



PROGRAM SPONSOR ALERT

DATE:

October 22, 2021

NUMBER:

21-12

SUBJECT: REMINDER OF CIRCUMSTANCES AUTHORIZING DEFERRAL OF COMPLETION OF REQUIRED PERFORMANCE ASSESSMENTS UNTIL INDUCTION

Summary:

As programs continue to support candidates toward completion of preliminary and clear credential requirements, this Program Sponsor Alert provides an important reminder to program sponsors about the circumstances under which a candidate may be recommended for a preliminary credential with a deferral of the required performance assessment.

Key Provisions:

Pursuant to [Assembly Bill 130](#) (Chap. 44, Stats. 2021), candidates who have been unable to complete a performance assessment may be recommended for a Preliminary Multiple Subject, Single Subject, or Administrative Services Credential. These candidates are required to complete the performance assessment requirement in their induction or clear programs prior to issuance of the clear credential. In order for a candidate to be recommended for a preliminary credential with a renewal code that requires passage of a performance assessment, **all** of the following circumstances must be applicable:

1. The candidate was placed or employed at a local education agency impacted by school site closures related to COVID-19;
2. The candidate was in the process of completing the TPA/APA at the time of the school closure;
3. The candidate was unable to complete the performance assessment due solely to school closures; and,
4. The candidate successfully completed all other preliminary credential requirements.

At this time, the majority of California schools are currently offering either in-person, online, or hybrid learning platforms that can accommodate candidate completion of performance assessments. While the TPA/APA deferral is available for those candidates whose circumstances meet items 1-4 above, most candidates currently should be completing and passing their performance assessment in their preliminary program.

Please refer to [Program Sponsor Alert 21-08](#) or the Commission's [Guidance Regarding Actions Related to COVID-19 webpage](#) for more information.

Approved preliminary programs with questions about these requirements may contact Commission Performance Assessment staff at caltpa@ctc.ca.gov for the Teaching Performance, edTPA staff at stanfordscale@stanford.edu, or rulrich@mail.fresnostate.edu for the Fresno Assessment of Student Teachers; or, CalAPA@ctc.ca.gov for the Administrator Performance Assessment.

Important Dates:

This provision will expire on August 31, 2022.

Background:

On March 19, 2020, Governor Newsom issued the first stay at home order in the nation for the state of California. In the days just prior, numerous school districts had closed schools and colleges and universities sent students back to their homes to await information on continuing the remainder of the semester or quarter through online coursework. The Commission's best estimate at the time was that over 80,000 candidates in California were enrolled in preparation programs across the spectrum of credential areas. Of those 80,000 candidates, 26,000 were in their final year of preparation and the process of fulfilling their final clinical practice, performance assessments, and/or program requirements with the intention of completing their programs and being credentialed and employed for the upcoming academic year. The Commission worked with the Governor's office to secure Executive Order N-66-20 and, subsequently, Senate Bill 820 which provided flexibilities to candidates in academic years 2019-20 and 2020-21, respectively. These flexibilities included a provision for the deferral of the completion of a candidate's performance assessment who were impacted by the health and safety restrictions of COVID-19 thus removing the barrier to employment for candidates in route to completing their credentials.

References:

[Assembly Bill 130 \(2021\)](#)

[PSA 21-08](#): 2021-2022 State Budget Act Extends Testing Flexibilities for Candidates Impacted by Continuing COVID-19 Pandemic

[Guidance Regarding Actions Related to COVID-19](#)

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Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).