual Credential Candidates and Proposed Updates to the TPA Assessment Design Standards](#)

[Approval of the June 2021 Commission minutes](#)

References:

[Assembly Bill 320 \(Medina, Chap. 663, Stats. 2021\)](#)

[Education Code section 44320.2\(c\)](#)

[Education Code section 44259\(b\)\(3\)\(A\)](#)

Contact Information:

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).