



PROGRAM SPONSOR ALERT

DATE:

September 30, 2022

NUMBER:

22-10

SUBJECT: PASSING SCORE STANDARDS FOR THE EDUCATION SPECIALIST CALIFORNIA TEACHING PERFORMANCE ASSESSMENTS (CALTPA) FOR MILD TO MODERATE SUPPORT NEEDS (MMSN) AND EXTENSIVE SUPPORT NEEDS (ESN)

Summary:

This Program Sponsor Alert is to inform Commission-approved educator preparation programs of the passing score standards that were adopted at the June 2022 Commission meeting for the Education Specialist California Teaching Performance Assessment (Education Specialist CalTPA) for Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) credential areas of emphasis.

Background:

Both the MMSN and ESN performance assessments are comprised of two instructional cycles that include analytic, five level rubrics. This two-cycle structure was purposefully modeled after the general education CalTPA. The Education Specialist performance assessment design team specifically built on the structure of the general education CalTPA due to its validity and authenticity established during the last five years of implementation. As California embraces the theory of action, “all teachers are teachers of all students,” it was important to the design team to keep the assessments more similar than different in the expectations for teacher performance. This goal was achievable as the MMSN and ESN credential areas of emphasis share Universal TPEs with the Multiple Subject and Single Subject credentials.

MMSN and ESN candidates complete a cycle of instruction during their clinical/student teaching placement as they experience teaching with actual students and collaborate with other educators. Candidates submit their performance assessment narratives, artifacts of teaching, and videos for scoring, and receive a pass or no pass score with descriptive, analytic feedback, within three weeks of the submission date. Each instructional cycle takes several weeks to

complete, and candidates engage with both program faculty and supervising teachers as they engage in the assessment.

For purposes of standard setting, all MMSN and ESN candidates who had complete cycle submissions submitted and scored through April 25, 2022, were included in the data analysis.

The standard setting study for the Education Specialist CalTPA was conducted over a two-day period, May 24-25, 2022, for MMSN and May 26-27, 2002, for ESN, with pre-conference preparatory activities for the content expert panel taking place prior to the meeting.

Impact of the Passing Score Standard for the Education Specialist CalTPA

The passing score standards for the Education Specialist CalTPA as of July 1, 2022, are as follows:

- MMSN Cycle 1 (8 rubrics): **passing score of 17 with one score of 1 allowed**
- MMSN Cycle 2 (9 rubrics): **passing score of 19 with one score of 1 allowed**
- ESN Cycle 1 (8 rubrics): **passing score of 15.**
- ESN Cycle 2 (9 rubrics): **passing score of 17.**

Data will be analyzed during the initial two years of implementing the Education Specialist CalTPA for MMSN and ESN, and staff will bring back a report to the Commission for reconsideration of the passing standard in 2024.

References:

[Update on the Development of the CalTPA for Education Specialist Mild to Moderate Support Needs and Extensive Support Needs Credential Areas of Emphasis and Adoption of Passing Score Standards for these Performance Assessments](#) – June 2022

[Update on the Development of the California Education Specialist Teaching Performance Assessment and Initial Pilot Study](#) – April 2021

[Proposed Titles, Program Standards, and Teaching Performance Expectations for Education Specialist Teachers](#) – August 2018

Contact Information:

For more Information, please contact CalTPA@ctc.ca.gov.