



PROGRAM SPONSOR ALERT

DATE:
June 13, 2022

NUMBER:
22-06

SUBJECT: Timeline for Institutions to Transition Bilingual Authorization Programs to the Updated Bilingual Authorization Program Standards and New Bilingual Teaching Performance Expectations

Summary:

In December 2021, the Commission on Teacher Credentialing adopted updated revised Bilingual Authorization Program Standards, new Bilingual Teaching Performance Expectations (BTPEs), and revised Preconditions. The complete text of the Bilingual Authorization Program Standards, BTPEs and Preconditions are posted on the Commission's [Program Standards webpage](#).

Amendments to Title 5 sections of the California Code of Regulations (CCR) to support the newly adopted updated Bilingual Authorization Program Standards, new BTPEs, and revised preconditions will need to be promulgated before individuals can earn the authorization based on completion of the new program. The anticipated transition timeline for programs to move to implementation of the revised standards and new BTPEs is provided in this Program Sponsor Alert but the final date for full implementation is dependent on the approval of the regulations by the Office of Administrative Law (OAL).

Background:

In December 2021, the Commission acted to adopt the revised Bilingual Authorization Program Standards, new Bilingual Teaching Performance Expectations (BTPEs), and revised Preconditions. The full agenda item discussed at that time may be accessed here: [2B: Discussion and Potential Adoption of the Proposed Bilingual Authorization Educator Preparation Program Standards, Bilingual Teaching Performance Expectations, and Preconditions](#). In addition, interested parties may watch the Commission's full discussion and adoption of the revised standards here: [video discussion of agenda item 2B](#). The complete text of the Bilingual Authorization Program Standards, new Bilingual Teaching Performance Expectations (BTPEs),

and revised Preconditions are posted on the Commission’s [Program Standards webpage](#). Program Planning Questions (PPQs) are being developed and will be provided to guide program sponsors as they design their bilingual authorization programs.

Important Dates:

The chart below provides information on the transition to the updated Bilingual Authorization Program Standards and BTPEs. All currently approved Bilingual Authorization programs must transition to the updated standards and BTPEs by the beginning of Academic Year 2023-24. A transition plan will be required from all Commission approved programs and technical assistance will be provided to assist programs in understanding and moving to the new standards and BTPEs. A Commission-approved Bilingual Authorization program may elect to move to the 2020 standards and BTPEs more quickly than the transition plan requires; however, no institution will be held to the new standards for accreditation until the mandated implementation date. Institutions scheduled for Program Review or site visits during the time period before the mandated implementation date will need to consult with the Commission’s accreditation system to be certain that the appropriate documents are provided for accreditation purposes. As previously mentioned, the Commission is seeking to promulgate regulations and the implementation of the dates below depend upon approval of those regulations.

Proposed Timeline for Program Transition

Activity	Timeline
Commission adopts proposed revised Bilingual Authorization program standards and BTPEs.	December 2021
Technical Assistance is provided to programs to understand and transition their programs to the revised program standards and BTPEs.	June 2022 to June 2023
Transition Plan will be posted.	June 2022
Estimated date for Regulations to be considered by the Commission.	August 2022
Institutions submit a Transition Plan identifying the planned modifications to meet the updated program standards and BTPEs.	January 31, 2023
No new candidates may be enrolled in programs under the former Bilingual Authorization program standards.	July 1, 2023
All programs are aligned with the revised program standards and BTPEs.	Academic Year 2023-24

References:

[Program Standards webpage](#)

[2B: Discussion and Potential Adoption of the Proposed Bilingual Authorization Educator Preparation Program Standards, Bilingual Teaching Performance Expectations, and Preconditions](#)

Resources:[Bilingual Authorization Program Planning Questions](#)

Program Planning Questions are provided for institutions as they design and implement the updated standards and new BTPEs. Institutions are not required to respond to the PPQs. They are provided as a resource.

Contact Information:

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).